YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	National Law University Odisha
• Name of the Head of the institution	Prof. Ved Kumari
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06712338015
• Mobile no	9968223037
• Registered e-mail	vc@nluo.ac.in
• Alternate e-mail address	registrar@nluo.ac.in
• City/Town	Cuttack
• State/UT	Odisha
• Pin Code	753015
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. Mayank Tiwari

• Phone no./Alternate phone no	**06712338015**
• Mobile	**8895434716**
• IQAC e-mail address	**iqac@nluo.ac.in**
• Alternate Email address	**mayank.tiwari@nluo.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nluo.ac.in/storage/2024/07/Final-AQAR-2022-23-Report.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nluo.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.58**	**2023**	**22/09/2023**	**21/09/2028**
Cycle 1	**A**	**3.32**	**2016**	**16/09/2016**	**21/09/2023**

6.Date of Establishment of IQAC	**04/02/2016**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
UGC	**Autonomous (Category II)**	**UGC**	**20/04/2018**	**Nil**
BCI	**Section 7 of Advocates Act**	**BCI**	**11/09/2013**	**Nil**
National Institute Ranking Framework	**26th in Law Category**	**Ministry of Education, Government of India**	**12/08/2024**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	Nil	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

ISO Surveillance Audit: The University is ISO 9001:2015 certified by Bureau of Indian Standards for providing undergraduate programmes, certificate programmes, post graduate and post graduate diploma programmes and doctoral studies related to law. The 1st ISO Surveillance Audit was conducted by the Bureau of Indian Standards on 15 th and 16th July 2024. A certificate confirming the Quality Management System of the University as per standard ISO 9001:2015 has been issued by the Bureau of Indian Standards. Academic and Administrative Audit: In accordance with the guidelines by NAAC, the University has successfully conducted Academic and Administrative Audit on 23rd April 2024. The University has taken initiatives on improvement on different qualitative aspects on the basis of suggestions and recommendations given by the members of the Academic and Administrative Audit Committee. Continuous improvement in teaching learning process: IQAC focusses on strengthening the teaching learning process by taking into account the current market requirements. The courses are updated by the faculty members on a regular basis taking into account the multi-disciplinary perspectives. The courses were revised by the faculty members and the same were presented before the experts before the commencement

of the session. The course outline presentations took place from 17-19 November 2023 and 27 May and 19 June 2024. Faculty Seminars: IQAC organised 11 faculty seminars in 2023-24 where the faculty members shared their respective research papers and ongoing research. It provide an opportunity to the faculty members to take opinion of colleagues and experts to improvise their research papers. Promotion of Research and Publication: To promote the research and publication among the faculty members, the National Law University Odisha Publication Incentive Regulations 2022. Continued Focus of strengthening Clinical Legal Education: To strengthen the Clinical Legal Education, the University has established an office of the Legal Aid Clinic on the main gate of the University. In addition to the Campus Legal Aid Clinic, the University has a Legal Aid Clinics in Dompada, Cuttack and Jankia, Khorda respectively. These Clinics are providing help to the inhabitants of nearby vicinity in reaching the services of District Legal Services Authority and State Legal Services Authority. Clinical Legal Education is an important course for the students where regular field visits are also undertaken. Strengthening the research centres: The research centers are promoted to conduct Credit courses. Several Research Centres sent the proposals to start Credit Courses. In this regard, following Single Credit and Double Credit Courses were conducted: Single Credit Courses: Online Certificate Course on Cyber Law and Cyber Security Adjudication of Housing and Land Rights Gendered Justice Negotiation and Mediation Training Contract Drafting Pharmaceutical Industry, Public Health, and Intellectual Property Rights Procedures and Practices of International Commercial Arbitration Equality Jurisprudence Legal Foundations for Technology, Innovation, and Entrepreneurship: Navigating the Digital Era Legislative Drafting Double Credit Course 'Introduction to WTO Jurisprudence (July 2024) Practical Aspects of Insolvency Laws.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Strengthening Curriculum as per current requirements	**All the courses were presented before the experts from academia, industry and alumni. On the basis of suggestions of experts, the curriculum were revised**
To strengthen Research Centres and Publication	**Research Centres were promoted to come up with productive research. Several lectures, seminars and events were organised by the research centres. The research centres successfully got national and international projects from the Government and non-government bodies. In addition to this, 10 Credit Courses with single credit and 2 credit courses with double credit were offered by the Research Centres.**
To strengthen the Extension and Outreach Programmes	**14 outreach and extensions activities were conducted under Project KUTUMB by the University. NSS Bureau of NLUO conducted 8 outreach programmes on different areas of public importance including voter awareness, swachata hi seva etc. Legal Services Committee of NLUO conducted 8 extension activities and other centres and committees including Pro Bono, Centre for Consumer Law, Sports Committee, Centre for Mediation and Negotiation, Centre for Child Rights also conducted outreach and extension programmes.**
13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	30/12/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/04/2024

16.Multidisciplinary / interdisciplinary

National Law University Odisha offers B.A.LL.B. (Hons), B.B.A.LL.B. (Hons.), Three Year LL.B., B.A. (Law), LL.M. and Ph.D. programmes. Recognising the importance of interdisciplinary approach, the study of law is combined with Sociology, Political Science, Economics, Language and Literature in UG level courses. It combines the study of law with management and finance. In addition to the subject recommended by Bar Council of India, the additional subjects are also being offered to the students. B.A.LL.B. Programme includes the social science subjects including Law and Language, Introduction to Political Science, Legal History, Law Literature and Films, Contemporary Political Discourse, Architecture of Social Life, Sociology of Social Issues & Debates, Global Politics and Governance, Microeconomics, Organizational Behaviour, Basic Principles of Accounting, Macroeconomics, Economic Development and Planning in India, Sociology of Social Transformation etc. B.B.A. LL.B. Programme also covers the social science subjects including Law and Language, Basic Principles of Accounting, Law, Literature and Films, Introduction to Political Science, Cost and Management Accounting, Corporate Accounting, Principles and Practices of Management, Organizational Behaviour, Human Resource Management, Fundamentals of Marketing Management, Business Economics, Introduction to Sociology, Strategic Management etc. B.A. (Law) Programme also focusses on interdisciplinary approach towards different courses. It has papers of Legal Counselling, Law and Entrepreneurship, Advocacy, Legal Profession Assistant and Legal Journalism etc. Three Years LL.B. Programme covers the compulsory papers notified by the Bar Council of India and additional optional papers in the emerging areas. LL.M. programme covers the compulsory papers and optional papers. Although the focus is on law subjects, the discussions take place from a global and dynamic perspective. NLUO also offers Ph.D. programme on inter- disciplinary subjects

fulfilling all the requirements prescribed by UGC including coursework, six months progress report, pre-submission presentation and open viva.

17.Academic bank of credits (ABC):

The University has adopted the ABC system for the benefit of students and their academic growth. Students have already enrolled on the ABC portal and proper procedure thereof has been laid out on the university website. The University implemented Choice based credit system (CBCS) in January 2023.

18.Skill development:

National Law University Odisha is committed to provide practical aspects of subjects offered to UG and PG level programmes. In this regard several courses are being offered as compulsory papers and in addition to which the technical papers are offered as optional papers to provide the practical aspects of the emerging areas. Students are trained for participation in Moot Court Competition which helps in developing Advocacy Skills. In 2023-24, 10 (ten) single credit courses and 2 (two) double credit courses were offered by the research centres to develop the technical and professional skills of the students. The details are as follows: Single Credit Courses: 1.   Online Certificate Course on Cyber Law and Cyber Security 2.   Adjudication of Housing and Land Rights 3. Gendered Justice 4.   Negotiation and Mediation Training 5. Contract Drafting 6.   Pharmaceutical Industry, Public Health, and Intellectual Property Rights Procedures and 7.   Practices of International Commercial Arbitration 8.   Equality Jurisprudence 9.   Legal Foundations for Technology, Innovation, and Entrepreneurship: Navigating the Digital Era Equality Jurisprudence 10. Legislative Drafting Double Credit Course 1.   'Introduction to WTO Jurisprudence (July 2024) 2.   Practical Aspects of Insolvency Laws. The students are required to undertake the clinical courses to provide a practical exposure of problems prevailing in the society. It is destined to improve communication skills and leadership skills. For LLM programme, a course on research methodology is a compulsory paper which develop the technical skill and provides the knowledge about research, ethics and techniques to the students. Additionally several activities like moot court competitions, sports fest, cultural fest, debates, essay writing competition, ADR competition, etc. are organized on a regular basis to impart and improve the organising and leadership skill. The University has also incorporated Section 8 Company under the Companies Act, 2013 to promote the incubations and entrepreneurship in the University. It will help in developing the entrepreneurial

skills of the Student. The University has organised 14 outreach and extensions activities under Project KUTUMB by the University. The NSS Bureau of NLUO conducted 8 outreach programmes on different areas of public importance including voter awareness, swachata hi seva etc. Legal Services Committee of NLUO conducted 8 extension activities and other centres and committees including Pro Bono, Centre for Consumer Law, Sports Committee, Centre for Mediation and Negotiation, Centre for Child Rights also conducted outreach and extension programmes. All the programmes are organised by student committees and research centres under the guidance of faculty advisors and directors of research centre which provide first hand experience to the students. It also helps in understanding the practical aspects and develop the organising and managing skills of the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University integrates the knowledge of Indian culture by providing the practical trainings and field visits to the students. Several courses also integrate Indian values and culture. To mention few, the Course on Public health law covers the importance of knowledge of Indian vedas in the field of health and safety. The course on corporate law covers the aspects of corporate governance, wherein the business ethics and Indian culture and values are also discussed. The course of socio-economic offences throws light on the social and historical aspect of Indian society and the reasons or justifications for providing protection for socio economic offences. The paper on traditional knowledge and IPR also discusses Indian traditional knowledge and the measures existing in ancient times to safeguard the traditional knowledge. The courses on Environmental Law, Legal History, Human Rights, Jurisprudence, Literature and Films, Sociology, Introduction to Political Science, Tribal Identity and Forest Rights in India covers the aspects of various religious texts like shastras, upanishads etc . In addition to this, the faculty members integrate the knowledge of Indian culture in their respective courses. NLUO has also integrated the local art, crafts, and cultural aspects in the courses of Intellectual Property Rights, Criminal Law and Personal Laws. The research centres also play an important role in providing the knowledge to the members and general masses about different areas. Further the students are encouraged to learn these traditional skills of Yoga and meditation. Film screenings on various issues are screened and discussed. The library of the University also provides newspapers in different languages including English, Hindi and Odia.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University focuses on the outcome bases education and the same is taken into account while developing the course outlines of courses. The courses explicitly provide the objectives and expected outcomes which are based on the University's mission and vision. As a professional Law University, NLUO provides focussed learning to cater the needs of the students. The classroom teaching helps the students in undertaking the internships with the law firms, chambers of judicial officers, advocates, NGOs, think tanks and other national and international bodies.   The outcome of the courses are designed taking into account the professional and local needs. Specific learning outcome of the courses and programme are available at: https://www.nluo.ac.in/studyinglawnluo/ug-pg-course-specificoutcomes/

21.Distance education/online education:

The University is continuously working to enhance teaching-learning experience. In this regard, the online education plays an important role. To promote online education, the University organises several webinars on a regular basis. In addition to this, the faculty members use Google Classroom for submission of projects and circulation of reading material. Several credit courses were conducted in Hybrid and online mode by the research centres of NLUO. A Certificate course on Climate Change – Law, Justice and The Global South was organized by the Centre for Research and Management of Natural Resources (CRAMON), National Law University Odisha, in association with Law, Environment and Development Centre (LEDC), SOAS University of London. Further NLUO jointly with the Cyber Law University organised "Online Certificate Course on Cyber Law and Cyber Security." The course has an aim to disseminate knowledge regarding the constantly evolving trends impacting cyberspace and connected paradigms.   Online Single Credit course on 'Adjudication of Housing and Land Rights' was conducted by the Centre for Research and Management of Natural Resources in collaboration with Housing and Land Rights Network. National Law University Odisha's Center for International Trade Law offered a 2 credit course on 'Introduction to WTO Jurisprudence'. The course not only delves into the mysteries of functioning of the WTO but also throws light on the contemporary issues plaguing the international organization. Double Credit course on Practical Aspects of Insolvency Laws was conducted by Centre for Banking and Insurance in collaboration with Insolvency and Bankruptcy Board of India. A Single Credit Course on the theme of 'Equality Jurisprudence' was conducted by the Constitutional Law Society between March 8 & March 10, 2024. All these initiatives were undertaken to promote the distance education and online learning.

Extended Profile

1.Programme

1.1   **6**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **1**

Number of departments offering academic programmes

2.Student

2.1   **1021**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **232**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **972**

Number of students appeared in the University examination during
the year

File Description	Documents
Data Template	View File

2.4   **15**

Number of revaluation applications during the year

3.Academic

3.1   **253**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **47**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **80**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **546**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **61**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**6**

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	**1**
2.Student	
2.1 Number of students during the year	**1021**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	**232**

File Description	Documents
Data Template	[View File](#)

2.3 Number of students appeared in the University examination during the year	**972**

File Description	Documents
Data Template	[View File](#)

2.4 Number of revaluation applications during the year	**15**
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Data Template	View File

3.3

80

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1

546

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2

61

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

4.3

42

Total number of classrooms and seminar halls

4.4

174

Total number of computers in the campus for academic purpose

4.5 Total expenditure excluding salary during the year (INR in lakhs)	1602.92

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Among the Programme Outcomes of the 5-year B.A.LL.B. & B.B.A. LL.B. and LL.M. programmes, the University emphasises on an in-depth understanding of the laws, rules and regulations at the local, regional, national and international level. This is ensured at the course design presentations before the beginning of every semester and before the course, designs are circulated to the students. Clinical courses offered at the university such as legal aid, and ADR together with its outreach programs keep the students connected with the local and regional issues. University offers B.A. Law course which largely caters to requirements and skill development for local students. Special subjects offered like

- Public Health Law
- Access to Medicine and Patents
- Child Rights
- Disaster Management Law
- Water Law
- Election Law, etc.

in addition to compulsory courses like Constitutional Law and Criminal Laws keep the students abreast with the national political, economic and social issues. The University also has extensive courses that are relevant to global developments. Some of the courses that may be highlighted here are:

- International Trade Law
- International Investment Law
- Environmental Law
- Public International Law
- International Humanitarian Law
- Theory and Constitutionality of Terrorism Laws
- Maritime Law

- **International Taxation**
- **Commercial Arbitration**
- **Comparative Judicial Reforms, etc.**

The curriculum is developed by taking into account local, national, regional, and global developmental needs. All these needs are reflected in the Programme Outcome, programme-specific outcome and course outcome. The details are available on the website of NLUO.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics and Human Values:

1. Compulsory course on Professional Ethics and a clinical course on Trial and Appellate Advocacy aims at building professional ethics in the students. Course on 'Alternate Dispute Resolution' instils the human value of amicable problem-solving.

2. Clinical course on 'Legal Aid and Drafting, Pleading and Conveyancing includes field visits by students to identify various societal problems and explore legal solutions.

Gender:

1. 'Gender and Law' is offered to PG students.

2. Discussions on gender and inclusiveness are situated as a part of some of the BCI mandated courses at the undergraduate level like Sociology, Human Rights, Constitutional Law, Personal Laws, Labour Laws etc.

3. Elective course on 'Public Health Law' incorporates issues like the reproductive health of women.

4. Clinical Legal Education (CLE) students are encouraged to identify gender issues.

Environment and Sustainability

1. Compulsory course on Environmental Law is offered to the students of undergraduate course as per the mandate of BCI.

2. Faculty is encouraged to incorporate sustainability discussions in their outline. Example of such courses are integrated issues of sustainability are water law, public health law, biotechnology and law, international trade law, international investment law, law and justice in a globalised world, energy law, and infrastructure law.

3. Discussions on sustainability are included in courses like Microeconomics, Macroeconomics, and Strategic Management.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

893

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

147

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

340

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

49

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Based on the performance of the student in the class as well as examination, faculties identify the learning levels of the students and accordingly provide the support to the students.

The faculties notify the consultation hours during which students facing difficulties can seek consultation individually.

University has also constituted Academic Support Committee, for the purpose of guiding students in CV drafting sessions, online database researches, etc..The Committee's mandate revolves around providing holistic and all-encompassing academic support and guidance to the student community so as to ensure that everyone has a fair shot at a comprehensive university learning experience. The Committee's core initiatives are focused towards tending to the concerns and needs of newly admitted batches across all full-time degree programmes at the Law School.

For students interested in competitive examination, the University has constituted Competitive Examination Guidance Committee that aims to nurture and culture an atmosphere for competitive examinations in NLUO.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1021	**47**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

NLUO has created a learning environment by adopting diverse methods to help students in their education which is not confined to classroom instructions. Some of theexperiential learning, participative learning and problem-solving methodologies used for enhancing learning experiences are listed as under

- Students are encouraged to organize and participate in cultural and sports events in order to foster holistic growth.
- Regular credit courses and certificate courses are conducted in the University to provide advanced learning on various subjects.
- Seminar and conferences are conducted and students are encouraged to participate in order to learn about laws and allied disciplines through discourses.
- Students are part of various research centres of the university and different student based academic societies. Research and participation in the work of the centres and societies create a congenial learning environment and motivate the students.
- Practical learning is imparted through field visits in the Legal aid papers.
- Students are introduced to practices of law by simulation exercises in Trial & Appellate Advocacy and Alternate Dispute Resolution Courses.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- The university is fully equipped with ICT tools. All classrooms are equipped with ICT tools for power point presentation. The ICT department looks after the maintenance of the university networks.

- **24 hours Wi-Fi support is available for all across the campus.**
- **Library has physical books as well as online data base, e-journals and e-books. These are accessible on campus as well as remotely.**
- **All faculty, students and staff have institutional id and group id which helps in official communication.**
- **All the faculties of the University are provided with Laptops for official works. The administrative staffs are provided with desktops for official works.(Desktop-115, Laptop-59)**
- **Library has a computer lab with 50 computers for the students' use.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

345

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

23

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

15

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- Online Submission of Project
- Collective Various Data through Google forms.
- Use of Turnitin Software to check plagiarism
- Use of Microsoft Office in day to day work
- Attendance Through ERP Portal
- Publication of marks through ERP Portal
- Security featured Transcript
- Examination Hall allotment and Seating arrangement done through ERP Portal
- Re-Checking, Re-evaluation, Allotment of optional done through ERP Portal

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Programme Outcome (Integrated LL.B):

Upon the completion of the Course the student shall be able to:-

- Cater to the needs of society as they work closely with the local people through their clinical courses;
- Conduct policy and legal research on relevant and contemporary local, national and international areas;
- Become law practitioners upholding professional ethics and responsibilities

Programme Outcome (LL.M):

Upon the completion of the Course the student shall be able to:-

- Conduct advanced legal research involving original, independent critical thinking and be ready to move to advanced research like PhD;
- Effectively conduct classroom learning activities;

Programme Outcomes (Ph.D.):

Upon the completion of the Course the student:-

- will demonstrate competence in their research topic as an effective researcher;
- will be original critical thinkers and contribute to the knowledge of their research area;

Programme Outcome (BA (Law))

Upon the completion of the Course the student shall be able to:-

- Work as Para-legal
- Pursue further education in the field of law

Programme Outcome (3 year LLB)

Upon the completion of the Course the student shall be able to:-

- become law practitioners upholding professional ethics and responsibilities;
- Apply the knowledge of laws, rules and regulations at the local, national and international level

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The courses offered at the University undergo regular value addition in order to incorporate contemporary issues as well as meet the employability requirements. Before the commencement of every semester, the courses allotted to faculty are reviewed by eminent academicians, practitioners,employers as well as alumni where the faculty/ies gives a presentation in front of a panel about the programme specific outcomes and learning outcomes. The feedback received from the expert/simplemented by thefaculty/ies concerned and reviewed by the Dean (Academics) before circulation.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

207

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://drive.google.com/drive/folders/1k2kKfA-E6gOOk8hy-Sk7VzE_tlVuGr3d

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research and Internationalization Committee oversees all
research work including Ph.D. at the university. The Committee
strives to create a conducive environment for enhanced research
productivity by incentivizing research, encouraging intra and
inter-disciplinary collaborations, creating policies to provide
support to young scholars and professionals for not just
conducting but also publishing research, conducting thorough
coursework for Ph.D. scholars and monitoring research activities
in the university, in general.The university has 21 Research
Centres that encourage collaborative research work among faculty
members, students and professionals from across the world from
various fields of work. Publications of NLUO include four journals
and various other scholarly works like edited books and
newsletters published by various research centres. The RIC
maintains files and records of all ongoing and completed research
work done by faculty members including a list of faculty
publications. A major step taken by RIC is to provide financial
incentive to faculty members for publications in UGC CARE and
SCOPUS -indexed journals. Other than that, there are seed-funding
and travel grant policies in place to provide benefits to provide
financial support to faculty members for initiation and
presentation of research work.

File Description	Documents
Upload relevant supporting document	[View File]()

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Rs. 1,00,000 per teacher

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File]()

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

Rs. 3.33 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

Rs. 91.75 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University fosters a dynamic research and knowledge-creation ecosystem through various initiatives. It operates 21 specialized research centres focusing on niche legal areas like Public Health Law and Maritime Law. These centres drive research by conducting seminars, guest lectures, and research projects while offering credit and certificate courses.

Collaboration is a key pillar of the University's research culture. It has signed MoUs with renowned institutions, including SOAS University of London and Cyber Law University, enabling joint course development. Additionally, partnerships with non-academic organizations promote research in specialized legal fields, strengthening industry-academia linkages.

To enhance scholarly contributions, the University publishes two ISSN-registered journals and research centre-specific periodicals and newsletters.

Beyond research, the University emphasizes community engagement through initiatives like the Legal Aid Society, Pro Bono Club, UBA Society, NSS Units, and Mediation Clinics. These platforms provide hands-on learning and social impact opportunities. The KUTUMB initiative further supports community outreach.

Promoting entrepreneurship and innovation, the University has established the NLUO Incubators Forum under the Institute Innovation Council and offers a compulsory Law and Entrepreneurship course. An MoU with Start-up Odisha bolsters the state's entrepreneurial ecosystem.

Through these initiatives, the University continues to expand the frontiers of legal research, education, and community engagement.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

    C. Any 2 of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

    D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For   **E. None of the above**
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10	**10**

File Description	Documents
Any additional information	<u>View File</u>
Bibliometrics of the publications during the year	<u>View File</u>

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
10	**10**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	<u>View File</u>

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- ○ **The University provides consultancy services to a wide range of organizations, including corporate entities and government departments. The terms and conditions, including revenue-sharing arrangements, are defined by individual agreements and managed on a case-by-case basis.**
- ○ **Consultancy services are offered by individual faculty members as well as through dedicated Research Centres.**
- ○ **For example, the University has provided consultancy support**

to the Indian Institute of Foreign Trade on the ongoing deadlock in the WTO's Dispute Settlement System. In another instance, consultancy has been provided on employment and labour related matter.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

14.90

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighbourhood community are conductedthrough the following student bodies.The detailedactivities are outlined in the Annual Reports. Legal Services Committee: The LSC aims atpromoting access to justice through various extension andoutreach activities such as legal literacy programmes inschools, child care institutions, orphanages etc. The Legal Services Committee also extends para-legal services (like filing complaints with Human Rights Commission, obtaining ration card, disability pension etc.) to peripheral communities through its legal aid clinics. NSS Bureau: The NSS Bureau aims at general welfare of localcommunities and makes interventions like health camps, cleanliness drives, plantation drives etc. Project Kutumb: This project focuses on the welfare ofchildren in three adopted villages and aims to develop indicatorsto assess child-friendliness of villages. The students underthis project conduct door to door survey and regular meetingswith stakeholders in the villages to understand the issues andconcerns from a child welfare perspective. Unnat Bharat Abhiyan (UBA):The UBA cell of the University hasadopted five adjoining villages and aims to enrich

the statusof livingthrough structuredcommunityoutreach programmes like medical camp, career counselling andguidance to students of the village, conducting Gram Sabhaetc.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1542

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Academic Facilities: The University has Academic Block for academic activities. It has 40 classrooms, 64 faculty chambers and 24 Deans office, 1 Seminar Hall, 1 Moot Court Hall, 1 Health Centre, Project Offices, Mediation Cell, NSS Room etc.

Residential Facilities: The University has four hostels inside the campus (two boys' hostels and 2 girls hostels) with single occupancy from 2nd year students. The hostels have 24 × 7 presence of dedicated staff.

Health Facilities: The university has one health care centre with

one regular doctor, four nurses available 24 × 7 and one full time counsellor. There are two ambulances. For Mental Health Wellness the YourDost provided full time 24 × 7 mental wellness counselling.

Recreational Facilities: One Nescafe kiosk, one juice centre, one canteen/cafeteria, one stationery shop, recreational rooms, sports complex, sports Room, Auditorium, gym and wellness room.

Green Campus Facilities: The University has a green campus of about 45000 sq.mt with different species of trees and plants supported by the State Forest Department and CMC.

Facilities for Specially abled: Tactile path, arrangement of lifts, ramps in Academic and Administrative block.

IT Infrastructure: Information and Communication Technology (ICT) Department,WI-FI and LAN facility, CCTV cameras, Smart classrooms

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities for indoor and outdoor sports infrastructure and promoting cultural and other activities.

Sports facilities:

- A cricket ground (18585 sq. mts.) which is being developed as an international Cricket stadium with with running tracks having capacity of 1500

- A fully functional Football field where matches are already taking place.

- A Sports Complex with Two Basket Ball courts (29.3m x 14.6m dimension), One Lawn Tennis Court (24m x 11.1m dimension) and Two Volleyball Courts (19m x 9m dimension).

- Badminton Courts in both Boys and Girls hostels.

- Sports Room in Academic Block and in both Boys and Girls Hostel. The Sports Room is equipped with Table Tennis,

Chess, Carom Board and other indoor sports facilities.

- Students Sports Committee with faculty advisor to coordinate and conduct the sports events and programmes.

- Regular Sports activities, fests and events are conducted.

Cultural Activities:

- The University has a Student Cultural committee which is guided by a faculty adviser to organise several cultural functions in the University

- Cultural committee commemorates several important days of national significance including Republic Day and Independence Day. In addition to this, other functions including Hunar, Antakshari, Lohri etc. are also conducted in the University.

- There is recreation room in both the hostels.

Other Facilities:

- One common Gymnasium of 128.48 sq mtr size.

- Well-developed amphitheatre with 1100 seating capacity equipped with three LED Screens for big cultural events, convocation etc.

- Happiness Room with books, drawing sheets, pens etc.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.3 - Availability of general campus facilities and overall ambience

The campus is spread across 50 acres and is located in lush green and picturesque location.

Academic Facilities: The University has Academic Block for academic activities. It has 40 classrooms, 64 faculty chambers and

24 Deans office, 1 Seminar Hall, 1 Moot Court Hall, 1 Health Centre, Project Offices, Mediation Cell, NSS Room etc.

Residential Facilities: The University has four hostels inside the campus (two boys' hostels and 2 girls hostels) with single occupancy from 2nd year students. The hostels have 24 × 7 presence of dedicated staff.

Health Facilities: The university has one health care centre with one regular doctor, four nurses available 24 × 7 and one full time counsellor. There are two ambulances. For Mental Health Wellness the YourDost provided full time 24 × 7 mental wellness counselling.

Recreational Facilities: One Nescafe kiosk, one juice centre, one canteen/cafeteria, one stationery shop, recreational rooms, sports complex, sports Room, Auditorium, gym and wellness room.

Green Campus Facilities: The University has a green campus of about 45000 sq.mt with different species of trees and plants supported by the State Forest Department and Cuttack Municipal Corporation.

Facilities for Specially abled: Tactile path,lifts andramps in Academic and Administrative block.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1602.91

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

The library has implemented an advanced Integrated Library Management System (ILMS) called KOHA (version 20.11), which is integrated with Radio Frequency Identification (RFID) technology. Additionally, the library offers digitization services, allowing it to better manage its resources and provide a modern, efficient experience for both students and faculty.

Web-Based Interface: KOHA operates via a web-based interface, which means it can be accessed from any device with an internet connection, whether on-campus or remotely.

OPAC (Online Public Access Catalog): The library's OPAC is available over the internet and intranet, enabling users to search for books, journals, and other materials available in the library. Users can check the availability of resources, verify whether they are currently issued to another person, and even place reservations for materials if they are checked out.

Circulation History: The system also allows users to track their circulation history, enabling them to review the books and resources they have previously borrowed.

RFID Technology for Issue and Return: The issue and return of library materials are handled efficiently using RFID technology, which helps streamline the process and reduces human error. This system ensures a faster and more accurate tracking of resources as they are checked in and out.

Overdue Fines and Notices: The KOHA software automatically calculates overdue fines for late returns, making the fine collection process seamless. It also generates overdue notices, reminding users to return borrowed items on time, ensuring better resource circulation and management.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

84.91 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

169

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

- **IT Equipment Policy: The University has a separate department on Information and Communication Technology (ICT) which has an 'IT Equipment policy' to regulate the use of IT equipments. The Policy sets the rules and guidelines for the use of computers, IT equipment, and non-consumable peripherals belonging to the University. The policy ensures that all IT resources are used appropriately, maintained**

properly, and are protected from misuse or damage.

- **Budgetary Provisions:** For the financial year 2023-24, the University has allocated a substantial budget of Rs. 1,20,00,000 for the upgradation of various ICT facilities likeenhancing Wi-Fi connectivity, automating office systems foradministrative efficiency, and providing for the annual maintenance of the NLUO website.

- **Measures for cyber security:** In light of increasing cyber threats, the University has taken significant steps to strengthen cybersecurity. As part of these efforts, the University has subscribed to 60 licenses for Trend Micro Apex One Antivirus software. This helps protect the University's computers and networks from viruses, malware, and other cyber risks, ensuring a safer and more secure digital environment for all users. Further, University has also procured Sophos XGS4500 Unified Threat Management (UTM) Device has features like antivirus, content filtering, email and web filtering, anti-spam etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1021	115

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

7.31 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Rules and Regulations: The University has adequate infrastructure for effective functioning of all its academic programmes like dedicated academic block, separate moot court hall, library, reading rooms etc. There is a policy for allocation of classrooms for use for various academic activities. Generally, there are Proctor Rules, 2024 governing use and access of resources and conduct of students within the University campus and Hostel Rules, 2024 regarding maintenance and use of facilities within the hostels.There is a Standard Operating Procedure (SOP)regarding access to and maintenance of library.**
- **Orientation of students and appointment of Committees:There isa provision for an Orientation Programme for the newly admitted students before the commencement of academic session to orient them about the academic and support facilities available in the campus. Maintenance of sports infrastructure facilities is taken care by a civil engineer under the supervision of the Registrar.Besides, the Campus Development Committee works towards proper use and maintenance of all academic and support facilities. Further there are administrative committees like Vendor Supervision Committee (Committee for supervising Landscaping services, housekeeping services, pest control services,water cooler services), Purchase Committee, Tender Committee etc. constituted to supervise maintenance and utilization of**

various infrastructure services.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

58

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

370

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Councilplays a vital role in the holistic development of students and bridges the gap between the administration and the student body. Comprising elected representatives from various student groups, the council serves as the voice of the students, ensuring their concerns and needs are effectively communicated to the administration.The Student Council promotes an inclusive and vibrant campus culture through a diverse array of initiatives.Moreover, it is through this council that most of the direct policies that affect students' lives at the university will be determined by matters related to academic schedules, campus facilities, and student safety.By enhancing communication, organizing community-building activities, and advocating for student rights,Student Council plays a key role in institutional development and student welfare.The Student Council has assisted the University administration in formulating policies, concerning examinations, campus timings, vehicular traffic andacademicsetc.The Student Council promises the students an opportunity to witness the principles of democracy as enshrined in the Constitution of India. The Student Council has assisted the University administration in formulating policies, concerning examinations, campus timings, vehicular traffic, infrastructure development, academics, and student grievances, while also assisting the administration in taking onboard the suggestions of

the students in different aspects of academic activities

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

NLUO Alumni Association is registered under Socities Registration Act, 1860. The Alumni Association, along with its interim members, has played an important role in supporting the institution by fostering meaningful engagement between alumni and current students. Their initiatives have signicantly contributed to the academic and professional growth of the student community. One notable contribution is the organization of webinars and talk series that provide invaluable insights into various career paths. The "Alumni Talk Series" featured distinguished alumni, including Ashirbad Nayak, who shared his experiences and expertise. Divyash Nayak from Trilegal also shared his experience on Navigating Law School Life. Sridutt Mishra delivered his lecture on Placement Puzzle.

In addtion to this, the University take opinion from the Alumni on improvising the courses as per the current requirements of the market.The Association released the second edition of the bi-annual Alumni Newsletter, showcasing alumni achievements and updates.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

NLUO has been set up by Government of Odisha under the National Law University Odisha Act, 2008. The vision and mission of the University are reflected in its Preamble and Section 4 of the Act. The primary goal for setting up the University has been advancement of learning, teaching, researching and diffusion of knowledge in the field of law. The statute has identified providing legal education, service to society, and developing persons with professional skills of lawyering, judging and governing the country as additional contributions which NLUO make. As per the NLUO Statute the governance begins with the General Council, Executive Council, Academic Council and the Finance Committee.

Academic Governance

At NLUO the academic governance takes place through committees which collectively decide conducting of academic activities and are supervised by the VC. Some of these committees are:

1. Academic Coordination Committee

2. Examination committee

3. Research and Internationalization Committee

Administrative Governance

At NLUO the administrative governance is headed by Registrar with various committees and sub committees to whom functions have been delegated. Some of the committees created for administrative convenience and overall governance are listed below:

1. Tenders Committee 2. Purchase committee 3. Hostel committee 4. Minority Cell

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

NLUO has an empowering and transformational leadership. The NLUO Act, 2008 has identified composition of the University in section 3 as Chancellor, Vice-Chancellor, General Council, Executive Council, Academic Council and the Registrar. Section 10 has identified the authorities of the University to include Finance Committee along with those mentioned earlier. At NLUO the leadership while maintaining accountability has ensured existence of trickle down management system allowing for complete decentralisation. The organogram (as attached) indicates the structural decentralisation as followed by the institution. All decisions at NLUO are taken in a participative and consultative manner where inputs from faculties are sought either through emails or during the periodic Faculty Meetings whose agenda is floated beforehand. The participation is not limited to faculties but includes all members of NLUO including administration and students. An elected body the Student Council represents the interests of students before the administration for redressal of grievances. Every Administrative committee has atleast one student representative in order to make sure that no decision is taken without considering student viewpoints. Decisions w.r.t mess, campus development etc. are taken by the students while complying with broader rules and legalities,to ensure participative management within the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

NLUO has a very dynamic strategic plan which allows for mid-course correction as well as amendments and introduction of newer initiatives in furtherance of the larger University Plans.

NLUO's institutional strategic plan is directed at Student Education, Growth and Development. For Education a strong curriculum for students with periodic reviews from external experts for every term is prepared and is coordinated by the Academic Coordination committee.

The office of registrar is also ensuring continuous recruitment of new faculties for improving the student teacher ratio.

NLUO has strong and resilient research which is supervised by Dean (RIC) promoting continous research initiatives at NLUO. For this purpose seed funding for faculties has been introduced. CM's Chair Professor has been appointed for Centre for Child Rights. NLUO has been awarded the third phase of migration project by the Odisha labour department. There have been international collaborations with Warwick University, England.

NLUO is conducting legal outreach programs in order to apprise the students of the real world issues as well contributing to the society. This is being achived through the NLUO flagship programe Kutumb.

Students' interests have been protected by having a mediclaim policy, Bulk SMS service, and significant infrastructure development.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NLUO has a strong commitment towards implementing effective and efficient systems. NLUO in principle follows the rules and regulations laid down by UGC and the Bar Council of India. NLUO Statute has divided the institutional bodies into two categories:

External Committees including Executive Council, Academic Council, General Council and Finance Committee. Alongwith this external supervision, internally the University functions through various bodies as shown in the organogram starting from the office of Vice-Chancellor and Registrar. NLUO follows a system of decentralisation whereby the office of Dean Academics, Dean Research and Internationalisation, Director Student Welfare, Chief Warden and Controller of Examinations have been made responsible

for course curriculum, research, overall welfare of students, conditions for residence for stay of students and examination related aspects respectively. The decisions at NLUO are taken only after discussion with the faculties, student body and administrative staff ensuring that there is participative decision making with inputs from all stakeholders. The Student body is represented by the Student Council. The Vision of NLUO sets out broad policies. For better management rules for following exist: 1. Service Rules for Administrative Staff 2. Examination 3. Leaves 4 Finance 5. Ombudsmen 6. Pay Protection. This also includes laid down procedures.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Effective welfare measures for both teaching and non-teaching have been put in place as discussed below: For academic progression, Prior to August 2022 the faculty members were only provided with a book grant however after August 2022 faculty members were provided a Publication grant/ incentive. Thus apart a travel grant for attending workshops and conferences is also in place. Career Progression: Under the Career Advancement/progression scheme faculties are promoted and faculty appraisal is conducted regularly. Career Progression for the administrative staff is governed by Recruitment and Promotion Regulations (Administrative

Employees) 2023, where periodical appriasals are conducted.

Various Welfare measures have been introduced for the staff members of NLUO as follows:

1. Medi-claim Policy 2. Creche Facility 3. Free of Cost Medical Facility at the University which includes a services of a Doctor and 2 nurses with a counsellor and fully functional ambulance is available on campus 24X7. 4. Guest House Facility 5. Pay Protection 6. Regular Assessments for promotions 7. Publication and Travel Grant 8. Leisure activities such as access to sports facilities, sports room etc. have been extended to all members of the staff 9. Cafetria, coffee shop and juice shop have been established. 10. Identified Vacations.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As per the NLUO Act an external Finance Committee has been constituted to oversee the fund utilisation at NLUO. Thus apart, NLUO has a dedicated Finance Officer who works with the Vice-Chancellor and the Registrar to ensure appropriate fund mobilisation as well as fund utilisation. NLUO has received funds from the State for Maintenance of Infrastructure, creation of new infrastructure, as well flagship event the Annual Flower Show of NLUO. There exists a dedicated corpus for gold medals. At NLUO appropriate savings and investment of funds has also been undertaken in the form of Gratuity and LIC schemes.

Other sources of funds for NLUO are: 1. Fee from Students 2. Funding from Projects 3. Institutional Fee from Projects 4. Funding from NSS etc. The University makes optimal utilisation of resources and has not availed of any over-draft facility for payment of salaries/ wages/ maintenance or scholarships.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1766.18 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

NIL

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

NLUO regularly conducts internal and external financial audits. An internal audit is conducted quarterly. Statutory audit is also conducted annually. Audit by the office of Accountant General is also commissioned for all government grants and aids as and when required. As and when the audit objections are raised, they are communicated to the finance officer. The finance officer after evaluating all the documentary evidence responds by giving a detailed response to the audit queries.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has significantly contributed to growth of NLUO by supporting the following initiatives:

1. **ISO Surveillance Audit: The University is ISO 9001:2015 certified by Bureau of Indian Standards for providing undergraduate programmes, certificate programmes, post graduate and post graduate diploma programmes and doctoral studies related to law.**
2. **IQAC supported guest lectures and faculty seminars. Mr. Subroto Bagchi a philanthropist and a start-up genius was hosted by NLUO under the auspices of IQAC. IQAC regularly conducts faculty seminars/ lectures for dissemination and exchange of ideas between the faculty members. Alongwith strengthening the research centres.**
3. **Promotion of Research and Publication: As per the suggestions made by the IQAC, NLUO's internal research and publication policies have undergone a change allowing for**

larger corpus to be contributed for research.

4. Continuous improvement in teaching learning process: IQAC focusses on strengthening the teaching learning process by adhering to current market requirements. The courses are updated by the faculty members on a regularly. multi-disciplinary perspectives are added. The courses were revised by faculty members and presented before the experts before commencement of the session. The course outline presentations took place from 17-19 November 2023 and 27 May and 19 June 2024.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Several Improvements have been carried out by the University post suggestions received from the NAAC team and IQAC's efforts.

1. University has appointed faculties at all the levels including Professor, Associate Professor and Assistant Professors.Additionally, new faculties have been appointed as Guest Faculty/Adjunct Faculty.

2. University has established a Health and Wellness Centre and

appointed two doctors, three nurses and a counsellor on a regular basis.

3. University has tied up with reputed international organizations such as UNDP and UNICEF, Governmental departments like Department of Justice, Food Supplies and Consumer Welfare Department, Labour and ESI Department and other government bodies like National Commission for Women (NCW) for various research projects

4.Construction of the library is complete. Construction of the Health Centre, Guest House with 96 rooms, Cricket Stadium and Second wing of Girls Hostel -2has already started due to grant of funds by Government of Odisha

5. University has registered Alumni Association under the Societies Registration Act

6. Introduction of NLUO Publication Incentive Regulations, 2022 for incentivising the quality publications by faculty members.

7. Regular conduct of Faculty Seminar Series by Internal Quality Assurance Cell

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NLUO values gender equity and constantly strives to achieve the goal through curricular and co- and extra-curricular activities. The various initiatives as adopted by NLUO have been enumerated below:

1. NLUO offers a specialised course on 'Gender and Law' ensuring that the academic discussion trickles down to the student community allowing for acceptance of gender equality. 2. Every course that is introduced as part of the curriculum has one component dedicated to its efficacy vis-a-vis the implications for gender equality. 3. A gender sensitisation committee, a centre for woman and law have been constituted to support and initiate discourse on gender equality.

Both students and teachers are part of these committees. 4. The ICC has been constituted to look into the complaints of gender based discriminations and violations. 5. The creche/ day care facility has been introduced for supporting young parents on campus. 6. The NLUO Sexual Harassment Prevention Prohibition and Redressal Regulations, 2021 have been implemented. 7. Separate seating/ lounge area has been demarcated for the female faculty members. NLUO is in the process of finalizing the menstrual leave policy.

File Description	Documents
Upload relevant supporting document	[View File]()
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[a. Safety and Security, b. Counseling, c. Common Room, e. Creche]()

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NLUO follows a very sustainable method of waste disposal as follows:

1. The biodegrable waste goes to the STP tank.

2. The non-biodegrable waste is picked up by the Cuttack Municipal Corporation.

3. The food waste gets divided into two categories and disposed off accordingly.

4. NLUO also follows a system of water conservation and recycling where the recycled water is used for gardening purposes.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **D. Any 1 of the above**

1. **Green audit**
2. **Energy audit**

3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

NLUO's commitment to ensuring inclusive environment allowing or tolerance and harmony is evidenced through the following initiatives: 1. The University has constituted an Anti-

Discrimination Committee to ensure inclusiveness and take actions in case of grievances. 2. IDIA chapter of NLUO is very active and lives up to its name increasing diversity by increasing access with the institutional support ensures that diversity within the student community is maintained and respected. It also ensures that people from different socio -economic backgrounds feel included. 3. The cultural committee of NLUO organises celebration of various cultural and religious programmes to promote harmony and tolerance towards different cultures. 4. The University organises Para Viraj, its sports festival for specially abled-students. This is a unique feature of the annual sports fest Viraj

organised by NLUO. 5. NLUO also regularly observes the following days of national importance bringing a sense of partiotism and loyalty towards the nation (a) Independence Day (b) Republic Day (c) National Youth Day (d) International Women's Day (e) Constitution day/ Samvidhan Diwas etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

NLUO being a Law University understands the importance of constitutional obligations and greater importance of sensitizing the students and employees regarding the same. For the said purpose NLUO celebrates all days of National Importance i..e Independence Day, Republic Day, Constitution Day etc. Further the NLUO statute mandates appreciation of rights and obligations towards the society and imparting training amongst students to be socially aware and responsible. Thus various initiatives as given below have been

undertaken by NLUO: 1. University has a Legal Aid Clinic and a student-run Legal Aid Society that familiarises students with the ground-level problems and challenges to accessing justice. 2. Courses on Professional Ethics, Disability Law, Gender and Law aims at developing ethical students that take a more inclusive approach towards social differences. 3. The University observes the Code of Ethics for General Students' Welfare, Student Council, Examination, Sports and Cultural activities, seeking students to become more diligent in their everyday activities. Since 2024 was the election year NLUO conducted several voter awareness programs within the university for the students, for the staff and for the community as well. Infact NLUO were chosen as election officers for getting elections conducted in various districts of Odisha.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other Any 3 of the above

staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NLUO is constituted of a vibrant and diverse community. The University takes an inclusive approach to celebrate all the festivals, and national and international commemorative days on the University Campus. The following are some of the commemorative days that NLUO has been regularly celebrating:

1. National Youth Day

2. Republic Day

3. International Women's Day

4. Ambedkar Jayanti

5. Independence Day

6. National Sports Day

7. International Day of Non-Violence (Birth of Mahatma Gandhi)

8. Dinabandhu Memorial Lecture

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Among the Programme Outcomes of the 5-year B.A.LL.B. & B.B.A. LL.B. and LL.M. programmes, the University emphasises on an in-depth understanding of the laws, rules and regulations at the local, regional, national and international level. This is ensured at the course design presentations before the beginning of every semester and before the course, designs are circulated to the students. Clinical courses offered at the university such as legal aid, and ADR together with its outreach programs keep the students connected with the local and regional issues. University offers B.A. Law course which largely caters to requirements and skill development for local students. Special subjects offered like

- Public Health Law
- Access to Medicine and Patents
- Child Rights
- Disaster Management Law
- Water Law
- Election Law, etc.

in addition to compulsory courses like Constitutional Law and Criminal Laws keep the students abreast with the national political, economic and social issues. The University also has extensive courses that are relevant to global developments. Some of the courses that may be highlighted here are:

- International Trade Law
- International Investment Law
- Environmental Law
- Public International Law
- International Humanitarian Law
- Theory and Constitutionality of Terrorism Laws
- Maritime Law
- International Taxation
- Commercial Arbitration
- Comparative Judicial Reforms, etc.

The curriculum is developed by taking into account local, national, regional, and global developmental needs. All these needs are reflected in the Programme Outcome, programme-specific outcome and course outcome. The details are available on the website of NLUO.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

53

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective

course system has been implemented during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics and Human Values:

1. Compulsory course on Professional Ethics and a clinical course on Trial and Appellate Advocacy aims at building professional ethics in the students. Course on 'Alternate Dispute Resolution' instils the human value of amicable problem-solving.

2. Clinical course on 'Legal Aid and Drafting, Pleading and Conveyancing includes field visits by students to identify various societal problems and explore legal solutions.

Gender:

1. 'Gender and Law' is offered to PG students.

2. Discussions on gender and inclusiveness are situated as a part of some of the BCI mandated courses at the undergraduate level like Sociology, Human Rights, Constitutional Law, Personal Laws, Labour Laws etc.

3. Elective course on 'Public Health Law' incorporates issues like the reproductive health of women.

4. Clinical Legal Education (CLE) students are encouraged to identify gender issues.

Environment and Sustainability

1. Compulsory course on Environmental Law is offered to the students of undergraduate course as per the mandate of BCI.

2. Faculty is encouraged to incorporate sustainability discussions in their outline. Example of such courses are integrated issues of sustainability are water law, public health law, biotechnology and law, international trade law, international investment law, law and justice in a globalised world, energy law, and infrastructure law.

3. Discussions on sustainability are included in courses like Microeconomics, Macroeconomics, and Strategic Management.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

893

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

340

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

49

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Based on the performance of the student in the class as well as examination, faculties identify the learning levels of the students and accordingly provide the support to the students.

The faculties notify the consultation hours during which students facing difficulties can seek consultation individually.

University has also constituted Academic Support Committee, for the purpose of guiding students in CV drafting sessions, online database researches, etc..The Committee's mandate revolves around providing holistic and all-encompassing academic support and guidance to the student community so as to ensure that everyone has a fair shot at a comprehensive university learning experience. The Committee's core initiatives are focused towards tending to the concerns and needs of newly admitted batches across all full-time degree programmes at the Law School.

For students interested in competitive examination, the University has constituted Competitive Examination Guidance Committee that aims to nurture and culture an atmosphere for competitive examinations in NLUO.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1021	**47**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

NLUO has created a learning environment by adopting diverse methods to help students in their education which is not confined to classroom instructions. Some of theexperiential learning, participative learning and problem-solving methodologies used for enhancing learning experiences are listed as under

- **Students are encouraged to organize and participate in cultural and sports events in order to foster holistic growth.**
- **Regular credit courses and certificate courses are conducted in the University to provide advanced learning on various subjects.**
- **Seminar and conferences are conducted and students are encouraged to participate in order to learn about laws and allied disciplines through discourses.**
- **Students are part of various research centres of the university and different student based academic societies. Research and participation in the work of the centres and societies create a congenial learning environment and motivate the students.**
- **Practical learning is imparted through field visits in the Legal aid papers.**
- **Students are introduced to practices of law by simulation exercises in Trial & Appellate Advocacy and Alternate Dispute Resolution Courses.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- **The university is fully equipped with ICT tools. All classrooms are equipped with ICT tools for power point presentation. The ICT department looks after the maintenance of the university networks.**
- **24 hours Wi-Fi support is available for all across the campus.**
- **Library has physical books as well as online data base, e-journals and e-books. These are accessible on campus as well as remotely.**
- **All faculty, students and staff have institutional id and group id which helps in official communication.**
- **All the faculties of the University are provided with Laptops for official works. The administrative staffs are provided with desktops for official works.(Desktop-115, Laptop-59)**
- **Library has a computer lab with 50 computers for the students' use.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload relevant supporting document	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

345

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

23

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

15

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- **Online Submission of Project**
- **Collective Various Data through Google forms.**
- **Use of Turnitin Software to check plagiarism**
- **Use of Microsoft Office in day to day work**
- **Attendance Through ERP Portal**
- **Publication of marks through ERP Portal**
- **Security featured Transcript**
- **Examination Hall allotment and Seating arrangement done through ERP Portal**
- **Re-Checking, Re-evaluation, Allotment of optional done through ERP Portal**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**C. Only student registration and result processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

```
Programme Outcome (Integrated LL.B):

Upon the completion of the Course the student shall be able
to:-
```

- Cater to the needs of society as they work closely with the local people through their clinical courses;
- Conduct policy and legal research on relevant and contemporary local, national and international areas;
- Become law practitioners upholding professional ethics and responsibilities

```
Programme Outcome (LL.M):

Upon the completion of the Course the student shall be able
to:-
```

- Conduct advanced legal research involving original, independent critical thinking and be ready to move to advanced research like PhD;
- Effectively conduct classroom learning activities;

```
Programme Outcomes (Ph.D.):

Upon the completion of the Course the student:-
```

- will demonstrate competence in their research topic as an effective researcher;
- will be original critical thinkers and contribute to the knowledge of their research area;

```
Programme Outcome (BA (Law))

Upon the completion of the Course the student shall be able
to:-
```

- Work as Para-legal
- Pursue further education in the field of law

```
Programme Outcome (3 year LLB)
```

Upon the completion of the Course the student shall be able to:-

- **become law practitioners upholding professional ethics and responsibilities;**
- **Apply the knowledge of laws, rules and regulations at the local, national and international level**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The courses offered at the University undergo regular value addition in order to incorporate contemporary issues as well as meet the employability requirements. Before the commencement of every semester, the courses allotted to faculty are reviewed by eminent academicians, practitioners,employers as well as alumni where the faculty/ies gives a presentation in front of a panel about the programme specific outcomes and learning outcomes. The feedback received from the expert/simplemented by thefaculty/ies concerned and reviewed by the Dean (Academics) before circulation.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

207

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://drive.google.com/drive/folders/1k2kKfA-E6gOOk8hy-Sk7VzE_tlVuGr3d

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research and Internationalization Committee oversees all research work including Ph.D. at the university. The Committee strives to create a conducive environment for enhanced research productivity by incentivizing research, encouraging intra and inter-disciplinary collaborations, creating policies to provide support to young scholars and professionals for not just conducting but also publishing research, conducting thorough coursework for Ph.D. scholars and monitoring research activities in the university, in general.The university has 21 Research Centres that encourage collaborative research work among faculty members, students and professionals from across the world from various fields of work. Publications of NLUO include four journals and various other scholarly works like edited books and newsletters published by various research centres. The RIC maintains files and records of all ongoing and completed research work done by faculty members including a list of faculty publications. A major step taken by RIC is to provide financial incentive to faculty members for publications in UGC CARE and SCOPUS -indexed journals. Other than that, there are seed-funding and travel grant policies in place to provide benefits to provide financial support to faculty members for initiation and presentation of research work.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Rs. 1,00,000 per teacher

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery — **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

`Rs. 3.33 lakhs`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

`Rs. 91.75 lakhs`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

`8`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

`The University fosters a dynamic research and knowledge-`

creation ecosystem through various initiatives. It operates 21 specialized research centres focusing on niche legal areas like Public Health Law and Maritime Law. These centres drive research by conducting seminars, guest lectures, and research projects while offering credit and certificate courses.

Collaboration is a key pillar of the University's research culture. It has signed MoUs with renowned institutions, including SOAS University of London and Cyber Law University, enabling joint course development. Additionally, partnerships with non-academic organizations promote research in specialized legal fields, strengthening industry-academia linkages.

To enhance scholarly contributions, the University publishes two ISSN-registered journals and research centre-specific periodicals and newsletters.

Beyond research, the University emphasizes community engagement through initiatives like the Legal Aid Society, Pro Bono Club, UBA Society, NSS Units, and Mediation Clinics. These platforms provide hands-on learning and social impact opportunities. The KUTUMB initiative further supports community outreach.

Promoting entrepreneurship and innovation, the University has established the NLUO Incubators Forum under the Institute Innovation Council and offers a compulsory Law and Entrepreneurship course. An MoU with Start-up Odisha bolsters the state's entrepreneurial ecosystem.

Through these initiatives, the University continues to expand the frontiers of legal research, education, and community engagement.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bioethics etc) 3. Plagiarism check 4. Research Advisory Committee	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and	**D. Any 1 of the above**

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS | **E. None of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10	**10**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
10	**10**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- **The University provides consultancy services to a wide range of organizations, including corporate entities and government departments. The terms and conditions, including revenue-sharing arrangements, are defined by individual agreements and managed on a case-by-case basis.**
- **Consultancy services are offered by individual faculty members as well as through dedicated Research Centres.**
- **For example, the University has provided consultancy support to the Indian Institute of Foreign Trade on the ongoing deadlock in the WTO's Dispute Settlement System. In another instance, consultancy has been provided on employment and labour related matter.**

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

14.90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighbourhood community are conductedthrough the following student bodies.The detailedactivities are outlined in the Annual Reports. Legal Services Committee: The LSC aims atpromoting access to justice through various extension andoutreach activities such as legal literacy programmes inschools, child care institutions, orphanages etc. The Legal Services Committee also extends para-legal services (like filing complaints with Human Rights Commission, obtaining ration card, disability pension etc.) to peripheral communities through its legal aid clinics. NSS Bureau: The NSS Bureau aims at general welfare of localcommunities and makes interventions like health camps, cleanliness drives, plantation drives etc. Project Kutumb: This project focuses on the welfare ofchildren in three adopted villages and aims to develop indicatorsto assess child-friendliness of villages. The students underthis project conduct door to door survey and regular meetingswith stakeholders in the villages to understand the issues andconcerns from a child welfare perspective. Unnat Bharat Abhiyan (UBA):The UBA cell of the University hasadopted five adjoining villages and aims to enrich the statusof livingthrough structuredcommunityoutreach programmes like medical camp, career counselling andguidance to students of the village, conducting Gram Sabhaetc.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1542

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Academic Facilities: The University has Academic Block for academic activities. It has 40 classrooms, 64 faculty chambers and 24 Deans office, 1 Seminar Hall, 1 Moot Court Hall, 1 Health Centre, Project Offices, Mediation Cell, NSS Room etc.

Residential Facilities: The University has four hostels inside the campus (two boys' hostels and 2 girls hostels) with single occupancy from 2nd year students. The hostels have 24 × 7 presence of dedicated staff.

Health Facilities: The university has one health care centre with one regular doctor, four nurses available 24 × 7 and one full time counsellor. There are two ambulances. For Mental Health Wellness the YourDost provided full time 24 × 7 mental wellness counselling.

Recreational Facilities: One Nescafe kiosk, one juice centre, one canteen/cafeteria, one stationery shop, recreational rooms, sports complex, sports Room, Auditorium, gym and wellness room.

Green Campus Facilities: The University has a green campus of about 45000 sq.mt with different species of trees and plants supported by the State Forest Department and CMC.

Facilities for Specially abled: Tactile path, arrangement of lifts, ramps in Academic and Administrative block.

IT Infrastructure: Information and Communication Technology (ICT) Department,WI-FI and LAN facility, CCTV cameras, Smart classrooms

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities for indoor and outdoor sports infrastructure and promoting cultural and other activities.

Sports facilities:

- **A cricket ground (18585 sq. mts.) which is being developed as an international Cricket stadium with with running tracks having capacity of 1500**

- **A fully functional Football field where matches are already taking place.**

- **A Sports Complex with Two Basket Ball courts (29.3m x 14.6m dimension), One Lawn Tennis Court (24m x 11.1m dimension) and Two Volleyball Courts (19m x 9m dimension).**

- **Badminton Courts in both Boys and Girls hostels.**

- **Sports Room in Academic Block and in both Boys and Girls Hostel. The Sports Room is equipped with Table Tennis, Chess, Carom Board and other indoor sports facilities.**

- **Students Sports Committee with faculty advisor to coordinate and conduct the sports events and programmes.**

- **Regular Sports activities, fests and events are conducted.**

Cultural Activities:

- **The University has a Student Cultural committee which is guided by a faculty adviser to organise several cultural functions in the University**

- **Cultural committee commemorates several important days of**

national significance including Republic Day and Independence Day. In addition to this, other functions including Hunar, Antakshari, Lohri etc. are also conducted in the University.

- There is recreation room in both the hostels.

Other Facilities:

- One common Gymnasium of 128.48 sq mtr size.

- Well-developed amphitheatre with 1100 seating capacity equipped with three LED Screens for big cultural events, convocation etc.

- Happiness Room with books, drawing sheets, pens etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The campus is spread across 50 acres and is located in lush green and picturesque location.

Academic Facilities: The University has Academic Block for academic activities. It has 40 classrooms, 64 faculty chambers and 24 Deans office, 1 Seminar Hall, 1 Moot Court Hall, 1 Health Centre, Project Offices, Mediation Cell, NSS Room etc.

Residential Facilities: The University has four hostels inside the campus (two boys' hostels and 2 girls hostels) with single occupancy from 2nd year students. The hostels have 24 × 7 presence of dedicated staff.

Health Facilities: The university has one health care centre with one regular doctor, four nurses available 24 × 7 and one full time counsellor. There are two ambulances. For Mental Health Wellness the YourDost provided full time 24 × 7 mental wellness counselling.

Recreational Facilities: One Nescafe kiosk, one juice centre,

one canteen/cafeteria, one stationery shop, recreational rooms, sports complex, sports Room, Auditorium, gym and wellness room.

Green Campus Facilities: The University has a green campus of about 45000 sq.mt with different species of trees and plants supported by the State Forest Department and Cuttack Municipal Corporation.

Facilities for Specially abled: Tactile path,lifts andramps in Academic and Administrative block.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1602.91

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library has implemented an advanced Integrated Library Management System (ILMS) called KOHA (version 20.11), which is integrated with Radio Frequency Identification (RFID) technology. Additionally, the library offers digitization services, allowing it to better manage its resources and provide a modern, efficient experience for both students and faculty.

Web-Based Interface: KOHA operates via a web-based interface, which means it can be accessed from any device with an internet connection, whether on-campus or remotely.

OPAC (Online Public Access Catalog): The library's OPAC is available over the internet and intranet, enabling users to

search for books, journals, and other materials available in the library. Users can check the availability of resources, verify whether they are currently issued to another person, and even place reservations for materials if they are checked out.

Circulation History: The system also allows users to track their circulation history, enabling them to review the books and resources they have previously borrowed.

RFID Technology for Issue and Return: The issue and return of library materials are handled efficiently using RFID technology, which helps streamline the process and reduces human error. This system ensures a faster and more accurate tracking of resources as they are checked in and out.

Overdue Fines and Notices: The KOHA software automatically calculates overdue fines for late returns, making the fine collection process seamless. It also generates overdue notices, reminding users to return borrowed items on time, ensuring better resource circulation and management.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

84.91 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

169

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

- **IT Equipment Policy: The University has a separate department on Information and Communication Technology (ICT) which has an 'IT Equipment policy' to regulate the use ofIT equipments. ThePolicy sets the rules and guidelines for the use of computers, IT equipment, and non-consumable peripherals belonging to the University. The policy ensures that all IT resources are used appropriately, maintained properly, and are protected from misuse or damage.**
- **Budgetary Provisions: For the financial year 2023-24, the University has allocated a substantial budget of Rs. 1,20,00,000 for the upgradation of various ICT facilities likeenhancing Wi-Fi connectivity, automating office systems foradministrative efficiency, and providing for the annual maintenance of the NLUO website.**
- **Measures for cyber security: In light of increasing cyber threats, the University has taken significant steps to strengthen cybersecurity. As part of these efforts, the University has subscribed to 60 licenses for Trend Micro Apex One Antivirus software. This helps protect the University's computers and networks from viruses, malware, and other cyber risks, ensuring a safer and more**

secure digital environment for all users. Further, University has also procured Sophos XGS4500 Unified Threat Management (UTM) Device has features like antivirus, content filtering, email and web filtering, anti-spam etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1021	115

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

7.31 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Rules and Regulations: The University has adequate infrastructure for effective functioning of all its academic programmes like dedicated academic block, separate moot court hall, library, reading rooms etc. There is a policy for allocation of classrooms for use for various academic activities. Generally, there are Proctor Rules, 2024 governing use and access of resources and conduct of students within the University campus and Hostel Rules, 2024 regarding maintenance and use of facilities within the hostels.There is a Standard Operating Procedure (SOP)regarding access to and maintenance of library.**

- **Orientation of students and appointment of Committees:There isa provision for an Orientation Programme for the newly admitted students before the commencement of academic session to orient them about the academic and support facilities available in the campus. Maintenance of sports infrastructure facilities is taken care by a civil engineer under the supervision of the Registrar.Besides, the Campus Development Committee works towards proper use and maintenance of all academic and support facilities. Further there are administrative committees like Vendor Supervision Committee (Committee for supervising Landscaping services, housekeeping services, pest control services,water cooler services), Purchase Committee, Tender Committee etc. constituted to supervise maintenance and utilization of various infrastructure services.**

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

370

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**B. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on	• **All of the above**

policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Councilplays a vital role in the holistic development of students and bridges the gap between the administration and the student body. Comprising elected representatives from various student groups, the council serves as the voice of the students, ensuring their concerns and needs are effectively communicated to the administration.The Student Council promotes an inclusive and vibrant campus culture through a diverse array of initiatives.Moreover, it is through this council that most of the direct policies that affect students' lives at the university will be determined by matters related to academic schedules, campus facilities, and student safety.By enhancing communication, organizing community-building activities, and advocating for student rights,Student Council plays a key role in institutional development and student welfare.The Student Council has assisted the University administration in formulating policies, concerning examinations, campus timings, vehicular traffic andacademicsetc.The Student Council promises the students an opportunity to witness the principles of democracy as enshrined in the Constitution of India. The Student Council has assisted the University administration in formulating policies, concerning examinations, campus timings, vehicular traffic, infrastructure development, academics, and student grievances, while also assisting the administration in taking onboard the suggestions of the students in different aspects of academic activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

NLUO Alumni Association is registered under Socities Registration Act, 1860. The Alumni Association, along with its interim members, has played an important role in supporting the institution by fostering meaningful engagement between alumni and current students. Their initiatives have signicantly contributed to the academic and professional growth of the student community. One notable contribution is the organization of webinars and talk series that provide invaluable insights into various career paths. The "Alumni Talk Series" featured distinguished alumni, including Ashirbad Nayak, who shared his experiences and expertise. Divyash Nayak from Trilegal also shared his experience on Navigating Law School Life. Sridutt Mishra delivered his lecture on Placement Puzzle.

In addtion to this, the University take opinion from the Alumni on improvising the courses as per the current requirements of the market.The Association released the second edition of the bi-annual Alumni Newsletter, showcasing alumni achievements and updates.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

NLUO has been set up by Government of Odisha under the National Law University Odisha Act, 2008. The vision and mission of the University are reflected in its Preamble and Section 4 of the Act. The primary goal for setting up the University has been advancement of learning, teaching, researching and diffusion of knowledge in the field of law. The statute has identified providing legal education, service to society, and developing persons with professional skills of lawyering, judging and governing the country as additional contributions which NLUO make. As per the NLUO Statute the governance begins with the General Council, Executive Council, Academic Council and the Finance Committee.

Academic Governance

At NLUO the academic governance takes place through committees which collectively decide conducting of academic activities and are supervised by the VC. Some of these committees are:

1. Academic Coordination Committee

2. Examination committee

3. Research and Internationalization Committee

Administrative Governance

At NLUO the administrative governance is headed by Registrar with various committees and sub committees to whom functions have been delegated. Some of the committees created for administrative convenience and overall governance are listed below:

1. Tenders Committee 2. Purchase committee 3. Hostel committee 4. Minority Cell

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

NLUO has an empowering and transformational leadership. The NLUO Act, 2008 has identified composition of the University in section 3 as Chancellor, Vice-Chancellor, General Council, Executive Council, Academic Council and the Registrar. Section 10 has identified the authorities of the University to include Finance Committee along with those mentioned earlier. At NLUO the leadership while maintaining accountability has ensured existence of trickle down management system allowing for complete decentralisation. The organogram (as attached) indicates the structural decentralisation as followed by the institution. All decisions at NLUO are taken in a participative and consultative manner where inputs from faculties are sought either through emails or during the periodic Faculty Meetings whose agenda is floated beforehand. The participation is not limited to faculties but includes all members of NLUO including administration and students. An elected body the Student Council represents the interests of students before the administration for redressal of grievances. Every Administrative committee has atleast one student representative in order to make sure that no decision is taken without considering student viewpoints. Decisions w.r.t mess, campus development etc. are taken by the students while complying with broader rules and legalities,to ensure participative management within the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

NLUO has a very dynamic strategic plan which allows for mid-course correction as well as amendments and introduction of newer initiatives in furtherance of the larger University Plans.

NLUO's institutional strategic plan is directed at Student

Education, Growth and Development. For Education a strong curriculum for students with periodic reviews from external experts for every term is prepared and is coordinated by the Academic Coordination committee.

The office of registrar is also ensuring continuous recruitment of new faculties for improving the student teacher ratio.

NLUO has strong and resilient research which is supervised by Dean (RIC) promoting continous research initiatives at NLUO. For this purpose seed funding for faculties has been introduced. CM's Chair Professor has been appointed for Centre for Child Rights. NLUO has been awarded the third phase of migration project by the Odisha labour department. There have been international collaborations with Warwick University, England.

NLUO is conducting legal outreach programs in order to apprise the students of the real world issues as well contributing to the society. This is being achived through the NLUO flagship programe Kutumb.

Students' interests have been protected by having a mediclaim policy, Bulk SMS service, and significant infrastructure development.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NLUO has a strong commitment towards implementing effective and efficient systems. NLUO in principle follows the rules and regulations laid down by UGC and the Bar Council of India. NLUO Statute has divided the institutional bodies into two categories:

External Committees including Executive Council, Academic Council, General Council and Finance Committee. Alongwith this external supervision, internally the University functions through various bodies as shown in the organogram starting from the office of Vice-Chancellor and Registrar. NLUO follows a system of decentralisation whereby the office of Dean Academics, Dean Research and Internationalisation, Director

Student Welfare, Chief Warden and Controller of Examinations have been made responsible for course curriculum, research, overall welfare of students, conditions for residence for stay of students and examination related aspects respectively. The decisions at NLUO are taken only after discussion with the faculties, student body and administrative staff ensuring that there is participative decision making with inputs from all stakeholders. The Student body is represented by the Student Council. The Vision of NLUO sets out broad policies. For better management rules for following exist: 1. Service Rules for Administrative Staff 2. Examination 3. Leaves 4 Finance 5. Ombudsmen 6. Pay Protection. This also includes laid down procedures.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Effective welfare measures for both teaching and non-teaching have been put in place as discussed below: For academic progression, Prior to August 2022 the faculty members were only provided with a book grant however after August 2022 faculty members were provided a Publication grant/ incentive. Thus apart a travel grant for attending workshops and conferences is also in place. Career Progression: Under the Career Advancement/progression scheme faculties are promoted and

faculty appraisal is conducted regularly. Career Progression for the administrative staff is governed by Recruitment and Promotion Regulations (Administrative Employees) 2023, where periodical appriasals are conducted.

Various Welfare measures have been introduced for the staff members of NLUO as follows:

1. Medi-claim Policy 2. Creche Facility 3. Free of Cost Medical Facility at the University which includes a services of a Doctor and 2 nurses with a counsellor and fully functional ambulance is available on campus 24X7. 4. Guest House Facility 5. Pay Protection 6. Regular Assessments for promotions 7. Publication and Travel Grant 8. Leisure activities such as access to sports facilities, sports room etc. have been extended to all members of the staff 9. Cafetria, coffee shop and juice shop have been established. 10. Identified Vacations.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As per the NLUO Act an external Finance Committee has been constituted to oversee the fund utilisation at NLUO. Thus apart, NLUO has a dedicated Finance Officer who works with the Vice-Chancellor and the Registrar to ensure appropriate fund mobilisation as well as fund utilisation. NLUO has received funds from the State for Maintenance of Infrastructure, creation of new infrastructure, as well flagship event the Annual Flower Show of NLUO. There exists a dedicated corpus for gold medals. At NLUO appropriate savings and investment of funds has also been undertaken in the form of Gratuity and LIC schemes.

Other sources of funds for NLUO are: 1. Fee from Students 2. Funding from Projects 3. Institutional Fee from Projects 4. Funding from NSS etc. The University makes optimal utilisation of resources and has not availed of any over-draft facility for payment of salaries/ wages/ maintenance or scholarships.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1766.18 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)

NIL

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

NLUO regularly conducts internal and external financial audits. An internal audit is conducted quarterly. Statutory audit is also conducted annually. Audit by the office of Accountant General is also commissioned for all government grants and aids as and when required. As and when the audit objections are raised, they are communicated to the finance officer. The finance officer after evaluating all the documentary evidence responds by giving a detailed response to the audit queries.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has significantly contributed to growth of NLUO by supporting the following initiatives:

1. **ISO Surveillance Audit: The University is ISO 9001:2015 certified by Bureau of Indian Standards for providing undergraduate programmes, certificate programmes, post graduate and post graduate diploma programmes and doctoral studies related to law.**
2. **IQAC supported guest lectures and faculty seminars. Mr. Subroto Bagchi a philanthropist and a start-up genius was hosted by NLUO under the auspices of IQAC. IQAC regularly conducts faculty seminars/ lectures for dissemination and exchange of ideas between the faculty members. Alongwith strengthening the research centres.**
3. **Promotion of Research and Publication: As per the**

suggestions made by the IQAC, NLUO's internal research and publication policies have undergone a change allowing for larger corpus to be contributed for research.

4. Continuous improvement in teaching learning process: IQAC focusses on strengthening the teaching learning process by adhering to current market requirements. The courses are updated by the faculty members on a regularly. multi-disciplinary perspectives are added. The courses were revised by faculty members and presented before the experts before commencement of the session. The course outline presentations took place from 17-19 November 2023 and 27 May and 19 June 2024.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 4 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Several Improvements have been carried out by the University post suggestions received from the NAAC team and IQAC's efforts.

1. University has appointed faculties at all the levels including Professor, Associate Professor and Assistant Professors.Additionally, new faculties have been appointed as

Guest Faculty/Adjunct Faculty.

2. University has established a Health and Wellness Centre and appointed two doctors, three nurses and a counsellor on a regular basis.

3. University has tied up with reputed international organizations such as UNDP and UNICEF, Governmental departments like Department of Justice, Food Supplies and Consumer Welfare Department, Labour and ESI Department and other government bodies like National Commission for Women (NCW) for various research projects

4.Construction of the library is complete. Construction of the Health Centre, Guest House with 96 rooms, Cricket Stadium and Second wing of Girls Hostel -2has already started due to grant of funds by Government of Odisha

5. University has registered Alumni Association under the Societies Registration Act

6. Introduction of NLUO Publication Incentive Regulations, 2022 for incentivising the quality publications by faculty members.

7. Regular conduct of Faculty Seminar Series by Internal Quality Assurance Cell

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NLUO values gender equity and constantly strives to achieve the goal through curricular and co- and extra-curricular activities. The various initiatives as adopted by NLUO have been enumerated below:

1. NLUO offers a specialised course on 'Gender and Law' ensuring that the academic discussion trickles down to the student community allowing for acceptance of gender equality.
2. Every course that is introduced as part of the curriculum has one component dedicated to its efficacy vis-a-vis the

implications for gender equality. 3. A gender sensitisation committee, a centre for woman and law have been constituted to support and initiate discourse on gender equality.

Both students and teachers are part of these committees. 4. The ICC has been constituted to look into the complaints of gender based discriminations and violations. 5. The creche/ day care facility has been introduced for supporting young parents on campus. 6. The NLUO Sexual Harassment Prevention Prohibition and Redressal Regulations, 2021 have been implemented. 7. Separate seating/ lounge area has been demarcated for the female faculty members. NLUO is in the process of finalizing the menstrual leave policy.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and Security, b. Counseling, c. Common Room, e. Creche

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NLUO follows a very sustainable method of waste disposal as follows:

1. The biodegrable waste goes to the STP tank.

2. The non-biodegrable waste is picked up by the Cuttack Municipal Corporation.

3. The food waste gets divided into two categories and disposed off accordingly.

4. NLUO also follows a system of water conservation and recycling where the recycled water is used for gardening purposes.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

NLUO's commitment to ensuring inclusive environment allowing or tolerance and harmony is evidenced through the following initiatives: 1. The University has constituted an Anti-

Discrimination Committee to ensure inclusiveness and take

actions in case of grievances. 2. IDIA chapter of NLUO is very active and lives up to its name increasing diversity by increasing access with the institutional support ensures that diversity within the student community is maintained and respected. It also ensures that people from different socio-economic backgrounds feel included. 3. The cultural committee of NLUO organises celebration of various cultural and religious programmes to promote harmony and tolerance towards different cultures. 4. The University organises Para Viraj, its sports festival for specially abled-students. This is a unique feature of the annual sports fest Viraj organised by NLUO. 5. NLUO also regularly observes the following days of national importance bringing a sense of partiotism and loyalty towards the nation (a) Independence Day (b) Republic Day (c) National Youth Day (d) International Women's Day (e) Constitution day/ Samvidhan Diwas etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

NLUO being a Law University understands the importance of constitutional obligations and greater importance of sensitizing the students and employees regarding the same. For the said purpose NLUO celebrates all days of National Importance i..e Independence Day, Republic Day, Constitution Day etc. Further the NLUO statute mandates appreciation of rights and obligations towards the society and imparting training amongst students to be socially aware and responsible. Thus various initiatives as given below have been

undertaken by NLUO: 1. University has a Legal Aid Clinic and a student-run Legal Aid Society that familiarises students with the ground-level problems and challenges to accessing justice. 2. Courses on Professional Ethics, Disability Law, Gender and Law aims at developing ethical students that take a more inclusive approach towards social differences. 3. The University observes the Code of Ethics for General Students' Welfare, Student Council, Examination, Sports and Cultural activities, seeking students to become more diligent in their everyday activities. Since 2024 was the election year NLUO conducted several voter awareness programs within the university for the students, for the staff and for the

community as well. Infact NLUO were chosen as election officers for getting elections conducted in various districts of Odisha.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NLUO is constituted of a vibrant and diverse community. The University takes an inclusive approach to celebrate all the festivals, and national and international commemorative days on the University Campus. The following are some of the commemorative days that NLUO has been regularly celebrating:

1. National Youth Day

2. Republic Day

3. International Women's Day

4. Ambedkar Jayanti

5. Independence Day

6. National Sports Day

7. International Day of Non-Violence (Birth of Mahatma Gandhi)

8. Dinabandhu Memorial Lecture

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Context:Centre for Child Rights and Kutumb are carrying out research and collaborative activities with the intention of creating child friendly villages in the three adopted communities.

Centre for Child Rights has been one of the most active centres at NLUO. With the continuous support from the Central and State Governments and UNICEF, the CCR has managed to enlighten the child rights lobbies with its research and ability to generate a movement. With the recent focus of the world on importance of children visible through the Sustainable Development Goals and India's focus on issues pertaining to Baal Panchayats, Child Friendly Villages, and overall rights of children the CCR becomes even more relevant.NLUO's first Chief Minister's Chair Professor, Prof Biraj Swain joined NLUO in January 2024. NLUO is the first institution in India to be granted the position of Chief Minister's Chair Professor, sanctioned by the Government of Odisha.

Evidence of Success: The members of the community have supported NLUO in conducting data collection for research. The members have participated in discussions outlining their issues.

Challenges: Lack of trust amongst members of community leading to additional time being spent in building the trust.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of National Law University Odisha is to develop as a centre of excellence in legal education and emerge not only as a place of professional learning but also to nurture the idea of public service and to carry forward the perambulatory promises of the Indian Constitution. The faculty members play an important role of mentor and facilitator in the rigorous

student-centric academic delivery. It is our constant endeavour to make learning a provocative engagement and a joyful exercise through innovative and creative methods of teaching. NLUO is one of the few National Law Universities that offer an integrated B.B.A. LL.B. (H) programme. This objective of the University to build socially relevant professionals is achieved through the following ways: 1. Through the curriculum on the Clinical Legal Education (CLE) course 2. Legal Aid Clinic 3. Project Kutumb NLUO has carved niche for itself by engaging with the community through unique measures viz: the flower show, Kutumb kaleidoscope etc. Academic learning coupled with tagetted community outreach has resulted in making NLUO unique.

7.3.2 - Plan of action for the next academic year

Expand in dissemination of knowledge through Credit Courses

Increase collaboartions with National and International Bodies

Improve publishable research at NLUO

Increased focus on academics by introduing tutorials and increasing the consultation hours between students and faculty.

Increase in number of placements

Enhancement of Physical Infrastructure