

NATIONAL LAW UNIVERSITY ODISHA

COURSE SPECIFIC OUTCOME FOR LL.M.

JULY- NOVEMBER 2020 SEMESTER

I Semester			
<u>Sl. No.</u>	<u>Name of the Subject</u>	<u>Name of the Faculty</u>	<u>COURSE OUTCOME</u>
1.	Law and Justice in a Globalised World (Common)	Prof. Srikrishna Deva Rao & Ms. Eluckiaa A	At the end of the course <ul style="list-style-type: none">the learners will have an understanding of broader perspective of the complex global legal problems.the learners will develop skills to analyze and evaluate the contemporary globalisation from the lens of law and justice.the learners will develop a problem solving approach to the contemporary world situations
2.	Comparative Legal System (Common)	Dr. A Aruna Sree Laxmi & Ms. Nikita Pattajoshi	The students will be able to understand as to how <ul style="list-style-type: none">The study of legal systems promotes clarification and simplification of the law and its better adaptation to social needs to secure better administration of justice.

			<ul style="list-style-type: none"> Analyse the concept of comparative legal systems and relate its contribution to the unification and harmonization of law through convergence Comprehend the functioning of law under different legal systems.
3.	Research Methods (Common)	Dr. Ananya chakraborty	At the end of the course the student should have the basic idea about the basics of preparation of research proposal and conduct of research.
4.	Administrative Law	Prof. Sachidanandam and Ms. Rishika Khare	<p>The primary learning outcome is to sensitise the students to preserve the value of rule of law (like procedural regularities, accountability, transparency, substantive limits) while demanding the need of flexible and effective administrative governance.</p> <ul style="list-style-type: none"> Students will be effective in representing clients dealing with agencies, as a lawyer needs to be familiar with the basics of administrative procedure, interpretation of the statutes defining an agency's mission, and the development of facts in an administrative setting. After this course students can choose from a wide range of substantive courses in fields in which administrative agencies are an active presence, and in which different modes of administrative agency action are used to shape law and policy.
5.	Fundamental Rights	Prof. S. Sachidhanandam	On completing the course students will

			<p>understand the concept and basics of what is meant by fundamental human rights and their relationship with constitutionalism and with the international human rights movement. They will also understand the protection and guarantee mechanisms provided for in the 1978 Spanish Constitution and their interrelation with European systems for protecting Fundamental Rights. Finally, students will have acquired essential knowledge of the content of the main fundamental rights recognised in the Spanish legal system. To follow the course students need to develop skills related to the ability to understand and analyse historical and modern constitutional texts, constitutional case law and doctrinal articles, as well as being able to apply the structures of constitutional argument to conflict resolution and the critique of institutions.</p>
6.	Constitutional Governance	Dr. Yogesh Pratap Singh	<p>At the end of the course, the students are expected :-</p> <ul style="list-style-type: none"> • To have a clear understanding of the governance structure as contemplated in the constitutional prescriptions. • To have a critical appreciation of the deviation in practices from the original constitutional framework. • To have an effective assessment of the functioning the different organs of the government. • To examine the loopholes and shortcomings in the arrangement of the governance structure.
7.	Insurance Law	Mr. Rajat Solanki	The expected outcome of the course is :-

			<ul style="list-style-type: none"> • To inculcate the skill of reading the Insurance Legislations. • To identify the fundamental policy choices incorporated in the Insurance Legislations. • To analyze on how far the fundamental policy choices are practiced in current Indian scenario; • To understand the present status and to make an estimation on the future of the Insurance Laws; • To recognize and articulate the strengths and weaknesses of an “argument” independent of one’s level of agreement with it. • To articulate opinions on significant, vital, controversial and current issues.
8.	Banking Law	Dr. Dolly Jabbal	The endeavour of this course is to equip the learners with the changing dimensions of banking in India.
9.	Corporate Law	Mr. Mayank Tiwari & Ms. Kaushiki Brahma	<p>At the end of the course, the students can:</p> <ul style="list-style-type: none"> • State the basic concepts relating to incorporation of companies • Describe the importance of share capital both equity and debt, method of raising • Explain the role and powers and management of company • Narrate the functioning of company through meeting • Elucidate the Judicial Jurisprudence of corporate law.

JANUARY- APRIL 2021 SEMESTER

II Semester			
<u>Sl. No.</u>	<u>Name of the Subject</u>	<u>Name of the Faculty</u>	<u>COURSE OUTCOME</u>
1.	Corporate Taxation	Ms. Priyanka Anand	<p>The expected outcome of the course is:-</p> <ul style="list-style-type: none">• To acquaint the students with basic principles underlying the provisions of direct and indirect tax laws and to develop a broad understanding of the tax laws and accepted tax practices.• To introduce practical aspects of tax planning as an important managerial decision-making process.• To expose the participants to real life situations involving taxation and to equip them with techniques for taking tax-sensitive decisions.• To update the participants on current topics/debatable issues involving direct and indirect taxation.• To develop the skill of independent thinking and creativity in the field of corporate tax laws.
2.	International Investment Law	Mr. Akash Kumar	<p>The Students are expected to have achieved the following on the culmination of the course:</p> <ul style="list-style-type: none">• To make the students aware about the subject of international investment law

			<p>To sensitize the students about the conflict between the economic interest of investor and public interest in the host state.</p> <ul style="list-style-type: none"> • To make the students aware about the struggle between the developed and developing countries in the development of international investment law.
3.	Intellectual Property Laws	Ms. Rujitha T.R.	<p>The Students are expected to have achieved the following on the culmination of the course:</p> <ul style="list-style-type: none"> • To understand the importance of IPR as an asset in companies/MSME /MNC procedure for filing different forms of IPR and various aspects like IP valuation IP audit IP Taxation • To ensure practical experience is gained by drafting various IPR application • To facilitate the students to understand the importance of IP as an assets during merger and acquisition, company restructuring equip them with necessary tools by class exercises for filing IPR applications • To examine the interface of IP and competition and the strategies to be adopted by the companies based on it.
4.	International Trade Law	Prof. Sheela Rai	<p>The expected outcome are:-</p> <ul style="list-style-type: none"> • To make the students understand and aware of the basic legal framework of WTO Agreements

			<ul style="list-style-type: none"> • To sensitize the students about various issues involved in trade liberalization and autonomy of State in economic regulation • To sensitize the students on the different perspectives from developed and developing countries relating to issues under the WTO Agreements.
5.	Access to Justice and Legal Empowerment	Ms. Eluckiaa A.	<p>The course has been designed :-</p> <ul style="list-style-type: none"> • To enable the students to locate a meaningful role of law in providing justice to people. • To identify the gaps, needs and ideas on the use of law for providing justice. • To understand the processes and actors involved in proposing, designing and implementing law reform projects for strengthening access to justice.
6.	Gender, Law and Public Policy	Dr. Suman Dash Bhattamishra	<p>The objectives of the Course are as follows:</p> <ul style="list-style-type: none"> • To sensitise students to issues of Gender in Law and Public Policy • To introduce them to the role of gender in Governance • To critically analyse gender nuances in existing laws and policies • To introduce them to the applicability of the Feminist Legal Method in shaping laws, interpreting them and designing/implementing policies of the State.

7.	Election Law	Prof. Yogesh Pratap Singh	<p>The objectives of the Course are as follows:</p> <ul style="list-style-type: none"> • To develop an understanding and critical thinking about the study of elections in India. • To acquaint students of post-graduate course with the existing political and legal framework of elections to various democratic bodies/ positions. • To critically evaluate the current political, legal and judicial regime which guarantees free and fair elections as one of the basic features of the Constitution. • To study and critically analyse various channels of process of reforms in election laws viz. Legislative Efforts, Judicial interventions or civil society involvements. • To guides students to prepare the blueprint of future developments by reviewing the reports of various commissions on electoral reforms viz. The National Commission on the Review of the Working of the Constitution and Law Commission of India
8.	Judicial Process	Prof. S. Sachidhanandam	<p>Law creates organisations, institutions, for various purposes confers powers on them and prescribes process by which these purposes could be achieved</p> <ul style="list-style-type: none"> • To understand the judicial process in India

9.	DISSERTATION	<ul style="list-style-type: none"> • Attainment of proficiency in research skills • To have Intensive knowledge in the specialised area • Improvement in writing ability
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COURSE SPECIFIC
OUTCOME FOR BA.LL.B AND
BBA.LL.B

JULY- NOVEMBER 2020 SEMESTER

I Semester

<u>Sl. No.</u>	<u>Name of the Subject</u>	<u>Name of the Faculty</u>	<u>Course Outcomes</u>
1.	Legal History	Mr. Kapil Sharma	<p>At the end of the course the student shall be able to:-</p> <ul style="list-style-type: none">• give an overview of role of law, legal institutions and legal system in India.• Elaborate upon the pre colonial and post colonial developments in India and the contributions of British India to our current legal system.• think about the Social problems that persisted in the Mughal and colonial India and whether after independence had these problems been resolved so far or not.
2.	Law and Language	Ms. Dipanwita Mitra	<p>At the end of the course the student shall be able to:-</p> <ul style="list-style-type: none">• understand the nuances of language and its use• get a command over the English language:• speak fluently and write impressively• to distinguish good writing from bad writing• To inculcate creativity in writing, and critical & innovative thinking
3.	Law of Torts	Ms. Sonal Singh & Ms. Sudatta Barik	<p>At the end of the course the student shall be able to:-</p>

			<ul style="list-style-type: none"> • learn the major principles fundamental to the operation of the tortsystem • become familiar with most of the important andcommonly litigated torts • learn the leading case authorities in tort law and the important legislation that impacts on it • develop skills of legal analysis and argument.
4.	Architecture of Social Life	Prof. Rita Ray & Ms. Megha Sadhu	<p>At the end of the course the student shall be able to</p> <ul style="list-style-type: none"> • acquire knowledge, • sharpen their critical thinking • foresee changes • empower them personally and professionally.
5.	Legal Methods	Ms. Pallabi Sengupta	<ul style="list-style-type: none"> • The course would induct the students the importanceof critical thinking. • A background to the origins, development, nature and functions of the law. (andallied to the first), a basic familiarity with the coreconcepts of the law, including: <ul style="list-style-type: none"> ◦ sources of law – legislation, judicial pronouncements, customs the structure of legal institutions – legislatures, hierarchy of courts etc. • A clarity in regard to legal reasoning, thinking andanalysis . • Exposure to the techniques, tools and

			<p>usages of legal research. This includes using a law library, searching for precedents, internet, resources etc., and also conventions of citation.</p> <ul style="list-style-type: none"> • some exposure to legal language and writing.
6.	Science of Politics	Dr. Suvashree Panda	<ul style="list-style-type: none"> • Help students learn nature and function of political concepts Learn applicability of political concepts • To make them aware of relevance of political concepts for the study of law. • To analyse and interpret correlation between law and political science. • To make use of political principles in argumentation. They will be able to understand an issue from inside of both its defenders as well as its opponents. • To explain, predict, guide, research and organize knowledge through the formulation of abstract models, and scientifically testable propositions
7.	Introduction to Political Science (BBALLB)	Dr. Suvashree Panda	<ul style="list-style-type: none"> • Help students learn nature and function of political concepts • Learn applicability of political concepts • To make them aware of relevance of political concepts for the study of law. • To analyse and interpret correlation between law and political science. • To make use of political principles in argumentation. They will be able to understand an issue from inside of both

			<p>its defenders as well as its opponents.</p> <ul style="list-style-type: none"> • To explain, predict, guide, research and organize
8.	Principles and Practices of Management (BBALLB))	Dr. Arjyalopa Mishra	<ul style="list-style-type: none"> • Describe the evolution of modern management to include a working understanding of basic management skills and their importance to managers; • Demonstrate an understanding of the steps required by managers in the development of organizational objectives and their subsequent role in mission accomplishment; • Define "planning" and explain the multiple aspects of the managerial planning process, to include its importance in efficient mission accomplishment; • Demonstrate an understanding of the managerial decision making process — including managerial software tools — and be able to apply these principles in the areas of organizational structure, leadership and control • Identify the underlying values and beliefs that guide management practice and provide examples of their application in the day-to-day operations of the organization. • Include examples of how the principles

			<p>are applied in strategic planning, financial and human resources management, and information management. Best practices should be drawn from evidence-based literature.</p> <ul style="list-style-type: none"> • Include legal issues related to general liabilities and responsibilities to consumers and other externalities, the society, and legal issues related to organizational operations and governance.
III SEMESTER			
1.	Contract II	Ms. Sonal Singh and Ms. Megha Sadhu	<ul style="list-style-type: none"> • To make students aware of concepts of Indemnity, Guarantee, Sale of Goods, Partnership • To make the learner aware of status of parties with respect to special forms of contract • To make the learner aware of how law allocates for the economic risks involved in commercial transactions. • To impart the student a foundational understanding of new special contracts such as public private partnership, government contracts etc.
2.	Constitution II	Dr. Rangin Pallav Tripathy & Ms. Rishika Khare	<ul style="list-style-type: none"> • To identify the fundamental policy choices incorporated in the Constitution • To examine the historical evolution of constitutional doctrines, standards, and tests.

			<ul style="list-style-type: none"> • The student will become familiar with the most prominent aspects of the concept of civil liberty i.e. equality and law of freedom of speech and religious freedom in India; • get accustomed to the different nature of legal arguments in constitutional controversies based on the constellation of constitutional values and principles enunciated by Court majority and minority opinions. • You will also get acquainted with the problems and lacunas of the Indian legal and judicial system if any, which weakened the Indian, support structure for legal mobilization, as claimed by Charles Ep • To analyze the interpretations of constitutional provisions offered by Apex Court in India.
3.	Sociology of Social Transformation BA	Prof. Rita Ray	<ul style="list-style-type: none"> • The rationale for this course, as for any other social sciences, is to provide tools to analyse the different institutions around us. Our understanding of the social relations will be developed through the lenses of already existing concepts, methodologies and theories, provided by the pioneers of social thought. • Students are encouraged to critique this knowledge and contextually learn to a) acquire knowledge, b) sharpen their critical thinking c) foresee changes d)

			and thus empower them personally and professionally.
4.	Macroeconomics BA Joint	Ms. Madhubrata Rayasingh	<p>After completion of the course Students will able to:-</p> <ul style="list-style-type: none"> • Learn historical background of macroeconomic variables and the solutions to various situations as viewed by economists • Understand national income and related aggregates; • Understand different theoretical perspectives on the impact of key macroeconomic variables such as interest rates, money supply, taxes, and government spending on inflation, unemployment, national output, and income distribution; • Analyse behaviour of macroeconomic variables like, price, unemployment, poverty and income
5.	Global Politics and Governance BA	Dr. Suvrashree Panda	<ul style="list-style-type: none"> • To provide students certain skills and knowledge about global politics so that they can best understand world affairs on the basis of international paradigms. • To make students understand factors those influence state behavior and formulation of international law. • To examine theoretical issues at greater depth and its impact on legal practices. • To examine international legal

			disputes in the context of political relations
6.	Basic Principles of Accounting BA	Mr. AB Debasish Rout	<p>After completion of the course Students will able:-</p> <ul style="list-style-type: none"> • To learn the basic concepts of accounting. • To learn how transactions are recorded by following principles of accounting. • To learn how to determine financial results of various enterprises. • To learn how to determine financial position of various enterprises
7.	Cost and Management Accounting BBA	Mr. AB Debasish Rout	<p>After completion of the course Students will able</p> <ul style="list-style-type: none"> • To learn different elements of cost and basic cost concepts. • To prepare cost sheet of products and services. • To learn different costing techniques for decisionmaking.
8.	Business Economics BBA	Ms. Madhubrata Rayasingh	<p>After completion of the course Students will able to:-</p> <ul style="list-style-type: none"> • Apply microeconomic analysis to business issues and understand how the market economy works under different conditions and market structures; • Use a range of macroeconomic analytical tools such as index numbers, graphs and growth rates

			<p>in order to explain policy tradeoffs and the fundamentals of growth;</p> <ul style="list-style-type: none"> • Apply production theory to manage production • Use cost theory to establish short and long run behaviour • Use macroeconomic principles to address market failures • Understand the implications of monetary policy, the balance of payments and how national saving and investment affects foreign indebtedness.
9.	Human Resource Management BBA	Dr. Arjyalopa Mishra	<p>After completion of the course Students will able to:-</p> <ul style="list-style-type: none"> • Identify the skills involved in managing people effectively, specially the planning and organizing, communication, assertiveness and motivation • Identify required skills in recruitment, selection, training and development of human resource • Understand higher degree functions of human resource management like Compensation and performance appraisal
10.	Fundamentals of Marketing Mangement BBA	Mr. Kamalakanta Dash	<ul style="list-style-type: none"> • To make students aware of concepts of Indemnity, Guarantee, Sale of Goods, Partnership • To make the learner aware of status of parties with respect to special forms of contract • To make the learner aware of how law

			<p>allocates for the economic risks involved in commercial transactions.</p> <ul style="list-style-type: none"> • To impart the student a foundational understanding of new special contracts such as public private partnership, government contracts etc.
V SEMESTER			
1.	Corporate Law II	Mr. Mayank Tiwari & Ms. Kaushiki Bramha	<ul style="list-style-type: none"> • To enable the students to understand the concept & relevance of Company Law. • To expand and explore the students knowledge about to the foundations of capitalmarkets and various other matters dealing with companies. • To learn the basic protections ensured by law for the protection of the interest of stakeholders. • To make the students conversant with government instrumentalities regulating the companies and securities markets. • To explain the concept of corporate governance in India. • To equip the students with the knowledge of securities markets.
2.	Criminal Law II	Dr. Anup Kumar Pattnaik & Dr. Kuntirani Padhan	<p>At the end of the course, students will be equipped to</p> <ul style="list-style-type: none"> • Understand the content of Specific Offences under the Indian Penal Code • Have a general comprehension of varieties of Specific Offences and their categorization

			<ul style="list-style-type: none"> • Understand Statutory Offences and Apply relevant provisions to specific contexts and instances • Understand such fundamental aspects of Criminal Law which will enable them to take up specialised papers in this domain for further research • Selected Readings will be circulated prior to most of the classes to encourage participation and discussion. Lecture method will also be followed.
3.	Code of Civil Procedure	Mr. S.S.Nanda	<p>The Code of Civil Procedure plays a crucial and decisive role in the regular and efficient adjudication of civil disputes. A Uniform procedure was proposed for application of a code of fair, simple and uniform procedures, applicable to all the courts of the Country. Procedural law is not only handmaiden of justice but plays important role in achieving justice then substantive law. The statement that substantive law resides in the interstices of procedure reflects this reality.</p> <p>Knowledge of procedural law is an essential tool of the legal practitioner. For a successful litigation it is necessary to face all potential challenges of procedural nature.</p> <p>The Limitation Act, 1963 is an adjective enactment and addresses a very important aspect of civil law. It not only prescribes the limitation period for various legal proceedings and enforcement of rights but also speaks of condonation procedures and exclusion of time etc. Without studying the Law of Limitation any</p>

			knowledge of the Civil Procedures shall remain inchoate and therefore it finds place in our present syllabi.
4.	Evidence Law	Ms. Nandita Batra & Ms. Rashmirekha Baug	<p>The course has been designed to align it with the syllabus of UPSC and various state judicial services examinations. An attempt has been made to cover all important section of Indian Evidence Act, 1872. The Students are expected to have achieved the following on the culmination of the course:</p> <ul style="list-style-type: none"> • To identify the adjudicatory mechanisms/ matters/ authorities before which law of evidence will apply, • To relate law of evidence with other procedural laws, • To discern „relevant facts“ in a given factual matrix, • To be able to harmonise evidence law with human rights discourse, particularly in the context of confessions and admissibility of illegal search and seizure, • To find out admissible and inadmissible evidence and reasons thereof, • To be able to identity burden of proof in given circumstances and examine the constitutional validity of reverse onus clauses, • To be able to find out competency of witness and • To be conduct examination of witness in a mock trial

5.	Jurisprudence	Dr. Abhik Majumdar & Mr. Kanishka	<p>The objective of this course is to enable students to understand the theoretical underpinnings of law. This would necessarily include two elements. The first is an appreciation of the thinking in all its diversity that has contoured our perception of the law its character and its functions. And the second is a capacity to relate this thinking to what we perceive of law in our everyday lives.</p>
6.	Administrative Law	Ms. Nikita Pattajoshi & Dr. Sohini Mohapatra	<p>The primary learning outcome is to sensitise the students to preserve the value of rule of law (like procedural regularities, accountability, transparency, substantive limits) while demanding the need of flexible and effective administrative governance.</p> <ul style="list-style-type: none"> • Students will be able to apply administrative law principles to resolve practical problems, reasoning to a conclusion by analogy to decided cases recognising the way in which statutory context influences the application of these principles. • Students will be effective in representing clients dealing with agencies, as a lawyer needs to be familiar with the basics of administrative procedure, interpretation of the statutes defining an agency's mission, and the development of facts in an administrative setting. • After this course students can choose from a wide range of substantive courses in fields in which administrative agencies are an active presence, and in which different

			modes of administrative agency action are used to shape law and policy.
VII SEMESTER			
1.	Labour Laws I	Dr. A. Aruna Sree Laxmi & Dr.Sohini Mohapatra	<p>The central object of this paper is to provide detailed knowledge about labour legislations and its application in protecting the rights of labourers, working with different industrial establishments.</p> <p>At the end of this course, students will be able to:-</p> <ul style="list-style-type: none"> • Comprehend the nature and concept of labour law • Analyse the role and relevance of International Labour Organization • Identify the rights of employees and restrictions on the prerogatives of employers/ management Recognise the significance and role of Trade Unions • Assess the importance of Collective Bargaining in negotiations and dispute resolutions • Know the conditions of employment of workers in industrial establishments
2.	Personal Laws II	Mr. Owais Hasan Khan and & Mr. Kanishka	<p>On the completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Analyse the main religious and secular underpinnings and dimensions of personal laws. • Equipped with Necessary legal aptitude in respect of all personal

			<p>law matters and skill thereof, to read and interpret the law and solve the practical problem before them.</p> <ul style="list-style-type: none"> • Critically evaluate and synthesise on different aspects and dimensions of personal laws as a study in law, religion and state.
3.	Insurance Law	Mr. Rajat Solanki & Ms. Divya Singh Rathore	<p>In order to develop the ability to “think like a lawyer”, it is essential to understand clearly the theory and doctrine underlying the Indian legal system. The following are some of the abilities one will need to inculcate:</p> <ul style="list-style-type: none"> • To inculcate the skill of reading the Insurance Legislations. • To identify the fundamental policy choices incorporated in the Insurance Legislations. • To analyze on how far the fundamental policy choices are practiced in current Indian scenario; • To understand the present status and to make an estimation on the future of the Insurance Laws; • To recognize and articulate the strengths and weaknesses of an “argument” independent of one’s level of agreement with it. • To articulate opinions on significant, vital, controversial and current issues.
4.	Alternate Dispute Resolution	Mr. Akash Kumar & Mr. Abhay Kumar	<p>After completion of the course Students will be able :-</p> <ul style="list-style-type: none"> • To understand the nature of dispute and

			<p>limitations on the part of formal judicial systems to effectively address them.</p> <ul style="list-style-type: none"> • Appreciate the need and importance of ADR and also understand the paradigm shift in dispute resolution process. • Identify, research and apply ADR techniques to understand the practical settings of different dispute resolution methods. • Acquire specific skills, procedures, techniques, and practitioner characteristics needed for an efficient, effective, and equitable process in the various forms of ADR. <p>Understand the strengths and weakness of various dispute resolution methods and would be able to compare and contrast various legal implications of each method.</p>
5.	Indirect Taxation	Ms. Priyanka Anand & Ms. Anurupa Chetia	<ul style="list-style-type: none"> • To acquaint the students with the principles and practice of Indirect Tax Laws and the relevant Rules by giving a comprehensive overview of the Indirect Tax Laws in India. • To facilitate the ability and knowledge to the students so that they can apply the provisions of laws in actual taxation practices. • To appreciate the manner in which the Indian Tax regime is upgrading itself to meet the international standards.
6.	Transfer of Property	Dr. Dolly Jabbal,	From time immemorial individual's quest for property is well documented. Every legal system

		Ms. Rujitha Shenoy & Ms. Rashmirekha Baug	has imbibed in itself laws relating - acquisition, sale, transfer and mortgage of property, so that individual can enjoy his property without resorting to violent- self- defence. In India the Transfer of Property Act, 1882, regulates a range of transactions relating to property. Therefore, the present course is designed to enable the students to take up professional practice in the field of Property law.
IX SEMESTER			
1.	Trial and Appellate Advocacy	Ms. Pragyan Parimita Ray	To make the student aware of the general techniques that are followed by the court during every stage of the case and make them know the technical and practical problems during the preparation of the case in various courts. After completion of the course. students can understand the basic rules followed by various courts and the tribunals.
2.	International Investment Law	Prof. Sheela Rai & Ms. Eluckiaa A	<ul style="list-style-type: none"> • To make the students aware about the subject of international investment law • To sensitize the students about the conflict between the economic interest of investor and public interest in the host state. • To make the students aware about the struggle between the developed and developing countries in the development of international investment law.
3.	Human Rights Law	Dr. Ananya Chakraborty	<p>After completion of the course Students will be able :-</p> <ul style="list-style-type: none"> • To understand the fundamental

			<p>concepts of rights and human rights and the foundation on which the idea of human rights is based and to trace the evolution of the concept of human rights over time.</p> <ul style="list-style-type: none"> • To have a proper understanding of the regime of International Human Rights Law. • To understand the dynamics of human rights regime from a critical perspective. • To have a critical understanding of the human rights paradigm in India. • To encourage the students to have an understanding of the theoretical and practical challenges in realization of rights.
5.	Seminar Course-Child Rights	Ms. Pallavi Sengupta	<p>A student taking this course will be able to understand the various issues and problems that a child faces in today's society. Such student will be able to identify the rights provided for the protection of the children in the United Nations Convention on the Rights of the Child, 1989 as well as in the domestic legal instruments and how these rights get violated. Such student will be able to discuss the gaps in the law, which leave the child more vulnerable and prone to abuse. Such student will be in a position to discover the reasons why violations of a child's rights occur even today as well as suggest solutions to the problem of lack of proper implementation (of laws and policies) that is prevalent in various parts of India when it comes</p>

			to guaranteeing children's rights.
6.	Seminar Course-Public Health Law	Ms. Nanditta Batra	<p>This course aims to study the jurisprudential basis for State's obligation to guarantee health rights and the principles on basis of public health policy decisions should be undertaken by State. The course will introduce various constitutional provisions, legislations and policies relating to public health in India on matters relating to control of epidemics, vaccination, prevention of discrimination of patients of specific diseases like AIDS, population control, mental health and control of tobacco and noxious substances, laws relating prices and quality medical drugs and devices, health insurance.</p> <p>Upon the completion of the course the students are expected to:</p> <ul style="list-style-type: none"> • Identify a philosophical justification for the a State action aimed to promote health, • Explore constitutional remedies to ensure public health to citizens without any discrimination, • Deconstruct health justice in India • Critically analyse various problems of inequitable access to health in India , • Have knowledge of specific legislations in field of public health.
7.	Seminar Course-White Collar Crimes	Dr. Anup Kumar Pattanaik	<p>At the end of this course, the student will be able to understand</p> <ul style="list-style-type: none"> • the nuances of the Law relating to White Collar Crimes and it's applicability in

			<p>Today's World</p> <ul style="list-style-type: none"> • Understand the History and development of concept of White collar Crime and International Efforts against White collar Crime. • Appreciate efforts of Transparency International and other N.G.O.s against White collar Crime. • Analyse Anti Corruption and Anti Corruption Agencies Laws in India. • Assess the Global Corruptions by White collar Criminals. • Understand the Corruption in India and important examples and National Anti Corruption Strategies.
8.	Seminar Course- Domestic Arbitration	Mr. Akash Kumar	<p>By the end of this program, students should have the following knowledge, skills and values:</p> <ul style="list-style-type: none"> • Acquire specific skills, procedures, techniques, and practitioner characteristics needed for an efficient, effective, and equitable process in the form of International Commercial Arbitration. • Evaluate complex problems like lex arbitri, party autonomy, recognition and enforcement, choosing a seat, etc., concepts and theories in international / transnational commercial arbitration law like party autonomy, lex arbitri, choice of law and devise solutions appropriate to the specific context. • Study and analyse the provisions of newest

			arbitration law in India (Amendment Act of 2019).
9.	Seminar Course- Law and Artificial Intelligence	Ms. Anurupa Chetia	<ul style="list-style-type: none"> • To acquaint the students about the basic concepts & relevance of Artificial Intelligence • To understand the basic principles of IPR and related rights. • To understand the emerging new dimensions of Intellectual Property Rights with the inclusion of AI in the creation of the work. • To acquire the emerging issues related to AI and IPR conflict of Rights.
10.	Seminar Course- Maritime Law	Mr. Pallab Dash	Overall, the paper is specially designed to bring a strong base of Maritime Law in National Law University, Odisha covering both domestic and International legal aspect in the shipping industry. The major focus would be to provide the students with the legal intricacies of shipping industry and to strengthen Maritime research environment through these lectures.
11.	Seminar Course- Infrastructure Law	Ms. Sudatta Barik	<ul style="list-style-type: none"> • Students will able to draft concession agreements and other types of agreements • Students will be acquainted with the legalities and prospects of PPP structure • Students will learn all the legal aspects required while commencement of any infra project • Students will be able to learn other dispute redressal mechanism system in

			various sector specific.
12.	Seminar Course- Access to Medicine and Patent Law	Mr. Abhay Kumar	<p>After the completion of this course the students will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning and relevance of new technology or invention and their protection under the law of patents. • Analyse the steps involved in the development of drug substance and the final product (including chemical and biological compounds) • Describe the influence of genetic factors in drug development. • Describe the ethical issues and ongoing tensions between the need for financial incentives for clinical research and medicine development and the global need for affordable medicines.
13.	Seminar Course- IPR Drafting	Ms. Rujitha Shenoy	<p>The Students are expected to have achieved the following on the culmination of the course:</p> <ul style="list-style-type: none"> • To acquaint with the practical aspects of IPR filing • To understand the procedure for filing different forms of IPR • To ensure practical experience is gained by drafting various IPR applications • To equip them with necessary tools by class exercises for filing IPR applications
14.	Seminar Course- Energy Law	Ms. Divya Singh Rathor	On completion of this course, the students shall be able to-

			<ul style="list-style-type: none"> • Determine nature and scope of various laws relating to energy sector i.e. Electricity, Oil, Gas, Coal and Nuclear energy. • Learn from practical point of view. Students of this course will get exposure to manner of prosecuting applications/appeals before appropriate authorities, responding to the office actions and determining the nature of enforcement of various laws. • Get exposure to make comparative study of different laws as well as study of specific laws in comparative jurisdictional context. • Analyze and apply the knowledge gained to real world problems. • Apply professional research, writing, analysis, and collaboration skills desirable for persons appearing before or working at a state distribution companies, and various commissions. • Explore the boundary between Central and state jurisdiction in energy regulation. • Examine the primary Central statutes regulating energy. • Explore the historical roots of utility regulation. • Summarize primary legal decisions affecting energy policy.
15.	Seminar Course- Emergencies and Terrorism Law	Dr. Abhik Mazumdar	The object of any law degree or diploma programme is to enable students to think like

			<p>lawyers. This would necessarily include two distinct skillsets. The first is a familiarity with the tools, techniques and jargon of the legal world. And the second is a capacity to understand law in its larger context. This entails sensitising the student to the objectives of individual laws, their implications, unintended consequences, impact on society and so on. Neither skillset can be picked up in one day, or through one single course. Students acquire them by osmosis, as it were, throughout their period of instruction and even beyond.</p> <p>However, and particularly so in respect of terrorism law, this process of learning by osmosis is greatly facilitated if students are imparted a certain basic level of background knowledge and equipment. This is what the present course seeks to achieve. It does not aspire to impart to students all the techniques they will ever require within the university or outside, that is, to make them self-sufficient or self-contained in the subject of terrorism law. Instead, it seeks to familiarise students with the study and practice of terrorism law to the extent that they will be able to acquire for themselves the necessary skills and techniques as and when they are required. Furthermore, it highlights the larger role of terrorism law in society.</p>
16.	Seminar Course- Disaster Management Law	Dr. Kuntirani Pradhan	<p>At the end of the course the student shall be able to:-</p> <p>a. To demonstrate a critical understanding of the key concepts in disaster risk reduction and humanitarian response.</p>

			<p>b. To recognise issues, debates and challenges arising out from the nexus between the perception of development and disasters.</p> <p>c. To have a critical evaluation of disaster risk reduction and humanitarian response policy and practice from multiple perspectives (healthcare, personal health, economy, ecology etc.).</p> <p>d. To critically understand the strength and weaknesses of disaster management approaches, planning and programming in different states of India and compare it with the disaster preparedness of Odisha Disaster Management Policies.</p> <p>e. To develop an understanding of standards of humanitarian response and practical relevance in Odisha Covid-19 response vis-à-vis the country's response as a whole.</p>
17.	Seminar Course- Comparative Judicial Reform	Dr. Rangin Pallav Tripathy	<p>It is expected that at the end of the course, the candidates would be able to;</p> <ul style="list-style-type: none"> • Assess the significance of judiciary's role in modern constitutional democracies • Review the existing norms and policies concerning the higher judiciary in India • Evaluate the feasibility of a judicial performance evaluation programme in the context of India • Comment on various ideas and views on required reforms in the judiciary • Formulate tangible suggestions for judicial reforms in specific areas

18.	Seminar Course- International Taxation	Ms. Priyanka Anand	<p>After successful completion of the course, the students will be able to have:</p> <ul style="list-style-type: none"> • Develop an understanding of the issues involved in financing foreign investment • Learn about the methods of relieving double taxation • Equipped to read and interpret double tax treaties • Understand the impact of transfer pricing • Develop skills for further research in the field of international taxation
19.	Seminar Course- Insolvency and Bankruptcy Code	Ms. Kaushiki Bramha	<p>The outcomes of the course are:</p> <ul style="list-style-type: none"> • To enable the student to analyze various insolvency and bankruptcy resolution process in India from multidimensional angles with a view to obtain competitive edge and thereby ensuring business success. • To enable students to deal with procedural aspects of insolvency and bankruptcy proceedings of companies, firms or individuals. • To help them Understand the extent to which insolvency law can interfere with the rights accrued under contracts between two persons

JANUARY- APRIL 2021 SEMESTER

II Semester			
<u>Sl. No.</u>	<u>Name of the Subject</u>	<u>Name of the Faculty</u>	<u>COURSE OUTCOME</u>
1.	Law of Contract 1 BA Common	Ms. Sonal Singh & Mr. Mayank Tiwari	<ul style="list-style-type: none">• To acquaint the students with fundamental understanding of various general principles relating to contract law.• To make the students able to identify relevant legal issues arising on a given set of facts in the field of contract law.• To equip the students with the basics of contract law so as to enable them to deal effectively with disputes related to contracts.• To enable the students to identify suitable remedies in contract law related disputes.
2.	Constitution 1 BA Common	Dr. Rangin Pallav Tripathy & Ms. Rishika Khare	<ul style="list-style-type: none">• To have a clear understanding of the background leading to the framing of the Indian Constitution, its sources, its framework, its nature and the fundamentals of the Indian Constitution.• To develop an understanding of the governance structure as contemplated in the constitutional prescriptions• To have a critical appreciation of

			<p>the deviation in practices from the original constitutional framework</p> <ul style="list-style-type: none"> • To have an effective assessment of the functioning of the different organs of the government and the relations <i>inter se</i>. • It also attempts to give an insightful analysis of the subject to equip students not only to have deeper understanding of the course at hand but also enable them to solve problems arising from the application of law and help students, Matriculate their views over contemporary legal issues and offer suggestions. <p>It encourages students to undertake research in areas under Constitutional Law (preferably the ones which have not been explored sufficiently).</p>
3.	Law, Literature and Films BA Joint	Ms. Dipanwita Mitra	<ul style="list-style-type: none"> • To encourage students to begin their life-long association with literary classics and world class cinema. <p>To teach them how to watch cinema with a discerning eye and understand how more is being said than shown.</p> <ul style="list-style-type: none"> • To make them understand more about the psychology of human mind by introducing them tounique fictional characters in literatureand cinema. • To help broaden their perspectives aboutsociety and life. • To inculcate creativeways of thinking. • To encourage the students to become

			voracious readers and improve their communication skills
4.	Microeconomics BA Joint	Ms. Madhubrata Rayasingh	<p>At the end of the course student shall be able to:-</p> <ul style="list-style-type: none"> • understand the nature and scope of economic science; • discuss the root cause of various economic problems and make solution on the basis of empirical data; • analyse the behavior of demand and supply laws; • discuss the concept of elasticity and pinpoint the factors determining elasticity of demand • debate upon the applications of elasticity of demand to cater various socio-economic issues; • understand the production process and the functional relationship in production; • Analyse cost and revenue functions; • gain knowledge about various market condition and try to apply theoretical knowledge to determine price and output in various market conditions; and will be able to apply economics laws, theories and tools to solve various socio-economic situations that may come.
5.	Introduction to Indian Politics BA Joint	Dr. Suvrashree Panda	<ul style="list-style-type: none"> • Students will be familiarising with the analysis of the political processes and working of the political system of the country.

			<ul style="list-style-type: none"> Students will be able to grasp more conceptually constitutional and extra constitutional politics. <p>To meet needs of IAS aspirants</p>
6.	Sociology of Social Issues & Debates (BA combined)	Prof. Rita Ray	<p>Upon completion of this course, students will be able to</p> <ul style="list-style-type: none"> critically examine social problems in a way that is sociologically mindful, by considering the larger picture, seeing how the world is socially constructed, and understanding patterns; understand systems of power and how they intersect to create social problems; and view themselves as competent social actors with an understanding of how they can be catalysts for change.
7.	Basic Principles of Accounting (BBA)	Mr. AB Debasish Rout	<p>At the end of the course student shall be able :-</p> <ul style="list-style-type: none"> To learn how transactions are recorded by following principles of accounting. To learn how to determine financial results of various enterprises. To learn how to determine financial position of various enterprises
8.	Introduction to Sociology (BBA)	Prof. Rita Ray	<p>The rationale for this course, as for any other social sciences, is to provide tools to analyse the different institutions around us.</p> <p>Our understanding of the social relations will be developed through the lenses of already existing concepts, methodologies and theories, provided by the pioneers of social thought.</p>

			Students are encouraged to critique this knowledge and learn to <ul style="list-style-type: none"> a) acquire knowledge, b) sharpen their critical thinking c) foresee changes and thus empower them personally and professionally.
9.	Organizational Behaviour (BBA)	Dr. Arjyalopa Mishra	At the end of the course student shall be able to <ul style="list-style-type: none"> • Understand employed and relate to them in a sensitive way that will enhance their performance and encourage their personal development. • Facilitate change in individuals, groups and organizations as a means to improve their effectiveness • Use research methods that are used in areas such as selection, training, evaluation attitude surveys • Design training programs; develop selection system and performance criteria
IV SEMESTER			
1.	Public International Law	Dr. Ananya Chakraborty & Ms. Pallabi Sengupta	At the end of the course, student shall be able to:- <ul style="list-style-type: none"> • Understand the sources and subjects of international law and foreign affairs. • Know the basic nature of international law and its working under decentralised system. • Examine the historical evolution of International law doctrines, standards,

			<p>and tests.</p> <ul style="list-style-type: none"> • Know the fundamental principle of international law which is followed by states during their practice. • Examine the scope and structure of international and transnational crimes. • Identify and apply international legal principles to issues in global politics. • Capable through comparison and contrast in the application of theories and concepts to international problems. • Get aware with principle obligations of state under international law. • Analyze the interpretations of various International conventions and treaties. • Evaluate the role of leading international organisations like UNO, EU, NATO, and WTO.
2.	Corporate Law 1	Mr. Mayank Tiwari & Mr. Kapil Sharma	<ul style="list-style-type: none"> • To enable the students to understand the concept & relevance of Company Law. • To expand and explore the students knowledge about the foundations of rules and regulations for incorporation of companies. • To describe the importance of share capital and debentures in company. • To explain the role and powers of management of company. • To understand the judicial remedies available to various stakeholders in Companies Act, 2013.

			<ul style="list-style-type: none"> To equip the students with the knowledge of corporate functioning including management and meetings.
3.	Criminal Law-1 BA 1	Dr. Suman Dash Bhattamishra & Ms. Rashmi Rekha Baug	<ul style="list-style-type: none"> To acquaint students with basic concepts of Criminal Law To create a basic understanding of criminal legal principles with the conceptual analysis of basic terms in it To introduce students to fundamental tenets of Crimes and Punishment To provide primary information on relevant legal provisions
4.	Criminal Procedure Code	Ms. Nanditta Batra & Ms. Pragya Prasanjita Sahoo	<ul style="list-style-type: none"> To inculcate the skill of reading the inter-linked Code of Criminal Procedure with due reference to Indian Penal Code, Law of Evidence and the Constitutional mandate. To identify the fundamental policy choices incorporated in the Code of Criminal Procedure. To analyze the interpretations of criminal procedures offered by Apex Court in India. To analyze on how far the fundamental policy choices laid down in the Code of Criminal Procedure practiced in reality; To articulate opinions on significant, vital, controversial and current issues involved in the practice of criminal law.
5.	Economic Development and Planning in India (BA)	Ms. Madhubrata Rayasingh	<p>At the end of the course the student shall be able to:-</p> <ul style="list-style-type: none"> understand the basic characteristics of

			<p>underdevelopment and historically compare to mileage covered by India;</p> <ul style="list-style-type: none"> • discuss the reasons of underdevelopment of India emanated from the policies of the rulers who ruled over her soil in the past; • analyse the structural changes that happened in India and also can discuss its implications in the long run; • discuss about those factors which hindered economic development of India; • argue about the sufficiency, diversity and intention of the developing countries in relation to the flow of FDI; • Understand the policies to attract FDI; • Understand the financial sector's reforms; • Understand the intricacies of economic planning in India; and analyse the growth, policies and impact of foreign trade in India.
6.	Organizational Behaviour (BA)	Dr. Arjyalopa Mishra	<p>At the end of the course, the student shall be able to:-</p> <ul style="list-style-type: none"> • Understand consumer preferences attitudes and buying habits and patterns Utilize methods of measuring and evaluating individuals based on appraisals geared towards improving performance • Understand ethical, legal and professional contexts related to human subjects and organizational participants

			and the fair and equitable treatment of workers, and issues incorporate social Responsibility
7.	Corporate Accounting (BBA)	Mr. AB Debasish Rout	<p>After completion of the course Students will able</p> <ul style="list-style-type: none"> • To prepare of financial statements of a company. • To analyse financial statements of companies. • To learn the consolidation of financial statements.
8.	Strategic Management (BBA)	Mr. Kamalakanta Dash	<p>This course, deals with the craft of strategy; that is, how to identify and choose a superior competitive position, how to analyze a strategic situation, and finally how to create the organizational context to make the chosen strategy work. As such, the objectives of this course are two fold:</p> <ul style="list-style-type: none"> • to explore conceptual frameworks and models which will assist you to analyze competitive situation and strategic dilemmas and gain insight into strategic management; • to help you acquire practical experience in dealing with strategic issues.
VI SEMESTER			
1.	Legal Aid and PIL	Dr. Kuntirani Padhan & Mr. Kanishka	<ul style="list-style-type: none"> • To expose students to the framework of Legal Aid and Public Interest Litigation in India • To sensitise them to the problems of the poor, underprivileged and marginalised

			<p>sections of society and provoke them to think of legal remedies</p> <p>To encourage them to apply provisions of law for resolution of disputes</p> <ul style="list-style-type: none"> • To acquaint them with alternative methods of dispute resolution • To provide them a platform where they can make use of and hone client counselling, legal drafting and allied skills • To introduce them to the idea of pro bono lawyering. • To expose them to existing legal mechanisms and encourage them to interact with various actors of the justice delivery mechanism
2.	Personal Laws 1	Dr. Owais Hasan Khan & Ms. Megha Sadhu	<p>On the completion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Understand the main theological and secular underpinnings and dimensions of personal laws. • Equipped with necessary legal aptitude in respect of all personal law matters and skill thereof, to read and interpret the law and solve the practical problem before them. <p>Critically evaluate and synthesis of different aspects and dimensions of personal laws as a study in law, religion and state</p>
3.	Interpretation of Statutes	Dr. Abhik Majumdar & Mr. Soubhagya Sundar Nanda	<p>The object of any interpretation course is to familiarize students with two aspects the theory and the practice of statutory interpretation.</p>

			<p>This would require several distinct skill sets. The first is an orientation in to the role of interpretation in the practice of law which entails a capacity to understand law and interpretation in their larger contexts. Then comes a familiarity with the tools techniques and jargon of the world of interpretation. This involves sensitizing the student to the objectives of individual laws, their implications, unintended consequences, impact on society and so on.</p>
4.	Direct Taxation	Ms. Priyanka Anand & Ms. Kaushiki Brahma	<ul style="list-style-type: none"> • To acquaint the students with the legal regime governing the direct taxes. • To gain knowledge and understanding of the provisions of the direct tax laws. • To acquire the ability to apply the knowledge of the provisions of the direct tax laws to the various situation in actual practice. • To develop the skill of independent thinking and creativity in the field of direct tax laws.
5.	Intellectual Property Rights	Ms. Divya Singh Rathor & Ms. Rujitha T.R.	<ul style="list-style-type: none"> • To give philosophical underpinnings of traditional notion of property and IP • To examine the link between Industrial development & IP protection • To examine the conceptual development of IP concepts through judicial approach • To examine the impact of IP on economy, health and daily activities • To understand the basic principles enunciated in international agreements relating to IP

6.	Banking Law	Dr. Dolly Jabbal & Mr. Rajat Solanki	<p>In an integrated world economic order, banks play a vital role in a nation's economic health. It acts as a catalyst for wealth creation by promoting entrepreneurship as well as provides service to the society at large. Therefore a healthy and transparent banking system is vital for achieving economic growth and thereby ensuring social stability. This can only be achieved by having proper and relevant regulatory framework. Law of banking in India encompasses not only regulatory frameworks relating to banking business per se but also other related areas like specialized credit institutions as well as micro and macro credit issues. The following course outline seeks to acquaint the students with the classical notions relating to banker, customer, and negotiable instruments as well as other regulatory and procedural aspects typical to Indian legal system.</p> <p>It also throws light on emerging areas like debt recovery, plastic money and use of technology in banking business in India.</p>
VIII SEMESTER			
1.	Labour Laws 2	Dr. Aruna Sree Laxmi & Dr. Sohini Mohapatra	<ul style="list-style-type: none"> • To develop understanding of the concept of social security based on human dignity and social justice and as to how it answers to the problem of economic insecurity, its impact on complex issues raised by major statutes in the labour law. • To provide detail knowledge about

			<p>social security schemes adopted by the state to furnish safety, relief and protection against sickness, maternity, disablement and various safeguards in protecting the rights of employees working with different industrial establishments</p> <ul style="list-style-type: none"> • To develop understanding of the imperative role of the State in promoting social welfare of workers in a welfare state.
2.	International Trade Law	Prof. Sheela Rai & Ms. Eluckiaa A.	<ul style="list-style-type: none"> • To make the students understand and aware of the basic legal framework of WTO Agreements • To sensitize the students about various issues involved in trade liberalization and autonomy of State in economic regulation • To sensitize the students on the different perspectives from developed and developing countries relating to issues under the WTO Agreements.
3.	Conflict of Laws	Mr. Akash kumar and Mr. Abhay Kumar	<ul style="list-style-type: none"> • Understand the concept of conflict of laws, application of foreign laws, stages of application in real life problems Learn about various approaches to choice of law, recognition and enforcement of judgments from other states and countries • Be able to construct and critique arguments involving this complex field of contracts, family law, property law, law of corporations, etc.

			<ul style="list-style-type: none"> Understand and analyze the theories that underlie this field of law and their implications
4.	Environmental Law	Ms. Nikita Pattajoshi & Ms. Anurupa Chetia	<ul style="list-style-type: none"> To provide analytical understanding of environmental studies and analyze our capacity to use law to shape human behaviour. To explain the role of law, policy and institutions in the conservation and management of natural resources, sharing and protection of such resources as well as pollution control. To analyze the role of judiciary in environmental protection. To introduce the basic concepts and principles of environmental law and to analyze these principles as tools of environmental protection, where the laws and policies fall short. To introduce the laws and policies at the international level and understand the developments in the field of environmental.
5.	Seminar Course-Media Law	Dr. Sohini Mohapatra	<p>This Course will equip students with understanding of the historical background, constitutional and statutory framework, policy aspects of the interface between media and the law. Furthermore, the course intends to achieve the following:</p> <ul style="list-style-type: none"> To acquaint students with the different theories of press or media, which

			<p>shape the functioning of media in different countries.</p> <ul style="list-style-type: none"> • To help students understand the constitutional framework in which laws relating to media operate. • To achieve greater clarity in understanding the legal implications as well as legal restrictions that encompass print, electronic, broadcast and social media. • To develop an intellectual appreciation for the importance of understanding media law as future media practitioners and/or consumers. • To delve into contemporary issues and cases, like defamatory humour, censorship, etc. which would help in correlating the law with current affairs related to media. <p>To understand role of media in promoting good governance in a democracy.</p>
6.	Seminar Course-Extradition Laws and International Law	Dr. Ananya Chakraborty	<p>To be familiar with the fundamental principles of extradition laws</p> <ul style="list-style-type: none"> · To understand the correlation between extradition and human rights; principle of non-refoulement · to understand the workings of the extradition laws in the light of terror related and economic offences with respect to India, and its international obligations under treaty laws.

7.	Seminar Course - Competition Law	Ms. Nikita Pattajoshi	<p>After the completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Understand the origin, evolution and development of competition law in India. • Analyse the difference in approaches taken by the competition regulator in India vis-à-vis the regulators in other prominent jurisdictions. • Evaluate the role of the judiciary and the competition regulator in enforcement of competition law in India. • Analyse contemporary developments in the field of competition law and apply them to factual situations at hand. • Formulate legal advice regarding claims and allegations of competition law violations.
8.	Seminar Course- Forest Rights	Ms. Kuntirani Padhan	<p>After the completion of the course the students will be able to :</p> <ul style="list-style-type: none"> • Understand the concept of forests and its relation to the economy. • Conceptualize different issues and challenges that were dealt with during the implementation of Forest Rights act. • Appreciate the relation between the forests and the mining sector.
9.	Seminar Course- Mergers & Acquisitions	Ms. Kaushiki Brahma	<p>The outcomes of the course are:</p> <ul style="list-style-type: none"> • To enable the student to analyze

			<p>various corporate restructuring processes in India from multidimensional angles with a view to obtain competitive edge and thereby ensuring business success.</p> <ul style="list-style-type: none"> • To enable students to deal with procedural aspects of mergers and acquisitions of companies. • To help them critically analyze the rules and regulations of mergers and acquisitions with respect to different kinds of companies such as private companies, listed companies, cross border mergers etc.
10.	Seminar Course- Regional Trade Agreements	Dr. Owais Hasan Khan	<p>On the completion of the course, student shall be able to:</p> <ul style="list-style-type: none"> • Understand different conceptual and theoretical aspect of regional integration as provided under WTO regulations and its enforcement in different regional jurisdictions. • Analyses the functioning of different RTAs with focus on EU, ASEAN and SAARC and comprehend the problems which are faced by them. • Equipped with different research tools and methodology to undertake research in the area of RTAs. Synthesise in order to find ways to strengthen regional integration regulations and regional integration setups.

11.	Seminar Course- Disability Law	Ms. Pallabi Sengupta	<p>At the end of the course the students shall be able to</p> <ul style="list-style-type: none"> • Have an understanding of the diverse field of disability law and human rights and its • role in international and domestic spheres • Know the recent developments in the field of disability law • Acquire the necessary skills to analyse international and domestic law and practice in • relation to the rights of persons with disability • Prepare for a future in this lucrative field – both in the international arena as well as • the domestic sphere
12.	Seminar Course- Penology and Victimology	Ms. Rashmi Rekha Baug	<p>The course is designed to acquaint students with advances made by sociology in understanding human behaviours particularly, deviant behaviour and also with a view to develop among students a greater understanding of social costs of crime and the effective ways of lessening them.</p> <p>Penology offers a specialist understanding of various aspects of punishments and penal policies including theories of punishment. The various mechanisms of punishment to offenders are also studied under Penology. The victim has traditionally been ignored as component of the crime. Victimology will provide the student with an insight into not only how important the victim is to an investigation, but why they are important in the overall scheme of the crime, which will shift the study from accused centric approach to much needed victim centric approach. The</p>

			students will also learn about the various impacts of victimization, restorative justice and compensatory schemes for benefit of victims.
13.	Seminar Course- Corporate Crimes	Ms. Sudatta Barik	<ol style="list-style-type: none"> 1. To study the nature and types of corporate fraud in India and different provision of different acts and statutes relating to corporate crimes. 2. To provide the student with the practical aspects of court process and investigation procedure. 3. To understand the global perspective of Corporate crimes
14.	Seminar Course- Comparative Judicial Reforms	Dr. Rangin Pallav Tripathy	<p>It is expected that at the end of the course, the candidates would be able to;</p> <ul style="list-style-type: none"> • Assess the significance of judiciary's role in modern constitutional democracies • Review the existing norms and policies concerning the higher judiciary in India • Evaluate the feasibility of a judicial performance evaluation programme in the context of India • Comment on various ideas and views on required reforms in the judiciary • Formulate tangible suggestions for judicial reforms in specific areas

SEMESTER X

1.	Professional Ethics	Ms. Pragyan Parimita Ray	<p>This Course will equip students with understanding of the historical background, constitutional and statutory framework, policy aspects of the interface between Advocates or lawyers and the law. Furthermore, the course intends to achieve the following:</p> <ul style="list-style-type: none"> • To acquaint students with the different theories of professional ethics and laws that an Advocate has to follow in Court. • To help students understand the rules and functioning of the Bar Council of India and the States.
2.	Legal Entrepreneurship	Ms. Sudatta Barik and Ms. Aaratrika Pandey	<p>By the end of this course the students will be able to:</p> <ul style="list-style-type: none"> • To focus on different stages of entrepreneurial procedure To develop skills in establishing and registering startups and drafting skills • To explore new technologies on IPR Laws • To focus more on self-employment rather than a job seeker
3.	Cyber Law	Dr. Anup Kumar Pattnaik	<p>By the end of this course the students will be able to:</p> <ul style="list-style-type: none"> • To impart the understanding of various types of crimes relating to Computer and Internet. • To know about the various crimes relating to Smart Phones, Tablets also.

			<ul style="list-style-type: none"> • The students will be given the provisions of Law and the changes that have taken place over the years. • To discuss key cases, legal terms, clauses and chronology in Cyber law. • To highlight and bring it to the notice of students about informed opinion over important, controversial issues relating to Cyber crimes. • To recognize which issues are critical to the decision of case. • To understand basic ethics of Computer and Internet related etiquettes.
4.	Seminar Course - Refugee Law	Mr. Soubhagya Sundar Nanda	<p>At the end of this course, the student will be able :</p> <ol style="list-style-type: none"> 1. To understand and appreciate the international and national legal regime concerning the protection of refugees. 2. To understand the evolution of the international refugee law. 3. To understand the definition of the term 'refugee'; who all are included within the ambit of the definition and to identify the need of widening the scope of the definition in the present times, if any. 4. To develop a sense of understanding and appreciation of the international legal and institutional regime for the protection of refugees, and to identify the loopholes in the present refugee protection regime, if any, in order to make the protection available to refugees more

			robust and foolproof.
5.	Seminar Course- International Commercial Arbitration	Mr. Rajat Solanki	<p>At the end of this course, the student will be able to have:</p> <ul style="list-style-type: none"> • sound understanding of the main international legal instruments used to regulate international commercial arbitration. • substantive and practical understanding of international commercial arbitration • developed written and oral skills, including the clear succinct expression of ideas. • developed research skills and techniques in the field of international commercial arbitration.
6.	Seminar Course - Service Laws	Mr. Kanishka	<ul style="list-style-type: none"> • To make aware the learners as to the legal provisions relating to government servants. • To ensue government servant an impartialdetermination of their disputes. • To impart a strong foundation in the lucrative area of Service Law Litigation to thelearners. • To help the learner learn the technical aspects of government service.
7.	Seminar Course - Law and Space Technology	Ms. Anurupa Chetia	<ul style="list-style-type: none"> • On the completion of the Course, students will be able to: • Understand the developments of aviation and space law at the international level and its impact on

			<p>India.</p> <ul style="list-style-type: none"> • Get Knowledge about the carrier liability for damage caused on the surface of the earth and to aircrafts in flight along with the various conventions governing them. Also the legal issues surrounding crimes on board aircrafts and various developments in India in the aviation sector. • Understand the fundamental principles applicable to outer space and the liability issues in space law. • Critically evaluate the claim of sovereignty and property rights over the outer space and celestial bodies, human habitation in outer space, increasing private space activities etc., the legal developments in the international and national level.
8.	Seminar Course - Copyright and Neighbouring Rights	Mr. Abhay Kumar	<ul style="list-style-type: none"> • To understand the meaning and concept of Copyright and other related rights which are also known as neighboring rights and their applications in real life situations. • To appreciate the use and importance of copyright law and to know the international and national conscious efforts to protect the rights of certain persons who assist the authors in the dissemination of their intellectual creations through various media.

			<ul style="list-style-type: none"> • Examination of the impact of digitalization on the exploitation of copyright and neighboring rights and application of certain important concepts like, digital rights management, fair use in digital environment etc. • Analysis of the steps involved in direct and indirect infringement of such rights, liability of internet service providers in the cases of cyber piracy and the legal remedies available against them.
9.	Seminar Course - Law and Dispute Resolution in International Trade	Mr. Kapil Sharma	<p>The course is designed to familiarize the student with the dispute resolution process in International trade. After completion of this course, they will be</p> <ul style="list-style-type: none"> • acquainted with the history of dispute settlement in International Trade, Institutions Involved in International Trade, the stage specific Process in DSU, Enforcement Mechanism in International Trade and lastly about the negotiations going on to reform the Dispute Settlement Understanding in International Trade.
10.	Seminar Course - RTI	Ms. Divya Singh Rathore	<p>At the end of the course student will be able to</p> <ul style="list-style-type: none"> • understand and analyse the situation and history behind the enactment of the RTI Act

			<ul style="list-style-type: none"> • apply the Act in the Day to Day life • understand the procedure under the Act • Formulate Question and Replies under the Act
11.	Seminar Course - Women and Law	Ms. Nanditta Batra	<p>At the end of the course student will be able to understand and analyse</p> <ul style="list-style-type: none"> • Law and Gender Inequality in India • Feminist Jurisprudence • Health Laws Related to women • Surrogacy issues: A critical • Study in medical and Legal Aspect.
12.	Seminar Course - IPR and Intersecting Laws	Ms. Sonal Singh	<p>At the end of the course the student shall be able to</p> <ul style="list-style-type: none"> • discuss the interface between IPR and human rights & other laws and emphasize the importance of both • Develop understanding among the students regarding balance between IPR and other laws • Assessing existing proposals to reconcile human rights and intellectual property
13.	Seminar Course - Election law	Ms. Rishika Khare	<ul style="list-style-type: none"> • Provide analytical Insights into Indian Election System, Laws and Judgments • Comparative Analysis of global best practices. • Explore the legal framework relating to democracy & elections. • Additional Skills related to Election Laws Analysis, Strategy

			<ul style="list-style-type: none"> • Analysis of International Election Observation/Monitoring
14.	Seminar Course - Jurisprudence of Legal Concepts	Mr. Abhik Mazumdar	<p>It is expected that by the conclusion of the course, students will be:-</p> <ul style="list-style-type: none"> • Familiar with how these concepts have been conventionally understood • Acquainted with the theoretical basis of these concepts • Conversant with the philosophical and normative substrata underlying these concepts • Conversant also with how these concepts feature and function in legal discourses • Aware of contemporary legal and jurisprudential debates situating in these concepts.
15.	Seminar Course - Real Estate Law	Ms. Megha Sadhu	At the end of the Course the student shall be able understand the nuances of the Real Estate sector and apply the legal provisions in Day to Day Life.