



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**NATIONAL LAW UNIVERSITY**

NATIONAL LAW UNIVERSITY ODISHA, KATHAJODI CAMPUS, SECTOR - 13,  
CUTTACK DEVELOPMENT AUTHORITY, CUTTACK - 753015 ODISHA INDIA

753015

[www.nluo.ac.in](http://www.nluo.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

National Law University Odisha was established in the year 2008 by the Government of Odisha under Act IV of 2008 and started imparting education in 2009. The University is recognised by UGC under Section 2(f) and 12(B), with its degrees approved by the Bar Council of India. In recognition of NLUO's endeavour to maintain high academic standards, UGC in the year 2018 granted "Class II autonomy" to NLUO thereby giving it greater freedom to start new courses and academic programmes. NLUO's research endeavours have been constantly supported by UN organisations like UNDP, UNICEF and others.

The University is located in the millennium city of Cuttack which has great historical relevance to Odisha and India. The University offers two five-year integrated undergraduate programmes, namely B.A. LL.B. (Hons.) and B.B.A. LL.B. (Hons.). The B.A. LL.B. (Hons.) programme combines the study of law with social sciences. As the part of the inter-disciplinary approach, study of law is combined with Sociology, Political Science, Economics, Language and Literature in B.A.LL.B. B.B.A. LL.B. (Hons.) course combines the study of law with management and finance. NLUO offer another Three Year B.Voc. Course opening various career options in the area of law. In addition to undergraduate programmes, NLUO offers one-year LL.M. programme with specialisations in Corporate and Commercial Law and Constitutional and Administrative Law. NLUO also offers Ph.D. programme on inter-disciplinary subjects fulfilling all the requirements prescribed by UGC including course work for one year, six months progress report, pre-submission presentation and open viva. NLUO has also offered a course on Access to Justice with objective of training paralegals who can work in the field of access to justice as parts of its community college project.

NLU Odisha is amongst the top-sixty Universities of the country which were granted autonomy. In the recent, National Institutional Ranking Framework (NIRF) - 2021 of MHRD, NLUO has received 10th rank amongst all NLUs and 18th rank amongst all Law Schools/Universities/Law Departments of Central and State Universities of the country. Also, NLUO features at No. 6 in the India Today's Top 10 Emerging Law College Ranking.

### **Vision**

The vision of the University is to develop as a Centre of Excellence in Legal Education focussed not only on professional learning but also nurtures the idea of serviceability to the people. In order to translate this vision, the University orients students to cater to the needs of the society by developing the professional skills of those intending to take up the professions of advocacy, judicial service and legal services. The academic curriculum, pedagogy and teaching methods at National Law University Odisha, make coordinated efforts to ensure holistic perspective among the students. The University has an excellent academic ambience that nurtures young minds to critical legal scholarship in the atmosphere of modern Gurukul in nature's lap.

### **Mission**

The Preamble of the NLUO Act specifies the mission of the University. NLUO has been established for:

- Advancement of learning, teaching, research, diffusion of knowledge in the field of law;
- Catering to the needs of society by developing the professional skills of those intending to take up the professions of advocacy, judicial services, legal services, and so on.

Taking inspiration from this, the University identifies and pledges adherence to the following objectives:

- To design and conduct regular courses of learning for dissemination of knowledge, advanced learning in legal subjects and other related disciplines with a view to meaningfully integrate, support and enhance professional knowledge of law and so also to appreciate the role of rule of law in national growth and development;
- To promote social and scientific research to serve society;
- To produce committed advocates and also develop skills relating to the profession of law;
- To advance the professional education in convergence with knowledge of other related disciplines;
- To provide adequate orientation and training including facilities of continuing education to law teachers, judicial officers, advocates and other persons in the civil society engaged or interested in legal field involved in the administration of justice;
- To organize lecturers, seminars, symposia and conferences, to promote legal knowledge, and to transform law and legal processes into efficient instruments of social development;
- To engage with social issues and assist marginalised groups in their quest for justice.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Mandatory Clinical Legal Education and focus on social lawyering: The Unique Selling Point (USP) of NLUO is the breadth of its clinical activities. The objective is to make clinical learning as a part of the pedagogy to make the legal knowledge imparted to the students socially relevant and nurture the idea of service to the people. Clinical Legal Education (CLE) is offered as a compulsory paper for the students of the undergraduate course. This paper is taught over and above the CLE courses like Advocacy, Ethics, ADR, Conveyancing prescribed by the BCI. Under this course, students are required to work under various clinics like land rights, prison advocacy, labour rights, etc., make field visits and prepare reports accordingly. This ensures students develop a deep interest in social interest lawyering. NLUO has been successful in achieving this objective as is evident from the number of alumni who are working in the social sector, as founder of NGOs or as part of pro bono legal work.

2. Success of the Legal Aid Clinics: The Legal Aid Clinic established in the University and 2 off-campus clinics under the aegis of the University have undertaken several initiatives including organising legal aid camps and facilitation of receiving benefit from the social service schemes in collaboration with the District Administration.

3. Academic Flexibility in offering need based courses: Faculty exercise liberty in designing of their courses and proposing new subjects. Assessment for the subjects may also vary including research paper, moot court participation, simulation exercise, etc. This makes the learning process very wholesome for the students. Depending on the area of interest and specialization, faculty are encouraged to develop courses of their own. Faculty have offered courses on Forest and Tribal rights, NPA Management, Air and Space law etc. As a result students get a lot of optional papers to choose from.

Also, there is high degree of inclusion and participation in deciding the courses to be offered. Students valuable opinion collected through a structured feedback mechanism is also considered while offering courses. For instance, catering to students demands, optional courses like Insolvency and Bankruptcy Code, Competition Law etc. have been offered.

### **Institutional Weakness**

1. Lack of multidisciplinary department: Since NLUO is a Law University, it lacks certain advantages that a multidisciplinary University possesses. Even though NLUO has teachers from Sociology, Economics, Political Science, Language, Management and Finance, they miss being part of department with other colleagues from the same discipline. This limits the number of programs which may be held on various inter-disciplinary subjects, an increased collaboration of faculty from different departments for collaborative research, etc.

2. Infrastructural and logistics issues: Due to the increase in the strength of students in recent years owing to increased demand, NLUO faces limitation in terms of space in hostel and library. The University administration has constructed additional hostels for accommodating the increased strength but it still need more for existing number of students and for further expansion.

As the University campus is situated a little far from the city, this sometimes raises some logistics issues like mode of transportation, access to medical facilities, recreational facilities available in the city.

3. High cost of organizing events and collaborations: Owing to the location of the University and limited connectivity of Cuttack through rail and air transport, it sometimes becomes uneconomical/exorbitant to invite resource persons, subject matter experts, and other professionals for various events and activities of the University.

4. Promoting distance education and learning: The University has immense scope for tapping the market and offering various diploma and certificate courses in distance education mode. The existing research activities undertaken and the journals published by the University are currently not available in the public domain under open access. The University is taking steps to make its journals available for open access.

### **Institutional Opportunity**

1. Academic Flexibility in offering courses: Faculty exercise a great deal of liberty in designing new courses. As a result, not only new law courses offered but also inter-disciplinary courses like Law and gender studies, Law and Capital Punishment, Law and Peace and Conflict Studies, etc. The range of inter-disciplinary courses may be widened by further imparting more training to the faculty to develop more courses and integrating of law courses with courses on Economics, Sociology, Political Science, Language, Psychology, Accounting, Management, etc.

2. Collaboration with other institutions: The University has an opportunity for developing research and extension activities with support from the Government, both State and Central, various Ministries, and other national and international funding agencies.

Also, a lot of other premier educational institutions like the Indian Institute of Technology (IIT), Bhubaneswar, Xavier Institute of Management, Bhubaneswar, Sri Sri University Cuttack are located in the state of Odisha.

NLUO is in conversation with them to develop collaborative research and other opportunities with these institutions. NLUO is also seeking technical expertise of these institutions in setting up a full-fledged Entrepreneurship and Innovation and Incubation cell in the University.

3. Increased academic-industry linkage: There are many Public Sector Undertakings (PSUs) engaged in the resource extraction sector located in the state of Odisha which contributes to the overall development of the state and its economy. There exists an immense opportunity for the University to collaborate with the PSUs and undertake legal training/corporate training of the personnel employed by the PSUs. Further, the University can tap the opportunity of obtaining financial assistance from these PSUs for undertaking various research activities that will be mutually beneficial for both the University and the PSUs and PSUs.

4. Diversity: The students and faculty of NLUO are a diverse group of people in terms of geography, gender, social status, caste and religion. They come from various parts of the country, including under-represented states like Jammu and Kashmir and the Northeastern states. It has almost equal number of men and women among its students and teachers though the non-teaching staff is primarily men. With its SC/ST and 25% domicile reservation and scholarships for economically weaker students, its students with diverse backgrounds and religion mingle with each other. This makes NLUO a melting pot of culture. Therefore there is an ideal atmosphere of inclusiveness, tolerance, and togetherness. This is used to the advantage of the students in classroom learning by integrating the experiences, culture, etc. of the students. There is also an opportunity for making the campus more inclusive for the specially-abled students and staff. The students have held seminars with persons with diverse sexual orientation and identity to promote inclusiveness.

### **Institutional Challenge**

1. Mentoring students and catering to mental health issues: The University has in place a dedicated Mentorship programme to track the overall well-being of every student. The objective is to improve students' participation in activities that contribute to their social well-being and emotional well-being. However, due to Covid lockdown and online classes has resulted in lack of social interaction and isolation of students in the real world. The University has facilitated the process by shifting physical counselling to online mode by the counsellors, mental health experts, psychologists etc. But, mental health issues still remain prevalent in some students and remain a challenge for the University in the continuing challenges posed by COVID pandemic.

2. Locational challenge: The corporate culture is in its nascent stage of development in the state of Odisha. Thus, in terms of exposure and job opportunities, the state has limited opportunities to offer. For instance, the absence of prominent law firms or MNCs in the state of Odisha is a challenge for students looking forward to securing internships or placements in the State.

3. Language and cultural barrier during outreach: Since the University has the presence of students from across the country, they are not well versed with the local language and dialects. This becomes a challenge while conducting various outreach programmes, legal aid camps, awareness campaigns, etc. To overcome this challenge, many students voluntarily take up learning the language which they can use in their outreach events for the local population. It has been observed that students face certain language and cultural barriers during their visits to local communities. There is a need for training and sensitization of students for better social interaction.

The language barrier also creates an impediment for students who intend to undertake running internships under practising advocates at the lower courts for honing their lawyering skills.

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

NLUO's curriculum involves subjecting every single course to rigorous revision each year. As a result, no less than 543 Programmes of the total of 543 Programmes it offered in the last five years have been subjected to revision. Statistically, this works out to a total of 100% of its Programmes revised in the last five years.

NLUO accords topmost priority to courses having focus on employability, entrepreneurship, and skill development. In the years 2020-21, 2019-20, 2018-19, 2017-18, and 2016-17, no less than, respectively, 98, 64, 39, 44, and 56 such courses were offered. Statistically, this works out to no less than 301 out of a total 543 offered, that is to say, about 55.48% of all the courses offered by NLUO in the last five years.

NLUO prides itself on a flexible curriculum. About 68 out of a total of 543 courses were new courses introduced in the last five years. Statistically, this works out to 12.52%. A total of five (5) new value-added courses for imparting transferable and life skills were also added within the last five years.

Another priority area for NLUO entails integrating into the curriculum crosscutting issues bearing relevance to larger issues like professional ethics, gender, human values, environment, and sustainability. To this end, discussions on gender and inclusiveness figure prominently in NLUO's sociology courses. Electives on topics such as Women and Law, Public Health Law, Law on Mines and Minerals, Forest Rights, Disaster Management and Law, Infrastructure Law, and so on form a part of the curriculum. Also offered are a clinical course/field based course titled 'Clinical Legal Education' (where gender issues figure prominently); a compulsory course on Environmental Law; and a course on Gender, Law, and Public Policy offered to postgraduate students opting for Constitutional Law specialisation.

A total of 894 students undertook field projects / research projects / internships in the previous academic year.

Lastly, NLUO follows a meticulous feedback process. The university's practice has been to collect and analyse feedback received from all stakeholders, including students, teachers, employers, and alumni.

#### **Teaching-learning and Evaluation**

Criteria 2 of NAAC, SSR is about Teaching-Learning and Evaluation for which the key indicators are Student Enrolment and Profile, Catering to Student Diversity, Teaching - Learning Process, Teacher Profile and Quality, Evaluation Process and Reforms, Student Performance and Learning Outcomes and Student Satisfaction Survey.

For criteria 2.1.1 Number of seats available year wise during the last five years is 240 and the Number of actual students admitted from the reserved categories year wise during last five years is 63,73,59, 70 and 68 for Academic years starting from 2016-17 to 2020-2021 respectively.

For Criteriaa 2.2 NLUO regularly assesses the learning levels of the students and organises

special Programmes for advanced learners and slow learners both. The student Full time ratio is 24.71, 23.31, 18.41, 20.30 and 21.65 for Academic years starting from 2016-17 to 2020-2021 respectively.

For criterion 2.3 NLUO uses Student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences alongwith the use of ICT Tools.

For Criterion 2.4 NLUO has 16, 12, 17, 16 and 16 full time teachers with *Ph. D.* during the last five years for Academic years starting from 2016-17 to 2020-2021 respectively.

Criterion 2.5 takes care of Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years, Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years. For Criterion 2.6 NLUO aims to develop its graduates as professionally competent, socially relevant and technically sound, equipped to address the imperatives of the new millennium and uphold the constitutional values. The University is clear about its graduate attributes while offering Law Courses both at UG & PG levels.

Student Satisfaction Survey contemplated under Criterion 2.7 is available on University website <https://www.nluo.ac.in/wp-content/uploads/2022/01/AY-2020-21-National-Assessment-and-Accreditation-Council-NAAC.-Student-Satisfaction-Survey.-Key-Indicator-2.7.1-Under-Criterion-II-of-Teaching-%E2%80%93-Learning-and-Evaluation-Responses.pdf>.

### **Research, Innovations and Extension**

Research and innovations in research are crucial aspects of any educational institution. This criterion furnishes information about the university's research and innovations during the last five years. Under various heads and categories, details of the university's research output, staff and support structures for promoting such output, its databases, fundings, linkages with government and non-government agencies, etc. have been provided. Information regarding 24 such projects have been provided. It can be seen that in the last five years the university has tied up with reputed international organisations such as UNDP and UNICEF as well as the Department of Justice, UGC, Food Supplies and Consumer Welfare Department and other government bodies for various research projects The university's broad policy for research along with resolutions of its governing bodies have been attached. Details of research projects, chairs and endowments, secured and/ or implemented during the last five years by faculty members have been highlighted along with funds raised under each project. Likewise, infrastructure details of the library and research centers have also been updated. Other than that, this section also highlights research innovations and distinct achievements of the university in student/faculty innovations. Details of fellowships and awards of faculty members have also been enlisted. Incentives provided to faculty members for conducting research in their respective areas have also been highlighted. Faculty contributions to development of e-learning materials have also been identified and detailed. Information in this segment is supported by geotagged photos, minutes of the meeting of governing bodies and other relevant documents. Other than that, there is information about the ethics of research, organizational structures for controlling the quality of research as well as the use of software for ensuring originality of output. All in all, this segment showcases a rich culture of academic engagement in the university that is enhanced by institutional networks with prominent research organisations.

### **Infrastructure and Learning Resources**

The university is having a contemporary and modern infrastructure which enhances the academic experience of both students and faculty members. All the classrooms are smartly equipped with new technologies which also serve the specially-abled students. We are equipped with ITC tools and a physical library along with a digital library with computer facilities. The library is enriched with sufficient textbooks, reference books, e-books, journals, e-journals pertaining to the academic curriculum of the University and also in areas beyond the curriculum. The university recognizes the importance of providing a comfortable environment to the teaching staff. There are two faculty lounges with photocopying and printing facilities, coffee-tea machines, and washrooms. All teaching staff have their personal chambers, regardless of rank and the nature of appointment. University provides laptops and desktops to faculties. University provides accommodation to all its students. There are two hostels each for boys and girls. The hostel maintenance is supervised by fulltime superintendents and also by faculty wardens. Hostels are equipped with a medical room, mess, and cafeteria. The menu of the mess caters to the diversity of the student demography. On request, the university also allows teachers to stay on campus in hostel accommodation. There are three suites at the university guest house. The University promotes a culture of sports and fitness with ancillary indoor and outdoor infrastructure. There are separate grounds and courts for cricket, basketball, tennis and volleyball. Carom boards, chess boards and table tennis tables are available inside the hostels. We also have a gymnasium. The University is a green campus and we promote the planting of trees which is exemplified by the celebration of Vanmahotsav. The University has 24x7 ambulance facilities. There is also a Wellness center which is manned by doctors and nurse. We promote cultural activities such as dance and music. There are dance and music rooms at the different hostels and academic block. All important cultural events along with convocation take place in University's Amphitheatre. We have one conference room which enabled for video-conferencing along with one moot court and one seminar hall

### **Student Support and Progression**

This criterion is broadly divided into further four criteria, covering a range of aspects which help the students in the University to study and develop into better persons. It showcases the efforts made by the university and also how it benefits the students. It included details like the number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories. In this category, we have put across the number of students who have benefitted from the said schemes. The university also provides guidance for competitive examinations and many students have benefitted from it. The details have been attached for reference. The university has organized various skill enhancement activities over the years to see that acquire soft skills to become better professionals once they leave the University. The university has a strict policy against sexual harassment and ragging. It has structures in place to address any complaints put forth by students or otherwise. Timely redressal is provided through these committees where they are given an opportunity to make a representation of their case and appropriate punishment is also given, sometimes like asking them to go for counseling and being barred from representing the University. Students have cracked government examinations and even pursued higher education across the country, and over the world from prestigious institutions. The university along with the students is proactive in training and securing placements for students. In the last few years, several students have secured placements in companies, law firms, and other places. Apart from studies, students participate in several co-curricular activities in their own university and other institutions also. They have won several awards and gathered life-enriching experiences. Students have a vibrant student council to address concerns faced by them, and we have a supportive and thriving alumni network, who are always there to help their fellow students.



## **Governance, Leadership and Management**

As a part of Governance, NLUO adopts participative management and decentralized decision making process, to ensure participation of all the pertinent stakeholder. Students play an equally important role in University management as do the employees. The external bodies of Academic Council, Finance Committee and the Executive Committee along with the internal governance mechanism through the Vice-Chancellor, Registrar, Chairperson Academic Coordination, Research and Internationalization Committee, facilitate in strategic development, academic expansion, industry interaction and different audits of the University. As a part of governance, facilitating online student services are being undertaken by the University and ERP is also being worked upon. Being conscious of the importance of growth and self-development, the University consistently encourages the staff to participate and research and developmental programmes which are of legal and social relevance. They are also given financial aid for participation in these programmes. Additionally, multiple training and professional programmes are provided within the University itself with the help of industry experts, as a part of the University's quality initiatives. Student feedback forms an important part of faculty development – feedbacks are shared with the faculty seeking their development. University has also signed range of MoUs over the period of five years to facilitate the academic, industry and personal development for faculty, staff and students. Industry experts take credit courses or certificate courses for the University students.

In addition to professional development the University undertakes welfare measures for the students and staff through Zumba classes, Odishi Dance classes, creche facility, cultural and sports facility. Other ways of assisting the employees are medical insurance, book grant, financial aids etc. Financial Management and resource mobilization is an area of high priority for the University, through which it tries to obtain financial assistance from the governmental and non-governmental bodies to utilize the funds for research projects and works of the University research centres.

## **Institutional Values and Best Practices**

NLUO has taken a number of measures in instilling institutional values and social responsibilities during the last five years. In this regard, promotion of gender equity has been one of the most important measure taken so far either through the research dissemination activities carried by the Research Centres like Centre for Women and Law or through the pro-active initiatives taken by the University administration in drafting the Anti-sexual harassment policy to ensure safety and security in the university environment. The list of eminent lectures hosted by the institution as an intricate part of Gender Action Plan needs a special mention, amongst which 'Sailabala Pujari' memorial lecture is the most notable one.

As a State Public University, the institution has promoted sustainable alternative energy initiatives as a part of social responsibility through the installation of solar panels (250 KW) in free areas, using the mechanism of wheeling to the grid and power efficient led bulbs. Efforts have also been for the efficient management of sewage wastes through the installation of Sewage treatment plants attached to the hostels and other office buildings. Facilities of recharge wells is also an environment efficient measure taken by the institution apart from the green promotional activities beyond the campus carried under the aegis of Unnat Abharat Abhiyan committee of NLUO. Disabled-friendly environmental facilities are available within the campus. The University through the committees also strives to promote and protect cultural interests of the students and sensitises both the students and staff with constitutional obligations.

Promoting Legal Aid through inclusion of clinical papers and outreach field activities in the course curriculum; strengthening mental health of the students through all the year-round sessions of stress management and

confidence building; encouraging animal welfare activities through sensitization programmes and provision of annual book grant to the faculty members are some of the best institutional practices adopted by NLUO.

Apart from all its promising endeavours, NLUO has been constantly striving to attain excellence in legal education through utmost stress on experiential learning and legal literacy programmes.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	NATIONAL LAW UNIVERSITY
Address	National Law University Odisha, Kathajodi Campus, Sector - 13, Cuttack Development Authority, Cuttack - 753015 Odisha INDIA
City	Cuttack
State	Orissa
Pin	753015
Website	<a href="http://www.nluo.ac.in">www.nluo.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Ved Kumari	0671-2338018	9968223037	0671-2338004	vc@nluo.ac.in
IQAC / CIQA coordinator	Dolly Jabbal	0671-2338015	9437028476	0671-2338010	dollyjabbal@nluo.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	04-12-2008
Status Prior to Establishment, If applicable	

<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	28-07-2010	<a href="#">View Document</a>
12B of UGC	02-04-2013	<a href="#">View Document</a>

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	National Law University Odisha, Kathajodi Campus, Sector - 13, Cuttack Development Authority, Cuttack - 753015 Odisha INDIA	Urban	49.79	96946	BALLB, BALLB, B.Voc., LLM (Corporate and Commercial Law), LLM (Constitutional and Administrative Law), Ph.D.		

## 2.2 ACADEMIC INFORMATION

### Affiliated Institutions to the University

<b>Type of Colleges</b>	<b>Permanent</b>	<b>Temporary</b>	<b>Total</b>
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### Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
BCI	<a href="#">102124_7088_8_1635512672.pdf</a>	

### Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	7				10				45			
Recruited	2	2	0	4	0	2	0	2	7	16	0	23
Yet to Recruit	3				8				22			
On Contract	1	2	0	3	0	0	0	0	5	4	0	9

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				122
Recruited	47	14	0	61
Yet to Recruit				61
On Contract	4	2	0	6

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				6
Recruited	6	0	0	6
Yet to Recruit				0
On Contract	3	0	0	3

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD	1	0	0	0	0	0	0	0	0	1
Ph.D.	1	3	0	1	1	0	4	6	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	9	0	12

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	4	0	6

#### Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	1	1	0	2
Visiting Professor	12	5	0	17

#### Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE

## Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	43	22	12	0	77
	Female	62	27	8	0	97
	Others	0	0	0	0	0
PG	Male	8	15	1	0	24
	Female	7	14	0	0	21
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	10	7	0	0	17
	Female	5	15	0	0	20
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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## Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

## Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
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Cycle 1	Accreditation	A	3.32	<a href="#">NAAC Peer Team Report.pdf</a>
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## 2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Law	<a href="#">View Document</a>

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NLUO has appointed full time permanent faculties in the disciplines of economics; management; finance; political science;Accounts. It also has adjunct and visiting faculties in Sociology, English, and Defense Studies.The research centres in the University work under the supervision of faculties from different specialisations including law, humanities/social science and business domain. Centre for International Trade Law is coming up with an interdisciplinary book on international trade, fisheries conservation. There is a dedicated research centre for Law and Film Studies. The University intends to employ from other specialized areas
2. Academic bank of credits (ABC):	The university is currently under the process of introducing the ABC system for the benefit of students and their academic growth. The University is in the process of collaboration with Sri Sri University for introducing ABC.
3. Skill development:	NLUO has conducted several Faculty Development Programmes for upgrading their skills in teaching-learning methodologies in both online and physical modes.The University focusses on providing technical and practical knowledge to the students. We are regularly conducting the single credit courses, certificate courses and field visits. Students are required to participate in moot court competitions as a compulsory component of the criminal law paper. Clinical legal education is also a compulsory component of evaluation for third year students. ADR is a compulsory paper which focus on developing the negotiation, mediation and conciliation skills of the students. Similarly, Trial and

	<p>Appellate Advocacy course focusses on developing advocacy skills of the students. NLUO is committed in promoting access to justice for all and to cater unmet legal needs is important mandate of the university to implement its social justice mission. The UGC had launched this scheme on 27 February, 2014 for skills development based higher education as part of college/university education, leading to Bachelor of Vocation (B.Voc.) degree. Aimed at holistic development of the students, the B. Voc programme is a blend of knowledge-based and skill-based education. The university offered Advanced Vocational Diploma in Para-legal Studies as part of UGC Community College Programme for para-legal volunteers. It focussed on imparting soft-skills like communication; team work; digital literacy, time management, and other inter-personal skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Recently, the University set an example of promoting local culture and handloom by using uttariyas and sashes made of traditional Odisha handloom in place of the colonial style robes in the 8th Annual Convocation in November 2021. Odisha being a tribal dominated State, we have integrated the local art, crafts, and cultural aspects in our courses especially in courses on Intellectual Property Rights, Criminal Law and Family Law. There is a dedicated research Centre on Tribal Studies which undertakes activities to familiarize students with the tribal culture, their rights etc. The students of the undergraduate courses are offered a course on Legal History where students are exposed to the origin of law from various religious texts like shastras, upanishads etc. In the course on Environmental Laws, students are taught about the environmental consciousness in India during the Vedic times and in ancient India. Yoga and meditation are an integral part of Indian culture. The University duly acknowledges this and encourages students to participate in yoga and meditation workshops conducted by the University every year. Also, a certificate course on Odissi dance was offered to the interested students. The University organises film screenings where films from various regions of the country were screened and discussed. The official mode of communication in the class is English but teachers explain complex areas in local language also keeping in mind the linguistic diversity of the student</p>

	community.
5. Focus on Outcome based education (OBE):	The University focuses on outcome based education. The course outlines as drafted with an objective of holistic development of the students. Specific learning outcome of the courses and programme are available at: <a href="https://www.nluo.ac.in/studying-law-nluo/ug-pg-course-specific-outcomes/">https://www.nluo.ac.in/studying-law-nluo/ug-pg-course-specific-outcomes/</a>
6. Distance education/online education:	National Law University Odisha is dedicatedly working for enhancing teaching-learning process. During the pandemic, the classes were conducted though virtual mode by use of LMS platform including moodle. The faculty members of University have contributed towards the reading material and video lectures for the Odisha State Open University course on legal awareness and UGC- ePG Pathshala.

## Extended Profile

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### 1 Program

#### 1.1

##### Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	5	5	5
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

##### Number of departments offering academic programmes

Response: 1

### 2 Students

#### 2.1

##### Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
229	232	235	233	223
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

##### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
200	147	150	167	142
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**2.3****Number of students appeared in the University examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
200	147	150	167	142
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**2.4****Number of revaluation applications year-wise during the last 5 years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	37	65	77	53

**3 Teachers****3.1****Number of courses in all programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
108	109	104	114	108
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.2****Number of full time teachers year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
25	24	25	18	21
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.3**

**Number of sanctioned posts year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
178	178	87	87	73
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4 Institution****4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
80658	69610	59321	50709	42784
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.2****Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
53	53	53	53	53
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.3****Total number of classrooms and seminar halls****Response: 39****4.4****Total number of computers in the campus for academic purpose****Response: 55**

## 4.5

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
481.4	788.48	726.5	743.62	650.42

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**

**Response:**

NLUO's principal objective is to generate legal professionals. This category actually comprises a vast variety of career options including litigation, the judiciary, full-time employment in law firms and corporate houses, academia, voluntary sector organisations, and so forth. Such diversity calls for equally diverse skillsets to be imparted to students. It stands to NLUO's credit that its curriculum reflects this diversity.

First and foremost, the curriculum features courses designed to instill in students the fundamentals of law, along with core problem-solving capabilities. It includes all the prescribed courses of Bar Council of India.

The second category comprises courses developed by NLUO specifically based on the experience and recommendations of its alumni and experts to provide our students with specialized knowledge and skills to increase their employability. One of the focus areas has been corporate management. NLUO prides itself on its multidisciplinary courses on corporate taxation, corporate governance, corporate restructuring, corporate insolvency, accounting, business economics, human resources management, and marketing to develop students' entrepreneurial skills. Additionally, the curriculum also features a course on legal entrepreneurship, and an optional seminar course on litigation management. Another focus area has been IPR and International Trade in which NLUO has developed specialized courses on IPR drafting, WTO, and international investment, maritime laws, infrastructure laws, data protection laws, biotechnology law, air and space law, and law and artificial intelligence. These are among the emergent and cutting-edge areas within the legal discourse.

At the same time, NLUO also shoulders the responsibility of producing socially responsible lawyers as its primary task and inculcates deeper social values among the students. Legal Aid and PIL, and Human Rights are among the compulsory courses. NLUO also provides legal aid to marginalized communities through its live clients' clinics on campus and visits adopted villages. Additionally, there are optional courses including public health, refugee law, child rights, women and the law, animal welfare law for promoting sensitivity of the students towards marginalized, vulnerable and weaker sections of society. Engaging with local, national, regional and global developmental is of prime importance at NLUO.

NLUO has conducted special training programmes for its teachers to teach the clinical courses using participatory methods to instill practical lawyering skills among its students. This is undertaken primarily through compulsory courses such as trial and appellate advocacy, alternative dispute resolution, and professional ethics. Finally, NLUO makes a conscious effort to attract students to teaching by providing undergraduate students an opportunity to opt for teaching seminar courses, where they function as teaching assistants to faculty members. All postgraduate students have to take a compulsory course in research methodology. The curriculum features some courses intended for those who aspire to a



professional engagement with academics. The post-graduate course is intended to prepare students to do quality legal research and teaching.

Furthermore, NLUO also offers Advanced Vocational Diploma in Paralegal Studies under the UGC Community College and B.Voc Degree Programme in Access to Justice in Community College to create a paralegal workers, who can offer legal assistance at the grassroots level.

File Description	Document
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

**Response:** 100

#### 1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 543

#### 1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 543

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of Programme syllabus revision in last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

**Response:** 55.48

#### 1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
98	64	39	44	56

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</b></p> <p><b>Response:</b> 12.52</p>	
<p><b>1.2.1.1 How many new courses were introduced within the last five years.</b></p> <p>Response: 68</p>	
<p><b>1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.</b></p> <p>Response: 543</p>	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

<p><b>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</b></p> <p><b>Response:</b> 75</p>	
<p><b>1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>Response: 3</p>	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

<p><b>1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b></p> <p><b>Response:</b></p> <p>The University undertakes updation of exiting courses and introduction of new seminar courses every semester. Honrary professors and experts in subject area are sent teh course outlines and tytheir opinions are incorporated and the revision.</p>
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**Gender**

? Discussions on gender and inclusiveness are situated as a part of some of the Bar Council of India (BCI) mandated courses at the under graduate level like Sociology, Constitutional Law, Personal Laws, Labour Laws etc.

? In addition to this faculties are encouraged to offer additional elective courses with a greater emphasis on gender justice. In the academic year 2019-20, a course titled 'Women and Law' was also offered. Another course on 'Public Health Law' also incorporates substantial issues like reproductive health of women.

? In the clinical course/field based course titled 'Clinical Legal Education' (CLE) students are encouraged to identify gender issues.

? At the postgraduate level, a course titled 'Gender, Law and Public Policy' is offered to the students of Constitutional Law specialisation.

? Further, a dedicated Research Centre on Women and Law has been set up in the University which brings out research publications in form of edited books on gender issues. The students of the University are involved in the process of research and publication.

A compulsory course on Gender and Law is taught as part of the LL.M. specialisation in Constitution and Administrative Law.

The students also participate in gender awareness programmes. They are also members of the Internal Complaints Committee (ICC) holding inquiries in the complaints of sexual harassment by students, teachers and non teaching staff.

**Environment and Sustainability**

? Environmental Law is a compulsory course offered at the undergraduate level.

? Various other elective courses that integrate issues of sustainability in its fold are Law on Mines and Minerals, Forest Rights, Disaster Management and Law, Infrastructure Law.

? Additionally, faculties are encouraged to include discussions on sustainability as a part of various other courses like Microeconomics, Macroeconomics, Strategic Management.

? Additionally, a dedicated Research Centre on Natural Resources Management has been set up in the University with student members who engage in discussions and deliberations on sustainability and cross cutting issues.

The students participate in various co-curricular activities focussed on environment protection like tree plantation drive, environment awareness programmes, water conservation, prevention of cruelty to animals, cleanliness drive etc.

**Professional Ethics and Human Values**

? As per the mandate of Bar Council of India (BCI), a compulsory course on Professional Ethics is offered to the students of the final year of the undergraduate course.

? Further, the clinical legal courses encourage the students to go out to the field, identify various societal problems and explore legal solutions. This course helps instil the value of compassion towards the needy and the willingness to help them.

**1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.**

**Response: 5**

**1.3.2.1 How many new value-added courses are added within the last five years.**

Response: 5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.**

**Response: 46.88**

**1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
180	180	60	60	60

**1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).**

**Response: 96.07**

**1.3.4.1 Number of students undertaking field projects or research projects or internships.**

Response: 220

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni**

**Response: A. All 4 of the above**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:****Response:** C. Feedback collected and analysed

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

NVAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Demand Ratio (Average of last five years)

**Response:** 252.57

##### 2.1.1.1 Number of seats available year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
240	240	240	240	240

#### File Description

#### Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

**Response:** 125.66

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
68	70	59	73	63

#### File Description

#### Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

### 2.2 Catering to Student Diversity

#### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

NLUO being well aware about the student diversity caters to the needs of both the Advanced Learners and

Slow Learners. Faculty members regularly assess differential requirements of student population after joining the University. NLUO has also initiated a Mentorship Programme for the students with the objective to provide general guidance to the students in terms of shaping their careers and their lives. It also aims to instill a spirit of discipline and professionalism and encourages a vibrant academic culture. Further, the University has an IDIA student society which is students run society and takes active participation assuring the differential requirements of students joining every year.

For the Slow learners, NLUO adopts various remedial measures like extra classes, special back paper examination, guidance and Mentorship by the Faculties. For differently-abled students, NLUO provides extra time in the examination and also has the provision for providing scribes for ease of the disabled students while appearing in the examination.

NLUO facilitates advanced learning through teaching, research and training activities. NLUO encourages and support students to participate in academic in academic events, seminars, conferences, moot court presentations, etc.

The various strategies adopted by the University for the advance learners include the following:

- NLUO provides an Updated library with National and International Journals, Manuals, Books, internet facility for the students with *wi-fi* system which aids the academic and research activities. These online databases offer access to a wide variety of legal texts and materials.
- Guest Lectures by experts on various subjects are conducted at NLUO to enhance the learning and interaction of the students of NLUO.
- Students are encouraged and supported to participate in Moot Court Competitions, Seminars, Conferences, Workshops, Debate competitions, Extra-curricular activities etc.
- Students of NLUO are an integral part of Legal Aid Clinic, NLUO. They have participated in various programme and surveys and have set up Legal awareness camps in various parts of Odisha.
- Students are encouraged to write Research Papers and publish them in the various journals, magazines, newsletters, editorials etc.
- NLUO has 14 students managed Committees like Literary and Debating Society, Legal Aid Society, Sports Committee, Moot Court Society, Tech Committee, Internship and Placement Committee, Cultural Committee, Health and Wellness Committee etc. This gives the students an exposure to various diversities and ensures a holistic existence in the University. (<https://www.nluo.ac.in/students/student-committee-and-societies/>)
- Students at NLUO are members of 21 Research Centres of the University wherein they get exposed to Research Culture and are encouraged to organize programmes. [ <https://www.nluo.ac.in/ResearchàResearchCentres/>]

### 2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

**Response:** 9:1

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

NLUO is a student centric professional University. The faculties adopt different pedagogy to make learning more student oriented and acceptable like student presentations, group discussion, dialogue, debate and dialectical method, case study, documentaries and movies. The students are encouraged to participate in the class by raising questions and doubts and discussing on the current issues. Not only is student involvement integral to the academic programmes as such, where their feedback is regularly solicited, but the University also actively supports student initiative towards interdisciplinary and practical learning. Ranging from film festivals to parliamentary debates, moot court competitions to literary festivals, students organise several path-breaking events which feed into the learning process. University organises public policy lectures, screenings and discussions, with several notable figures having visited the University over the past few years. The course teachers are encouraged to use multimedia facilities for making the teaching process more interesting and attractive for the students. Besides the university also offers various one credit courses on contemporary and emerging areas to help the students gain first hand knowledge and skill in them. The university has started a vocational diploma course on paralegal course and is on the verge of starting various distance education programmes. The student centered support system is also an integral part of the pedagogy adopted by the faculty member. The support structures and systems available for teachers are Faculty research centre, Audio-visual facilities in classrooms through e-station, well equipped library etc.

In order to ensure continuous learning of students, in the University's Library Centre, internet access and online journals, ICT resources, web resources and other study materials are accessible/available to the students and faculty. Other resource materials are also available in the form of CDs and DVDs, which enable the students to acquire knowledge on their own. Remote access to the library is also available. Students are encouraged for internships which is helpful in experiential learning.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

#### Response:

Our university is dynamic and has taken all steps in keeping pace with the present world and adopting the blended learning methodology. Understanding the need of the present tech-savvy generation, NLUO has been frontrunner in blending IT related tools, both hardware and software for making teaching-learning more efficient along with accurate management of time. The conventional chalk and talk method of teaching has been supplemented with use of multimedia techniques and ICT methods. The courses are taught using youtube videos, virtual images, online lectures etc serving the demand created by the pandemic.



NLUO faculty is computer savvy and makes due efforts to incorporate the latest developments in their teaching. NLUO has made adequate investment to create space, acquire technological equipments for extensive use by the teachers and the students. The teachers are given access to all the above mentioned e-resources to prepare for the classroom teaching. The facilities like Skype is excellently used to receive lectures delivered from Professor's of Foreign Universities. As such Computers and LCD Projectors are fitted in all class rooms with internet connectivity. The students are free to use the e-library facilities at the library. The university has subscribed number of library data bases, which provide study material in the form of journals, case law etc.

Supporting Services are provided by the qualified IT experts. Open education resources though not developed by the institution itself, but students are made available these resources. Other Innovative teaching approaches adopted by the faculty to make the teaching more effective: training sessions for Moot Court, Mock trails, Group activity, Involvement of students in legal aid clinic, Power point presentations, Projects.

A separate department called Information and Communication Technology (ICT) department has been established in the University. This department has detailed procedure known as "IT Equipment policy" to regulate the use of computers, computer equipment and non-consumable peripherals belonging to the University. Additionally, there is also an IT committee consisting of students and faculty members who help the ICT department in maintenance and development of University website and ICT facilities in the campus. Library Facilities: The maintenance and development of Library infrastructure is collectively taken care of by the Library staff, The Library Committee consisting of some selected faculty members and the Assistant Librarian, with the coordination and help of the ICT department of the University. It is bifurcated into two sections namely, books and journals sections and is fully equipped with the e-Resources containing large number of national as well as international databases such as Hein online, Manupatra, EPW, JSTOR, Aluka, Sage journals online and Westlaw India for strengthening research. Further, keeping in line with the University Library Policy of using an automated system, the Koha software is used to monitor issuance and return of books and journals.

In order to ensure continuous learning, remote access to the library is also available.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 6:1

#### 2.3.3.1 Number of mentors

**Response:** 40

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<b>2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years</b>	
<b>Response:</b> 21.14	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

<b>2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years</b>				
<b>Response:</b> 68.3				
<b>2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years</b>				
2020-21	2019-20	2018-19	2017-18	2016-17
16	16	17	12	16
File Description	Document			
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	<a href="#">View Document</a>			

<b>2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b>	
<b>Response:</b> 11.29	
<b>2.4.3.1 Total experience of full-time teachers</b>	
Response: 282.3	

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	<a href="#">View Document</a>

#### 2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

**Response:** 39.82

##### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	3	3	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

#### 2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

**Response:** 49

##### 2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
62	45	49	45	44

File Description	Document
List of Programmes and date of last semester and date of declaration of results	<a href="#">View Document</a>

#### 2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

**Response:** 23.11

#### 2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
53	42	25	32	35

File Description	Document
Number of complaints and total number of students appeared year wise	<a href="#">View Document</a>

#### 2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

**Response:**

The University had published an Expression of Interest (EoI) for implementation of Campus Management System on cloud on 25/02/2021, the work was awarded to M/s Infinity Infoway Pvt. Ltd. in June and the implementation is under process.

File Description	Document
Year wise number of applications, students and revaluation cases	<a href="#">View Document</a>

#### 2.5.4 Status of automation of Examination division along with approved Examination Manual

**Response:** Only manual methodology

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**

**Response:**

NLUO aims to develop its graduates as professionally competent, socially relevant and technically sound, equipped to address the imperatives of the new millennium and uphold the constitutional values. The University is clear about its graduate attributes while offering Law Courses both at UG & PG levels.

The University expects its graduates to:

- be proficient in knowledge of Law
- have fundamental understanding of interdisciplinary subjects
- have proficiency in language
- knowledge of computer application
- possess Research aptitude
- be adequately trained with professional and exposure skills.

All these aims are facilitated and monitored during the course by combining the theoretical knowledge with professional training, Moot Courts, Clinical Programmes, Legal Aid. Teaching, Research and internships have been made part of curriculum to make the students professionally competent. As part of their social responsibility, the students on continuous basis conduct Legal Awareness Programmes, help the needy in filing cases, extend their support for social causes and actively participate in other social service activities. In addition, the students are encouraged to be a part of 14 Student committees and 21 Research Centres, which govern various facets of student life in the University. The students through these committees and Research Centres organize number of programmes which help them to improve their administrative and leadership skills.

The issues relating to curriculum and other academic activities are monitored by the Academic Coordination Committee. At the commencement of academic session every year the Curriculum Advisory Committee undertakes the colossal task of reviewing and revising the syllabus, keeping it in tune with the required learning outcomes. For each course, the concerned faculty members indicate the course objectives and outcomes and present the Course outline before beginning of every semester. Besides, the presentation the Feedback on the Course Outline is obtained from Honorary Professors and expert in the field. The faculties make it a point to mention the significance of learning a concerned subject and its probable use in the future. The course outline and the Research Based Teaching University presentation provides for the outcome Faculty meetings are conducted on regularly to discuss about the developments and the needs. Staff meetings are conducted periodically to create awareness among them about the requirements and also the processes to be adopted for effective implementation of the same.

The course outline is provided to the students at the beginning of every semester and the course outcomes are available on the University Website at <https://www.nluo.ac.in/wp-content/uploads/2021/12/UGPG-Course-Specific-Outcomes-Academic-Year-2020-21.pdf>

File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

#### Response:

Every semester, two sets of examinations – Mid-term and End-term are conducted in order to understand the assessment and performance of students in view of the larger objective of holistic legal education. Furthermore, a research project is assigned to each student to be conducted under the supervision of the concerned teacher followed by Viva/Class presentation of the same.

Further, at the end of each semester, feedback from the students is taken by way of course evaluation wherein they need to mark about the course outcome for individual courses taught during the semester. In the feedback form there is a provision for giving open comments on any other requirements for the improvement and strengthening of the academics and other issues. The issues and concerns raised are discussed in the faculty meetings and staff meetings and necessary corrective steps are taken to address the same effectively. NLUO collects and analyses data on the students learning outcomes through the concerned teachers and student academic committee and initiate the remedial measures *viz* conduct of special classes and appointing senior students as mentors. Due attention is paid to the individual performance of student during the course of class room interaction as well as their performance in examination. This dual process of assessment makes clearly highlights the handicaps as well as the merit of the students. Accordingly the faculty gives special attention wherever required so as to make them active participant in academic activities. The University has in place a proper system to collect and analyses the data on students learning outcomes. The evaluation of student learning outcomes is divided into continuous evaluation and end term exams. The continuous evaluation is through Projects, Group Discussion, Internal Test and presentation and the end term evaluation is through an end term exam.

### 2.6.3 Pass Percentage of students(Data for the latest completed academic year)

**Response:** 96.15

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 200

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 208

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response:</b>	
File Description	Document
Upload database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

**3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented**

**Response:**

At NLUO, research is of paramount importance and under the constant supervision of its governing bodies, the university systematically updates and upgrades its research facilities. At the beginning of every semester, the Library Committee of the university solicits information for improving existing research infrastructure from faculty members and students. Based on their input, it purchases print and online journals, books and e-book platforms and the latest research databases. Workshops are regularly conducted by publishers and agencies to orient users in order to maximize the use of these resources. Faculty members receive a Book Purchase Grant every year to purchase books that will facilitate their research. The university also has several Research Centers functioning under the supervision of a special committee called the Research and Internationalization Committee that is designed to promote quality research. Internally, Research Methodology Workshops and Faculty Development Programmes are conducted to acquaint faculty members with developments in tools, techniques and methods of research. The IQAC, Academic Council and the Executive Council review existing policies in their meetings and their remarks are notified promptly on the university's website.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View Document</a>
URL of Policy document on promotion of research uploaded on website	<a href="#">View Document</a>

**3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

**Response: 0**

**3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0



File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

**Response:** 2.65

#### 3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

**Response:** 9

#### 3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	2	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab

6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

**Response:** B. 3 of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	<a href="#">View Document</a>

### 3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

**Response:** 100

#### 3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

Response: 1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3.2 Resource Mobilization for Research

### 3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

**Response:** 0

#### 3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).****Response:** 462.85**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
15.58	49.15	179.60	51.27	167.25

**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years****Response:** 1.53**3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.**

Response: 15

**3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..**

Response: 49

**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.3 Innovation Ecosystem****3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.****Response:**

**LexTech- Centre for Law, Entrepreneurship and Innovation** is dedicated in incubating, accelerating and mentoring innovative start-ups within and outside NLUO. The Centre has established its presence for more than 7 years now and continues to strive towards its aim in building and supporting entrepreneurs. Centre for Entrepreneurship, Innovation and Law was established in furtherance of our endeavours to create a transformational learning environment for motivating, preparing and assisting young

entrepreneurial leaders and scholars to turn knowledge into action in pursuing innovative solutions to the most pressing problems of the society. The Centre aims at creating an effective platform of discussion and discourse on latest issues and challenges pertaining to the field of entrepreneurship and law. The Centre has been active in conducting events which inspire the students to innovate and think. Lextech has conducted various Leadership Talks, Workshops, Seminars, training events for helping the students channel and their thoughts in the accurate direction. The Centre is also associated with **Institution Innovation Cell**, powered by Ministry of Human Resource Development and has an excellent rating in the same. LexTech under IIC-NLUO had signed an MOU with **Google Business Group-Bhubaneswar Chapter**. The Centre has also conducted many life skill Programmes to develop and encourage the students to come up with ideas. The Centre also aims to set up an Incubation Cell now and has plans which will surely contribute to the development of Entrepreneurs and the Society at large. Lextech has also conducted Startup Weekend in collaboration with Google to help the budding entrepreneurs to develop their ideas and skills. Unstoppable in these dire times of pandemic, LexTech collaboratively conducted certain webinars. In the upcoming days, Lextech is planning to hold various events like Entrepreneur Weekend and Workshops to promote the Startup Ecosystem in an efficient manner.

NLU Odisha has been actively working under the aegis of Ministry of Education (erstwhile MHRD) since April 2018 for its flagship programme, Unnat Bharat Abhiyan (UBA). UBA is the flagship programme of the Ministry of Education, was founded to breathe life into the idea of attaining self-sufficient 'village republics'. Through optimum usage of local resources, Higher Education Institutions capabilities and environment friendly technologies, it aims to fulfil the requirement of food, clothing, health care, livelihood and education in rural areas. The UBA cell of NLUO, was also established in 2018 and it intends to enrich the five adopted villages through structured community outreaching. It runs with five off-shoots: Swachh Bharat, Sikshit Bharat, Swasth Bharat, Swavlambi Bharat and Sampann Bharat. The five villages adopted under the programme are Dompada, Kushpangi, Naraj, Mundali and Amarendrapur, situated in Cuttack district of Odisha. An Official UBA YouTube Channel has been created to share worthy and useful video lectures prepared by members of UBA Cell. These lectures cover significant topics related to English and Odia Grammar (language paper) and succinctly explained the basic concepts in the simplest way. The target group was the students appearing for their 10th Board examinations to provide them easy access to learning without any barriers.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

**Response:** 9

#### 3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	5	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

**Response:** 5

#### 3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

## 3.4 Research Publications and Awards

**3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="#">View Document</a>

**3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website**

**Response:** D. 1 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4.3 Number of Patents published / awarded during the last five years.

**Response:** 0

#### 3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4.4 Number of Ph.D's awarded per teacher during the last five years.

**Response:** 0.62

#### 3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 8

#### 3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 13

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
URL to the research page on HEI web site	<a href="#">View Document</a>

### 3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

**Response:** 3.32

#### 3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
9	8	24	29	5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 5.62

#### 3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	19	14	12

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

**Response:** B. Any 4 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

**Response:**

**3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution****Response:****3.5 Consultancy****3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.****Response:**

The University offers consultancy services to various corporate houses, Government offices etc. The terms and conditions of the consultancy, including revenue sharing are governed by the Consultancy Agreement on a case to case basis.

**3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).****Response:** 244.68**3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	17.07	9.10	51.27	167.24

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.6 Extension Activities****3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.****Response:**

National Law University Odisha has a wide exposure of conducting extension and outreach activities through its varied courses and research centres. NLUO offers a compulsory course on Clinical Legal Education(CLE) that is offered to the students of 6th Semester where the batch of 180 students is divided



into six different clinics. The Clinics are being chosen seeing the geographical diversity in and around the University Campus. The six different clinics under the compulsory CLE course are Prison Advocacy Clinic, Labour Rights Clinic, Juvenile Justice Clinic, Community Advocacy Clinic, Land Rights Clinic and Right to Education Clinic. Each Clinic has to compulsorily conduct atleast 5 legal Awareness camps in each individual clinics. During the last five years, the clinical legal education course has conducted around 147 legal awareness camps and 15 skits on various issues like Health and sanitation, human rights of incarcerated persons, PDS entitlements to the brick kiln workers, child rights, domestic violence, rights of slum dwellers, importance of digital literacy during Covid, school legal literacy programmes etc.

NLUO also has an on-campus legal aid clinic which takes up pre- litigation cases and conducts counselling of the aggrieved persons. The Clinic also serves as an intermediary between the marginalized communities around the University Campus and the appropriate forum for justice dispensation. The Legal Aid Society (LAS) is another student run committee which works solely for the helping the people at distressed times. During the Covid Pandemic, the Society started various initiatives for arrangement of ICU beds, oxygen cylinders, arrangemnet of blood, emergency Covid medications etc. for the residents of Cuttack and Bhubaneswar. Later the initiative was extended to eight other districts of the state. it was named as "Project Prayaas" which was one of the biggest acheivement during Covid times. A multilingual Covid Helpline was inaugurated during the Covid Pandemic to assist people with various types of information they sought.

NLUO is also one of the Participating Institutions (PIs) of the Flagship Programme of named Unnat Bharat Abhiyan under the aegis of Ministry of Education (erstwhile MHRD) since 2018. NLUO has adopted 5 villages for the programme namely Dompada, Amarendrapur, Kushpangi, Naraj and Mundali. the UBA Cell conducts regular Gram Sabhas and surveys for identifying issues in these villages and then takes suggestive measures for bringing in about transformational change in these villages. The biggest initiative undertaken by Unnat Bharat Abhiyan Cell was during the pandemic where the students of the Cell created YouTube videos for the children resding in these adopted villages, who by reason of lack in infrastructural facilities were unable to take their regular online classes. The videos were prepared for the students whose 10th Board exams were scheduled. Videos were disseminated through the Sarpanchs of the respective villages and the students were called to the community halls adhering with strict Covid guidelines.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### **3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years**

**Response: 0**

#### **3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 147

#### 3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	30	40	35	30

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

**Response:** 72.77

#### 3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
180	180	180	180	120

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3.7 Collaboration

**3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 8.2**3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	6	17	14

**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.****Response:** 56**3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
8	9	13	14	12

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

e-copies of the MoUs with institution/ industry

[View Document](#)

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

We are having total 37 classrooms with smart technology equipped with all teachings and ITC tools. These air-conditioned classrooms are well equipped with wi-fi, projectors and other teaching tools like white boards, podium etc. There are two combined classrooms with 180 sitting capacities each. We have well established library with a digital library attached to it (Online Public Access Catalogue, OPAC). We have 14 computers in that e-brary and a reading room. Powerpoint presentation, video lecture recordings, are also possible within these classrooms. All the teachers are having access to ICT (LMS-e-resources). There are 10 ICT tools and resources available in our university. There are 29 e-resources and techniques used for the purpose of teaching and learning. Differentially abled students are provided with aid during classroom studies and examinations. Data Centre and Network Operation Centre: State-of-the-art information technology tools take care of the computing and communication needs of NLUO Cuttack. Five rack mounting servers, SAN and NAS storage with necessary accessories host a variety of websites, e-content and other online learning e-resources. Sophos UTM handles intrusion detection and prevention, web-content and web-application filtering, besides managing gateway antispyware, antivirus, and anti-spam etc. All servers have Debian & Ubuntu Linux under GNU GPL and Microsoft Windows Server licence. University has hybrid computer lab (e-brary) equipped with Windows and Linux desktops, e-brary is also equipped with printers and scanners.

National Law University Odisha, Cuttack is part of the National Knowledge Network (NKN) – a state-of-the-art pan-India network implemented by the National Informatics Centre (NIC). The NKN provides 1 Gbps connectivity out of which 155 Mbps is allocated for Internet bandwidth and the rest for Intranet bandwidth to provide interuniversity and NKN pool connectivity.

On campus Access: IP address-based access of E-resources is available on the campus.

Remote access to all e-resources is also available using VPN (PPTP, L2TP, and IPsec Protocols). The access system is secure, there are no limitations and is extended to the NLUO community. Another method of accessing e-resources is implemented in collaboration with INDIAN Access Management Federation. (INFED).

Wireless LAN (W-LAN) / Wi-Fi: NLUO Cuttack has robust Wi-Fi system equipped with two controllers working in active-active load balancing mode, and controls W-LAN of the university. Wi-Fi is available in all hostels, academic block, Library, offices and lawns (outdoor) of the university.

**ICT TOOL FOR VISUALLY CHALLENGED STUDENTS:**

- JAWS Screen Reader, Perl Instant Reader with OpenBook, Scanning, Brailee Printer & Reading Software
- Angle PRO Talking Digital Pocket DAISY Player, E-Book Reader, Music Player, Radio cum Voice

Recorder – All in One

Other ICT TOOLS:

- All Classrooms, Seminar Hall, Moot Court Hall, Conference Hall etc. are equipped with Audio Visual equipment and LCD Projector / LED Display
- University has provided email facility to all the employees and students of the University for smooth functioning of academic activities.
- Web-based portals for online classes & online examination
- An E-Brary (Computer Lab) is available for the students inside the Library
- RFID integrated Library Management System (using Koha is an open source integrated library system)
- Turnitin: An Internet-based plagiarism check service

#### **4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)**

##### **Response:**

The University took several initiatives for developing the sports infrastructure, promoting cultural and other activities. Recently, the Cricket Ground was made ready for students and staff members. Further the University completed levelling of the Football Ground. To strengthen the sports facility, the university provided sporting equipment to the students. We have constituted the Students Sports Committee to coordinate and conduct the sports events and programmes. The Sports Committee arranges coaches, organizes national sports festival and requisitions the sports equipment and facilities. As a part of recreational activities, University encourages faculty and staff to participate in sports and cultural activities organised at the University. Zumba and dance classes offered at the University are open to the faculty and staff for participation. There is a sports complex for different indoor and outdoor sports. We also have two basketball, one tennis court and one volley ball court. For indoor games. There is badminton court in every hostel. Sports equipment includes-cricket kit, basket-ball kit, tennis kit, chess board, carom board etc. Financial assistance is provided for organising co-curricular and extracurricular activities. We have one common Gymnasium; yoga could be performed in open air at the group. There is music and dance room at both hostels and academic block. Sports Committee organises regular cricket matches between NLUO staff, faculty and students. University also hosts cultural and sports fest. Maintenance and development of infrastructure facilities including the sports complex is taken care of by the civil engineer under the supervision of the Registrar. We have a well develop amphitheatre. All big cultural events take place there including convocation.

The flagship inter-university sports event named 'VIRAJ' is hosted with immense pride by the Sports Committee of NLUO, which acts as a prominent center for sports among universities across the country.

The event includes participation from some of the top law universities like NLU Delhi, HNLU, NLUJAA, KLE Bangalore, Amity University, and the event has been promoted by eminent sports personalities in the past such as Shri Devendra Jhajharia.

VIRAJ marks the true spirit of sports, perseverance, and ambition with a testament to incessant hard work and sportsmanship, hosting various disciplines of sports such as Cricket, Football, Throwball, Volleyball, Basketball, Lawn Tennis, Table Tennis, etc. The event, thus, provides for a much-required platform for highly talented sportspersons to showcase their talents.

Cultural committee of University celebrated Ganesh Chaturthi and Basant Panchami by conducting pooja within the University premises. Further, the committee also celebrated the other events like Hunar, Bhukkad, Anthakshari, Lohri and Republic Day. In Unnat Bharat Abhiyan, the students along with faculty and staffs organised different events during the year. It includes study of living conditions of villagers, sketching out the possibilities of leveraging the technology interventions, efforts for improvement in implementation of Government Schemes in discussion with the District Administration. NLUO a platform for holistic developments for its students through academics, co-curricular and extracurricular activities.

File Description	Document
Geotagged pictures	<a href="#">View Document</a>

#### 4.1.3 Availability of general campus facilities and overall ambience

##### Response:

Our campus is a green campus and about 45000 sq.mt of greenery could be seen. NLUO celebrated 70th Van Mahotsav in association with Rastriya Kisan Parivar on 6th July, 2019 to create awareness, encourage students to plant and preserve trees and maintain ecological balance. There are two numbers of boy's hostels and girls hostel with single occupancy. There are 36 faculty chambers which have AC. There is one moot court hall available. There is one seminar hall with 200 sitting. There is one medical room with Doctor's chamber available at the academic block and one at each hostels. s. Other than rooms hostel also contain common dinning space. One common cafeteria named, Nescafe is situated in the campus. Campus is also having Guest house with three comfortable suites. There are two ambulance facilities. There are rooms allotted for empirical research center which is situated in the first floor. All the buildings are well-lit during daytime because of the Open-to-Sky (OTS) areas. Additionally, the air-conditioning system in the Academic and Administrative Blocks are centralised which leads to lesser energy consumption. There is a use of Renewable Energy: The Government of Odisha has installed solar panels in free areas of the university. The solar panel outlets are installed on the terrace of Administrative Building, Academic Building, Boys Hostel – I, Boys Hostel – II, Girls Hostel and Parking Lot. The University has constructed two Sewerage Treatment Plants for recycling the Sewerage Water. These Sewerage Treatment Plants (STP) are attached to the Hostels and other buildings of the University. The water recycled from these plants is used in irrigation/watering the plants. There are provisions for recharge wells to store rain/flood water and to use the same in plantation areas etc. The University has made its campus green by planting different species of trees with the help of State Forest Department, Municipal Corporation and Horticulture

Department. Plantation: We have a conference hall where recording is possible. Green screen facility is also available for developing e-content. Academic block and administrative block have lifts. : A separate department called Information and Communication Technology (ICT) department has been established in the University. This department has detailed procedure known as “IT Equipment policy” to regulate the use of computers, computer equipment and non-consumable peripherals belonging to the University. Additionally, there is also an IT committee consisting of students and faculty members who help the ICT department in maintenance and development of University website and ICT facilities in the campus. Librarian, with the coordination and help of the ICT department of the University. It is bifurcated into two sections namely, books and journals sections and is fully equipped with the e-Resources containing large number of national as well as international databases such as Hein online, Manupatra, EPW, JSTOR, Aluka Sage journals online and Westlaw India for strengthening research. Further, keeping in line with the University Library Policy of using an automated system, the Koha software is used to monitor issuance and return of books and journals.

#### 4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

**Response:** 152.05

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
256.28	133.09	31.75	930.52	3646.54

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

**Response:**

The University has taken several steps to integrate the Management Information System in several departments. The Library of the University uses RFID Integrated Library Management System (using Koha an open source integrated library system) which helps in issue, return and taking record of the stock of books, journals, magazines and other subscriptions. The maintenance and development of Library

infrastructure is collectively taken care of by the Library staff, The Library Committee consisting of some selected faculty members and the Assistant Librarian, with the coordination and help of the ICT department of the University. It is bifurcated into two sections namely, books and journals sections and is fully equipped with the e-Resources containing large number of national as well as international databases such as Hein online, Manupatra, EPW, JSTOR, Aluka Sage journals online and Westlaw India for strengthening research. Further, keeping in line with the University Library Policy of using an automated system, the Koha software is used to monitor issuance and return of books and journals. Library regularly updates its database to facilitate research. Equipped with advanced technology, University Library offers both physical and online access to resources by means of books, journals, dissertations, thesis, newspapers and magazines. This has particularly helped university during the pandemic to be able to remotely access library resources. The remote access is provided through PPTPVPN, SOPHOS Connect Client and INFED Connectivity. The University follows the Online Public Access Catalogue (OPAC) as a part of the library automation process to provide an integrated system for resource management. Each year, library aims at updating and enhancing its resources. Suggestions from faculty and students are sought for procurement of new books, journals or lectures. In order to increase accessibility of resources to students, the library timings are extended during project submissions, moot court competitions, dissertation writing and examinations. On the request of students, the University has also allotted one spacious room as a 'reading room' for the students. University classrooms are equipped with smart boards, projectors and centralised air conditioning. University Library Management System has been automated through OPAC. Library remote access is made available through PPTP-VPN, SOPHOS Connect Client and INFED Connectivity. University uses Turnitin software to check plagiarism and Urkund software was introduced for this purpose. Faculty are given a unique identity number that is used by availing at library or employee benefits etc. Library timing is generally from 8.a.m to 3.a.m but it has been reduced due to pandemic. Now it is 10.a.m to 6.p.m. we have 16,826 issuable books and 10,186 non issuable and reference books.

No of Printed source are as following:

Books- 15,301

Bound volumes of Journal- 7,867

Bare Acts-3,577

Dissertations- 267

Total- 27,012

Number of Non-Printed Sources are-

E-books- 534+

Databases-16

Current Subscription-74

CD ROMS- 281

E-journal -9



Legal News Portal- 1

Newspaper-13, for pandemic situation it has been reduced to three.

Total foot falling in the year 2021 is 933.

**4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources**

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 47.24

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
68.77214	36.72058	45.97444	35.82222	48.91299

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response:** 66.93

**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 170

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)**

Response: 100

**4.3.1.1 Number of classrooms and seminar halls with ICT facilities**

Response: 39

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility****Response:****IT Facilities at NLUO**

State-of-the-art Information Technology tools take care of the computing and communication needs of NLUO Cuttack. Five rack mounting servers, SAN and NAS storage with necessary accessories host a variety of servers. Cyberoam UTM handles Intrusion Detection and Prevention, Web-Content and Web-Application Filtering, besides managing Gateway Antispyware, Antivirus, and Anti-spam etc. All servers have Debian & Ubuntu Linux under GNU GPL and Microsoft Windows Server licence. University has hybrid computer lab (e-brary) equipped with Windows and Linux desktops, e-brary is also equipped with scanner.

National Law University Odisha, Cuttack is part of the National Knowledge Network (NKN) – a state-of-the-art pan-India network implemented by the National Informatics Centre (NIC). The NKN provides 1 Gbps connectivity out of which 155 Mbps is allocated for Internet bandwidth and the rest for Intranet bandwidth to provide interuniversity and NKN pool connectivity.

**Classrooms:** The academic block consists of 20 class rooms and 20 tutorial rooms equipped with modern facilities. The classrooms are equipped with computers, projectors, modern sound systems, and other audio-visual systems. NLUO Cuttack believes that the process of teaching can be enhanced with the use of

technology tools.

**Video-Conferencing / Remote Class Room:** Moot Court Hall, Seminar Hall and Conference Hall of the University are equipped with latest Video-Conferencing and Audio-Visual equipments.

**Wireless LAN(W-LAN) / Wi-Fi:** NLUO Cuttack has latest and robust Wi-Fi system equipped with two controllers working in active-active load balancing mode, and controls W-LAN of the university. Wi-Fi is available in all hostels, academic block, Library, offices and lawns (outdoor) of the university.

**IP Surveillance / CCTV:** University has implemented IP Surveillance system using its LAN to monitor Campus Gate, hostels, library, academic block and administrative block.

**Stock Maintenance and Dispose of ICT Equipment:** The ICT department mains a stock register that contains details of every purchase of ICT equipment and when the equipment stops working they are disposed of off through the auction.

#### **Laptop / Desktops Computer:**

- All the Offices and Departments of the University are equipped with Desktop Computers and University has provided Laptops to the Teachers and Officers of the University.

#### **E-Brary / Computer Lab.:**

- University has one computer lab with 20 Desktop Computers inside the Library.

**Remote Access of Library Research Databases:** Access is secure in all respect with no limitations.

#### **Software:**

University has following software:

- Windows Server 2012
- Microsoft SQL Server
- RFID integrated Library Management System (using Koha is an open source integrated library system)
- Turnitin: An Internet-based plagiarism check service
- Tally ERP (multi user): Accounts, salary processing and salary slip generation
- Antivirus: Trend Micro Office-Scan deployed in Client Server architecture.

#### **Facilities for visually challenged students:**

- JAWS Screen Reader
- Perl Instant Reader with OpenBook, Scanning & Reading Software
- Angle PRO Talking Digital Pocket DAISY Player, E-Book Reader, Music Player, Radio cum Voice Recorder – All in One

- Braille printer

**Budgetary provisions of IT Facilities:** The total budget provision towards purchase as well as annual maintenance of computers, printers, internet including Wi/Fi facility to students for the current financial year is Rs.45,26,000.00.

#### 4.3.3 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 4:1

File Description	Document
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

**Response:** D. 50 MBPS - 250 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

**Response:** D. 1 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

**Response:** 100

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
481.40130	788.48125	726.50257	743.62214	650.42277

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Response:

**Physical Facilities:** Campus of the university is spread over 50 acres and 60 guntha (1,82,115 sq. meter) of land allotted by the State Government. Government of Odisha has extended all possible support to make the campus a world class physical and IT enabled campus. The infrastructure facilities of NLUO consist of an Administrative Block, an Academic Block, a Multipurpose Hall, a Seminar Hall, a Library, Sports ground, Gymnasium and separate boys' and girls' hostel in the campus itself. To respect privacy of the students, this university provides single occupancy hostel to all the students. It has established proper procedure for repairing and maintenance of campus as well as the hostel infrastructure. The University has an adequate infrastructure for effective functioning of all its academic programmes and it has an excellent academic ambience that nurtures young minds to critical legal scholarship. **Academic Facilities:** The University constitutes an undergraduate and a postgraduate committee and appoints faculty coordinators for every batch in the beginning of every semester to ensure smooth and regular conduct of classes throughout the session. There is also a provision for an Orientation Programme for the newly admitted students before the commencement of academic session to orient them about the academic and support facilities available in the campus. Various research centres like, LexTech- Centre for Law, Entrepreneurship and Innovation, Centre for Public Health Law, Centre for Banking and Insurance Laws, Centre for Child Rights, Centre for Access to Justice, Intellectual Property Analysis and Advocacy Centre (IPAAC), Centre for Public Policy, Law and Good Governance, Centre for Human Rights and Criminal Justice etc. and several other committees like, Literary and Debating Committee, Academic Support Committee, Legal Services Committee, Placement Committee, Internship Committee, The Moot Society, Special Academic Support Committee etc. have also been established to encourage research and discourse and to help the students in their academic endeavours to improve the academic environment of the University. **Library and Laboratory Services:** The maintenance and development of Library infrastructure is collectively taken care of by the Library staff and the Library Committee which consists of some selected faculty members, the Assistant Librarian as well as the ICT department of the University. However, a dedicated library building is under construction which promises to stock more than 2,00,000 books and over a thousand journals making it one of the largest and most comprehensive law libraries of the country. Currently the NLUO's library is bifurcated into two sections namely, books and journals sections containing the collection of 15,000 books, about 1200 primary legal texts and more than a hundred law reports and academic journals. It is fully equipped with the E-Resources as well as physical copies of the books and materials for the study and research of all the stake holders of this campus. The online

databases which the library procures for the overall academic development of all the stakeholders are: LexisNexis, Westlaw India, Manupatra, Kluwer Arbitration International, AdvocateKhoj, and AIR Online Database, SCC among others, as also repositories of secondary material including JSTOR, HeinOnline, Sage Journals Online, and Economic and Political Weekly Online. It also provides remote access to all these e-resources to all the stakeholders to ensure quality research and the academic development of the university. The library has also compiled a considerable number of CD/DVD resources that includes Palmer on Company Law, the Journal of the Indian Law Institute, and the Annual Survey of Indian Law. NLUO is planning to have an Air-conditioned language Laboratory however, it has a completely Air-Conditioned Computer Laboratory (ebrary) attached to the main Library, where teachers and students can use the research databases with the help of dedicated library staff during the Library hours. **Computer and IT Facilities:** The University has acquired advanced computer technology to augment teaching and learning processes amongst the students. High-end computers with leased line internet connectivity are available in computer labs. The University has Interactive Boards, Projectors and Multimedia Podium in four of its classrooms to ensure the best use of information and communication technology in the field of legal education. All the Faculty Members are provided with laptops/desktops in their respective cabins. There is a separate department called Information and Communication Technology (ICT) department has been established in the University. This department has detailed procedure which is known as “IT Equipment Policy” with committed staff to regulate the use of computers, computer equipment and non-consumable peripherals belonging to this University. Additionally, there is also an IT committee consisting of students and faculty members to help the ICT department in maintenance and development of University website and ICT facilities in the campus. **Sports Facilities:** The University has constructed good quality of sports complex consisting of one tennis court, two basketball courts and one volleyball court within the campus itself. There is also a football ground and a multi-purpose gymnasium inside the campus for the students. Maintenance and development of infrastructure facilities including the sports complex is taken care of by the civil engineer under the supervision of the Registrar. Sports Committee consisting of students and faculty advisers has particularly been established which formulates its policies and organise various sports events and annual sports festival to make the University life healthy and joyful. In addition to all these, there are certain other committees like, Cultural Committee, Horticulture and Swach Bharat Abhiyan Committee, Campus Development Committee to assist all other committees to improve overall environment of this University. The university has also provided the facility of indoor games like – table-tennis, carom, chess and badminton within the premises of the boys and girls hostels to promote sports and healthy environment amongst all the members of the campus. Other relevant information can be traced on [www.nluo.ac.in](http://www.nluo.ac.in)

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**

**Response:** 22.25

**5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
82	67	54	34	20

#### File Description

#### Document

Upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Link for additional information

[View Document](#)

**5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

**Response:** 136.7

**5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
785	561	77	60	90

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

**5.1.3 Following Capacity development and skills enhancement activities are organised for improving**

**students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 100

**5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	9	1	2	6

**5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government**



**examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	9	1	2	6

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.2.2 Average percentage of placement of outgoing students during the last five years****Response:** 13.48**5.2.2.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
33	25	22	18	12

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.2.3 Percentage of student progression to higher education (previous graduating batch).****Response:** 34.5**5.2.3.1 Number of outgoing student progressing to higher education.**

Response: 69

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities**

**5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.**

**Response: 71****5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	25	12	16	18

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**5.3.2 Presence of Student Council and its activities for institutional development and student welfare.****Response:**

The Student Council is a democratic elected body to bridge the gap between the students and the administration. During the Pandemic, the concerns raised by the Student Council regarding extension for submission of projects, marks for attendance and reduction of fees were solved satisfactorily. The students are actively involved as a part of academic and administrative bodies of the University. There is a proper representation of students in committees such as Internal Complaints Committee (ICC), Internal Quality Assurance Cell (IQAC), Academic Support Committee, Institution Innovation Council (IIC) etc.

The university has student-run committees and bodies to promote managerial and administrative skills of students, and to keep them positively engaged in extra-curricular activities. These committees and bodies regularly organise intra as well as inter-university events to actively engage the entire student body to showcase their skills, strengths and talents. The 3rd Sailabala Pujari Memorial Lecture on “Law, Language and Gender“ was delivered by Hon'ble Justice ( Retd.) Prabha Sridevan Ji, Former Judge of the Madras High Court and former Chairperson of the IPAB (Intellectual Property Appellate Tribunal) on January 29, 2021. On 4th February 2021 the Informal Discussion Group organised a discussion on “Understanding Sex and Gender : An inclusive and intersectional perspective”. The Constitutional Law Society, NLUO organised the Dr. Zakir Hussain Memorial Public Lecture on "New Education Policy and Legal Education" on 30th January 2021. The Centre for Public Health Law, National Law University Odisha, Cuttack in collaboration with The Union organised a National Webinar on “Cigarettes and other Tobacco Products (Prohibition of Advertisement and Regulation of Trade and Commerce, Production, Supply and Distribution) (Amendment) Bill, 2020. Team NLUO adjudged as Runners Up of the prestigious 9th NLIU National Corporate Law Moot 2021. The Literary and Debating Committee organised a webinar on the topic "The Use of Theatre Therapy & Social Entrepreneurship in Rehabilitation of Ex - Convicted Persons" on 8th February 2021. International Law lecture Series was jointly organised by Human Rights Law Network and NLUO [10th Feb- 25th Feb]. The Constitutional Law Society, National Law University Odisha organised the 2nd CLS Certificate Course in the month of April. The theme of the Certificate Course was: “Supreme Court: Practices and Procedure: Writ Petitions, Appeals and Special Leave Petitions”. Friends Beyond Species: Society for Advancement of Animal and Environmental Welfare in collaboration with Humane Society International – India organized a two-week Online Certificate Course on Animal Laws from 23rd March to 2nd April 2021. The Centre for Corporate Law organised a certificate

course on ‘Practical Aspect Of Due Diligence’[10th April- 11April, 2021]. Webinar on “Most Favored Nations Clause in Bilateral Investment Treaties” by Ms. Poorvi Satija, was organised by ILPS, on 13th March 2021. Centre for Women and Law, hosted a lecture on "Acid Attack as gendered violence", by Prof. Dr. Vageshwari Deswal on 15th March 2021. Centre for Public Policy and Good Governance of NLUO organised an Expert Lecture on Thursday, March 18, 2021 on the topic of "Arrests: Interplay of Legal and Extralegal Considerations". Centre for Women and Law, NLUO hosted a lecture on "Property Rights of Women” by Prof. Dr. Kiran Gupta on March 18, 2021. The Centre for Public Health Law, National Law University Odisha in association with the Public Health Foundation of India organized the first Public Health Law Moot Competition from 24 June 2021 to 27 June 2021.

### 5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

**Response:** 9.8

#### 5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	9	14	11	9

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

**Response:**

The Alumni Association of National Law University Odisha has been a strong force in providing feedbacks about the market demand of the courses that are offered during the year. It acts as an important pillar to provide guidance to the current students about the demand in market and equip them with required skill sets through different interactions. The Alumni Connect and other events held regularly throughout the year have played an important role of bringing together the alumni and the current students so that they can interact and the latter get a platform to get their queries addressed. The alumni have been quite active holding mock interviews, conducting special sessions and judging moot court competitions, all of which have helped in the overall development of the students.

File Description	Document
Link for additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in Lakhs)****Response:** E. <5 Lakhs

NVAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

The basic aim of National Law University Odisha, Cuttack is the advancement of learning, teaching and research and diffusion of knowledge in the field of law as to cater the need of the society by developing professional skills of persons intending to take up advocacy, judicial service, legal service, legislative drafting as their profession and similar other areas. Our aim is to achieve excellence through the following well-defined course of action.

**TEACHING:** We believe legal education is not merely confined to classroom teaching. Hence, our teaching methods emphasize on achieving a concert between theoretical inputs and their implementation in real-life situations, essential to legal practices. We provide an academic environment which stimulates out of box thinking among our students. We ensure to provide a multidimensional educational environment to our students. To achieve this, we adhere to an integrated, multi-disciplinary approach by offering various courses under the programs like BA.LLB, BBA.LLB and LL.M. We provide various optional courses, which allow a student from social science stream to opt for few management courses and vice versa. We encourage and prepare students to choose from wide range of careers as legal professionals in the areas of research, litigation (practicing advocates or judges) to corporate law. To undertake continuous learning and assessment we intend to regularly conduct orientation, workshops and training programs for academicians, judicial officers, practicing advocates and social activists.

**RESEARCH:** The dearth of quality legal research, both theoretical and applied, is another major challenge confronting legal education. In this respect, it is also to be noted that legal research is perceptibly distancing itself from socially relevant issues. To address this, the University proposes to establish several specialized centres, such as the Centre of Competition Law, Centre of Tribal Rights, Centre for Poverty and Access to Justice, and multiple others

**FACULTY:** We believe the best minds can create and train best young talents. Therefore, we put strong emphasis on acquiring and creating best and experienced pool of talents as our faculty members in the national and international level. We provide all support for the continuous development of our faculty members in the form of research initiatives, grants for purchasing books, attending workshops & conferences at national and international levels.

**INFRASTRUCTURE:** We intend to provide best-in-class infrastructure conducive to best practices of legal education. We provide state-of-art infrastructure like fully equipped library, 24x7 Wi-Fi enabled campus, audio-visual enabled classrooms, single bedded hostel rooms etc. to facilitate the learning process.

**SOCIAL CONCERN:** As a law school we consider that we have a greater role to play for the development of our community, for which we have adopted a multi-pronged strategy. To begin with, this includes organizing quality lectures, seminars, and conferences to promote legal scholarship, propagation of legal knowledge, bridging the law and society divide, and also using the legal process as an effective means of social reform and evolution. The second aspect is to generate publications, intended for scholars, non-legal

specialists & the general public.

File Description	Document
Link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

#### Response:

In the governance of academic and administration, the University values participative decisions and decentralized planning to enable collective planning and execution.

**Participatory management:** University promotes a culture of participative management. All the employees starting from the topmost hierarchy to the lowest hierarchy are involved in the decision-making process of the University. The General Council, the highest body of the University, involves not only the top-level administrators but also some of the distinguished NLUO professors in decision making. There is always a democracy and transparency in the functioning of the University. Even the students are a part of this participative management in NLUO. Academic and administrative tasks are assigned to both teaching and non-teaching staff, divided into Committees and all of them work in tandem and exhibit a perfect upshot. So, the management is participative at every stage. In Academics, students and faculty are allowed to give suggestions regarding elective courses to be offered. Academic Coordination Committee collects feedback from students on preferred elective courses. As a part of the co-curricular and extra-curricular activities, the University has student-run committees under the guidance of faculty advisors. These student societies undertake events and activities as per the demands of the students. The Student Council has been an active participant in addressing the student issues and take part in consultation process with the administration.

**Decentralisation:** The University always involves the entire academic community for the smooth functioning of the administrative work at different levels. The General Council is the highest body of the University whereas the Executive Council is the chief executive body of the University. But above all, the Vice-Chancellor is the final decision-making authority and all proposals are being mooted by the relevant and respective co-ordinators to the Vice-Chancellor through the Registrar. Work in National Law University has a total decentralisation and utmost transparency. For grooming effective leadership within the whole system, frequent and regular meetings are organised, and issues are resolved through effectual discussion. The responsibilities in both academic and administrative level are disseminated and decentralised and all the people concerned are given full autonomy regarding taking decision making related to projects, organising of workshops, conferences and seminars. Such autonomy blooms the creativity present within the faculty who is conducting the programme. Teachers are given the autonomy of choosing the project group in the class and assign them with topical themes of current interest. Student societies and committees act 'independently' under guidance of faculty advisors. Student committees act independently with autonomy in their sphere of functioning. The Moot Society in NLUO has always strived to sieve out academic mooting excellence in students. Student-led Hostel Welfare and Mess

Committee decides menu, collects mess-fee and provides salary to workers. Sports Committee arranges coaches, organizes national sports festival and requisitions the sports equipment and facilities.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic plan is effectively deployed.

#### Response:

NLUO as part of its teaching and learning initiative has actively pursued Clinical Legal Education(CLE). The CLE activity has entered its 5th year having been started in 2016. The CLE is a compulsory activity for Vth semester students who are divided into various specialized clinics such as Prison Legal Aid Clinic, Police Legal Aid Clinic, Land Rights Clinic, Right to Education Clinic, Land Rights Clinic, Community Advocacy Clinic and Juvenile Justice Clinic. Once students choose their respective clinics, they are provided the primary orientation about the course which includes basic information about their clinic, the work done by previous clinics, fieldwork do's & don'ts, and the background literature they have study with respect to their work in the clinic. Once the basic orientation is complete, students are then taken to various field visits where they engage in the empirical surveys. Enriched with background knowledge, students prepare questionnaires and survey various interest groups. The responses collected is compiled and then a detailed data analysis is done to analyse the issue at hand which is of interest to the clinic. Once the issue is identified, the clinics then attempt to provide legal aid to the masses with an aim to help them alleviate their position. The legal aid depends on the circumstances and the resources available. For example, the community advocacy clinic once identified lack of toilets in Sukhuakhala village in Banki Block of Cuttack District. So they first prepared a skit/nukkad natak to spread awareness among the villagers about sanitation and the dangers of open defecation. Through their skit, they informed the villagers about 'Swachh Bharat Mission Programme' and the importance of having an 'Open Defecation Free Village'. The villagers were made aware of various formalities which they needed to complete in order to avail subsidies under the Swachh Bharat Mission Phase II for construction of individual toilets. In order to further help the villagers, the students then distributed various forms which had been translated into Odia which the would-be beneficiaries needed to fill in order to avail funding for their toilets.

Similarly, the Land Rights clinic identified that many small-scale farmers/sharecroppers were not able to avail monetary assistance under PM Kisan Samman Nidhi Yojana as well as Krushak Assistance for Livelihood and Income Augmentation (KALIA) scheme. The disability on the part of small-scale farmers/share croppers was that they did not have ownership certificate/patta of their land hence were unable to complete the documentation. The students then performed a skit/nukkad nataka on the importance of having valid land records. They then distributed various forms which the villagers needed to fill in order to register their land deeds at the local panchayat/block office.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

NLUO act provides for the establishment of four authorities namely The General Council, The Executive Council, The Academic Council and The Finance Committee. These four bodies hold regular meetings and provide regular guidance to the university. Recently the Academic Council approved the signing of MOU between The Piringa Faculty of Law, The University of Waikato, New Zealand and NLUO for academic collaboration. The proposed MOU entailed exchange of faculty and research programmes between both the universities as well as joint research in various areas and offering of courses by both the institutions.

The link to General Council is - <https://www.nluo.ac.in/wp-content/uploads/2019/07/General-Council.pdf>

The link to Executive Council is - <https://www.nluo.ac.in/wp-content/uploads/2019/07/Executive-Council.pdf>

The link to Academic Council is –

<https://www.nluo.ac.in/wp-content/uploads/2019/07/Academic-Council.pdf>

The link to Finance Committee is –

<https://www.nluo.ac.in/wp-content/uploads/2019/07/Finance-Council.pdf>

The link to the members of the General Council, Executive Council, Academic Council, and Finance Committee is <https://www.nluo.ac.in/wp-content/uploads/2021/04/Members-of-Governing-Body-April-2021.pdf>

File Description	Document
Link for Additional Information	<a href="#">View Document</a>
Link to Organogram of the University webpage	<a href="#">View Document</a>

### 6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination



**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .**

**Response:**

Student feedback on the performance of the faculty is taken at the end of each semester to assess the impact of teaching and evaluation in the respective courses. Teaching methods and the course curriculum is updated based on the suggestions received from the students. Based on the feedback, many faculties included more Open Educational Resources in the reading material for their respective courses. Additionally, based on student feedback elective/seminar courses, such as Energy Law, Competition Law, IPR Drafting, Law and Artificial Intelligence and Data Protection Laws were offered to facilitate employability.

Welfare measures for Teaching and Non-Teaching staff:

The University ensures overall development of its faculty as well as non-teaching staff by providing various incentives like annual book grant, travel grants for attending conferences/workshops, medical insurance, crèche facility. Faculty and Staff are imparted training on life skills and stress management to facilitate physical and mental wellbeing of the employees. As a part of recreational activities, University encourages faculty and staff to participate in sports and cultural activities organised at the University. Zumba and dance classes offered at the University are open to the faculty and staff for participation.

The University provides the pay scales and allowances to the teaching and non-teaching staff as provided in NLUO Statute and Regulations. They are adopted on UGC/ Government pattern. Increments and other enhancement of pay are provided as per norms. Other benefits like DA enhancement is given as and when notified by the Government.

Promotion Avenues are open to the regular teachers as per UGC norms which have been adopted by the University. The teachers are provided congenial working environment with modern facilities and amenities. All faculty members are provided a state of art infrastructure which they can invest upon for their academic as well as career development proposes.

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**Response:** 7.3

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	5	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**

**Response:** 3.2

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	13	1	0	2

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 45.36

**6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise**

**during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	6	11	8	7

File Description	Document
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development Programmes during the last five years (Data Template)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

The University has always made sincere efforts to mobilize the financial resources mainly from the following:

1. **Student Fee:** The University is offering five-year integrated BA.LLB and BBA.LLB programme, one year LL.M Programme in two streams i.e. Corporate Law and Constitutional Law. Details of the fees received during last five years given below:

Years	Amount in Rs. Lakhs
2016-2017	1222.98
2017-2018	1379.37
2018-2019	1556.47
2019-2020	1747.22
2020-2021	1579.05

2. **Grants from State Government:** The State Government has been providing liberal grants to the University for Construction of the Campus. The University has received the following amount as shown in the below table:

Year	Amount in Rs' Lakhs
2016-2017	2000
2017-2018	300
2018-2019	nil
2019-2020	2500
2020-2021	nil

3. Grants from Government bodies like UGC, ICSSR, Various Ministries etc.

Year	Amount in Rs' Lakhs
2016-2017	15.56
2017-2018	Nil
2018-2019	6.01
2019-2020	20.39
2020-2021	nil

#### 4. Funding from Non-government bodies like UNICEF, etc.

Years	Amount in Rs. Lakhs
2016-2017	54.21
2017-2018	32.76
2018-2019	122.42
2019-2020	17.55
2020-2021	15.68

#### 5. Income from interest earned out of various investments made by University.

Years	Amount in Rs. Lakhs
2016-2017	32.93
2017-2018	31.41
2018-2019	21.65
2019-2020	31.40
2020-2021	25.23

#### 6. University also mobilizes resource from other sources like share from CLAT, repeat examination fees, rechecking fees, grants for conducting small programmes etc.

Years	Amount in Rs. Lakhs
2016-2017	101.33
2017-2018	104.06
2018-2019	87.63
2019-2020	203.93
2020-2021	23.64

**Optimum Utilization:** University primarily utilizes its funds for payment of salary to staff, purchase of library books, maintaining infrastructural facilities, providing learning infrastructure, student welfare etc. Any surplus of funds invested mainly as fixed deposits to earn interest. Investments of the NLUO are approved by the governing bodies of NLUO.

#### **6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).**

**Response:** 4800

##### **6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in**

**Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2500	0	300	2000

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	<a href="#">View Document</a>

#### **6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**

**Response:** 242.62

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15.68	17.55	122.42	32.76	54.21

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### **6.4.4 Institution conducts internal and external financial audits regularly**

**Response:**

The University Administration as per Rule 23 of the NLUO Act, 2008 conducts internal audit of various sections over periodical intervals. The Statement of Accounts and Balance Sheets are also got audited from the Chartered Accountants duly appointed by the Statutory bodies of NLUO. Annual Report on Accounts and other matters is prepared by the University and is put before the General Council every year. Details of the audit conducted are enumerated below:

Year	Audit Information
2020-21	M/S B N Mitra & Co., Chartered Accountant Firm, Cuttack appointed as Statutory Auditor and Au
2019-20	No internal audit was conducted for the year 2019-2020 due to the sudden lockdown resulting from (Chartered Accountants).
2018-19	The Finance Committee Meeting was held on 11.01.2017 requesting CAG, New Delhi for provid The CAG provided the names of the five CA Firms enrolled by the CAG. Out of the CA Firms s External Auditor for the Financial Year 2018-19. M/s Das and Mohanty Associates, CA Firm w

	<p>Committee meeting held on 21.04.2018.</p> <p>Statutory Auditor: M/S Rajesh K. Jhunjhunwala, Chartered Accountants Firm, Cuttack</p> <p>Internal Auditor: M/S Das Mohanty &amp; Associates, Chartered Accountants Firm, Cuttack</p>	
2017-18	<p>Statutory Auditor: M/S Rajesh K. Jhunjhunwala, Chartered Accountants Firm, Cuttack</p> <p>Internal Auditor: M/S Das Mohanty &amp; Associates, Chartered Accountants Firm, Cuttack</p>	
2016-17	<p>Statutory Auditor: M/S NRSM &amp; Associates, Chartered Accountant Firm, Cuttack</p> <p>Internal Auditor: M/S B N Mitra &amp; Co., Chartered Accountant Firm, Cuttack.</p>	
<p>In addition to the Statutory and Internal Audit, Auditor General (Odisha) also conducted inspection</p>		

#### **Mechanism for settling audit objections:**

There are no major audit observations during last five years. However, any points raised by auditor during the course of the audit is normally explained to the auditor by NLUO officials. For any objections raised by the auditor and found mentioned in the audit report, practice of the university is to present the audit report along with the clarification to the Finance Committee of the University and after approval of such clarification, it is further presented to Executive Council and General Council for information and necessary approval.

In addition to the above information on internal and statutory audits, INSPECTION AUDIT (ACCOUNTANT GENERAL) was done in 2016-2017. There were in total 12 audit observations whose compliance is being done by the University authorities on a timely basis. 2 paras have been dropped and the latest compliance report as approved by the Executive Council was submitted on 28-09-2021 to the Accountant General, Government of Odisha and the AG in principle has agreed to drop 4.5 paras. The compliance to the remaining observations along with the supporting documents will be submitted at the earliest.

## **6.5 Internal Quality Assurance System**

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**

#### **Response:**

A combined effort of the Examination department and the Academic Council constitutes together the IQAC. It examines and makes concrete suggestions for improving the academic and administrative activities at the universities. NLUO has consistently been performing well in many National and International events and have brought laurels for the institution. NLUO is performing outstanding in the Mooting Premier League (MPL), one of the prestigious leagues judging the mooting activities of the law colleges across India. The University in a short span of five years has established world class infrastructure. The achievement of students in the areas of moot court and other literary /debating activities has been remarkable in past few years. This University has come up as one of the premier and coveted

institutions imparting quality education and legal training with a scope and hope for further excellence.

University Academic Coordination Committee headed by the Chairperson, ACC for academic assessment within the University. Every semester, the academic activities are assessed by the committee. The University organizes an orientation program at the beginning of each academic year, where students are introduced to the curriculum, pedagogy, teaching methodology, academic amonization and co-curricular activities. The Vice-Chancellor addresses the students along with their parents which is followed by introduction of the faculty members. The students are acquainted to understand the significance of study of law as per prescribed scheme of the University. The orientation program for the newly admitted students will provide information about the faculty members, academic program, examination system, and facilities available on campus, Hostel Disciplinary Rules etc. We also educate students about objectives of legal education, values and sensitivities of Dalit women in respect of the rights of women, Persons with Disability etc. Apart from these, during the five years of study, students are briefed about the detailed curriculum, tutorial system, requirement of projects, choosing of elective courses and seminar courses, the minimum requirement of credits, choosing of clinical courses, mootng, examination and evaluation system, requirement of attendance etc. to enable them to fully understand the available course options and the University systems. In addition, the students are briefed about the existence of the various Committees to enable them to participate and develop leadership qualities. We intend to prepare responsible citizens and therefore they are given some inputs on Fundamental Duties of the citizens. A Library Orientation Program is also organized wherein the students are trained on how to search books by author, title, subject etc. using the OPAC systems. They are also being informed about the available e-databases, periodicals in the library and how to use the same.

**6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).**

**Response:** B. 4 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View Document</a>
Paste web link of Annual reports of University	<a href="#">View Document</a>

**6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).**

**Response:**

In the last 5 years the University has enrolled 25 PhD research scholars to produce original research and

knowledge in legal education. The university has started offering online classes and courses through MOODLE platform in March 2020. MOODLE is an open source learning platform. The University has introduced several new courses for the academic year such as. Law and Artificial Intelligence, Forest rights, Privacy rights, refugee law, Service law, Regional Trade agreement, Forest rights, Law of Mines and minerals, Remote sensing law, one credit course on Law and psychology, extradition law and International Law. Compulsory Tutorial classes are conducted for the undergraduate batches. The clinical legal education was introduced in July 2015 as a compulsory course for the undergraduate students of NLUO. The University has also integrated Swayam courses into teaching. The University is continuing to offer Bachelors Program in Vocational Education, a three year degree course with multiple entry and exit points under the UGC scheme for skill development. Aimed at holistic development of the students, the B. Voc. program imparts skill-based legal education. Any student with 10+2 pass in any stream can join the program. The University is continuing to conduct Wednesday Seminar Series to further an environment of intellectual vibrancy. This is conducted over the entire academic year where faculty members share their research on the area of their expertise followed by academic discussion. It also serves a platform for scholars and jurists visiting NLUO to interact with faculty on a variety of issues. This exchange of ideas and information amongst faculty members has helped create a dynamic academic culture at NLUO. Many study centers were established. International law and policy society was established in July 2019 to provide through research, working papers, publications, seminars, conferences, projects and engagement a platform for intellectual dialogue on contemporary issues of international law and foreign policy. It has created its blog in which students and practitioners submit blog pieces on any recent development in the field of public international law and foreign policy. It also conducts guest lecturers in regular intervals. In 2019-20 additional Research Centers like Centre for Public Policy and Good Governance Centre for Poverty and Access to Justice Centre for Tribal Law Centre for Disaster Management and Law were added to the already existing Centers at the University. These Research Centers at the University have conducted numerous seminars, webinars and published newsletters. Following books were also published from the University Centers in 2019-2020: Through the Lens of Maritime Law: A World View by Centre for Maritime Law. Sheela Rai, Jane Winn (eds.), Trade Facilitation and the WTO and Tribal Justice (Edited) by Center for Tribal Study. The University, is committed to continue maintain its environmental conscious stand by undertaking cleanliness drive, plantation drives, Jal Shakti team, Van Mahotsav, Waste Management and many more other initiatives. There are specific courses dealing with issues like gender, environment and human values, sustainability for example disability law, refugee law, women and law, child.



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

NLUO has established a Centre for Women and Law which aims to look at the regulatory process through the lens of gender justice and to disseminate the research work through varied mediums such as academic publications, training programmes, webinars, government consultation projects with a view to appraise the policy, initiate change that would promote equitable justice for women in Indian society. Over the last few years, the centre under the aegis of the leadership of university administration has undertaken many activities with a view to promoting gender equity such as providing assistance in drafting the Anti-sexual Harassment policy of NLUO to ensure that the college remains a safe place for everyone and anyone not abiding by it shall be held accountable. It has hosted a series of guest lectures by eminent academicians, judicial members and members of civil society. The themes of the lectures were varied such as “Discretion, Discrimination, and Stereotyping in Rape Sentencing in India”, “Law, Technology and Marginalization”, “Property Rights of Women”, “Acid Attack as gendered violence”, “Law, Language and Gender”, “Judicial recusals”, “Spheres of Access to Justice and of Territoriality: The Many Splendid Contributions of Ms. Sailabala Pujari” being a few notable ones. Centre for Women and Law organized a webinar in collaboration with the National Commission for Women on Misinformation and online safety practices in the times of Covid-19, with an objective to empower people to be aware of their digital rights and responsibilities; choose consciously by making safe, smart, informed choices; recognise and Manage Online Risks and be responsible Netizens following rules and regulations. Centre for Women & Law and Centre for Industrial Relations & Labour Laws of National Law University Odisha in collaboration with National Commission for Women (NCW), Government of India, and V. V. Giri National Labour Institute, Noida organized a “Regional Consultation on Female Labour Force Participation Rate”. The Center for Women and Law at National Law University Odisha has come with an edited volume with a multidisciplinary approach on “Socio-legal androcentric and gender Inequalities”. The book is a proud attempt aimed at the metanarrative of patriarchy which reduces the status of the female gender to the ‘second sex’ and hinges her existence relative to men. Another proud attempt of the centre was an edited volume on “Social -Legal Status of Unwed Mothers: Issues, Challenges, and Way Ahead”. The book’s aim was to play a constructive role in shaping discussions in this subject area and encourage views and debate on related issues. The Informal Discussion Group had organized a webinar on "Understanding Sex and Gender: An inclusive and Intersectional Perspective", on 4th February 2021.

File Description	Document
Annual gender sensitization action plan	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

##### 1. Solar energy

2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

#### Sewage Treatment Plant

a) The university has constructed two Sewage Treatment Plants for recycling the Sewerage Water. These Sewerage Treatment Plants (STP) are attached to the Hostels and other buildings of the University. The water recycled from these plants is used in irrigation / watering the plants.

b) There are provisions for recharge wells to store rain/flood water and to use the same in plantation areas etc.

#### Hazardous Waste Management:

We have Sewerage Treatment plants to dispose the sewage wastes and recycle the water to be used for irrigational purposes. Along with the same, the Cuttack Municipal Corporation also co-operates in taking away other waste including Solid Wastes.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>

### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge

3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** D.1 of the above

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The institutional efforts in providing an inclusive environment with regional, cultural, social and communal harmony could be best understood with some of the initiatives taken by various committees of the University. The University through the committees strives to promote and protect cultural interests of the students and give them a home away from home. Every year, the Cultural Committee conducts various events such as Lohri and Pongal which is a regional harvest festival; bringing together students from different parts of the country to celebrate the joy of the arrival of the harvest season, winter and prosperity. Further, the celebrations of Independence Day, conducted every 15th August, showcases the various forms of music, art and dance of India, with the students and staff coming together to celebrate the nation as a whole. Recently, from 2018 onwards, the students of National Law University, Odisha brought their culturally diverse talents to the stage in the Australian Exchange Program, with some showcasing their Garbaskills while the others recited their eloquently written shayaris. The god of ominous beginnings, Lord Ganesha's festival, i.e., Ganesh Chaturthi, is also celebrated with a Pooja and performances put up by the students and enthusiastically received by them. A major cultural festival of our college, Hunar, is a host to a multitude of culturally diverse performances ranging from Bhangra-Gidda to Bollywood's trademark tunes. Furthermore, in 2019, the Cultural Committee in collaboration with IDIA (Increasing Diversity to by Increasing Access to Legal Education) organized an event which included students, faculty and even the housekeeping staff. This event marked a celebration which saw no boundaries and everyone celebrated irrespective of their socio-economic background. The main idea was to include the neglected who often spend their festivals working for the betterment of the students. With a similar agenda in mind, many other committees such as IDIA and the Legal Aid society regularly conduct sensitisation drives wherein they make the economically or socially backward aware of their rights and provide relief to them, when necessary. From 2019, the Cult Crew started a food festival called 'Bhukkad' which showcases student cooked delicacies from different parts of the nation and it gives all the students a way to try out regional cuisines' specialities under one roof. Besides this, the students of the university have always strived to be as inclusive as possible from every aspect; for that is what makes it truly a 'National' University.

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

The University is conscious to development responsible citizens through its students and employee. The constitutional values, duties and awareness of their rights are ensured through course curriculum of students, and through co-curricular activities for students and staff. Following are the measures and activities for the academic years 2016-2021, for sensitization, that have taken place at the University:

**Sensitization of students:** Clinical legal education courses like 'Legal Aid and PIL' focusing on focus on prison advocacy, child rights, labour rights and juvenile justice, aims at sensitising the students to the societal contribution of legal education. University has a Legal Aid Clinic and a student-run Legal Aid Society that conduct legal literacy programme, empower women in self-help groups by making them aware about laws and policies on women and children, social security measures etc. Further, the course of Professional Ethics, Disability Law, Gender and Law aim at developing ethical students that take more inclusive approach towards social differences. Gender sensitization programs have been integrated in the various course curriculum offered by the university, including subject like Constitutional Law, Political Science, Sociology, Personal Law etc. Every year an Orientation Programme is conducted for newly inducted students in UG and PG course at the University to educate them of the objective of the legal education, i.e. building socially relevant lawyers.

**Sensitization of employees:** The University organises training programmes to sensitise its staff on different socially relevant issues. In-house sensitisation has been provided to the employees on Prevention of Sexual Harassment at Workplace by YourDost Health Solutions Pvt. Ltd. University has an Internal Complaints Committee against sexual harassment of women. Centre for Women and Law also organised a workshop of 'Gender Roles in a Progressive Society'. NLUO had been identified as State Coordinator by UGC to conduct activities and competitions on Fundamental Duties, under which it organised year long programme on sensitive teachers and students on the importance of Constitutionally listed Fundamental Duties. Faculty are motivated to undertake research on socially relevant issues, for which different faculty development programmes and teachers' training programme are developed to impart research skills to them. Research Centres like Centre for Public Policy and Good Governance, Centre for Women and Law, Centre for Child Rights among others have been pertinent to the sensitisation drives. NLUO is also committed to honing the skills of its employees so that they can contribute more to the Country's development and hence encourages its staff to complete their education and trainings and for this it also assists them financially. All the members of housekeeping staff of NLUO were oriented on the possibilities of law as a career.

**Both Students and Staff:** Every year on 26th November, the University observes Constitution Day to organise discussions, debates, lectures and training programmes to sensitise students and staff to observes constitutional values and for taking fundamental duties seriously. Additionally, to sensitise them towards environment, the University undertakes cleanliness drives, plantation drives, observes Van Mahotsav Day, and has constituted its own Jal Shakti Board for water conservation.

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

#### **7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

##### **Response:**

**The University, for the past five years, has celebrated and organized the following activities (in the order of their calendar appearance):**

- 1. Republic Day: This day is commemorated by Flag Hoisting followed by Cultural Programme and spreading the message of preserving Constitutional Values, in both physical and online mode.**
- 2. Lohri and allied festivals: These are celebrated together on campus, largely when students are present.**
- 3. Saraswati Puja/Vasant Panchami: Organised by the Cultural Committee of NLUO when the campus is physically open.**
- 4. Ambedkar Jayanti: NLUO Ambedkar Study Circle organizes Ambedkar Memorial Lecture on the occasion of Ambedkar Jayanti every year.**
- 5. Hanuman Jayanti Mahotsav: Organised by Student-Run Hanuman Jayanti Mahotsav Samiti when University is physically functional.**
- 6. International Earth Day: On this day NLUO family is urged to switch off the lights, fans, and other electrical appliances for half an hour. The theme of 2019 was 'Protect our Species'**
- 7. World Environment Day: Centre for Research and Management of Natural Resources in collaboration with Jal Shakti Board organized a guest talk by Mr. Ranjan Panda (2021)**
- 8. World Ocean Day: Centre for Maritime Law published a Special Edition of its Newsletter MariNe on the theme "Innovation for Sustainable Oceans" and undertook a Conversation on the theme with Captain Pankaj Kapoor, Maritime Lawyer, Senior Partner at India Law Office LLP, heading the Maritime Law practice. (2020)**
- 9. International Day of Yoga: Every year the University observes Yoga Day by undertaking Yoga Practice offered by experts to NLUO staff. Workshops have been conducted both online and offline.**

10. **Van Mahotsav Week:** NLUO celebrated Tree Plantation as a part of Van Mahotsav in association with Rashtriya Kisan Parivar in its campus on 06-07-2019 with emphasis on creating a herbal garden on the campus.
11. **International Day of World's Indigenous People: Think India,** NLUO organized a National Webinar on this occasion on the topic Protecting Tribal Rights. On the panel, we had Hon'ble Justice (retd) Ramlingshwar Rao (Andhra Pradesh High Court), Tribal Rights Activist Girish Kuber (All India Tribal Rights Protection Incharge, Akhil Bharatiya Vanvasi Kalyan Ashram).
12. **Independence Day:** This day is celebrated by flag hoisting followed by a cultural program of paying homage to freedom fighters. The theme for 2021 was 'Azadi ka Amrut Mahotsav'.
13. **National Sports Day:** in physical mode Sports day is celebrated by holding a sports tournament between students and staff of NLUO. In virtual mode, this day is used to educate people of the sports achievements of the Country and also by holding Virtual Sports Quiz, etc.
14. **Ganesh Puja** was organized by the Cultural Committee when the campus is physically open.
15. **International Day of Non-Violence:** Staff is encouraged to listen to rarely heard audio clips of the Mahatma focusing specifically on education, culture, and the sciences. Jointly organized by UNESCO New Delhi and Doordarshan National (2019)
16. **Diwali:** Organised by the Cultural Committee when the campus is physically open. Events include Garba dance for recreation of students and a Cultural festival called 'Hunar' Constitution Day: Guest lectures, teachers training, quiz on Constitution etc. are conducted every year.

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**Best Practice 1**

*Title of the practice:* Promoting legal aid and outreach activities

*Objectives of the Practice:* The objective is to make clinical learning as a part of the pedagogy to make the legal knowledge imparted to the students socially relevant and nurture the idea of serviceability to the people.

*The Context:* It is observed that most people in the society, particularly the marginalised sections of the society are unaware of their legal rights and are unable to deal with grappling issues faced by them in their day to day lives. This leads to the need to address legal, social and other problems. Through the legal aid activities and clinical activities, the University attempts to instill public responsibility in the students.

*The Practice:* The Legal Aid Society of the University makes remarkable contribution by extending help through legal aid clinic situated at Dompada village (Cuttack), conducting legal awareness drives, donation drives etc. The outreach programmes and activities include community education, community advocacy, distribution of pamphlets etc. The University also offers a compulsory programme on Clinical Legal Education as a part of the course curriculum in

which students work on areas ranging from land rights to prison advocacy, prison rights etc. Through this programme students are sensitized about the ground level social and legal issues faced by people in their vicinity. This encourages them to identify meaningful solution to the issues through application of legal knowledge and skills. Additionally, students are also encouraged to undertake pro bono lawyering as a part of their practice. Evidence of Success: The Legal Aid Clinic has undertaken several initiatives including organising legal aid camps and facilitation of receiving benefit from the social service schemes in collaboration with the District Administration. Students have undertaken some remarkable initiatives as part of their field visits and clinical programmes. On two instances, students have filed a Public Interest Litigation petitions addressing issues of public importance. Some alumni of the University have started their own NGO named Zenith in Shivpuri, Madhya Pradesh focussed on conservation of fresh water lakes in their vicinity. Furthermore, the alumni are associated with other national and international NGOs.

*Problems Encountered and Resources Required:* In terms of outreach, the extent of outreach has been severely affected due to onset of the pandemic. Also, it has been observed that students face certain language and cultural barriers during their visits to local communities. There is a need for training and sensitization of students for better social interaction. Further, greater financial resources are required to expand the scope of clinical activities and activities under the ambit of legal aid.

## **Best Practice 2**

*Title of the practice:* Promoting holistic development of students and strengthening mental health of the students. Objectives of the Practice: The objective is to improve students' participation in activities that contribute to their social well-being and emotional well-being. The Context: In addition to the professional skills, the human values play an important role in holistic development of human being. Lack of social interaction in real world due to social media platforms coupled with academic pressure to perform better has resulted in isolation of students in real world. This is one of the reasons why mental health of students is at a constant risk which needs to be addressed.

*The Practice:* Students are encouraged to attend sessions on stress management, confidence building etc.



conducted on monthly basis by YourDost Health Solutions Pvt. Ltd. A certified counsellor/psychologist visits the campus twice a month, and staff and students are encouraged to avail counselling services of the experts. Additionally under the NLUO Mentorship programme, faculties (mentors) are advised to engage in discussion with their mentees and ensure their overall well-being. Further, in regular intervals activities like yoga classes, dance classes, Zumba sessions, open mic sessions are organised in the campus that have a therapeutic effect on the distressed minds.

*Evidence of Success:* Feedback collected from students indicate that they have been satisfied with the University initiatives with regard to mental health and overall well-being of the students. *Problems Encountered and Resources Required:* Greater mobilisation is needed to make students seek help at the right time, and engage in counselling.

### **Best Practice 3**

*Title of the practice:* Friends Beyond Species - Society for Advancement of Animal and Environmental Welfare

*Objectives of the Practice:* To promote and protect the rights of all sentient beings, especially the most neglected ones who cannot fend for themselves. To instill in students compassion towards non-human animals and responsibility towards protecting the environment.

*The Context:* It was disheartening to notice some students' hostility towards stray animals in the campus. There was an immediate need to address this issue. It was also observed that steps needed to be taken to prompt residents of the campus to switch over to eco-friendly and sustainable choices in their day to day activities. As students of law they are encouraged to be instruments of change and therefore, they get together to work towards creating a better world for sentient beings along with a sustainable future. *The Practice:* To sensitize and raise awareness the Society organizes regular sensitization drives, Nukkad Nataks, poster-making competitions. Further, to foster research in the area of animal and environmental welfare, the Society has hosted Ms. Maneka Gandhi to conduct a National Conference. Additionally, a national-level essay competition, a full-fledged blog is run under the aegis of the Society. At the ground level, the animals on campus (mostly dogs) are all vaccinated, trained to be human-friendly, and fed and bathed regularly. The Society has also made a proposal to the administration for a Green Campus, suggesting various ideas of implementation, such as banning of plastic straws, reuse of reading material and submission of softcopies of projects to save paper, etc. *Evidence of Success:* The Society has published an edited volume on the theme of wildlife conservation. It has also seen an overwhelming response for the Conference and competitions organised. Furthermore, the students and staff on campus have developed more tolerance and compassion towards the presence of non-human animals on campus.

*Problems Encountered and Resources Required:* Due to the pandemic, outreach activities and sensitization drives have been affected. The Society needs greater support from the stakeholders, of financial as well as physical and emotional nature.

### **Best Practice 4**

*Title of the practice:* Annual Book Grant for Faculty Members

*Objectives of the Practice:* To promote the mission of the University i.e. advancement of course of learning, teaching and research and diffusion of knowledge in the field of law, the University extends financial support to faculties.

*The Context:* As an academician, teachers constantly require to update their knowledge and hone their research skills in the areas of their specialization and interest. Thus, the faculty is supported to build a personal collection of books on areas of their research and interest.

*The Practice:* An Annual Grant of Rs.10,000/- (Rupees Ten Thousand Only) is available to every faculty member, upon approval by the Dean and Registrar. Before the end of the financial year, each faculty, who availed the said grant, has to submit the corresponding bills.

*Evidence of Success:* Feedback from the faculty suggests that the grant has been helpful in developing a personal collection of books, and has facilitated in constant updating of their knowledge in their academic field. During the pandemic, with no physical access to the library on campus, these personal books facilitated to conduct virtual classes smoothly.

*Problems Encountered and Resources Required:* No problems encountered.

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

The vision of National Law University Odisha is to develop as a Centre of Excellence in Legal Education and emerge not only as a place of professional learning but also to nurture the idea of public service and to carry forward the perambulatory promises of the Indian Constitution. Our motto is excellence, equity, integrity and social justice. The faculties play an important role of mentor and facilitator in the rigorous student-centric academic delivery. NLUO is one of the few National Law Universities that offer an integrated B.B.A. LL.B. (H) programme. To achieve the aforesaid motto, the University has adopted clinical learning as its priority teaching –learning method. Theoretical knowledge gained in the classroom is combined with internship training, field visits, project work, clinical observations and empirical research. Thus, clinical legal education as a progressive educational ideology and pedagogy is implemented through various university programmes. To promote experiential learning, the following measures are taken:

1. Offering Clinical Legal Education (CLE) courses at undergraduate level: To promote experiential learning, the students are offered clinical legal programmes as a part of 'Legal Aid and Public Interest Litigation (PIL)' course with focus on prison

advocacy, child rights, labour rights and juvenile justice etc. As a part of the course, students are expected to undertake field visits, conduct empirical research, identify key legal issues under the ambit of their clinics and propose solutions for the same. As a part of the course, students undertake field visits to prisons, police stations, brick kilns, juvenile detention centres etc.

2. Establishment of Legal Aid Clinics: University is running a Legal Aid Clinic at Dompada, Cuttack in addition to the primary legal aid clinic at the NLUO Campus. A full time staff member with law degree has been appointed on contractual basis to manage the Legal Aid Clinic in the University. He works in tandem with the District Legal Services Authority, Cuttack for providing legal and other assistance throughout the process. The Clinics also provide for amicable settlement of disputes by providing pre- litigation services. Through these clinics, we aim not only to train our students but also to strengthen access to justice for the marginalized section of society through legal awareness, promoting alternative methods of dispute resolution and demonstrating innovations and best practices for clinical legal education. The Society members and student volunteers regularly conduct Legal Literacy Programmes. Through these literacy programmes, the Clinics also seek to do the following:

- Empower women in self-help groups by making them aware about laws and policies on women and children, social security measures etc.
- Empower elected representatives of local self-governments (Panchayat Raj Institutions) to disseminate the services of Legal Aid Clinics and refer cases for intervention.
- Orient and sensitize school level teachers about child rights and child protection strategies and encourage them to form clubs that disseminate knowledge.

The Legal Aid Clinics therefore perform the task of facilitation, coordination, provision of legal counselling and legal assistance.

## 5. CONCLUSION

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### **Additional Information :**

The University has arisen to its height and reputation because of tremendous efforts taken and leadership provided by all Vice-Chancellors. Even though relatively young, the University has been contributing to nation building by producing lawyers par excellence, educationists, social workers, industrialists, civil servants, academicians. The University has focused on professional legal education as designed by the Bar Council of India. At the same time, the University has conducted extensive capacity building programmes on Consumer Protection Laws, Women and Law, Housing Laws, ADR and Legislative Drafting etc., and undertaken research. It is a great advantage to be young and mobile with potential for research and potential to explore new areas of justice education, law and practice. The glorious history of the University has always been the source of inspiration for us.

### **Concluding Remarks :**

In furtherance of its vision and mission NLUO has marched on the path of justice education for last 12 years and has focused on its core values constantly striving to translate them into reality. Considering curriculum as basic minimum that is to be taught the University has transcended the boundaries of classrooms and has developed co-curricular activities to support curriculum by being innovative in pedagogy and evaluation. It has provided an enriching teaching-learning experience for faculty and the students. Classroom teaching is strengthened by creating a research culture and by giving value-oriented education through legal aid activities. Teaching-learning process is made effective in the beautiful campus with excellent infrastructure and ICT facilities. Student support and progression is taken care of by offering financial and counselling support. Facilities for further education and placement are offered for all round development of student. A democratic decentralized administrative set up confers autonomy on teachers in discharging of their functions. Transparency is maintained in financial and administrative matters, which has created an environment of empowerment of all stakeholders and has contributed to the growth and excellence of the University.

The University has evolved many best practices which may be emulated by other institutions. We have maintained and are proud of our Institutional Distinctiveness of imparting socially relevant and professionally desired justice education, by addressing issues of gender equality, inclusiveness, and social justice. We are aware that getting 'A' grade in the first cycle of accreditation has raised the Quality Benchmark very high for the University and so the expectations within and outside. Real challenge lies in meeting those expectations. Given all the limitations of systemic constraints of a single discipline University, human and financial resources and some technical hurdles, the University has sustained quality. So as to be rated among the top in the legal education in India. "Excellence is the sum total of three 'E's' -Education, Experience and Exposure". The management, faculty, staff and students continue to march towards excellence in quest for achieving our mission by doing the first in the best possible way to achieve the other two.