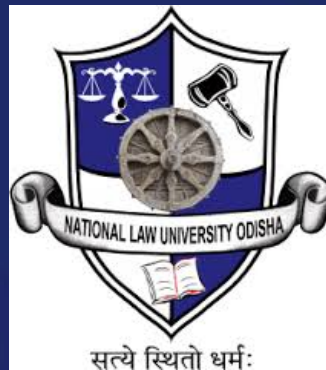




NATIONAL LAW UNIVERSITY ODISHA

**Single Credit Course
On
RESTORATIVE PRACTICE
AND JUSTICE:
THEORY AND TOOLS FOR
BUILDING COMPASSIONATE
COMMUNITIES
(November 15 - 30, 2025).**

**Course Offered By: NLUO Centre for Mediation and Negotiation
In collaboration with Accords international**

ABOUT NLUO

National Law University Odisha (NLUO), Cuttack was established by Act 4 of 2008 by the Odisha State Legislature and started imparting education in Law from the academic year 2009-10. The University was established keeping in mind a clearly enunciated vision of advancement of learning, teaching, research, diffusion of knowledge in the field of law and catering to the needs of society. The University has been continuously working for the betterment of the society through various seminars, conferences, consultancy programmes, outreach programmes, etc. In furtherance of the objectives, the University has established various centres of excellence to carryout research, training and extension activities and one such being the National Law University Odisha Centre for Mediation and Negotiation (NLUO CMN).



ABOUT NLUO CMN

The NLUO Centre for Mediation and Negotiation is an initiative of National Law University Odisha to promote academic research on themes pertaining to Alternative Dispute Resolution (ADR). It was first established in March 2014, with the primary aim of promoting research and training in the field of negotiation and mediation. The Centre has been reconstituted in 2022 under the guidance of Prof. Ved Kumari, Vice-Chancellor, NLUO. The Centre aims to bridge the gap between theoretical understanding and real-world application, with a focus on the study of mediation and negotiation. In addition to conducting research, the centre seeks to organize events such as Faculty Development Programmes (FDPs), seminars, training workshops, and diploma, certificate and credit courses on ADR to encourage hands-on learning.

NLUO MEDIATION CELL

The NLUO Mediation Cell is the first higher education institution run mediation cell in India to provide live mediation services (both private and court-referred mediation) as a part of its social activism. The Cell aims to handle multifarious legal disputes including family, matrimonial, property, land and consumer disputes. The mediators are faculty members of NLUO, who have undergone specialized training in mediation skills and techniques. The Cell provides free mediation services both physically and virtually through Online Dispute Resolution (ODR). The establishment of the Mediation Cell is a positive step towards creating an efficient and accessible alternative dispute resolution mechanism in India as it contributes significantly to reducing the backlog of cases in courts and also in promoting a culture of peaceful resolution of disputes in society.

ABOUT ACCORDS INTERNATIONAL

Accords International works in the area of conflict resolution. AcIn is passionate about discovering innovative techniques in mediation and restorative justice for widening their scope as a mechanism of conflict resolution. AcIn empowers and supports people in confronting misunderstandings and conflicts at their home, workplace, and community in general. Their larger aim is to create a wider network of conflict resolution professionals, mediators, and restorative justice facilitators to provide better solutions for solving disputes without going to court. AcIn was conceptualized in 2021 with an aim to:

- 1. Empower individuals to establish better dispute resolution mechanisms. AcIn offers learning programs in areas covering the psychology of conflict resolution, family mediation, divorce mediation and interests of a child of divorce, cyberbullying and restorative justice, and community building.*
- 2. Utilise existing techniques in dispute resolution in a more productive way and to create new techniques in the area.*
- 3. Create a pan India network of professionals, academicians, judges, bureaucrats, and students working in the area of conflict resolution and restorative justice.*
- 4. Synergise the working of alternate dispute resolution mechanisms with courts and the government for faster and optimal results.*



COURSE INSTRUCTORS

Prof. Ved Kumari, Vice-Chancellor,
National Law University Odisha

Jeri Fields, Restorative Justice Facilitator,
DC Peace Team

Dr. Sal Corbin, Board Chair and Restorative
Justice Facilitator, DC Peace Team

Theresa Huggins, Restorative Justice
Practitioner, MSCR

Upasana Singh, Research Scholar,
Cornell Law School

Dr. Akanksha Marwah, Restorative Justice
Facilitator

Course Coordinator: Dr. Akshay Verma

ABOUT THE COURSE INSTRUCTORS



PROF. VED KUMARI, a legal academician with over four decades of experience, is the Vice-Chancellor and Professor of Law at NLUO and former Dean of Faculty of Law, University of Delhi. She focuses on juvenile justice, criminal law, gender discrimination, and clinical legal education.

She has pioneered the Village Immersion Programme and developed India's first E-course on Judicial Ethics. She has authored landmark texts on juvenile justice and conducted workshops on teaching ethics, gender mainstreaming, and restorative justice, advancing effective legal education and justice reform.



JERI FIELDS (she/her) is a former educator who serves in her community as a first responder chaplain with a longstanding commitment to the spiritual well-being of all of God's people. She holds a Professional Certificate in Restorative Justice from Vermont Law School. Jeri is inspired by the transforming and healing powers that occur within circles that offer safe spaces to be brave and vulnerable as personal stories are shared openly with authenticity, deep listening, and respect for others. In her professional and personal life, she is passionate about restorative justice and is an enthusiastic member of the Restorative Justice family of the DC Peace Team.



ABOUT THE COURSE INSTRUCTORS



SAL CORBIN, PH.D. worked for 15 years in academia as a Psychology Professor before transitioning to nonprofit work. He has done workforce development training and program management as a Training Coordinator for the Maryland Harm Reduction Institute with the Behavioral Health System of Baltimore. He is now Board Chair and Facilitator for the DC Peace Team in bystander intervention, unarmed civilian protection, restorative justice and trauma informed care. His vision is to help others build and maintain healthy relationships with conflict transformation as the primary focus. He holds degrees in Clinical (M.S.) and Educational (PhD) Psychology.



THERESA HUGGINS, MSCR, is a Restorative Justice practitioner with a degree in Conflict Resolution and graduate certificates in Restorative Justice and Conflict Resolution Applied Applications. With over 25 years of experience, she brings a deep understanding of harm, accountability, and healing. With a unique perspective shaped by direct experience in both juvenile and adult detention, she has studied nonviolent communication, trauma-informed care, cultural awareness, resilience, and heart-centered listening. Her work is rooted in compassion, justice, and creating safe spaces for healing and transformation.



ABOUT THE COURSE INSTRUCTORS



UPASANA SINGH is a J.S.D. candidate at Cornell Law School researching the institutionalization of restorative justice in the U.S. criminal justice system. She also assists Dr. Kaushik Basu at Cornell and focuses on translating RJ reforms into lasting institutional practices. An LL.M. graduate from Cornell specializing in conflict resolution, she is a Reppy Fellow and serves on the Indian Law Institute Law Review board. Formerly an Assistant Professor and advocate at the Supreme Court and Delhi High Court, she is a certified mediator from the London School of Mediation and founder of Accords International, promoting mediation and restorative justice training.



DR. AKANKSHA MARWAH, Ph.D., is an academician and Restorative Justice practitioner. A gold medallist in LL.M. from Jamia Millia Islamia, she completed her doctorate on restorative child justice. She has taught at GGSIPU, Jamia Millia Islamia, and Amity University. Trained in mediation and restorative justice in India and the USA, she currently serves as a Restorative Justice Facilitator-Mentor with Lutheran Community Services Northwest, Oregon. She is also part of the DC Peace Team's Training Committee and a volunteer mediator. Through Accords International, she promotes mediation and restorative practices in schools, families, and communities to foster empathy and nonviolent communication.



INTRODUCTION

This is a 16-hour credit course designed to provide participants with a comprehensive understanding of Restorative Justice (RJ) and Restorative Practices (RP). The course blends theory with practical tools, offering participants the skills to foster healing and accountability in various settings, including schools, families, and communities.

Through a series of interactive modules, participants will explore the distinctions between RJ and adversarial justice systems, delve into harms and needs, and develop key skills like active listening and nonviolent communication. Practical components include role-playing restorative circles, facilitating discussions, and applying RJ principles to real-world scenarios. Additionally, the course emphasizes self-care and caring for others, encouraging participants to reflect on their personal growth and commitment to building compassionate communities.

Artistic expression and creative activities will also be used to enhance learning and reflection. Evaluations will include self-assessments, peer feedback, and practical demonstrations of RJ facilitation skills. By the end of the course, participants will be equipped with the tools to implement restorative approaches, address conflict, and contribute to community building in a meaningful way. This course is ideal for educators, community leaders, social workers, and anyone interested in transformative justice practices.



COURSE OBJECTIVES

- This course provides a comprehensive understanding of restorative justice and Restorative Practices, focusing on active listening, nonviolent communication, and practical application.
- It includes hands-on activities, role-playing restorative circles, and a focus on self-care and community care.
- The course also aims to incorporate creative integration, allowing participants to explore restorative practices through various engagement methods.



COURSE LEARNING OUTCOMES

Participants will learn Restorative Justice (RJ) and Restorative Practices (RP), enhance active listening and nonviolent communication skills, differentiate RJ from adversarial criminal justice, understand healing, rehabilitation, and community involvement, and apply RJ and RP in diverse contexts, addressing both harmed and harmer needs.



TEACHING METHODS:

1. Lecture and Presentations

2. Brainstorming and Group Discussions

3. Case Studies

4. Role plays and Simulations

5. Reflection-oriented Activities



DIVISION OF MODULES

Module	Topic	No, of Hours
1	Introduction to Restorative Practices	3.5 hours/ 210 minutes
2	Restorative Practices: Care and Healing for Self and Others	3.5 hours/ 210 minutes
3	Restorative Justice vis-à-vis Criminal Justice System	4.5 hours/ 270 minutes
4	Application of Restorative Practices	4.5 hours/ 270 minutes

COURSE DETAILS

- Mode: Online (via Google Meet/ Zoom)
- Total Duration: 16 Hours
- Dates: November 15 – 30, 2025
- Timings: Every Saturday and Sunday, from 7:00 PM to approximately 10:30 PM.
- Maximum Participants: 45
- Assessment: The course will include a mandatory evaluation.
- Attendance: Participants are required to attend a minimum of 75% of total lectures conducted i.e., 14 out of 16 hours. Some activities will involve evaluation. Participants will be informed in advance so that they do not miss those sessions.

REGISTRATION PROCEDURE

Registration Form Link:

<https://forms.gle/MkpmhHC8CPXSr9jV9>

Deadline: 12th November 2025

(Form will be closed once the number of registrations reach 45)

FEE STRUCTURE:

FOR NON-NLUO STUDENTS: INR 1400

FOR NLUO STUDENTS: INR 1100

FOR PROFESSIONALS: INR 1600

PAYMENT DETAILS:

- Visit <https://eazypay.icicibank.com>
- Enter Institution Name as 'National Law University Odisha' and click on 'Go'

REGISTRATION PROCEDURE

Fill the details.

- Email id
- Mobile No.
- Amount
- Student Name (Enter your name)
- Roll or Enrolment No. (Enter your Roll No / Enrolment number for NLUO student and enter 131 for others)
- Semester (Enter your Semester number for NLUO student and enter 11 for others)
- Enter the Year
- Enter the Payment Date
- Enter the Purpose (Mention Single Credit Course on Restorative Practice and Justice: Theory and Tools for Building Compassionate Communities)
- Once required data is filled in click on 'Submit' after enter the captcha and OTP.
- After the payment you will get the auto generated payment receipt.

COURSE EVALUATION

Course Evaluation:

To evaluate the achievement of learning outcome different methods of evaluation will be used including:

1. Peer Evaluation (Feedback on Facilitation/Listening Skills) – 20 marks
2. Case Study Analysis (Restorative Interventions) – 10 marks
3. Quiz – 20 marks

Note: On successful completion of this course, the participants will get a single credit certificate. Based on the Choice Based Credit System (CBCS) and other internal rules, the participants may transfer and utilize this credit in their respective institutions.

CONTACT DETAILS

 Email : cmn@nluo.ac.in

 Contact :

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- Nimisha Sarma - +91 9864858821

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