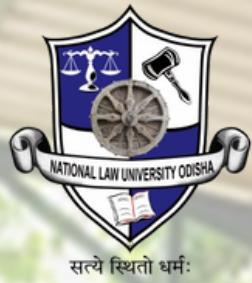




NATIONAL LAW  
UNIVERSITY ODISHA  
Presents



**DOUBLE CREDIT  
COURSE ON**

**CONTEMPORARY  
DEVELOPMENTS IN  
FAMILY LAW  
AND  
JUVENILE JUSTICE**

**ORGANISED BY  
PROJECT KUTUMB**

**MODE: Virtual  
(On Weekends Only)  
FROM FEB 15 - MARCH 15, 2026**

**COORDINATED BY DR. AKSHAY VERMA**

## **ABOUT NLUO:**

National Law University Odisha (NLUO), Cuttack was established by Act 4 of 2008 by the Odisha State Legislature and started imparting education in Law from the academic year 2009-10. The University was established keeping in mind a clearly enunciated vision of advancement of learning, teaching, research, diffusion of knowledge in the field of law and catering to the needs of society. The University has been continuously working for the betterment of the society through various semin, conferences, consultancy programmes, outreach programmes, etc. In furtherance of the objectives, the University has established various centres of excellence and programmes to carryout research, training and extension activities, and one such being Project KUTUMB.

## **ABOUT PROJECT KUTUMB**

Project KUTUMB is a flagship outreach programme by the National Law University, launched in August 2022, that aims to transform adopted communities into child-friendly settlements by improving access to education, health, and legal awareness. The project uses a rights-based and community-driven approach, focusing on strengthening local institutions and empowering families to create sustainable, locally-led child protection systems. It works in areas like Braja Beharipur, Baba Tilkanagar, and Valmiki Nagar to implement initiatives aligned with India's Mission Vatsalya mandate.

## COURSE INSTRUCTORS:

1. **PROF. VED KUMARI**, VICE-CHANCELLOR AND PROFESSOR OF LAW, NLUO
2. **PROF. (DR.) POONAM PRADHAN SAXENA**, FORMER VICE-CHANCELLOR AND PROFESSOR OF LAW, NLUJ
3. **PROF. (DR.) KIRAN GUPTA**, FORMER PROFESSOR IN-CHARGE AND PROFESSOR OF LAW, LAW CENTRE – II, FACULTY OF LAW, UNIVERSITY OF DELHI
4. **PROF. (DR.) PINKI SHARMA**, PROFESSOR OF LAW, LAW CENTRE – II, FACULTY OF LAW, UNIVERSITY OF DELHI
5. **DR. ARCHANA PARASHAR**, HONORARY ASSOCIATE PROFESSOR, MACQUARIE LAW SCHOOL, MACQUARIE UNIVERSITY, AUSTRALIA
6. **DR. PRIYANKA ANAND**, ASSOCIATE PROFESSOR OF LAW, NLUO
7. **DR. KALPNA SHARMA**, ASSISTANT PROFESSOR OF LAW (SELECTION GRADE), LAW CENTRE – II, FACULTY OF LAW, UNIVERSITY OF DELHI
8. **DR. PRIYANKA DHAR**, ASSISTANT PROFESSOR OF LAW, HNLU
9. **DR. NIKITA PATTAJOSHI**, ASSISTANT PROFESSOR OF LAW, NLUO
10. **DR. AKSHAY VERMA**, ASSISTANT PROFESSOR OF LAW, NLUO
11. **MR. M VIJAY BHASKAR**, ASSISTANT PROFESSOR OF LAW, NLUO
12. **MS. AYUSHI SRIVASTAVA**, ASSISTANT PROFESSOR OF LAW, NLUO
13. **MS. SHIVANI MAMGAIN**, RESEARCHER (QUEER LEGAL THEORY), NALSAR UNIVERSITY OF LAW

## ABOUT COURSE INSTRUCTORS:



### **PROF. VED KUMARI**

**PROF. VED KUMARI**, a legal academic with over four decades of experience, is the Vice-Chancellor and Professor of Law at the National Law University Odisha. She focuses on juvenile justice, criminal law, gender discrimination, and clinical legal education. She has pioneered the Village Immersion Programme and developed India's first E-course on Judicial Ethics. She has authored landmark texts on juvenile justice and conducted workshops on teaching ethics, gender mainstreaming, and restorative justice, advancing effective legal education and justice reform. Further, she is the founder of Project KUTUMB, NLNU which has the primary objective of betterment of village children vis-à-vis education, health and well-being.

## ABOUT COURSE INSTRUCTORS:



### **PROF. (DR.) POONAM PRADHAN SAXENA**

**PROF. (DR.) POONAM PRADHAN SAXENA**, is the former Vice Chancellor of National Law University, Jodhpur and Former Professor in Charge, Law Centre II, Faculty of Law, University of Delhi. She is a Senior Fulbright Scholar and Visiting Faculty at University of Baltimore, Maryland, USA. She is also a recipient of Shastri-Canadian Fellowship and has more than 40 years of experience in delivering lectures in different universities across Canada and other parts of the world. She has contributed tremendously to the legal scholarship through works in Family Laws, Property Laws, and has also revised the Mulla's Transfer of Property, 1872. She has also authored four volumes of Halsbury Laws of India on Property Law and Easements, Trusts and Charities, Family Law I and Family Law II.

## ABOUT COURSE INSTRUCTORS:



**PROF. (DR.)  
KIRAN GUPTA**

**PROF. (DR.) KIRAN GUPTA**, is the former Professor In-charge and Professor of Law at Law Centre-II, Faculty of Law, University of Delhi, with extensive experience in teaching and research. She holds a Ph.D., LL.M., and LL.B. from the University of Delhi, and her doctoral research focused on polygamy in modern India and the contemporary Islamic world. Her academic expertise primarily lies in Family Law, Law of Torts, Property Law, and Succession Laws. Over the course of her career, Dr. Gupta has held various academic positions, demonstrating sustained dedication to legal education. She has authored and revised several editions of a book on election law and policy and has published numerous research articles and case commentaries in reputed journals.

## ABOUT COURSE INSTRUCTORS:



### **PROF. (DR.) PINKI SHARMA**

**PROF. (DR.) PINKI SHARMA**, serves as a Professor at Law Centre-II, Faculty of Law, University of Delhi, bringing extensive expertise in family law, property laws, and international law to her teaching and research. She earned her Ph.D. from Kurukshetra University in 1994, focusing her thesis on the “Operation of Legal Rights of Hindu Female in Modern India”. Her LL.M. from the same University in 1989 covered key subjects like Jurisprudence. This strong foundation supports her role in teaching LL.B. and LL.M. courses such as Family Law I & II, Principles of Contract, Property Laws, Inheritance and Succession Laws, Marriage and Divorce, Air and Space Law, and Law of the Sea. Dr. Sharma joined Law Centre-II as a Reader in 2005, advanced to Associate Professor in 2008, and became Professor in 2019. She supervises LL.M. dissertations, guides nine Ph.D. scholars (with two awarded and one thesis submitted), and has provided research guidance across Delhi and Kurukshetra Universities. Her career emphasizes teaching, supervision, and collaborative projects, including with the National Commission for Women. Her scholarly work addresses critical issues like evasion of maintenance by bigamous husbands and the socio-legal aftermath of divorce.

## ABOUT COURSE INSTRUCTORS:



**PROF. (DR.)  
ARCHANA  
PARASHAR**

**DR. ARCHANA PARASHAR**, is an established exponent of feminist thought. She argues that responsible scholarship should accompany scholastic power and scholar should not hide behind constructs of neutrality and objectivity. Dr Parashar holds the position of Associate Professor at Macquarie University, Sydney Australia. Her book Women and Family Law Reform in India (Sage 1992) is a recognized classic in the field. She has subsequently co-edited Engendering Law: Essays in Honour of Lotika Sarkar (EBC 1999) Redefining Family Law Reform in India (Routledge 2008) and Decolonization of Legal Knowledge (Routledge 2009).

## ABOUT COURSE INSTRUCTORS:



### **DR. PRIYANKA ANAND**

**DR. PRIYANKA ANAND**, is a distinguished Associate Professor of Law at the National Law University Odisha (NLUO), Cuttack. With an impressive academic background, Dr. Anand holds a Ph.D. in Law from The West Bengal National University of Juridical Sciences, Kolkata. Her doctoral thesis, “Constitutional Review of National Security Legislations in India: Analysing the Judicial Approach”, showcases her profound expertise in constitutional law and national security. She earned her LL.M. in Corporate Law and Governance from NALSAR University of Law, Hyderabad, where she topped her specialization, and her B.A. LL.B. (Hons.) from Chanakya National Law University, Patna, where she was a university topper with the second rank. Dr. Anand’s primary research interests lie in Taxation Laws and Gender Laws. Her scholarly contributions include numerous publications in prestigious national and international journals on topics such as global minimum corporate tax, internet access as a human right, investor-state arbitration, and various facets of gender and social discrimination. Her edited book, “Socio-Legal Androcentrism and Gender Inequalities”, published by Eastern Book Company, is a testament to her commitment to addressing gender issues through legal scholarship.

## ABOUT COURSE INSTRUCTORS:



### **DR. KALPNA SHARMA**

**DR. KALPNA SHARMA**, is an Assistant Professor (Selection Grade) at Law Centre-II, Faculty of Law, University of Delhi. She is an accomplished academician with over 18 years of teaching experience, specializing in family law, women and children's law, human rights, refugee law, and criminal law. She holds a prominent position at her institution, where she actively contributes to the academic community through teaching, research, and mentoring. Dr. Sharma has published more than 25 research papers in respected journals, establishing her expertise in her focus areas. Her scholarly contributions include a well-regarded book on Tibetan refugees and their human rights, showcasing her dedication to issues related to marginalized communities and human rights. In addition to her research, Dr. Sharma has played a crucial role in guiding master's students through their dissertations and is actively involved in supervising research students at the law faculty. Her commitment to nurturing future scholars and legal professionals is reflected in her continued support for students' academic and research pursuits. Dr. Sharma's expertise and passion for legal education extend beyond the classroom, as she remains dedicated to advocating for the rights of women, children, and refugees.

## ABOUT COURSE INSTRUCTORS:



### **DR. PRIYANKA DHAR**

**DR. PRIYANKA DHAR**, currently serves as an Assistant Professor at Hidayatullah National Law University. Prior to her role at HNU, she held positions at esteemed institutions including Galgotias University, Greater Noida, U.P., Amity University, Noida, G.D. Goenka University, and National Law University, Jodhpur. Priyanka's academic achievements include clearing UGC-NET in 2013 and CG SET in 2019, alongside earning her Ph.D. in Law from National Law University, Jodhpur. She also serves as the editor of UGC recognized journals with a national presence. Her scholarly contributions extend to numerous journal publications and chapters in various books, focusing on diverse areas such as Family Law, Criminal Law, Criminology, and Internet Laws.

## ABOUT COURSE INSTRUCTORS:



### **DR. NIKITA PATAJOSHI**

**DR. NIKITA PATAJOSHI**, She has 8 years of teaching experience in 3 different National Law Schools. Prior to joining NLUO in 2018, she has worked as an Assistant Professor (Law) in Tamil Nadu National Law University (TNNLU), Tiruchirappalli and National University of Study and Research in Law (NUSRL), Ranchi. Dr. Patajoshi takes pride in joining back her own alma mater as an Assistant Professor. At NLUO, she is the Director of the University Research Centre on Natural Resources Management and a member of the Editorial Board of the NLUO Law Journal, NLUO's flagship journal. She is a part of the Regional Network of Environmental Law Champions identified by Office of General Counsel, Law and Policy Reform Program, Asian Development Bank (ADB). She has delivered various guest lectures on Muslim Law of marriage, divorce, succession and gifts for newly recruited civil judges at the Odisha Judicial Academy.

## ABOUT COURSE INSTRUCTORS:



### **DR. AKSHAY VERMA**

**DR. AKSHAY VERMA**, is a trained Mediator and an Assistant Professor of Law, who joined National Law University Odisha in December 2021. Prior to this, he worked as a Guest Faculty in Law Centre-II, Faculty of Law, University of Delhi. In addition, he is the Visiting Faculty at the National Law School of India University, Bengaluru. Dr. Verma completed his Ph.D. in 2023, from Faculty of Law, University of Delhi. Dr. Verma is a firm believer in 'learning by doing', and thus offers a purely clinical course on Alternative Dispute Resolution (ADR) at the University, along with other subjects like Personal Laws, Law of Evidence, Law of Crimes, Law of Contracts, etc. Dr. Verma is the founding member of NLUO Mediation Cell which deals with live mediation cases. Further, he is the Project Coordinator for Project KUTUMB, NLUO which has the primary objective of betterment of village children vis-à-vis education, health and well-being. Furthermore, he is presently associated with the Law School, University of Warwick under the International Economic Law (IEL) Collective Mentoring and Professional Development Scheme.

## ABOUT COURSE INSTRUCTORS:



### **MR. M. VIJAY BHASKAR**

**MR. M VIJAY BHASKAR**, started his career as an Advocate practising in both civil and criminal matters. After realising his special calling for teaching he became a full-fledged teacher at Capital Law College, Bhubaneswar. Thereafter, he joined National Law University Odisha as an Assistant Professor of Law. He has close to 8 years of experience as a teacher. Besides that, he is also a Co- Director at the Centre for Child Rights, and also a Co-Director at Centre for Tribal Studies at National Law University, Odisha. His area of interest and research are Child rights, Affirmative Action, Prison reforms, Cyber Laws, Victimology and Penology. He has also conducted several training and induction programmes for Prison Official under Govt of Odisha. Further, being an NSS Programme Officer he actively initiates participation of young students in student driven and community welfare centric programmes and activities.

## ABOUT COURSE INSTRUCTORS:



### **MS. AYUSHI SRIVASTAVA**

**MS. AYUSHI SRIVASTAVA**, is presently serving as an Assistant Professor of Law (Contractual) at National Law University Odisha. She joined the university as Research Associate cum Teaching Assistant. Ayushi has a keen interest in Criminal law and its intersection with gender justice pursuant to which she undertook her dissertation on the topic ‘A need-based analysis of the concept of Marital Rape’ for her LL.M. from Maharashtra National Law University, Mumbai. She completed her B.A.LL.B. (Hons.) from National Law University, Patiala, Punjab, and cleared the UGC-NET examination in 2022. Prior to joining NLNUO, she worked as a content developer and a freelance educator for competitive exams like Judicial services exams, CLAT-PG exam, and UGC-NET exam. Helping students is the reason she stepped into the world of academics. Apart from this, she worked with non-profit organizations in creating awareness about mental health issues and was also a contributor to a research and advocacy project which dealt with the ‘Mental healthcare structure in India’.

## ABOUT COURSE INSTRUCTORS:



### **MS. SHIVANI MAMGAIN**

**MS. SHIVANI MAMGAIN** is a legal academic and PhD scholar at NALSAR University of Law. She explores how law shapes and responds to intimacies and relationships. Her research lies at the intersection of Family Law, Constitutional Law, and Queer Theories, forming what I call Queer Legal Theory: a framework informed by intersectionality and decoloniality. Her doctoral work focuses on Indian queer individuals, particularly those assigned female at birth, using qualitative and narrative methods to examine how law interacts with lived experience. Previously, she was an Assistant Professor at NLU Odisha, teaching Constitutional Law, and Law and Queerness, and other compulsory and elective courses; co-directing the Centre for Women and Law and the Centre for Disability Law and Advocacy, and mentoring diverse student committees working on innovation, gender justice, public policy, and well-being. She also conducts workshops and collaborate on advocacy-based research projects to advance inclusion, equity, and access to justice. Her goal is to contribute to an inclusive, reflective, and intersectional legal education and practice system.

## BRIEF OVERVIEW OF THE COURSE:

<b>Course Timeline</b>	<b>Feb 15 - March 15</b>
<b>Total Hours</b>	<b>32 Hours</b>
<b>Method of Teaching</b>	<b>Online through Google Meet</b>
<b>Attendance</b>	<b>Minimum 75%</b>
<b>Evaluation</b>	<b>MCQs + Research Project + Class Participation</b>
<b>Registration Deadline</b>	<b>Feb 11 (Early Bird) Feb 13 (Post Early Bird)</b>
<b>Fees</b>	<b>Detailed info provided below</b>
<b>Release of Results and Certificates</b>	<b>19 Mar 2026</b>

# **COURSE OUTLINE:**

## **Introduction**

The Double Credit Course, “Contemporary Developments in Family Law and Juvenile Justice” under Project KUTUMB examines the evolving framework of family law and juvenile justice in India. It focuses on modern reforms, landmark judgments, and socio-legal challenges arising from changing family structures. The course bridges theory and practice, enabling participants to understand how Indian law balances constitutional values, individual rights, and societal welfare in a contemporary context.

## **Course Teaching-Learning Objectives:**

- TO CREATE basic understanding of socio-legal aspects of family relationships and modern developments in the relationship patterns and the associated property matters; TO CREATE basic understanding of the philosophy behind juvenile justice.
- TO PROVIDE a thorough insight into the legislations, customary practices and judicial pronouncements on marriage, maintenance, divorce, adoption, guardianship, intestate and testamentary successions governing Hindus and Muslims.
- TO CRITICALLY ANALYSE the existing law on juvenile justice and family law from a feminist and gender justice perspective.
- TO ENABLE the participants to appreciate the diversity and unique features in Hindu law, Muslim law and to identify grey areas that need legislative interventions; TO APPRECIATE the role of the Juvenile Justice Board and Child Welfare Committee in promoting juvenile justice in India.
- TO TRAIN the participants to apply law to the given situations of matrimonial discord and other areas of conflict within the family including property matters.

# COURSE INTRODUCTION:

On the completion of the double credit course, participants shall:

## 1. ACQUIRE KNOWLEDGE:

- Understand the main theological and secular underpinnings and dimensions of personal laws.
- Become familiar with concepts like legitimacy, paternity, spousal property, matrimonial remedies, maintenance, Talaq, adoption, guardianship, child in conflict with law, child in need of care and protection, etc.
- Understand how law governs family issues and evaluate their intricacies.
- Understand the fundamental principles governing juvenile justice.

## 2. DEVELOP ATTITUDE:

- Evaluate contemporary significance of Hindu Undivided Family.
- Criticize the existing personal law on inheritance from a feminist or gender justice perspective.
- Appreciate legal developments and judicial interpretations in relation to juvenile justice.
- Become sensitive to cultural diversities, gender justice and children's rights within the family and outside.

## 3. ACQUIRE SKILLS OF:

- Read and interpret the law and apply them to solve the practical problem before them.
- Legal communications, family counselling and matrimonial lawyering.
- Application of law, legal principles and appropriate strategies to given situation.
- Interpretation of personal laws and juvenile justice laws in the light of precedents.
- Being analytical and practical, enabling them to engage meaningfully with ongoing reforms and emerging legal challenges in the field of family law and juvenile justice.

## 4. CULTIVATE research aptitude to take up case comments and critical writing.

## 5. DEMONSTRATE LEGAL ETHICS in the practice of Family Law while stepping into the profession.

## TEACHING METHODS:

1. Lectures
2. Brainstorming
3. Group Discussions
4. Case Analysis Method

## COURSE MODULES:

Module	Topic	No. of Hours
I.	Introduction to Personal Laws	2
II.	Marriage, Matrimonial Reliefs and Matrimonial Trends	9
III.	Maintenance and Property Rights	8
IV.	Child Rights and Custody	7
V.	Juvenile Justice and Emerging Challenges	4
—	Feedback and Briefing on the Course Evaluation	1
—	MCQ Test + Short Article	1
Total Hours		32

# COURSE EVALUATION:

To evaluate the achievement of learning outcomes, different methods of evaluation will be used including:

## Component A: Multiple Choice Questions (MCQs).

- Marks: 50
- Number of Questions: 50
- Duration: 1 Hour
- Date of MCQ Evaluation: March 15, 2026 (11:00 – 12:00 PM)

*Each question shall carry one mark. The MCQ examination will assess conceptual clarity and application of the course content.*

## Component B: Submission of Short Article (Research Project).

- Marks: 40
- Mode of Submission: on Google Drive

1. Every participant is required to submit one short research article aligned with the course outline.
2. Participants may freely choose the topic, subject to prior approval by the course coordinator.
3. Word Limit: 2000 – 3000 words
4. The permissible similarity index shall be up to 15%, and AI-generated content shall not exceed 5%.
5. All submissions must strictly follow the OSCOLA mode of citation.

## **COURSE EVALUATION:**

### **Formatting Guidelines:**

- i. Font Style: Times New Roman
- ii. Font Size: 12
- iii. Line Spacing: 1.5
- iv. Margins: 1 inch on all sides
- v. Text Alignment: Justified

The short article will be evaluated to assess critical thinking, depth of research, analytical ability, and academic writing skills.

### **Submission Schedule:**

- i. Title Submission: February 18, 2026
- ii. Submission of Modified Title (if required): February 21, 2026,
- iii. Final Submission: March 8, 2026

### **Marking Scheme (40 Marks):**

- i. Research Depth and Use of Research Tools – 20 marks
- ii. Analysis of the Research Problem – 10 marks
- iii. Conclusion and Coherence – 10 marks

Total: 40 marks

### **Component C: Classroom Participation Marks: 10**

*Note: On successful completion of this course, the participants will get a double credit certificate based on the Choice Based Credit System (CBCS) and other internal rules, the participants may transfer and utilize this credit in their respective institutions.*

# **DETAILED COURSE OUTLINE**

## **Module I: Introduction to Personal Laws**

1. Meaning and nature of Personal laws
2. Whether personal law is law within the meaning of Article 13 of the Constitution of India?

## **Module II: Marriage, Matrimonial Reliefs and Matrimonial Trends**

1. Status of child marriage under personal laws and Prohibition of Child Marriage Act 2006
2. Registration of marriage under HMA, Muslim law and SMA: Ritual v. Registration
3. Dowry Harassment and Cruelty
4. Same-Sex Marriage in India: Post Supriyo v. Union of India Judgement
5. Live-in Relationships: Presumption of marriage and rights of partners
6. The Uniform Civil Code (UCC): The Uttarakhand Model and its implications
7. Irretrievable Breakdown of Marriage: Article 142 and the Shilpa Sailesh Case
8. Triple Talak and the Muslim Women (Protection of Rights on Marriage) Act, 2019
9. Role of Mediation and Counselling in Matrimonial Disputes.

# **DETAILED COURSE OUTLINE**

## **Module III: Maintenance and Property Rights**

1. Overlapping Jurisdictions: s.144, BNSS v. Maintenance under Personal Laws
2. Quantifying Alimony: Applying the Rajnesh v. Neha guidelines on financial affidavits
3. Maintenance for Live-in Partners and Aged Parents
4. Domestic Violence and Maintenance
5. Introduction to concept of 'family' and link between property and family
6. Women's Property Rights: Vineeta Sharma v. Rakesh Sharma and the retroactive coparcenary right
7. Wakf under Muslim law
8. Same Sex Marriage and Property Rights

## **Module IV: Child Rights and Custody**

1. Conclusive Proof of Legitimacy and Paternity under BSA
2. Child Custody and Visitation Rights: Welfare of the Child v. Parental Rights
3. Guardianship v. Custody
4. Guardianship and Acknowledgement of Paternity under Muslim law
5. Adoption Laws in India: HAMA, JJ Act and CARA Guidelines
6. Child Welfare Committee and Adoption: Insights from a case under Project KUTUMB
7. Inter-country Adoptions

# DETAILED COURSE OUTLINE

## Module V: Juvenile Justice and Emerging Challenges

1. Child in Need of Care and Protection v. Child in Conflict with Law
2. Preliminary Assessment: The 16 to 18 years age bar for “Heinous Crimes”
3. The Role of the Juvenile Justice Board (JJB) and Child Welfare Committee: Procedure and Gaps
4. POCSO Act: Recent amendments and the Challenge of consensual teenage relationships.

## LECTURE PLAN:

Lecture No.	Module No.	Title	Instructor	Date	Time
1	II	Registration of marriage under HMA, Muslim law and SMA: Ritual v. Registration	Prof. (Dr.) Kiran Gupta	15 Feb 2026	11:00 AM - 12:00 PM
2	II	Dowry Harassment and Cruelty	Ms. Ayushi Srivastava	15 Feb 2026	12:00 PM - 01:00 PM
3	II	Same-Sex Marriage in India: Post Supriyo v. Union of India Judgement	Ms. Shivani Mamgain	15 Feb 2026	03:00 PM - 04:00 PM
4	II	Live-in Relationships: Presumption of marriage and rights of partners	Prof. (Dr.) Pinki Sharma	15 Feb 2026	04:00 PM - 05:00 PM
5	II	Status of child marriage under personal laws and Prohibition of Child Marriage Act 2006	Prof. (Dr.) Poonam Pradhan Saxena	21 Feb 2026	11:00 AM - 12:00 PM

# LECTURE PLAN:

Lecture No.	Module No.	Title	Instructor	Date	Time
6	III	Women's Property Rights: Vineeta Sharma v. Rakesh Sharma and the retroactive coparcenary right	Prof. (Dr.) Poonam Pradhan Saxena	21 Feb 2026	12:00 PM - 01:00 PM
7	II	The Uniform Civil Code (UCC): The Uttarakhand Model and its implications	Prof. (Dr.) Kiran Gupta	21 Feb 2026	03:00 PM - 04:00 PM
8	II	Triple Talak and the Muslim Women (Protection of Rights on Marriage) Act, 2019	Dr. Priyanka Dhar	21 Feb 2026	04:00 PM - 05:00 PM
9	I	Meaning and nature of Personal laws	Dr. Archana Parashar	22 Feb 2026	11:00 AM - 12:00 PM
10	I	Whether personal law is law within the meaning of Article 13 of the Constitution of India?	Dr. Archana Parashar	22 Feb 2026	12:00 PM - 01:00 PM
11	II	Role of Mediation and Counselling in Matrimonial Disputes	Dr. Akshay Verma	22 Feb 2026	03:00 PM - 04:00 PM
12	III	Overlapping Jurisdictions: s.144, BNSS v. Maintenance under Personal Laws	Dr. Priyanka Dhar	22 Feb 2026	04:00 PM - 05:00 PM
13	III	Quantifying Alimony: Applying the Rajnesh v. Neha guidelines on financial affidavits	Ms. Ayushi Srivastava	28 Feb 2026	11:00 AM - 12:00 PM
14	III	Maintenance for Live-in Partners and Aged Parents	Prof. (Dr.) Pinki Sharma	28 Feb 2026	12:00 PM - 01:00 PM

# LECTURE PLAN:

Lecture No.	Module No.	Title	Instructor	Date	Time
15	III	Domestic Violence and Maintenance	Dr. Priyanka Anand	28 Feb 2026	03:00 PM - 04:00 PM
16	III	Introduction to concept of 'family' and link between property and family	Prof. (Dr.) Pinki Sharma	28 Feb 2026	04:00 PM - 05:00 PM
17	II	Irretrievable Breakdown of Marriage: Article 142 and the Shilpa Sailesh Case	Dr. Akshay Verma	1 Mar 2026	11:00 AM - 12:00 PM
18	III	Wakf under Muslim law	Dr. Nikita Pattajoshi	1 Mar 2026	12:00 PM - 01:00 PM
19	III	Same Sex Marriage and Property Rights	Dr. Priyanka Anand	1 Mar 2026	03:00 PM - 04:00 PM
20	IV	Conclusive Proof of Legitimacy and Paternity under BSA	Dr. Akshay Verma	1 Mar 2026	04:00 PM - 05:00 PM
21	IV	Guardianship v. Custody; Child Custody and Visitation Rights: Welfare of the Child v. Parental Rights	Dr. Kalpana Sharma	7 Mar 2026	11:00 AM - 12:00 PM
22	IV	Child Custody and Visitation Rights: Welfare of the Child v. Parental Rights	Dr. Kalpana Sharma	7 Mar 2026	12:00 PM - 01:00 PM
23	IV	Adoption Laws in India: HAMA, JJ Act and CARA Guidelines	Mr. M Vijay Bhaskar	7 Mar 2026	04:00 PM - 05:00 PM

# LECTURE PLAN:

Lecture No.	Module No.	Title	Instructor	Date	Time
24	IV	Inter-country Adoptions	Dr. Akshay Verma	7 Mar 2026	05:00 PM - 06:00 PM
25	IV	Child Welfare Committee and Adoption: Insights from a case under Project KUTUMB	Mr. M Vijay Bhaskar	8 Mar 2026	11:00 AM - 12:00 PM
26	IV	Guardianship and Acknowledgement of Paternity under Muslim law	Dr. Priyanka Dhar	8 Mar 2026	03:00 PM - 04:00 PM
27	V	Child in Need of Care and Protection v. Child in Conflict with Law	Prof. Ved Kumari	8 Mar 2026	04:00 PM - 05:00 PM
28	V	Preliminary Assessment: The 16 to 18 years age bar for "Heinous Crimes"	Prof. Ved Kumari	14 Mar 2026	11:00 AM - 12:00 PM
29	V	The Role of the Juvenile Justice Board (JJB) and Child Welfare Committee: Procedure and Gaps	Prof. Ved Kumari	14 Mar 2026	12:00 PM - 01:00 PM
30	V	POCSO Act: Recent amendments and the challenge of consensual teenage relationships	Prof. (Dr.) Kiran Gupta	14 Mar 2026	03:00 PM - 04:00 PM
31	-	Closing: Feedback and Briefing on the Course Evaluation	Dr. Akshay Verma	14 Mar 2026	04:00 PM - 05:00 PM
32	-	MCQ Test		15 Mar 2026	11:00 AM - 12:00 PM

## SUGGESTED READINGS:

1. Flavia Agnes, “On Overview of Personal Law Regime” in Family Laws and Constitutional Claims (Oxford University Press 2011).
2. Flavia Agnes, “Attempts at formulating the UCC” in Family Laws and Constitutional Claims (Oxford University Press 2011).
3. Radhika Chitkara, “Pulling the Wool: The Indirect Reform of Religious Family Laws in India”, 6 International Journal of Jurisprudence of Family 43 (2015).
4. Flavia Agnes, “Contesting Terrain of Personal Laws and Controversy over the Uniform Civil Code”, Oxford India Handbook of Indian Constitution, 2016.
5. Kathleen Gough, ‘The Origin of Family’ (1971) The Journal of Marriage and Family 760.
6. Poonam Pradhan Saxena, ‘Hindu Law’ (2019) 55 Annual Survey of Indian Laws 388.
7. Archana Parashar, ‘Religious Personal Laws as Non-state Laws: Implications for Gender Justice’ (2013) 45(1) The Journal of Legal Pluralism and Unofficial Law 5.
8. Archana Parashar, ‘Gender Inequality and Religious Personal Laws in India’ (2008) 14(2) The Brown Journal of World Affairs 103.
9. Prof. B. Sivaramayya, Matrimonial Property Laws in India (Oxford University Press, 1999).

## **SUGGESTED READINGS:**

10. Ehtesham Uddin, 'Family Wakf: 'Colonial' Law and 'Modernist' Sharia' (2010-11) 71 Proceedings of Indian History Congress 745.
11. Tahir Mahmood, Islamic Law in the Indian Courts since Independence (Institute of Objective Studies, 1997).
12. Werner F Manski, Hindu Law: Beyond Tradition and Modernity (Oxford India Paperbacks, 2009).
13. Poonam Pradhan Saxena, Family Law Lectures – Family Law I (Lexis Nexis, 1<sup>st</sup> ed., 2021).
14. Poonam Pradhan Saxena, Family Law Lectures – Family Law II (Lexis Nexis, 5<sup>th</sup> ed., 2019).
15. Satyajeet A Desai, Mulla Hindu Law by Sir Dinshaw Fardunji Mulla (LexisNexis, 25<sup>th</sup> ed., 2024).
16. A Fayzee, Outlines of Muhammadan Law (Oxford University Press, 2005).

These are only a few readings. A detailed list will be provided during the course.

## REGISTRATION PROCEDURE:

Kindly fill the details in the google form:  
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Deadline For Registration: February 13, 2026, 11:59 PM. Limited Number of Seats available for the credit course.

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- Name of the participant
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- Transaction ID (of the payment)
- Payment Proof (to be attached)

## FEE STRUCTURE:

- EARLY BIRD REGISTRATION (Till February 11, 2026)
- POST EARLY BIRD REGISTRATION (Till February 13, 2026)

FOR NLUO	FOR NON-NLUO	FOR PROFESSIONALS
INR 850/- (Early Bird)	INR 1050/- (Early Bird)	INR 1250/- (Early Bird)
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6. Semester (Enter your Semester number for NLNUO student and enter 11 for others)
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8. Enter the Payment Date
9. Enter the Purpose (Mention "Double Credit Course on Contemporary Developments in Family Law and Juvenile Justice")

- Once required data is filled in click on 'Submit' after entering the captcha and OTP.
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## CONTACT US:



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**THANKS & REGARDS  
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