

NAAC Student Satisfaction Survey (SSS) - 2021 -22 NLUO

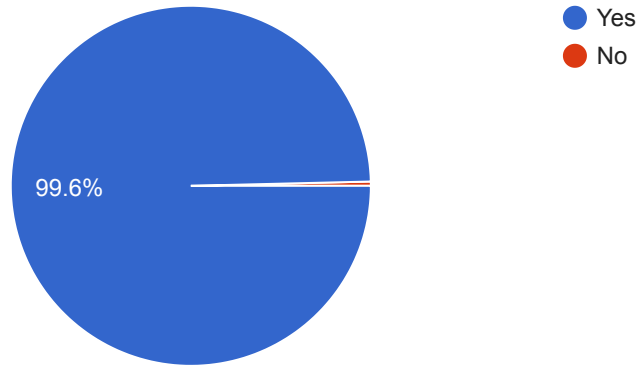
263 responses

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A) Please confirm this is the first and only time you answer this survey.

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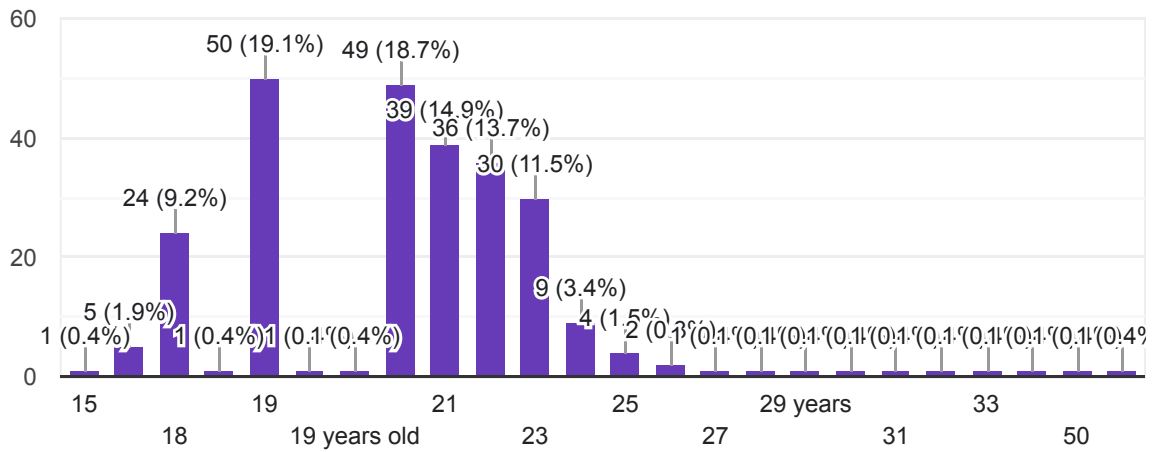
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B) Age:

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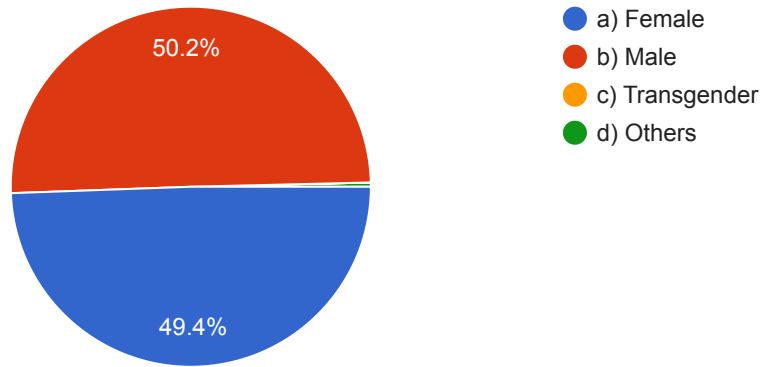
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D) Gender:



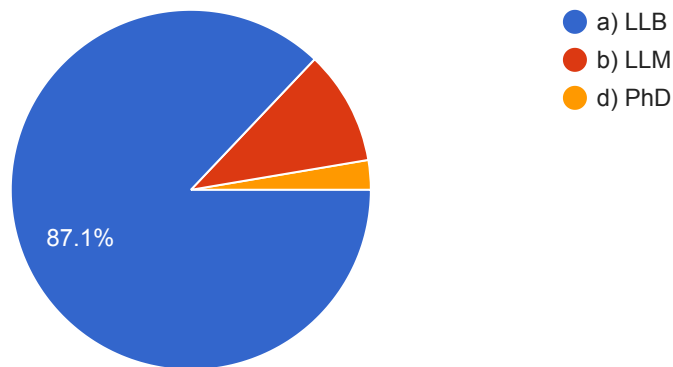
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E) What degree program are you pursuing now?



263 responses

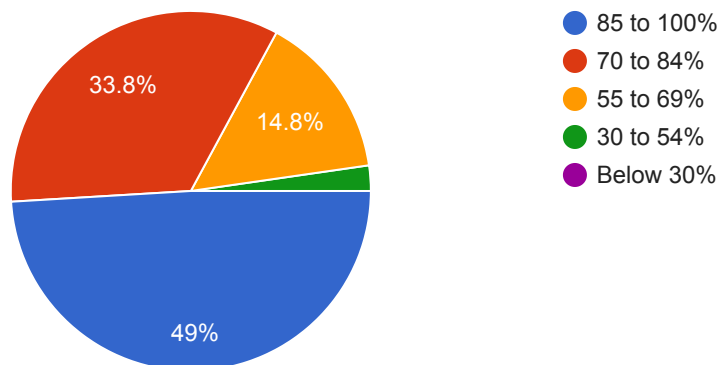


Criterion II – Teaching–Learning and Evaluation

1. How much of the syllabus was covered in the class?



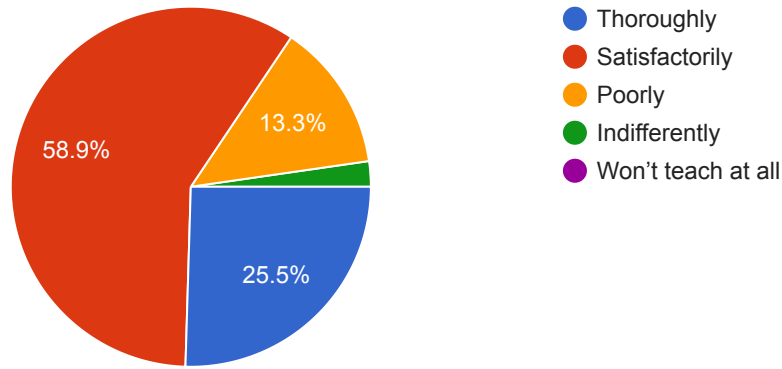
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2. How well did the teachers prepare for the classes?



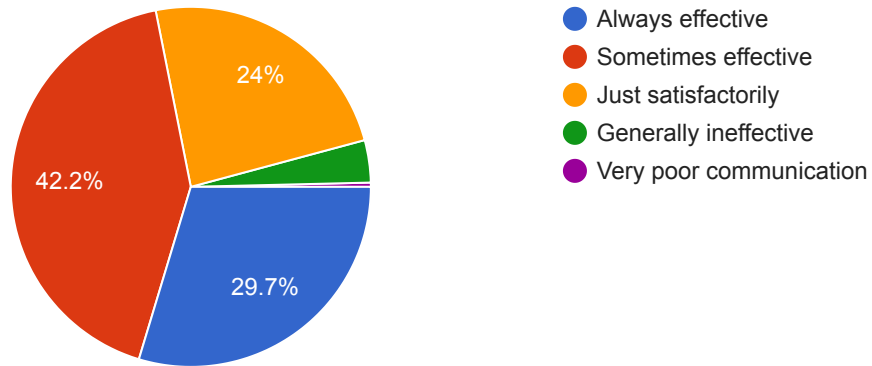
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3. How well were the teachers able to communicate?



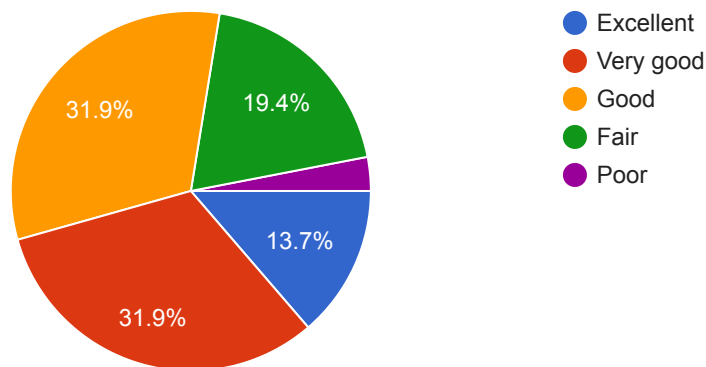
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4. The teacher's approach to teaching can best be described as



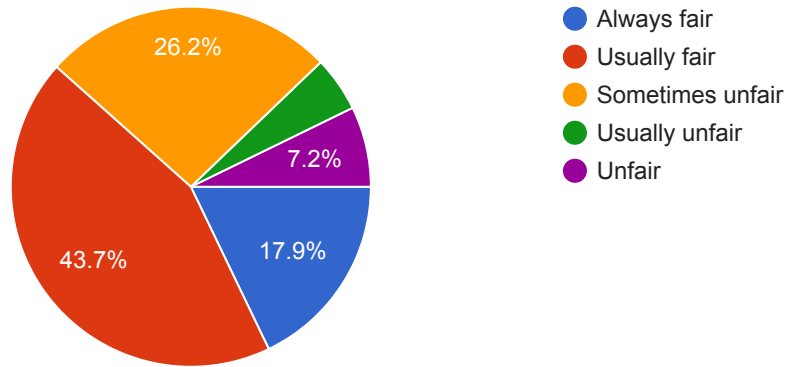
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5. Fairness of the internal evaluation process by the teachers.



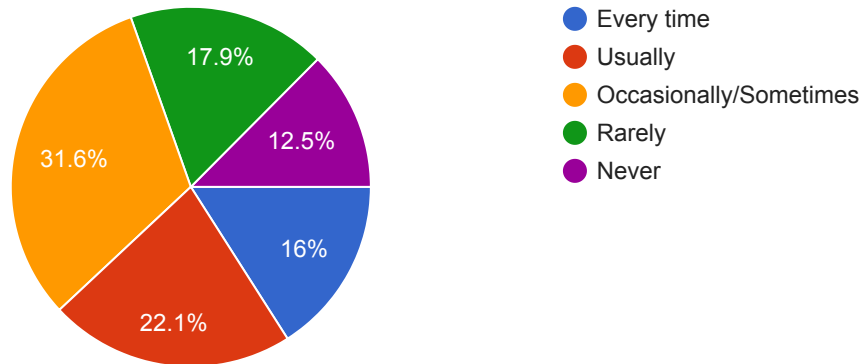
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6. Was your performance in assignments discussed with you?



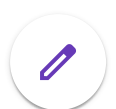
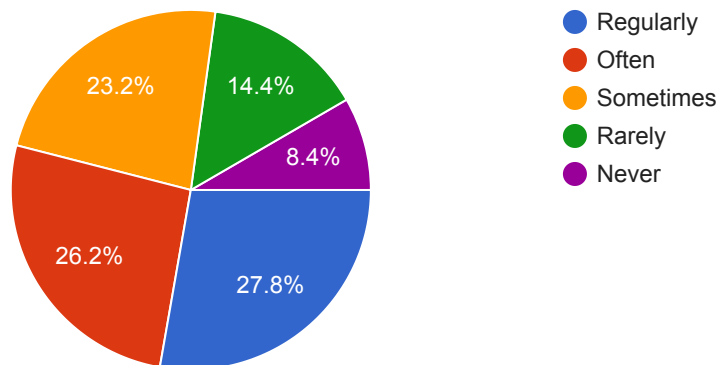
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



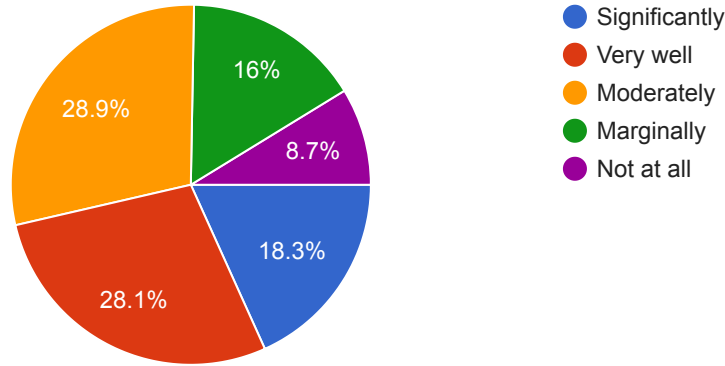
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



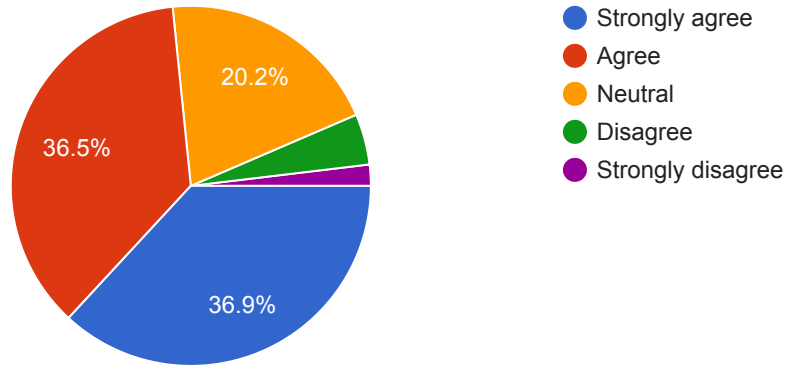
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9. The institution provides multiple opportunities to learn and grow.



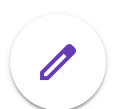
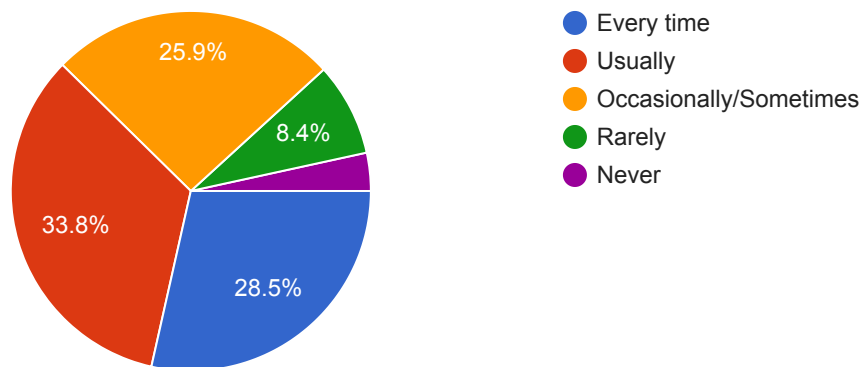
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



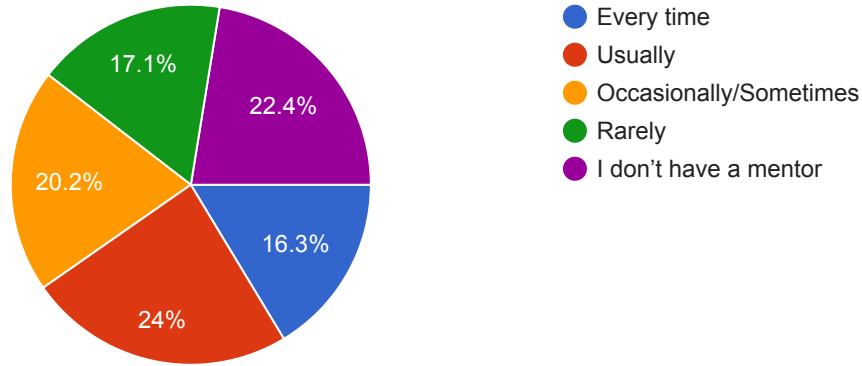
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11. Your mentor does a necessary follow-up with an assigned task to you.



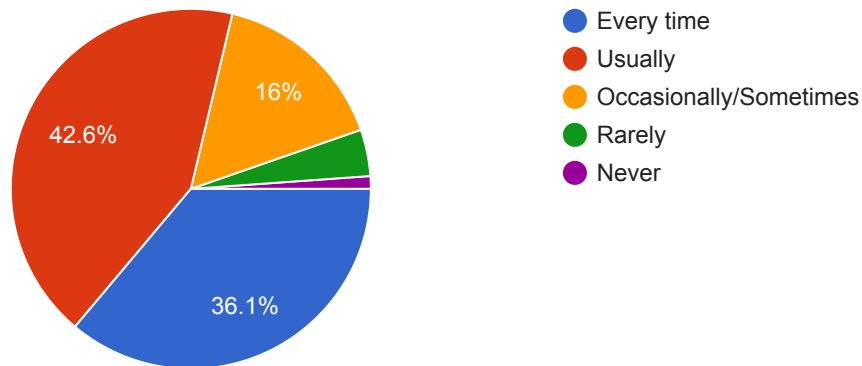
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12. The teachers illustrate the concepts through examples and applications.



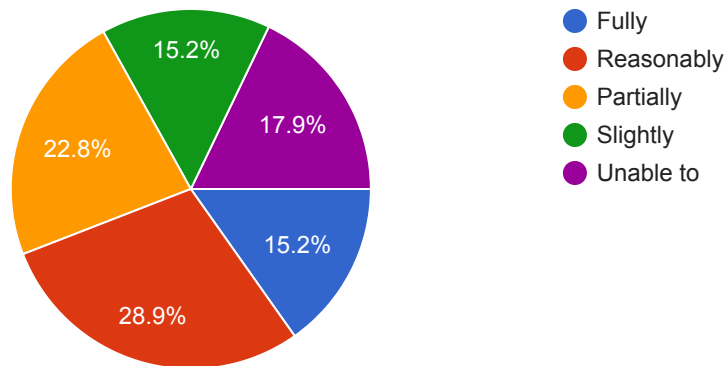
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13. The teachers identify your strengths and encourage you with providing right level of challenges.



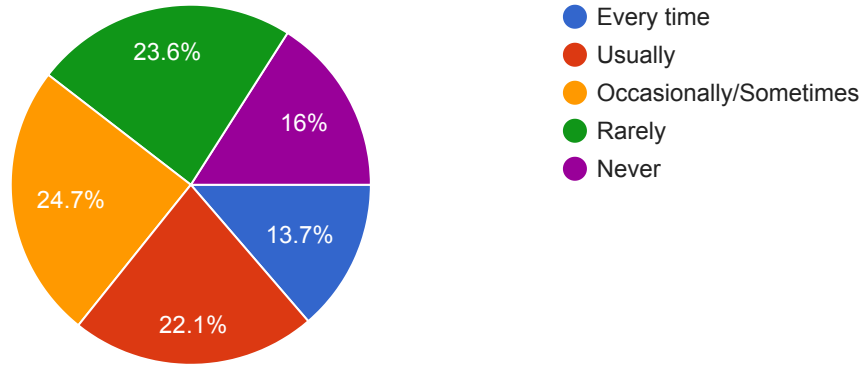
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14. Teachers are able to identify your weaknesses and help you to overcome them.



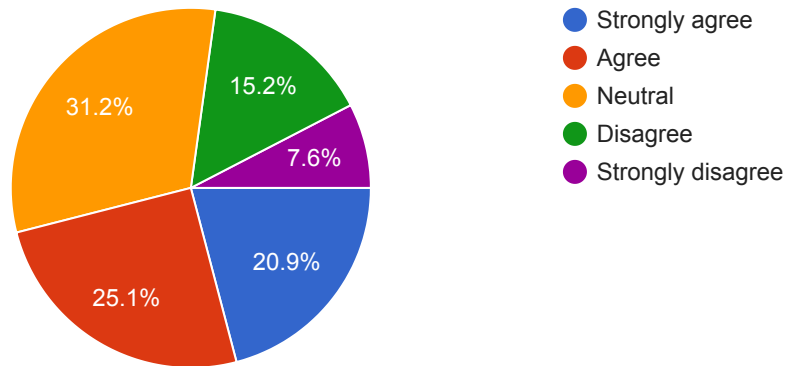
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



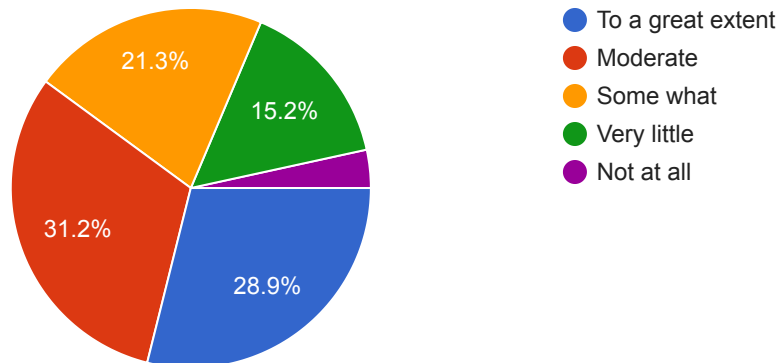
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



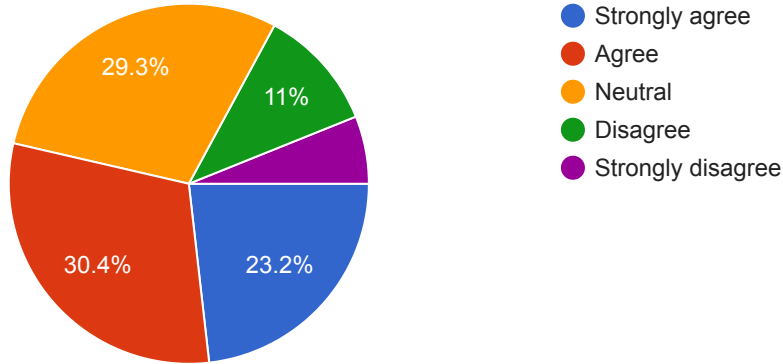
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17. Teachers encourage you to participate in extracurricular activities.



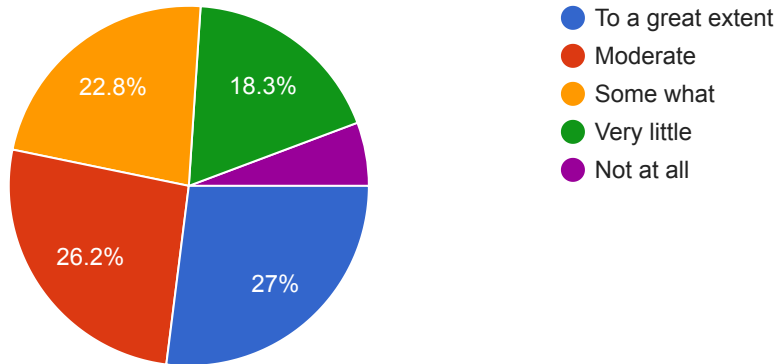
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



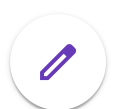
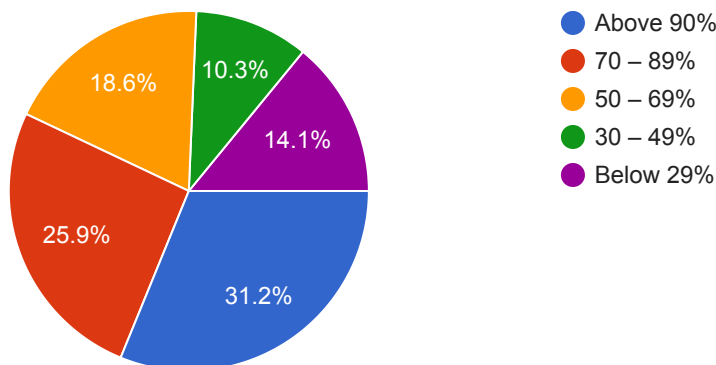
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



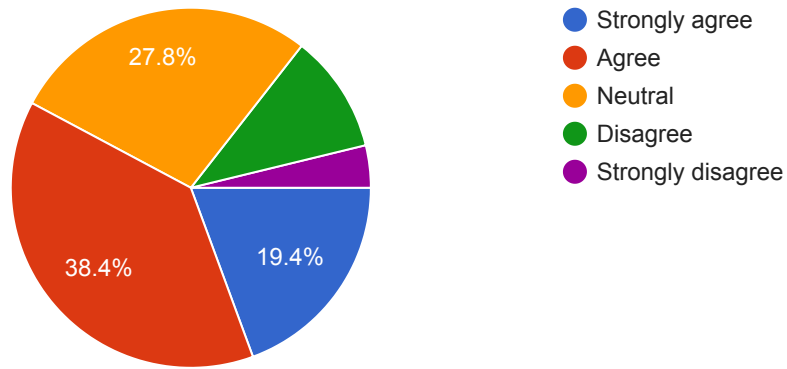
263 responses



20. The overall quality of teaching-learning process in your institute is very good.



263 responses



21. Give three observations/suggestions to improve the overall teaching – learning experience in your institution.

263 responses

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None

NA

N/A

Nil

Kindly give students (especially llm students) more time in a semester.

- Provide experienced teachers
- Provide fair marking

1. Better Infrastructure
2. Better Finance for extracurricular activities

1. Classes can be longer.
2. Teachers should not feel the pressure to cover the entire syllabus in short amount of time. Thus, the curriculum can be shortened wherever possible.
3. More emphasis should be on verbal participation of students in class.

Long way to go for a national law university when compared to other law schools in the country

Employee experienced teachers on basis of merit

Create a fair evaluation process

Reduce arbitrary powers of administration as they are utilised in a fascist manner

1. Practical and reasonable syllabus must be prescribed for each semester
2. The teachers must not simply read out the bareact but teach the way they expect us to answer in exams
3. There is not enough material provided by professors

Fixing the Internet issue

Teacher's should inform about every class activity through emails and not via Class representatives.

PPTs should be more often used.

The classroom's infrastructure and cleaning should be well looked into.



Better time management for classes
 More application based teaching
 Encouraging students for various other fields

To be more knowledge driven and give new perspective. To help develop critical analysis.

1. Thorough guidance is required to be provided looking at the needs of the students whenever they are facing problems with their academics.

2. A student-mentor relationship should be well established so that a mentor can take care of 4-5 students and look after their needs in academics.

3. Education should be made more student centric, exam patterns, schedules and syllabus should be designed in such a manner that it is humanely possible for a student to understand the subject and give the examination within the giving academic session.

1. Even distribution of syllabus throughout the semester.

2. Change in class timings.

3. Reasonable deadlines for project submissions.

4. Gap between consecutive end term examinations.

Teachers should interact more.

The faculty should not be bias towards particular group of students.

1. Teachers should not believe in the ideology that giving negative motivation helps a student.

2. They should boast about the fact that theirs is a very tough subject and hardly students from previous batches have managed to pass in this subject. If a student is not able to pass in your subject it's your incompetence and not the student's.

3. Personalised attention should be given to students, just like it used to happen in school. We are adults but in a country where you deem that a degree is the benchmark for being called an adult, you sure don't treat us like one. Therefore, help, actually "teach" us rather than leave us thinking that we'll have to study this subject by ourselves.

Needs to focus on placements and internships more

1. There must be some provisions for special abled students.

Change vc

Follow up feedback on tasks assigned need to be given

Gaps between exams need to be given for proper preparation

Extra curriculars must be introduced as a part of curriculum itself

No

student-centric approach, increased use of ICT tools



1. A more hands-on approach to teaching which is in line with modern developments in the field of law are the need of the hour. Also, the teaching should be through a discussion format, where the students can also contribute and that will facilitate a wholistic learning experience.

2. There is too much stress given to rote learning. This should change by using alternative means of assessment while also allowing a certain degree of creative freedom to the students.

1. Mentors should be assigned to all students and they should interact with students on regular basis.

2. Teachers should focus on understanding students strength and weaknesse and then guide them accordingly.

Faculty should be more expressive with good communication skills and should make the class more interesting and conducive for the students to express themselves and help us in our all-round development

1. Making the internal marking procedure more fair and ensuring absence of bias.

2. Enhancing the student exchange program.

Na

To use more practical approaches

1) Liberal Academic policy

2) Free to choose subject for sem

1. Bridging gaps and building cohesiveness between faculty and student

2. faculty members to try making their lectures interactive and adding clarity to their teaching.

3. faculty members being open for doubt clearing

Better teachers/lecturers/Professors,

Specific mentors for students,

Lessen the student teachers who teach nothing about the subject and waste our time, instead add guest lectures from better places.

There should be more such surveys to check how the students are receiving knowledge from teachers.

1. Assign a mentor from the senior batch to every individual junior.

2. Channel learning through group activities or student presentations.

3. Regular follow up for assignments.

Poor communication skills, lack of teaching aptitude, teachers are poorly educated themselves.



1. Rather than forcing ideas on students by teachers, students' opinion/ideas/criticism should be heard.
2. Teachers should ask for reviews from the students.

The faculties should adhere to proper and fair distribution of marks and not what they want explicitly. Some want theoretical statement others want explanations with examples. I just want to add here that what they want should be illustrated and thoroughly discussed with students and not state their personal explanations that you didn't do this and that so that's why you didn't get marks in those areas.

I am still in my first year and completed only the first semester

1. Teaching is still conventional to a considerable extent.
2. Challenging status quo of curriculum is looked down upon. Questioning it should be encouraged
3. Rote-learning should be actively discouraged. Curriculum facilitates rote learning. It should be modelled to be learnt w/o use of rote learning.

More practical based learning- the course and method of teaching is usually far removed from what we encounter in our work and internships which hardly prepares us for the outside world. Teachers are not very approachable and do not take initiative to discuss weak areas and ways to improve. There is no attempt to condense difficult topics into more easy to understand ways for students since they're always in a rush to finish the syllabus. Teachers usually just focus on the bare act without telling us how that is practiced in court or how its applied. Further, we would benefit more if people from the profession like lawyers or advocates came to take few courses which require practical understanding like CPC, trial advocacy, CrPC and so on.

- 1) Improving the quality of teaching/ have better qualified faculty for subjects
- 2) More practical and application-based questions in exam rather than complete theory and bare act provisions which are to be learned just for the sake of writing the exam.
- 3) Encourage publications

- 1) Course Syllabus to be given before the course is started to get a brief idea before starting the course.
- 2) Timely completion of the course work.
- 3) Certificates should be given on time.

- 1 a little more interactions with the students
- 2 discussion of a few more important case laws in the classes itself
- 3 being a bit more descriptive regarding certain topics which are completely new for the students.

Nothing noteworthy to say

Teacher must share the ppt after the class.
 Teach must share study material according to syllabus.
 Teacher must inform the syllabus minimum two weeks before the exam.



1. Increasing the student teacher interaction.
2. Having classes in a more organized manner.
3. Teachers letting students know the areas in which they can improve.

1. The mentorship program is farce, no help has been provided till date.
2. The competency of the teachers is questionable. Competent staff should be appointed.
3. The marking scheme should be reevaluated. There is absolute discrepancy in the marks.

no observations

Better mentorship, more co-operation when it comes to extra curricular

1. Handing out lecture notes to ensure proper clarification of concepts in class and to prevent disparity in preparatory material.
2. Allot relevant project topics, with more emphasis on concepts rather than word limit.
3. No roll no. wise allocation of projects, and students should have the choice to work individually or in a group.
4. Provide subject-specific feedback forms regularly to convey class sentiment/feedback to the professors.
5. Provide incentives for student participation in class.
6. Allocation of internships for students in all years (Court/Corporate/NGO/other).
7. Introduction of career counseling programs.

the more practical approach of teaching rather than rote learning. Use real-life scenarios and examples to make the subject interesting. Induct more professional teachers so that they imbibe that law spirit in students.

- Teachers should try to engage in class discussions more
- The exams should be fair to all sections irrespective of the course teachers

Make the academic calendar carefully and with proper planning so that the syllabus is completed well in time.

1. Sometimes papers are given to teachers who are not qualified or have expertise in the field of study.
2. The faculties sometimes are very good but there can be seen substantial disparities in marking style from the faculties of other sections.
3. Some of the faculties cannot understand the need of changing their teaching style, so that the students can grasp more.

- 1) The teaching process should be more transparent
- 2) Teachers should tell a student what a particular subject demands from them or what is the learning objective
- 3) Evaluation process should be told to students

- The teachers can take a more practical take to approach teaching theoretical subjects or sub subjects
- The syllabus should be balanced enough to give the required space for the students to be able to participate in extra curricular activities



●Drama, music, poetry, field trips and other artistic pursuits should be brought and encouraged into fruition for overall development of the students as well make the tedious and monotonous routine bearable.

- 1.Help the students who can't talk very fluently in english.
- 2.Don't show the dominant status of yourself to students.
3. Student-Teacher relationship should be such in which student without any hesitation can freely express his/her thoughts with teacher.

Just one :- Should listen to student's grievances and should take proper action for that..

Library needs to be completed and working better

Teachers should only teach subjects they specialize in.

Different faculty for same subjects creates an environment of chaos and confusion. Teachers teach differently (as in quality and subject matter too) and then mark differently.

Guest teachers, with better knowledge, can be employed to take course modules.

1. It would be helpful if some practical and exemplary work could be shown to us for our guidance and reference.
2. It would be helpful if they try to complete the outline course in the prescribed time and also do some revisions.

1. The class hours are very long and hectic, they can be reduced to a moderate time to give us time for revision and extra curricular activities
2. There can be an inculcation of more real life examples in concepts to help understand the same.
3. There is disparity in paper checking amongst teachers of the same subject, so there should be a centralised marking scheme, and moderation of marks.

- Early dissemination of information pertaining to academics like courses, change in course plan (like sudden introduction of CBCS policy)

-Proper consultation with the student body at large (and not the Student Council only) regrading policies relating students

-Allotment of courses to teachers with similar academic competencies and necessary experience in the subject area to all the three sections

1. Teachers should be recruited also from outside Odisha to increase diversity and enhance talent pool giving them more incentives.
- 2.Allowing internship breaks between the semester.
3. Appropriate and timely release of funds fo student activities.

Teachers should be more prepared for their subjects.

Teachers should be able to effectively disseminate the knowledge.

Classes should be structured and well planned.

1. Teachers need to be clear with their instructions with zero ambiguity.
2. They must accurately explain what they look for in an examination answer sheet.



3. Complete syllabus in a justified time frame- not be too slow or not to rush.

1. The subject should be allotted to professor in which they have expertise, earlier this was practiced in our college and was even effective as the professors were thorough with the subject and it would also add their experience in that specific subject.

2.

There needs to be effective communication between the various faculty to ensure that the same level and quality of teaching and assessment is executed for all students. Explanation and discussion of assignments remains poor

1. Critical thinking activities
2. Open book exams
3. More interactive sessions with infield persons

Fair marking of end term examinations, Encouraging mooting and other similar extra-curricular activities etc.

No suggestions

no

Teachers should interact with students personally to identify their interest areas and help them improve their overall interest in their subjects.

Also, Teachers should incorporate changes in their classroom teaching styles as per the suggestions of the students for better interaction.

Lastly, Teachers should discuss their evaluation schemes, project outcomes with students to improve overall performance of the students in the semester.

Need to have better Faculties in the University

1. Give extra efforts to understand about the topics which are supposed to be discussed in class and everything related to the topic.
2. Encourage inclusiveness and keep their personal beliefs and ideologies to themselves and not impose their views on students.
3. A little more attention and patience for the people who have special needs and people who come from different backgrounds, as students of NLUO comes from different parts of India.

1. Teachers must cover syllabus according to course outline.
2. Teachers must engage students in learning.
3. Teachers should give material to read rather than a whole book.

Some non law subject teachers have to come more prepared to the class

The course outline should be more specific and have attached pdfs.



1. Make professors yeah the subject they've specialised in, that they actually know and not just anything.
2. Show us the papers and projects so that professors have to justify their marking.
3. Coordinate between professors of the same subject in different sections for uniform syllabus and marking.

1. More participation of teachers in classroom discussions.
2. More practical examples should be discussed in classes.
3. ICT tools should be maintained properly in the institution.

1. Complete the syllabus at least a week before exams.
2. Focus on Revisions
3. University should encourage court visits

1. Better scheduling of classes

1. The credit course for Ph.D. should be finished in time.

In my first semester, I had a fantastic experience with the teaching methodology at my institute. The instructors offer encouragement and assistance. Regarding suggestions to enhance the overall teaching, I believe everything is above my expectations, hence I have no such recommendations to make.

- 1) make the class engaging
- 2) no to bore students with bombarding too much information all at once, it makes it difficult to catch up
- 3) connecting theoretical knowledge with practical knowledge

1. Complete the Syllabus
2. Be practical while teaching
3. Teach actual helpful subjects rather than non important stuff like Legal History

1. Conduction of regular class tests.
2. Practice of Answer writing.
3. Individual discussion over performance and class presentation.

Students exchange programs should be implemented properly

Teachers should be able to explain things patiently, it is not about the syllabus, it is about how much we understand.

Teachers need to be more indulging

To have summary classes after each unit, to improve the hygiene in the washrooms and improve the mootng culture

1. Feedback from the students. ...
2. Try to give the Summary/recap of last class.



3. Try to Differentiate between the students, students who need more attention should be given more attention.

- 1- Fair and equitable distribution of marks in all the classes.
- 2- More focus on practical aspects of law rather than just rote learning.
- 3- More student centric approach and identification of strength and weaknesses of students.

Teaching should be more professional oriented i.e.how it is required for jobs.

1. There is little to no guidance when it comes to internship opportunities. Only the brightest kids get internships via the internship committee, the rest are always on their own. What is even the point of a good college if we have no use of it in the real world out there.

No internship diary etc has been asked of us till the second year either.

2. The curriculum is basically just theory and a lot of it is casually being fed to us. Shouldn't the BBA/BA subjects be more law centric.

3. We are not being equipped for the real world at all. With two semesters of contracts, we don't know anything about drafting a contract, there are no serious and structured workshops for things like moot, ADR, etc, there are only introductory sessions conducted by the respective committees.

The visiting faculties needs to be of better quality, they are of little to no help

All classes needs to be in offline mode

The visiting and permanent faculties need to have better communication and a standard procedure of marking is important

- less dependence on online communication
- suggest some standard textbooks

143 more responses are hidden

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