## **National Law University Odisha**

Sl. No	Odd Semester Subjects LLM	Name of the Faculty	Course Outcome
1	Comparative Legal Systems (Common)	Dr. Aruna Sree Laxmi	<ul> <li>The students will be able to understand as to how</li> <li>The study of legal systems promotes clarification and simplification of the law and its better adaptation to social needs to secure better administration of justice.</li> <li>Analyse the concept of comparative legal systems and relate its contribution to the unification and harmonization of law through convergence</li> <li>Comprehendthe functioning of law under different legal systems.</li> </ul>
2	Law and Justice in a Globalised World (Common)	Prof. Srikrishna Deva Rao and Ms. Eluckiaa A	<ul> <li>the learners will have an understanding of broader perspective of the complex global legal problems.</li> </ul>

			<ul> <li>the learners will develop skills to analyze and evaluate the contemporary globalisation from the lens of law and justice.</li> <li>the learners will develop a problem solving approach to the contemporary world</li> </ul>
3	Research Methodology (Common)	Dr. Ananya Chakraborty	<ul> <li>situations</li> <li>At the end of the course the student should have the basic idea about the basics of preparation of research</li> </ul>
4	Banking Law (Corporate Law)	Dr. Dolly Jabbal	<ul> <li>proposal and conduct of research.</li> <li>The endeavour of this course is to equip the learners with the changing dimensions of banking in India.</li> </ul>
5	Insurance Law (Corporate Law)	Mr. Rajat Solanki	<ul> <li>To inculcate the skill of reading the Insurance Legislations.</li> <li>To identify the fundamental policy choices incorporated in the Insurance Legislations.</li> <li>To analyze on how far the fundamental policy choices</li> </ul>

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			are practiced in current Indian scenario;
			<ul> <li>To understand the present status and to make an estimation on the future of the Insurance Laws;</li> </ul>
			<ul> <li>To recognize and articulate the strengths and weaknesses of an "argument" independent of one's level of agreement with it.</li> </ul>
			<ul> <li>To articulate opinions on significant, vital, controversial and current issues.</li> </ul>
6	Corporate Law (Corporate Law)	Mr. Rajat Solanki and Mr. Mayank Tiwari	<ul> <li>At the end of the course, the students can:</li> <li>State the basic concepts relating to incorporation of companies</li> <li>Describe the importance of share capital both equity and debt, method of raising</li> <li>Explain the role and powers and management of company</li> <li>Narrate the functioning of company through meeting</li> <li>Elucidate the Judicial Jurisprudence of corporate law.</li> </ul>

7	Constitutional Governance	Dr. Rangin Pallav Tripathy	<ul> <li>To have a clear understanding of the governance structure as contemplated in the</li> <li>constitutional prescriptions.</li> <li>To have a critical appreciation of the deviation in practices from the original</li> <li>constitutional framework.</li> <li>To have an effective assessment of the functioning the different organs of the</li> <li>government.</li> <li>To examine the loopholes and shortcomings in the arrangement of the governance structure.</li> </ul>
8	Fundamental Rights	Prof. S. Sachidhanandam	<ul> <li>On completing the course students will understand the concept and basics of what is meant by fundamental human rights and their relationship with constitutionalism and with the international human rights movement. They will also understand the protection and guarantee mechanisms provided for in the 1978 Spanish Constitution and their interrelation with European systems for protecting fundamental rights. Finally, students will have acquired essential</li> </ul>

9       Administrative Law       Prof. B. Hydervalli <ul> <li>Prof. B. Hydervalli</li> <li>Prof. B. Hydervalli</li> <li>Prof. B. Hydervalli</li> <li>Prof. B. Hydervalli</li> </ul> <ul> <li>Prof. B. Hydervalli</li> <li>Prof. B. Hydervalli</li> <li>Prof. B. Hydervalli</li> <li>Prof. B. Hydervalli</li> </ul>				knowledge of the content of the main fundamental rights recognised in the Spanish
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practical problems,				
				reasoning to a conclusion

	by analogy to decided cases
	recognising the way in
	which statutory context
	influences the application
	of these principles.
	• Students will be effective in
	representing clients dealing
	with agencies, as a lawyer
	needs to be familiar with
	the basics of administrative
	procedure, interpretation of
	the statutes defining an
	agency's mission, and the
	development of facts in an
	administrative setting.
	• After this course students
	can choose from a wide
	range of substantive
	courses in fields in which
	administrative agencies are
	an active presence, and in
	which different modes of
	administrative agency
	action are used to shape
	law and policy.

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<u>Sl. No.</u>	Name of the Subject	Name of the Faculty	
1	International Trade Law (Corporate Law)	Sheela Rai	<ul> <li>To make the students understand and aware of the basic legal framework of WTO Agreements</li> <li>To sensitize the students about various issues involved in trade liberalization and autonomy of State in economic regulation</li> <li>To sensitize the students on the different perspectives from developed and developing countries relating to issues under the WTO Agreements.</li> </ul>
2	Securities Law (Corporate Law)	Mayank Tiwari	• Toenablethestudents to understandthe object and

			<ul> <li>establishment of Securities and Exchange Board of India.</li> <li>Toexpand and explore the students' knowledge about to theSecurities and investment instruments.</li> <li>To describe the aspects of collective investment schemes.</li> <li>To explain the role of management of company to ensure Protection of Investors interest.</li> <li>To understand the judicial remedies available to various stakeholders in Securities Laws.</li> <li>To equip the students with the knowledge of Securities Market in the</li> </ul>
			<ul> <li>Globalised era.</li> <li>To acquaint the students with basic principles underlying the</li> </ul>
3	Corporate Taxation (Corporate Law)	Priyanka Anand	underlying the provisions of direct andindirect tax laws and to develop a broad understanding of the tax

			<ul> <li>laws and accepted taxpractices.</li> <li>To introduce practical aspects of tax planning as an important managerial decision-makingprocess.</li> <li>To expose the participants to real life situations involving taxation and to equip themwith techniques for taking tax-sensitive decisions.</li> <li>To update the participants on current topics/debatable issues involving direct andindirect taxation.</li> <li>To develop the skill of independent thinking and creativity in the field of corporate taxlaws.</li> </ul>
4	International Investment Law (Corporate Law)	Akash Kumar	<ul> <li>To make the students aware about the subject of international investment law</li> <li>To sensitize the students about the conflict between the economic</li> </ul>

			<ul> <li>interest of investor and public interest in the host state.</li> <li>To make the students aware about the struggle between the developed and developing countries in the development of international investment law.</li> </ul>
5	Access to Justice and Legal Empowerment (Constitutional Law)	Srikrishna Deva Rao	<ul> <li>To enable the students to locate a meaningful role of law in providing justice to people.</li> <li>To identify the gaps, needs and ideas on the use of law for providing justice.</li> <li>To understand the processes and actors involved in proposing, designing and implementing law reform projects for strengthening access to justice.</li> </ul>
6	Judicial Process (Constitutional Law)	S. Sachidanandam	• Law creates organisations, institutions, for various

			<ul> <li>purposes confers powers on them and prescribes process by which these purposes could be achieved</li> <li>To understand the judicial process in India</li> <li>To develop an understanding and critical thinking about the study of elections in</li> </ul>
7	Election Law (Constitutional Law)	Yogesh Pratap Singh	<ul> <li>India.</li> <li>To acquaint students of post-graduate course with the existing political and legal framework of elections to various democratic bodies/ positions.</li> <li>To critically evaluate the current political, legal and judicial regime which guarantees free and fair elections as one of the basic features of the Constitution.</li> <li>To study and critically analyse various channels of process of reforms in election laws viz. Legislative Efforts, Judicial interventions or civil society</li> </ul>

			<ul> <li>involvements.</li> <li>To guides students to prepare the blueprint of future developments by reviewing the reports of various commissions on electoral reforms viz. The National Commission on the Review of the Working of the Constitution and Law Commission of</li> </ul>
8	Gender, Law and Public Policy (Constitutional Law)	Suman Dash Bhattamishra	India The objectives of the Course are as follows: • To sensitise students to issues of Gender in Law and Public Policy • To introduce them to the role of gender in Governance • To critically analyse gender nuances in existing laws and policies • To introduce them to the applicability of the Feminist Legal Method in shaping laws, • interpreting them and designing/implementing policies of the State

9	Dissertation	•	Attainment of proficiency in research skills To have Intensive knowledge in the specialised area
		•	Improvement in writing ability