



Submission of

**First Annual Quality Assurance Report
(AQAR-2017)**

NATIONAL LAW UNIVERSITY ODISHA
Kathajodi Campus, Sector-13, CDA- Cuttack-735015 ,Odisha, India,
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September 2017

Preface

The vision of the University is to develop as a Centre of Excellence in Legal Education and Emerge as a place of professional learning and nature the idea of serviceability to the people. In order to translate this vision, the University orients students to cater to the needs of the society by developing the professional skills of those intending to take up the professions of advocacy, judicial service and legal services. The University has an excellent academic ambience that nurtures young minds to critical legal scholarship in the atmosphere of modern gurukul in nature lap. The academic curriculum, pedagogy and teaching methods at National Law University Odisha, make coordinated efforts to ensure holistic perspective among student.

The First National Accreditation and Assessment Council (NAAC) assessment of National Law University Odisha was held in August 2016 and the NAAC Peer Review Committee accredited the University with 'A' 'grade in September 2016. In continuation of it, the Internal Quality Assurance Report is prepared and placed before the IQAC on September 13, 2017 for perusal, discussion, suggestions and further improvisation.

The University has also appointed Dr. A. Aruna Srilakshmi, Chairperson Academic Coordination Committee, as Director of IQAC with a mandate to coordinate for quality assurance in the institution through creative and innovative methods and incorporate best practices in accordance with the seven parameters of the NAAC.

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

NATIONAL LAW UNIVERSITY ODISHA (NLU ODISHA)

1.2 Address Line 1

Kathjodi Campus

Address Line 2

C.D.A., Sector -13

City/Town

Cuttack-753 015

State

ODISHA

Pin Code

753 015

Institution e-mail address

vc@nluo.ac.in, registrar@nluo.ac.in

Contact Nos.

0671-2338001, 2338014

Name of the Head of the Institution:

Prof.(Dr.) Srikrishna Deva Rao

Tel. No. with STD Code:

0671-2338001

9437564623

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.32	2016	5 YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011): NA

- i. AQAR Not Applicable (DD/MM/YYYY)
- ii. AQAR Not Applicable (DD/MM/YYYY)
- iii. AQAR Not Applicable (DD/MM/YYYY)
- iv. AQAR Not Applicable (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI): Bar Council of India

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	State		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	UGC Community College for Paralegal Studies
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	9
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	0
2.4 No. of Management representatives	0
2.5 No. of Alumni	0
2.6 No. of any other stakeholder and community representatives	0
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	4
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	Three (3)

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
—	—

* Attach the Academic Calendar of the year attached as Annexure - II

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

CRITERION- I

CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	01	00	00	00
PG	02	00	00	00
UG	02	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	01	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others/ Basic	00	03	03	03
Total	06	03	03	03

Interdisciplinary	02	00	00	02
Innovative	00	07	00	07

Ph.D. Programme:

National Law University Odisha, Cuttack encourages quality research and scholarship in contemporary areas. To achieve such objective of quality research it offers both fulltime as well as part time Ph.D. programmes. The Ph.D. (Part-time programme) is helpful for the in-house faculty of the University and other working professionals, whereas the full time Ph.D. programme is for regular students. The University is also offering scholarship of Rs. 15,000/- per month for full time Ph.D. scholars to encourage students to opt for full time research in law.

Post Graduate Programmes:

University is offering LL.M. (one year) programme with two specialisations in the following areas:

- i. Constitutional Law & Administrative Law
- ii. Corporate Law & Commercial Law.

5 Year Integrated Interdisciplinary Undergraduate Programme in Law:

The University offers two interdisciplinary undergraduate programmes, namely B.A., LL.B. (Hons.) and B.B.A. LL.B. (Hons.)

1. **B.A. LL.B. (Hons.) Programme:** The B.A. LL.B. programme combines the study of law with social sciences. Sociology, Political Science, Economics, History, English language and Literature are taught as part of the social sciences and Humanities discipline. The university also offers the students the opportunity to learn selected management subjects like Basic Principles of Accounting and Organisational Behaviour courses in order to get a holistic education.
2. **The B.B.A. LL.B. (Hons.)** The B.B.A. LL.B. (Hons.) programme combines the study of law with management and finance. Course on Management, Finance, Accounting and Economics, are taught as part of the Business Administration discipline. Students are also introduced to select subjects of social sciences and humanities like Sociology, Political Science, Economics and English Language and Literature.

Innovative Programmes: University has offered and started the following innovative programmes:

- A. **Advanced Vocational Diploma Programme in Para Legal Studies:** The University offers advanced vocational diploma programme in para legal studies under the UGC Community College Programme.
- B. **Distance Education:** University is in the process of finalising three distance education programmes, namely, Child Rights, Taxation and RTI. For the first time a comprehensive programme on child rights is being offered with the support of the UNICEF. Online course on Social Entrepreneurship would be offered soon. MoU has been signed with the Wadhvani Foundation for this purpose.
- C. **Foreign Language:** University has started offering certificate courses in two foreign languages- French and German.
- D. **Performing Arts:** Certificate courses in Odissi dance and Indian music (Vocal) is being offered from 2017-18 academic year. This is offered jointly with the Sri Sri University.
- E. **Innovative Courses as Part of Regular Curriculum:** Regular course of Law & Entrepreneurship is being offered to the 5th year students. University also offered 7 single credit courses during the year.
- F. We are signing MoU with Indian Institute of Technology Bhubaneswar (IITB) to help and support our University in the following areas.
 - 1) Use of ICT for tracking of cases in Litigation Management Project.
 - 2) Introduction of course on General Studies and Current Affairs.
 - 3) Development of basic course on ICT for law students including Data Page and Programming relevant to lawyers and judges in India to inculcate use of technology in decision making, cyber law and cyber forensics.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Elective and Optional Courses: The University has introduced several innovative courses as part of electives and optional courses. Some of the innovative courses are Media Law, RTI,

Litigation Management, Maritime Law, Criminology, Mergers and Acquisitions, Corporate Insolvency, Copyright Law in the Entertainment Industry, Privileged Class Deviance, International Commercial Arbitration, Securities Law, Animal Welfare Law, Democracy, Election Law and Inclusive Governance, Medical Law and Ethics, Telecommunications and Broadcasting Law, Infrastructure Law, Laws on Mines and Minerals, International Criminal Law, Biotechnology Law etc. which are taught under seminar papers as part of the regular academic curriculum.

Out of the above mentioned courses **Litigation Management** in Higher Education course was introduced for the first time in January-May, 2017 session as a seminar cum clinical course. The purpose of the course is to integrate the study of litigation management with a project sanctioned to the University by Department of Higher Education, Government of Odisha. The course is aimed at helping the students to understand the reasons for delay of cases in courts, finding alternatives for dispute resolution in higher education disputes and to impart to the students practical skills of lawyering in administrative law. University would prepare a litigation policy and provide a cost-benefit analysis for pending cases in higher education in the State of Odisha. As a part of the coursework, the students were first familiarized with the various approaches of the government towards the management of litigation by different courts, tribunals and government initiatives. It explores the different attempts in the form of 2014 Law Commission report on ‘Arrears and Backlog: Creating Additional Judicial (wo)manpower’. Various schemes like National Court Management System (NCMS) of the Supreme Court of India, litigation management policy in the State of Odisha, litigation management policy of the Supreme Court of India, Education Tribunal Bill 2010 form part of the discussion on understanding pendency and litigation management.

GIAN Courses: The University has been identified for the implementation of GIAN (Global Initiative for Academic Networks) programme in Higher Education by the Ministry of Human Resource Development. Following two GIAN courses have been completed in this university under this programme:

1. International E-Commerce Law: Guest Faculty Prof. Jane Winn (Professor of Law, University of Washington).
2. Corporate Governance in India: Guest Faculty Prof. Umakanth Varottil (Associate Professor of Law, National University of Singapore)

Two other courses are proposed for this semester in the following areas and waiting official communication:

1. Transnational Law: Guest Faculty Prof. Victor Ramaraj (Professor of Law & CAPI-Chair in Asia Pacific Legal Relations, University of Victoria, Canada)
2. Access to Justice: Guest Faculty Prof. Aparna Polavarapu (University of South Carolina, School of Law, St. Columbia)

Innovative/Credit Courses: University also offers one credit course over and above its regular courses. This facilitates the students to have an insight into the specific areas. Till now university has offered various credit courses on contemporary and emerging areas like;

1. Corporate Social Responsibility: Resource Person- Dr. Sanjay Panda, I.A.S. (October 2016)
2. Tribal Rights (5th Schedule of the Constitution): Resource Person- Dr. V.N.V.K. Sastry. (September 2016)
3. Economic and Social rights: Resource Person- Justice Dr. S. Muralidhar. (October 2016)
4. Labour Law Lawyering: Resource Person- Ms. Ramapriya Gopalkrishnan. (October 2016)
5. International Human Rights: Resource Person- Mr. Ravi Nair. (October 2016)
6. Criminal Law and Practice: Resource Person- Mr. Trideep Pais. (March 2017)
7. Land Governance: Law and Policies: Resource Person- Mr Sunil Kumar Reddy. (April 2017)
8. Right to Education: Resource Person- Baladevan Rangaraju. (January 2017)

This helps the students to gain firsthand knowledge and skills in relevant fields. The university has started a vocational diploma course on paralegal and is on the verge of starting various distance education programmes like Course on Child Rights, Taxation, and Right to Information.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects) (Kindly see Annexure)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

It is done every semester.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The University has introduced the following centres during the year:

1. **Centre for Distance Education**, established in the year 2015 and currently in the process of developing the following programmes:

- i. **Course on Child Rights** - The course on child rights is a comprehensive programme consisting of six modules to impart knowledge and awareness on contemporary issues of Child Rights and Juvenile Justice to all individuals and institutions involved in promotion and protection of Child Rights. The programme is supported by UNICEF and will be launched before the end of 2017.
 - ii. **Course on Taxation** - The new developments in the field of taxation, especially with the introduction of GST, taxation has become one of the most sought after branches of law. The increasing volume of disputes in the field of taxation has resulted in the manifold increase in the legal practitioners working in the field of taxation. Keeping this in mind, the Basic Course on Taxation Law is a unique initiative undertaken at NLUO. The Course is designed to provide an in-depth understanding of Taxation Law and practice. The course would be extremely useful to the candidates having wide-ranging background, from legal to scientific. This programme is aimed at individuals who wish to extend their professional expertise and combine it with a broad based understanding of the taxation structure. This course would also be offered by end of 2017.
 - iii. **Course on Right to Information** - In order to encourage people to understand societal relevance of the Right to Information and its nuances, NLUO has decided to introduce a basic course in the subject. Though people understand the importance of RTI, it is not widely known how to go about it, what the technicalities are, how to frame the questions, how and where to make further appeals and related knowledge and awareness. The course and its content is developed after due deliberation and brainstorming with academicians and experts in the field.
2. **“LexTech Centre” – Centre for Law, Entrepreneurship and Innovation** established in the year 2015 helps young entrepreneurs turn ideas into viable businesses. In partnership with mentors, corporations, development agencies, NLUO community and investors, LexTech cultivates a rare breed of entrepreneurs by incubating, accelerating, mentoring and funding innovative start-ups. Lextech introduces the students who are pursuing their academic programs and those who have already qualified for social entrepreneurship through a fellowship program and organises workshops led by them to empower the local populace to advance pressing social issues like government transparency and accountability, human rights, social and economic empowerment, while simultaneously driving job creation and economic growth. The centre also aims to connect youth activists across the region so they can collaborate on regional sustainable development.
 3. **Centre for Maritime Law** started in the year 2016. In past few years, there has been an increase in the cases involving maritime disputes, the most common relief sought being arrest of ships not only in cases of collision of vessels and salvage but also in cases of other maritime liens and claims arising by reason of breach of contract for the hire of vessels and carriage of goods or other maritime transactions such as conversion or negligence occurring in connection with the carriage of goods. It also

deals with matters involving navigation, loss to the vessel during transit, damage to goods transported by sea, commercial issues that take place during shipping, etc. It plans to offer courses on maritime law and promote research in this area. The Centre also contributed to organizing the NLUO International Maritime Arbitration Moot.

4. **Centre for Film Studies:** One day workshop on Film and Literature was organised on 12th August 2017. Prof. Sada Niang, University of Victoria, Canada gave lectures on Portrayal of the Law in Francophone African Cinema and Arrested Citizenship: Representations of Civil Society in African Literature.

CRITERION – II

TEACHING, LEARNING AND EVALUATION

List of information required (in short)

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others (Adjunct)
	27	21	4	2	4

2.2 No. of permanent faculty with Ph.D.: Sixteen (16)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors (28)		Associate Professors (8)		Professors (5)		Others (NA)		Total	
	R	V	R	V	R	V	R	V	R	V
	4	8	-	4	0	3	3	-	7	15

2.4 No. of Guest and Visiting faculty and Temporary faculty 23(guest) 12 (contract)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	9	39	3
Presented	6	9	3
Resource Persons	3	30	-

Name of faculty	Books Published with ISBN NO in 2016-2017	Books Published without ISBN No. In 2016-2107	Chapters in edited books in 2016-2017	served as experts, chairpersons or resource persons in 2016-2017
Prof. (Dr.) Srikrishna Deva Rao	0	0	1	Yes
Prof. Udai Raj Rai	1	0	1	No
Prof. Sheela Rai	-	-	1	Yes

Dr. Aruna Srilakshmi				Yes
Dr. Kondaiah Jonnalagadda	0	0	1	Yes
Dr. Arjyalopa Mishra	0	0	4	
Ms. Suman Dash Bhattamishra	0	0	0	Yes
Mr. Ramakrishna Das P. R.	0	0	2	Yes
Mr. Rajat Solanki	0	0	2	No
Mr. Mayank Tiwari	0	0	0	Yes
Ms. Nandita Batra	0	0	0	Yes

2.6 Innovative processes adopted by the institution in Teaching and Learning:

National Law University Odisha has adopted various innovative methods in teaching, learning and evaluation process.

Tutorial Classes - With a view to improve academics and to ensure that performance of students get better scrutiny by the teachers, NLUO is offering tutorial classes in all subjects in addition to regular classes. The object of these classes is to ensure that all the students have interaction with the faculties and thereby clarify their doubts.

Teaching Seminar - National Law University Odisha has always been committed to enriching the academic exposure of the students in various aspects of the legal profession so that they are best equipped to deal with the demands of their professional life. In furtherance of the same objective and in order to further expand the academic experience of the students, the University is offering Teaching Seminar Course to the 5th year and 4th year students in the Under Graduate Degree Programme and to the LLM students. Under this programme, select students are attached to particular teachers in subjects of their choice or to paralegal courses. In this they are assessed on the basis of teaching in some classes and preparation of class notes and reading materials. The University is hopeful that apart from helping the students who are interested to pursue higher studies or are interested to join academics, the Teaching Seminar course will also provide a unique learning opportunity for peer to peer learning whereby senior students may be able to help junior students in different subjects outside the classroom.

PIL & Legal Aid Clinical Course - University has also started compulsory Legal Aid and PIL course for 3rd year students. Students are divided into groups and each group works on one issue of social relevance. In this way students have been divided into six groups, namely, Community Advocacy, Prison and Legal Service, Child Rights, Labour Rights, Land Rights and Right to Education. Students have to do field work, collect information from the people and prepare draft report of their experience. The object of this course is to bring the field experience into the class room and thus they would be in a position to understand the gap between the law in theory and in action.

Ph.D. Scholarship- NLUO is offering monthly scholarship of Rs. 15000/- (Fifteen Thousand) to the full time Ph.D, scholars to enable them to meet the expenditure for their research.

The University has also introduced several innovative courses such as Law, Literature and Films, Teaching of Evidence Law through films, Professional Ethics Clinical Course, Teaching of Constitutional Law through group discussions (LL.M.), Media Law course, Criminal Procedure and Law and Entrepreneurship course these courses are of much importance where case method is being promoted in class learning thereby giving live situations to be tested on the legal principles. Further, the Management course also adopts the case study method which introduces students with the application of the principles they learn in the class.

2.7 Total No. of actual teaching days during this academic year 188

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) No change

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop Academic Coordination Committee

2.10 Average percentage of attendance of students About 80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A., LL.B.	58	4	47	7	0	100
B.B.A., LL.B.	53	3	37	3	0	100%
LL.M.	40	0	25	05	0	75%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Academic programme of the university are discussed in IQAC. Academic Coordination Committee Chairperson is Director of IQAC and looks after the implementation of the suggestions of the experts in IQAC.

2.1.3 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	None
UGC – Faculty Improvement Programme	2 (46+46)
HRD programmes	None
Orientation programmes	None
Faculty exchange programme	MoUs have been signed with various universities but no exchange taken place yet.
Staff training conducted by the university	One
Staff training conducted by other institutions	None
Summer / Winter schools, Workshops, etc.	2
Others	NA

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	NA	NA	25
Technical Staff	NA	NA	NA	6
Others	NA	NA	NA	11

CRITERION- III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A Research and Development Committee has been constituted in the University to encourage faculty to submit research proposals to UGC, ICSSR, Central Government and State Government. Research and Development Committee regularly meets to discuss proposals developed by faculty. There is a weekly faculty seminars on Wednesday where particular teachers present research papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	05	7	4
Outlay in Rs. Lakhs				

Detail of funds received for ongoing research project for the year 2016-17

Detail of funds received for onging research project for the year 2016-17					
S.No	Name of the project	Date of Receipt	Amount	Total	Total Sanctioned Budget
1	UNICEF Project	06.05.2016	33,67,800		1,18,40,600
		11.07.2016	3,79,944		
		12.12.2016	24,26,639		
2	UNDP Project	30.06.2016	12,40,000	24,80,000	6,200,000
		22.12.2016	12,40,000		
3	ICSSR Project	28.01.2016	6,00,000	12,00,000	15,00,000
		22.03.2017	6,00,000		
4	Child Labour Elimination Project	13.12.2016	9,56,200	9,56,200	19,78,000
5	UGC Barefoot Lawyers College	06.04.2016	33,08,000	33,08,000	65,16,000

6	Project on Appraisal Grant	08.02.2017	9,64,000	9,64,000	19,78,000
7	Project on Higher Education	27.03.2017	16,42,000	16,42,000	84,00,000

3.3 Details regarding minor projects: N.A.

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	01	NA
Outlay in Rs. Lakhs		50,000	NA	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals		5	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	1		

3.5 Details on Impact factor of publications: N.A.

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations **Refer to 3.2 and 3.3**

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from N.A.

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges N.A. Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number		5	2		
Sponsoring agencies		UNICEF	UNDP, CSJ		

3.11 No. of conferences organized by the Institution :5

3.12 No. of faculty served as experts, chairpersons or resource persons :8

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	N.A.
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year N.A.

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: NA

University level State level
National level International level

3.22 No. of students participated in NCC events: NA

University level State level
National level International level

3.23 No. of Awards won in NSS:

NA

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Department of Justice Project on Subordinate Judiciary-

This project is aimed at conducting a comparative analysis of the performance appraisal mechanism and schemes of promotion in relation to the judges of subordinate judiciary in different states. In addition to that, the research project also aims to identify the prevalent best practices and model mechanisms in relation to the performance appraisal and schemes of promotion of the judges (of subordinate judiciary) in different states and then make recommendations on the possibility of implementing uniform standards and policies concerning performance appraisal and schemes of promotion of the judges in different states.

2. Department of Justice Project on Lok Adalats

This project is aimed at studying the prevalent state of affairs as regards the functioning of Lok Adalats in the Eastern Region of India and then scrutinizing the performance of Lok Adalats in terms of statistical parameters to have a more comprehensive understanding of the structural capacities and deficiencies. In addition to that, the project aims to identify the issues and factors which are impeding a more efficient functioning of the Lok Adalats, thereby also identifying the reformative measures through which the functioning of the Lok Adalats can be made more efficient.

3. Barefoot Lawyers College under the UGC Community College Scheme

This project is aimed at offering Advanced Vocational Diploma in Paralegal Studies through Barefoot Lawyers College under the UGC Community College Scheme. This course will facilitate the community based initiatives, combining participation and legal empowerment through the student support groups. The programme aims to create community paralegals to strengthen justice delivery system using creative and innovative strategies of legal aid, public interest lawyering and community dispute resolution methods. This is an attempt to develop proactive role in educating the public about law and formulate legal empowerment using legal services and paralegal education. The course will also make an attempt to critically examine the contribution of legal education to bring the law closer to people and to reach out to communities.

4. Centre for Child Rights

Centre for Child Rights (CCR) is a specialized research centre of NLU Odisha which works to strengthen law and justice for children. CCR undertakes capacity building training for the stakeholders of juvenile justice system, provides technical support to different line departments of Odisha government for strengthening child protection structures, and supports the State in formulation of integrated strategies for effective implementation of child-centric laws. This partnership has assisted CCR to develop child rights course which will be launched shortly by the university in offering specialized diploma course on child rights and clinical legal education on juvenile justice.

5. NLUO is extending technical support to the labour department, Govt. of Odisha for implementation of State Plan of Action for Elimination of Child Labour in Odisha.

6. Litigation Management in Higher education in the State of Odisha

This project is run by National Law University Odisha in collaboration with Department of Higher Education, Government of Odisha. Though huge numbers of cases are filed in courts every month, records of the pending cases in many departments. This project work commenced on February 20, 2017 and funded by World Bank will help the government of Odisha in monitoring all the cases ongoing against them in addition to better utilization of resources.

7. Legal Aid Camps

National Law University Odisha has a dedicated legal aid clinic that organizes regular legal aid camps for the poor and marginalized members of the society. In addition to spreading legal education and legal awareness, the clinic also serves as a venue where members of general public can come and ask for legal advice and legal assistance. At one such camp being organized in Dampara village, Banki block of Cuttack, the legal aid committee is helping the ‘Sahara’ tribe in their quest for being recognized as one of the schedule tribes by government of Odisha and then avail the various benefits and welfare schemes.

9. Community Mobilisation Services: University is also involved in community development services. Details are given below:

Community Mobilization Activities

Sl. No.	Activities	Unit Cost	Phy.	Fin. (in lakh)
1	Awareness building programmes under RTE on Neighbour hood Mapping, admission under 25%, School Development Plan, social audit at sub-district level in convergence with NLU & Other agencies	0.025	5122	127.84
2	Development of orientation handbooks and re-visit of modules on different aspects of RTE (NLU), SMC, Sanitation Campaign including IEC materials	0.50	30	15.00

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	(50 acres and 60 guntha) 1,82,115 sq. Meter	No		49.9Acres
Class rooms	1. 15 Lecture Halls of 60 capacity 2. 23 Tutorial Class rooms of 30 capacity 3. 1 big class room of 120 capacity	1 big class room of 120 capacity 1 Big Moot Court Hall of 400 Capacity	State Government of Odisha	15 Regular Lecture Hall 23 Tutorial Class 2 Big Class rooms 1 Moot Court Hall
Laboratories	1 E-Brary	-----	NLUO	1 E-brary
Seminar Halls	1. One seminar hall in the academic block of sitting capacity of 250 with state of art conference hall like facilities of audio-visual, Electronic screen, sound proof, cushion chair etc. 2. The University has one conference hall in the administrative block with all type of improved structured facilities. 2. Two small seminar halls with sitting capacity of 60 each.		State Government of Odisha	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NOT APPLICABLE	1. Two Stabilizer of Rs. 1,28,733.00 2. Three Samsung led TV for hostels of Rs. 1,05,000.00 3. One Microwave Oven of Rs. 12000.00 4. Video Cam Recorder of Rs.	NLUO	

		1,79,029.00 5. Two paper shredder machines of Rs. 61,090.00		
Value of the equipment purchased during the year (Rs. in Lakhs)	NOT APPLICABLE	Rs. 485852.00		
Others		One new Girls Hostel is under construction for 255 students	State Government of Odisha	

4.2 Computerization of administration and library

All the Offices and Departments of the University are equipped with Desktop Computers and University has provided Laptops to the Teachers and Officers of the University. Wi-fi facility is available on campus 24 x 7. The administrative block, Academic block, Library and Hostels are completely wi-fi.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12380	4,26,37,533/-	1381	79,84,641/-	13761	5,06,22,174/-
Reference Books					2051	
e-Books	29		2		31	
Journals	6398		1008		7406	
e-Journals	1000+				1000+	
Digital Database	13		1		14	
CD & Video	186		54		240	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	Desktop + Laptop i.e.	N/A	1 Gbps (NKN connecti	1 E-brary and whole campus is	N/A	-----	-----	

	66+29=95		vity)	wi-fi. Anyone can access even on mobile phone.				
Added	21	N/A	0	0	N/A			
Total	116	N/A	1 Gbps	1	N/A			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Two training programmes were conducted by E-resources companies in the session 2016-17 i.e. by SCC and Lexis Nexis. It was for teachers and students. A training programme was conducted for e-content development in distant mode courses. Another training programme is scheduled shortly “Professional Development Programme on Teaching, Learning with Technology with Moodle MOOC Platform”.

In case of Technology up gradation, following things have been done by the ICT Department of the University:

- Implemented IP surveillances in Academic Block and Administrative Blocks
- Implementation of outdoor Wi-Fi in the lawns of the University and indoor Wi-Fi in Amphitheatre
- Extension of LAN and Wi-Fi in the Campus Gates and Amphitheatre

4.6 Amount spent on maintenance (in lakhs):

i) ICT	17,22,424.00
ii) Campus Infrastructure and facilities	26,830,641.00
iii) Equipments	2208276.00
iv) Others	18,10607.00
Total :	32571948.00

CRITERION – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC consists of three eminent educationist of India - Prof. R. Venkata Rao, Vice Chancellor NLSIU Bangalore; Prof. Rajkumar, Director IIT Bhubneshwar; Prof. Sarangi, Vice Chancellor Ravenshaw University representing law, engineering and social sciences. From within the University, IQAC includes Vice Chancellor, Registrar, Chairperson of the Academic Coordination Committee (ACC) and some other faculty members. Chairperson ACC ensures implementation of student support services on academic issues. For this recently Academic Support Committee has been formed to help students to improve academically. For financial and administrative like scholarships matters are taken care of by the Registrar in consultation with VC. Chairperson of ACC is Director of the IQAC.

5.2 Efforts made by the institution for tracking the Progression

Several initiatives are arranged for tracking student progress which includes group projects, project consultation by the respective subject faculty members, Mid-Term examination and assessment, attendance and class participation, class presentation and after class discussions. Recently, Tutorials (one class for every subject per week) have been also introduced to clarify doubts and discuss contemporary and related problems on subject.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
713	49	24	0

(b) No. of students outside the state

622

(c) No. of international students

01

No	%
402	56.38

Men

No	%
311	43.61

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
123	14	21	0	1	159	123	17	23	0	4	167

Demand ratio 100% Dropout % 4.44%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. The University has established **Academic Support Committee** which takes remedial classes and helps students in need of academic assistance.

2. **The University is part of IDIA programme.** Students part of IDIA programme help in preparation of CLAT exams. IDIA programme of the University helps visually challenged and other students in need of support.

3. **Competitive Examination Committee.** The committee is an expert committee with the faculty adviser to guide the students in regard to the future career in Judicial, Administrative and professional fields like Company Secretary. Senior students take classes and discuss about various subjects of the examinations. The classrooms are provided to the committee for regular classes on permission of the concerned authority. The Committee invites experts in various fields including academicians, and members of bar and bench to guide the students in respect of competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

There is an Internship and Placement committee in the University which boosts the career graphs of the students of the university by guiding students in procuring internships during their course. It conducts various skill development classes to enable students to deliver their best while on their internships.

Yourdost.Com: University has also subscribed to the Yourdost.com an online platform for counselling services which counsel students on career and personal issues. It organised one orientation programme and one day workshop on gender roles. University also has mentorship programme.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	52	10	26 (Skype, Video Conference and PPO)

5.8 Details of gender sensitization programmes

University has an Internal Complaint Committee against sexual harassment of women. University also has a Research Centre of Women and Law. Yourdost.Com organised a one day workshop on ‘Gender Roles in a Progressive Society.’

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	9	Rs. 8,00,000
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Grievance Redressal Committee regularly takes care of student complaints and grievances. A senior professor is designated as is a Dean Student Welfare.

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 State the Vision and Mission of the institution

The mission of National Law University Odisha, Cuttack is advancement of learning, teaching and Research and diffusion of knowledge in the field of law as also to cater the need of the society by developing professional skills of persons intending to take up advocacy, judicial service, legal service or service for the legislative drafting as their profession and matters connected therewith and incidental thereto, who will uphold the values of rule of law and democratic principles. NLUO aims to discover, preserve, and disseminate knowledge; produce creative work; and promote a culture of broad inquiry throughout and beyond the legal fraternity. NLUO also aims, through public service, to enhance the lives and livelihoods of our students and the people of Odisha. Themes in the values include **excellence, diversity and inclusion, openness, and collaboration.**

6.2 Does the Institution have a management Information System

National law University Odisha, Cuttack intends to venture in the field of e-governance and ERP Implementation in the education sector. Library maintenance is already automated. It is looking forward to the assistance of the MHRD for developing a comprehensive information management system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The university actively indulges in quality improvement and assurance practices for curriculum development. We take the suggestion from the experts to meet both the professional needs of the education and academic excellence. The curriculum of every semester is discussed and deliberated upon at the beginning of every semester by the Academic coordination committee in the presence of all the faculty members and comments on each course and suggestions for improving them to make the course more diverse and learner friendly is invited and taken.

The university regularly updates the knowledge of its faculty by means of faculty development programmes and meetings with the experts. It also invites various experts' comments on the present curriculum and thereby makes the desired changes in same. For the development of curriculum and reading material, the university has recently conducted various Faculty Development Programmes. There was a one day workshop organised with the help of distinguished professors from XIMB, Bhubaneswar for helping in developing the BBA course curriculum.

Our efforts in the quality improvement strategies has been appreciated all around and given recognition as well and our University being made the member of the committee constituted by NALSA to develop the model curriculum for the teaching of clinical courses in law schools and universities, bears a testimony to the same. We have had 2 dedicated faculty seminars on the same topic where 5 faculty members along with our Hon'ble Vice Chancellor had a brain storming session to discuss about the best practices around the world in clinical legal education that could be imbibed in our curriculum.

6.3.2 Teaching and Learning

The university believes in regular updating of knowledge and opening up diverse avenues of learning for its students and faculty. In view of this, the university has invited experts in the field of law in the past year to offer various single credit courses on contemporary and emerging areas like International Human Rights, Corporate Social Responsibility, Tribal Rights, Economic and Social rights, Maritime Law, IP and Access to medicine, Land Governance: Law and Policies and Criminal Law Policies, to help the students to gain firsthand knowledge and skills in relevant fields. The University regularly invites eminent academicians and experts from industry for delivering guest lectures and also for offering courses for shorter durations.

University has made number of innovation in this one year to improve teaching and learning process.

1. The **Teaching Seminar Course** is recently introduced by the university, wherein the students of 4th and 5th years and LL.M. are given an option to select the subject of their own choice. The student has to deliver 5 lectures. This seminar course helps the student to develop teaching skills.
2. University has started **tutorials** to better student-teacher interaction in small groups.

3. NLUO is actively engaged in providing clinical legal education to its students where they can get a firsthand experience of the legal field. We teach as many as 5 clinical papers in our course duration of 5 years. Last year we had introduced a new paper on **Litigation Management** for the students of 4th year as a seminar clinical paper. Our university is also a part of the committee entrusted with the task of designing the model course curriculum for clinical legal education in India.
4. To provide the education to masses, NLUO has established the **Centre for Distance Education**. The university is going to commence the Child Rights, Taxation, Entrepreneurship Development and Right to Information courses under the aegis of the Centre for Distance Education.

NLUO is a member of the Global Initiative of Academic Networks (GIAN) through which Scholars and experts of International and National repute are invited for delivering lectures in the University. Two GIAN courses of one credit have been conducted in the last academic year.

- ❖ Prof. Jane Winn, University of Washington, Seattle, USA, on International Electronic Commerce
- ❖ Prof. Umakant Varottil, National University of Singapore on Corporate Governance.

6.3.3 Examination and Evaluation

Examination and evaluation pattern remain largely the same based on continuous evaluation and transparency. Two innovations have been brought in this:

1. Group discussion on contemporary topics in the Constitutional Law class. Evaluation out of 10. We evaluate the students for their performance in the group discussion (10 marks) and in writing of the response paper (15 marks).
2. Teaching seminar course as option to seminar courses. Students are assigned to particular teachers depending the subject they have chosen for the course. They are evaluated on following parameters:

1. Performance in classes conducted	30 Marks
2. Preparation of Research Material and Lecture Notes	30 Marks
3. Preparation of Reading Material in a Related Advanced Area (By a Panel)	40 Marks

6.3.4 Research and Development

The University has established various research centres to promote the research. During the course of year the university has reshuffled the existing centres. In addition to the existing 16 Research Centres, three research centres, Centre for Lex Tech, Centre for Film Studies and Centre for Maritime Law have been added to the University.

Following research projects funded by external agencies are being worked upon by the university.

SR. NO.	NAME OF PROJECT	FUNDING AGENCIES
1.	Department Of Justice Project On "A Comparative Analysis Of Performance Appraisal Mechanisms And Schemes Of Promotion In Relation To The Judges Of Subordinate Judiciary In Different States In India	Ministry Of Law & Justice, Government of India
2.	Technical support to labour department, Government of Odisha in the implementation of state plan of action for elimination of child labour in Odisha	UNICEF
3.	Litigation Management In Higher Education In State of Odisha	Depart of Higher Education, Government of Odisha

6.3.5 Library, ICT and physical infrastructure / instrumentation

The University is well equipped with the advanced technology. It has physical and online access to knowledge by means of books, journals, dissertations, thesis, newspapers and magazines. The library has thousands of physical and online resources for students and

faculty members. During the period of April 2016 to March 2017, the library has added the following to the existing stock:

Print (Books, Bound Journals Back volumes and thesis)

Books: 432

Bound volumes: 909

(National titles: 41, International titles: 16)

Bare Acts: 8

Photocopies: 14

Theses: 2

Dissertation: 20

Journals/Magazines (loose)

National: 4

International: 2

Non Print

CD/DVD : 32

e-journals: thousands

e-books: 2

Subscription of on-line Databases by the library: 1

Subscription of individual e-journals by the library:

1. Air & Space Law
2. Journal of international trade law and policy

Subscription of e-books by the library: 2

Centralized air conditioned library is in progress which shall be constructed by the university in near future. This is a fully air conditioned, three floored rich library containing resource material from the field of Law and other interdisciplinary areas. The measurement of area is as under:

Ground floor - 2045.38 Sq. mts.

First floor - 1757.18 Sq. mts.

Second floor - 1433.30 Sq. mts.

Third floor - 1048.90 Sq. mts.

Total area - 6284.75 Sqm

6.3.6 Human Resource Management

The Human Resource is backbone for an Academic Institution. Teaching and Non-teaching staffs are the pillars of our university. The university conducts various faculty development programmes and staff development programmes for the professional development of the staff. The list of faculty development programmes conducted by the university in the last academic year is as under:

First Faculty Development Programme, June 29th, 30th & 1st July, 2016

The first Faculty Development Programme was conducted in university. It was graced by the presence of Professor Emeritus, Upendra Baxi, Prof. N.L. Mitra, Prof. V. Vijaya Kumar, Prof. V. Kesava Rao, Prof. P.S. Subba Rao, Prof. M.P. Singh, Prof. Udai Raj Rai, Prof. Sitaramam Kakarala, Prof. Baladevan Rangaraju, Prof. R. Venkata Rao. The distinguished guests discussed with the faculty members for the development of the course curriculum, different innovative modes of teaching, development in legal research, action research and guidelines for preparing research proposals.

Second Development of Self Learning Materials for Teachers”, 8-10 May 2017

The second faculty development programme was organised by the university wherein the focus was given to developing self learning material. This programme was organised jointly by the National Law University Odisha and Staff Training Institute of Distance Education, Indira Gandhi National Open University. Prof. C.R.K. Murthy, Prof. R. Satyanarayana and Prof. Madhu Parhar discussed about the techniques of open distance learning. The programme included various group activities and discussions.

Third Faculty Development Programme, June 29th, 30th & 1st July, 2017

In sequence of conducting the faculty development programmes, the university organised third programme wherein teaching and learning techniques were focused. Prof. B.S. Chimni, Prof. V. Vijaya Kumar, Prof. Udai Raj Rai, Dr. Dolly Jabbal, Prof. Sheela Rai, Prof. Rita

Ray, Prof. Siva Prasad, Prof. R. Venkata Rao shared their experience about teaching and learning. The matter regarding curriculum development, student evaluation, social research methods, contemporary methods of teaching and learning and techniques of writing the proposals were discussed in details.

Recently, **Staff Development Programme** was conducted on 22nd July 2017 in University premises for all the staff members of National Law University Odisha. The programme was organised with the view to professional training to the university administrative staff. Mr. Harish and expert from outside, provided the staff with technical training in regard to the daily functions they are performing during their work. He discussed about the personality development and positive attitude to work. The programme covered the basic concepts like communication skills, team building and time management etc. In addition to it, various meetings of staff are taking place on regular basis wherein they discuss with the seniors about the problems faced by them during work and proper guidance is provided to them.

National Law University Odisha has launched the **NLUO Faculty Seminar Series** wherein on designated days, faculty members share research in the area of their expertise or choice which will serve as the foundation of constructive academic discussion. The seminar series also serves as a platform for scholars and jurists visiting NLUO to interact with the faculty on a variety of issues.

The following discussions have taken place by respective faculty members:

1. Mr. Ramakrishna Das on 'Quashing of FIR' (5 October, 2016)
2. Ms. Manisha Mishra on 'Adaptation of Shakespeare into Indian Films' (19 October, 2016)
3. Ms. Priyanka Anand on 'Demystifying Goods and Services Tax' (26 October, 2016)
4. Mr. Akash Kumar on 'Clinical Drug Trials on human beings in India' (2 November, 2016)
5. Mr. Mayank Tiwari on 'Emerging Dimensions of Corporate Social Responsibility' (4 January, 2017)
6. Mr. Kapil Sharma on 'Strengthening Compliance Mechanism under WTO' (27 January 2017)
7. Mr. Abhay Kumar on 'Exclusive Right of Patentee in Drugs and Pharmaceuticals' (8 February, 2017)
8. Ashirbani Datta on "Questioning UN Accountability" (1st March 2017)

9. Dr. Ananya Chakrabaorty on India and International Criminal Court: A Relationship Not Feasible (8th March 2017)
10. Dr. Nandita Batra on ' Fair Trade Goods' (15th March 2017)
11. Mr. Owais Hasan Khan on 'Feasibility of Joint Custody and Shared Parenting of a Child after Divorce (27 March 2017)
12. Mr. Abhik Majumdar on Hohfeld Through The Interest Theory: Epistemologica, Ontological and other Challenges (27 April 2017)
13. Dr. Kondaiiah Jonnalagadda on Securities Fraud- Issues and Challenges for Regulators in India (05 July 2017)
14. Ms. Sohini Mahapatra on Perceiving Animals As 'Right-Holders': Understanding The Concept Of 'Animal Rights' And 'Animal Welfare' (12 July 2017)
15. Ms. Sudatta Barik on Does Private Sector come under RTI? (19th July 2017)
16. Ms. Tulip Suman on 'Moral Rights in Copyright Law: Interpretation and Implications" (26th July, 2017)
17. Prof. (Dr.) Srikrishna Deva Rao and Ms. Suman Dash Bhattamishra on 'Clinical legal education in India: Way forward'. (2nd August, 2017)
18. . The following faculty members together gave a group presentation on the separate topics mentioned against their names which is a continuation of the earlier topic of 'Clinical Legal Education in India: Way Forward'. (9th August, 2017)
 - Mr. Akash Kumar- Model Curriculum for ADR
 - Mr. Owais Hassan Khan- Professional Ethics as a Professional Course
 - Ms. Nanditta Batra- Model Curriculum on Trial and Appellate Advocacy
 - Ms. Kuntirani Padhan- Innovations in the Legal Aid and PIL Course
 - Ms. Suman Dash Bhattamishra- Model Strategy for Functioning of Legal Aid Clinics in Law Schools

6.3.7 Faculty and Staff recruitment

Following faculty members have been added to the existing strength in the previous academic year.

1. Dr. Ananya Chkrabarty (Assistant Professor, Law)
2. Dr. Suvrashree Panda (Assistant Professor, Political Science)
3. Ms. Nandita Batra (Assistant Professor, Law)

4. Mr. Owais Hasan Khan (Assistant Professor, Law)
5. Mr. Kanishk (Research Associate)
6. Mr. Pallab Das (Research Associate)
7. Ms. Sohini Mahapatra (Research Associate)

6.3.8 Industry Interaction / Collaboration

1. Placement and internship committee looks after the internship of the students in various firms, corporate houses, NGOs and courts.
2. NLUO has signed various MOUs with industrial bodies like National Stock Exchange, Competition Commission of India, Wadhvani foundation, Tata Institute of Social Science, Mumbai; TISS Collaboration with Centre for Disability Law & Advocacy (CDLA), NLUO, Cuttack; Centre for Disability Studies Action (CDSA), Tata Institute of Social Sciences, Mumbai, National Institute of Securities Markets (NISM), Mumbai; Surana & Surana International Attorneys, Chennai for jointly organizing Surana & Surana Essay Competition on Securities Law & Competition Policy etc.
3. NLUO organised a round table discussion on “**Corporate Social Responsibility (CSR)**” jointly with Industries Department, Government of Odisha on Wednesday, January 18, 2017. Shri Sanjeev Chopra, IAS, Principal Secretary, Department of Industries initiated the round table discussion. Commissioner-cum-Secretary to Government, Small & Medium Enterprises Department/Skill Development & Technical Education Department/Health & Family Welfare Department/Women & Child Development Department participated in the round table discussion from Government of Odisha including faculty members from Centre for Corporate Law, NLU Odisha.
4. Mr. Chris Parsons, Chairman, India Practice, Herbert Smith Freehills LLP, India International Law Firm of the Year – Chambers 2016/17 visited NLU Odisha from January 17 – 18, 2017 to address the students on Cross-border Merger & Acquisitions.
5. Centre for Corporate Law has organized the 1st National Conference on Emerging Trends of Corporate and Law held on October 21 - 22, 2016. The seminar has seen paper presenters from all over India. We are in the process of printing the research papers submitted in seminar as book.

6. NLUO has conducted One day workshop on Competition Law and Competition Assessment in association with Competition Commission of India on 18th October, 2016.

7. Dr. M. S. Sahoo, Chairman, Insolvency and Bankruptcy Board of India delivered lecture and interact with the students on August 28, 2017.

6.3.9 Admission of Students

The admission for B.A.LL.B., B.B.A.LL.B. and LL.M. programme is through Common Law Admission Test (CLAT) which is held every year at all India level. For one year LL.M. Programme, the university offers specialisation in Corporate & Commercial Laws and Constitutional and Administrative Law.

Course wise intake is as under:

B.A.LL.B: 120 seats

B.B.A. LL.B: 60 seats

LL.M. : 50 seats

NLUO is running Ph.D. Programme where in admissions are made through entrance test and evaluation of Ph.D. proposals. In 2017-18 academic year 2 full time PhD scholars and 5 Parttime PhD Scholars admitted.

In addition to this, the university offers Advanced Vocational Diploma Programme for paralegals under 'Barefoot Lawyers College' from 2016. The admissions for this programme are made on yearly basis. This is a UGC sponsored programme and is open for all the sections of society. The duration of programme is for two years with the maximum intake of 50 students.

6.4 Welfare schemes for

Teaching	Non Teaching	Students
Group Insurance	Group Insurance	Medical facility of In-campus Doctor and Psychologist
Medical Reimbursement	Medical Reimbursement	Specialised Counselling

		Platform - Yourdost
Provident fund	Provident fund	Scholarship for meritorious Students.
Gratuity	Gratuity	Finance for attending prestigious Moot Court Competitions, Debates, sports and other co-curricular activities.
Annual Book Purchase Grant	Festival advance without interest	Recreational Facilities – State of the art Sports ground, Gyamnasim and equipments.
Re-imbusement of travel Allowance and registration fees for Seminar/Conference/ Workshop	Education advance without interest	Ph.D. stipend – full time PhD scholars are given a stipend of Rs. 15,000/- p.m.
Faculty Development Programmes		Training and internship by the various centres of the University along with Stipend.
In Campus Doctor facility	In Campus Doctor facility	Canteen
	Staff Development Programme	Provisional Store
	Advanced Vocational Diploma Programme for paralegals under ‘Barefoot Lawyers College’ with Stipend.	Student Welfare committee for helping the students to prepare for the various competitive exams and also to look after their welfare issues. It is guided by a

		committee of faculty members of diverse fields so that the objective of this committee is met to the fullest.
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6.5 Total corpus fund generated

23 Crores

6.6 Whether annual financial audit has been done

Yes

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Faculty Development programmes by distinguished professors around the globe	Yes	University Academic Coordination Committee headed by the Chairman, ACC for academic assessment within the University. Every semester the academic activity are assessed by the committee.
		MS/. Brahmanan &		

Administrative	Yes	Co. Chartered Accountant Firm Every six months we have an audit.	Yes	
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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes Yes No

For PG Programmes Yes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NLUO has undergraduate and post graduate examination rules. Examination Committee and Academic Coordination Committee regularly oversees the implementation of rules and discusses any need for change. From time to time innovations are introduced for example Teaching Seminar Course and Group Discussion introduced in the last semester as detailed in 6.3.3.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

NLUO encourages active interaction with alumni as it believes that a strong alumnae base would cater towards the development of college. They are invited to train and orient the current students in extra-curricular activities like mootng, drafting of memos, debating etc. The alumni are called to judge the annual intra University moot court competition as well as the national and international level moot court competitions organised by the University

every year. Their assistance has been laudable particularly with respect to dealing of legal aid cases.

Though, the university does not have an institutionalised alumni body as of yet, but the first stepping stone towards it has already been laid by sending out invitations to them to come up with suggestions and proposals for setting up the NLUO alumni body.

6.12 Activities and support from the Parent – Teacher Association

NOT APPLICABLE

6.13 Development programmes for support staff

NLUO believes in wholesome development of its students as well as staff members. Following initiatives were taken by the university in the last year in this regard:

1. The University encouraged its support staff members to appear for Matriculation examination and provided them with all support to help them clear the examination. Some faculty members took special classes for them to teach a particular paper and clear their doubts so as to help in the preparation of the staff members for the exam. The result was very promising as out of 9 support staff members who appeared for the examination, 8 of them were able to clear the examination and pass standard 10th. Now, the university has also ensured that they enrol themselves for intermediate courses and are able to clear those exams as well.
2. Staff members, who have intermediate degrees to their name, are encouraged to enrol for the UGC sponsored Advanced Vocational Diploma Programme for paralegals under ‘Barefoot Lawyers College’. There are about 9 staff members who are enrolled in the course and are benefitting from it as it would be an additional vocational degree that would be added to their name. To encourage the staff members to join the course, the University provides them an additional stipend of Rs. 1000/- to the staff members who join the course, for the entire duration of the course.
3. Apart from these dedicated efforts, University also organises various capacity development programmes for the staff members, like ‘Action Planning – Training

Programme on developing behavioural competency' organised on 22.07.17 at NLU, Odisha.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The University organises tree plantation to mark special occasions, like foundation day, Annual Convocation etc.

1. A special drive of tree plantation was carried on 27th July, 2017 by the Student members of Campus Development Society and Legal Aid Society, where around 55 plants of medicinal and therapeutic uses were planted in the University Campus. This drive was organised with the association of 'Abhinav Bidanasi Walkers' Club Cuttack Members' with the aim of spreading awareness about the importance of trees and the Slogan of the event was "Plant Trees – Save the Planet" and "Health is wealth – Walk your way to health".
2. The University has a dedicated and well functioning Sewage Treatment Plant to treat the waste generated by our University campus before it is discharged out of the campus. With regards to the other garbage generated by the University, the University has an arrangement with the Cuttack Municipality which ensures timely clearing of the garbage from the campus.
3. The University has already procured solar panels and it's in the process of being installed on the building's terraces, throughout the length and breadth of the university campus.
4. The college campus has been declared as Non-smoking zone. The faculty, students, staff of the college, as well as the visitors are not allowed to smoke within the college campus.
5. Most of the office work follows paperless organization through E-filing system.

CRITERION – VII
INNOVATIONS AND BEST PRACTICES

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

National Law University Odisha has been continuing its efforts to excel in unexplored fields and is thereby enabling the student as well as the teacher fraternity to strive for extraordinary brilliance. In ensuring quality teaching, research and social justice, the recent innovations have positively attributed to the functioning of the institution. They are:

- a) Introduction of Right to Education clinic under the Clinical Legal Education compulsory course.
- b) Compulsory Tutorial classes for the undergraduate batches.
- c) Workshop on Development of Self Learning Materials for Teachers.
- d) Faculty Development Programme on Curriculum Development, Preparation of Case Book/ Reading Materials & Research Methods
- e) Annual Book Purchase Grant to Faculty Members.
- f) Training Programme on Behavioural Competency for the Administrative Staff.
- g) We are signing MoU with Indian Institute of Technology Bhubaneswar (IITB) to help and support our University in developing basic course on ICT for law students including data page and programming which would be useful and relevant to the legal profession.

- a) Introduction of Right to Education clinic under the Clinical Legal Education compulsory course.**

The clinical legal education was introduced in July 2015 as a compulsory course for the undergraduate students of NLUO. It started initially with a bifurcation of 5 clinics namely Community Advocacy, Labour rights for Migrant Construction Workers, Prison Advocacy, Land Rights and Juvenile Justice. With a successful continuation of the past two and a half years, the clinical legal education course has introduced the sixth clinic namely the **Right to education** clinic. The clinic aims to create awareness civil society, stakeholders and the students about the educational rights and work done for the positive implementation of the

central government schemes relating to education. The clinic aims at visiting primary, higher secondary (both regional and English medium schools) and conducting surveys on contemporary issues of physical health, mental health, hygiene, corporal abuse and punishments and the like. Legal awareness camps are conducted in schools and institutions of similar nature.

b) Compulsory Tutorial classes

Tutorial class is a positive initiation undertaken by the University with a view to improve academics and ensure better performance of the students in the subjects. Tutorial classes would be a compulsory exercise for the students and regular attendance is taken for the same. All the undergraduate students would be required to attend it in their allotted group of 30 students. The basic difference between the regular and tutorial class would be the class strength which would be 30 in a tutorial rather than a regular class where the student strength is 120. A single class would be divided into 4 batches having 30 students each. The tutorials would be basically a platform where the teacher can individually meet the academic requirement of the student as many are hesitant to seek clarification inside a class of 120. Project consultation would also form a part of the tutorial.

c) Workshop on Development of Self Learning Materials for Teachers

The 3-days Workshop on Development of Self Learning Materials for Teachers was indeed a perfect learning experience for the faculty members which was conducted from 8th May 2017 to 10th of May 2017. Resource persons from Staff Training and Research Institute of Distance Education (STRIDE), IGNOU conducted enriching sessions on Open and Distance Learning and Instructional Designing. It helped us to respond to the needs of dynamic systems of education and development using information and communication technologies.

d) Faculty Development Programme on Curriculum Development, Preparation of Case Book/ Reading Materials & Research Methods

This Faculty Development Programme was a contemporary step to integrate social sciences and law into the education mainstream. The programme was conducted in the National Law University Odisha from 29th June 2017 to 1st July 2017 and the sessions included presentations and deliberations on curriculum development, social science research methods and contemporary methods of teaching and learning. Positively stepping out to the

arena of teaching- learning process, the programme unearthed the integration techniques for

Indicators of assessment	Observations of NAAC	Action Taken

assimilating how social sciences research in to legal research.

e) Annual Book Purchase Grant to Faculty Members

The Annual Book Purchase Grant initiative undertaken by the University is one of the most progressive steps for purchase of books by the Faculty Members wherein each Faculty member (both Permanent and Contractual) is sanctioned an amount of Rs. 10,000/- annually, which is taken as advance and the respective bills have to be submitted by the end of the continuing financial year. This intensifying initiative has helped boost up the academic involvement of the faculties as books stands as the most important requisite for a teacher.

f) Training Programme on Behavioural Competency for the Administrative Staff

This initiative was the first kind of training initiative undertaken for the Administrative staff of the University. It was a One day training programme on behavioural competency for the non-teaching and administrative staff conducted on 22nd July 2017. The training programme included sessions on personality development and positive attitude, effective communication skills, team building, team work and time management. It was an enriching experience yet an innovative practice started at NLUO for enhancing the behavioural competency of the staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

I. Curricular Aspects	Reading Materials to be strengthened	Reading Materials are updated and distributed to students
	To associate Judges and Senior Advocates in Teaching of Practical Courses	Implemented
	System of Action Oriented approach on Feedback of students	Implemented More professional inputs to be gathered from IIT, Bhubaneswar and other NLUs.
II. Teaching, Learning and Evaluation	To start three distance education courses	<ul style="list-style-type: none"> • Child right course is ready to launch. • Taxation course is in final stage. This will also be offered through MOOC & SWAYAM • RTI course in pipeline
	Coaching students for Competitive Exams for Judicial Service/ Civil Service	Commenced
	Faculty Development programmes needs to be strengthened	<ul style="list-style-type: none"> • Organized three FDPs • Need to organize more such programmes.
	Improve Faculty Research	<ul style="list-style-type: none"> • Steps are initiated • More ideas to mainstream research
	Effective Online Information System	<ul style="list-style-type: none"> • In the process • Seek support from IIT, Bhubaneswar
	Use of ICT to enhance learning & evaluation	Seek support from IIT, Bhubaneswar
III. Research, Consultancy and Extension	More Faculty to be motivated to engage in research	<ul style="list-style-type: none"> • We are encouraging teachers to do research through 16 centres. • Soon will provide seed money for research to activate research centres.
	Research Mobilization from National and International agencies	<ul style="list-style-type: none"> • Applied for Erasmus+ • ICSSR, ESRC, Newton

		<p>Fund</p> <ul style="list-style-type: none"> Conducted workshops on <ul style="list-style-type: none"> -Erasmus+ Scholarships & Study in Europe -Erasmus+ Capacity Building in Higher Education & Jean Monnet Programme
	More senior faculty required for research guidance	Process will be initiated
	Empirical Research to be encouraged	<ul style="list-style-type: none"> We have UNDP, UNICEF, DOJ, ICSSR, Litigation Management and other projects doing empirical research.
	More Collaboration with Industries for students placement	Steps initiated
IV. Infrastructure and Learning Resources	Pending projects	<ul style="list-style-type: none"> Will be completed in next one/two years
	Latest editions of standards books to be acquired	Updating library
	Maintenance of Hostel Discipline of hostel need improved	<ul style="list-style-type: none"> Appointed Senior Professor as Dean Student Welfare to look after the student welfare and discipline Student committees are formed.
V. Student Support and Progression	Student grievance Committee	Constituted
	Progression of UG to PG and PC to PH.D.	Steps taken
	Full funding of students academic activities	<ul style="list-style-type: none"> Moot Court & selected other academic & co-curricular activities were reinvolved Steps to be taken to generate funds for

		Students Endowments
VI. Governance, Leadership and Management	IQAC needs to strengthened	Director of IQAC is appointed
	Recruit Permanent faculty at Senior Level	Process is initiated
	Research Funds to be generated from partners	To explore funding opportunities for research
	Academic Audit to be done	In process
VII. Innovation and Best Practices	Installation of solar street lights	Installation process just started
	Provision for rain harvesting	In the process

OVERALL OBSERVATIONS		
	Difficulty in attracting senior faculty across the country	Attempting to overcome this inherent difficulties
	Need for Language lab	Steps taken
	Student Endowment	Steps to be taken and more efforts needed
	Interact and guide private and government law colleges in state	Steps taken
	Fast construction of library faculty, and staff quarters, convention.	Under process
	To appoint Physical Education Director and Gym instructor	Will be initiated

7.3 Give two Best Practices of the institution

7.3.1. Teaching & Research Assistantship

National Law University Odisha has always been committed to enriching the academic exposure of the students in various aspects of the legal profession so that they are best equipped to deal with the demands of their professional life. In furtherance of the same

objective and in order to further expand the academic experience of the students, the University has started offering the Teaching Seminar Course from the Academic Session January-April 2017 to the 5th year and 4th year students in the Under Graduate Degree Programme and to the Post Graduate Degree Programme students.

Under this course, students will be provided the opportunity to associate themselves with the Under Graduate courses in law and with the courses being offered by the University as part of the UGC Community College project to the students of Advanced Vocational Diploma in Paralegal Courses. The University is hopeful that apart from helping the students who are interested to pursue higher studies or are interested to join academics, the Teaching Seminar course will also provide a unique learning opportunity to the students.

This programme intends to encourage the students to take up their career in academics and also to develop their research skills. Through this practice, the University aims to contribute to the national development by producing qualitative human resources to meet the requirement of the higher educational institutions in the country. The students are encouraged to bring out publications by way of research articles and also assist the University in the publication of various journals.

7.3.2. Staff Empowerment and Transparency in Teaching Learning

Faculty seminar is conducted every Wednesday where one member of faculty gives a presentation which is followed by academic discussion. Faculty Development Programmes by Experts, Special Lectures, Seminars, and Workshops are organised frequently. The University promotes research among the faculty.

The teacher while teaching in the classroom encourages clarifications questions etc. from the students. In the tutorial classes in the afternoons students interact with the teachers closely by way of discussion etc. In the evaluation process it is the teacher who teaches the subject set the papers, evaluate the papers and evaluated papers are shown to students.

The focus of this practice is on research, policy formation, and development of the society. Teaching in class is enriched by this as the teacher is able to use the experience gained through their research in their class room teaching. Further, it also gives opportunity to students to not only be involved in research projects as research assistants. The University also recognized that the impetus on research, will serve in enhancing the reputation of the University.

In order to effectively conduct research, adequate library resources are must. Adequate books on various areas of law and social sciences were procured. The best available online resources for legal and social sciences research were also subscribed to. This provided the foundation for the University to begin work on various projects that were assigned to it or work undertaken by the University for various organizations and entities. The University encouraged its faculty members to apply for research grants to the UGC and other funding agencies, such as the ICSSR. This led to faculty members getting prestigious research grants from these funding agencies for important research projects

Using the excellent work done by the Centres and faculty members, the University was able to get more research projects and consultancies. This also led to specialized courses being offered to students on various areas of law, and inter-disciplinary courses. Students also got an opportunity to work with the faculty members, and the research centres on the projects. The primary evidence of success has been the acknowledgement and praise that the University and its faculty have received for the work that they have done. The nature and quality of the research output of the University led to its being able to get more grants from funding agencies.

The University organised training programme for Administrative Staff on behavioural competency where they were trained in areas on personality development, team work and time management.

The University has admitted ten members of support staff on the basis of their qualifications to the Paralegal Course run by the UGC supported Barefoot Lawyers College.

7.4 Contribution to environmental awareness / protection

Environment Consciousness

NLU Odisha is located at a beautiful place in the midst of two rivers, Mahanadi and Kathajodi. The University is making efforts to make the campus greener as the process of construction is yet to be concluded.

On 27th August 2017, a plantation drive was conducted by the members of Campus Development Committee and Legal Aid Society in association with Abhinav Bidanasi Walkers group of Cuttack on the campus near the new girl's hostel area. It was attended by the student volunteers and Faculty advisors of the above mentioned committee and society

along with the Vice Chancellor. The objective was to create awareness about the importance of trees among the teachers and students. Fifty five trees were planted by the attendees with slogans like “Plant Trees – Save the Planet”.

Does the University conduct a Green Audit of its Campus?

The University is taking necessary measures to make the campus green and environment friendly. The State Forest Department, National Coconut Board and District Forest Department have helped us to make the campus green and the University has also engaged an agency to work on the Landscaping and plantation work as around 60% of the University campus has been covered with Decorative, herbal, floral, fruit bearing Trees and grass patching / lawns. In addition to this, the University has greeneries in its peripheral walls too.

What are the initiatives taken by University to make the campus ecofriendly?

National Law University Campus is situated between two Rivers i.e. Mahanadi & Kathajodi. Being away from the township, the University has a pollution-free campus at around 10 Kms away from the city. The University has taken a number of measures, while designing and constructing its campus to take the maximum usage of the natural resources and selected electrical equipments, which will consume less energy.

i) Energy Conservation: NLUO has taken a few measures as of now to save more energy as the campus is under development and it has number plans which will be implemented in due course of time.

ii) Use of Renewable Energy:

The Government of Odisha has provided Solar panels for installation in the University premises on lease for a period of twenty five years. The solar panels will have the capacity of 250 kilo watts and the electricity produced will be given directly to the grid. However, the government will reduce the amount equivalent to electricity produced through solar panels from the total consumption of electricity by the University.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

NLUO is unique in that many of its initiatives are grounded in social realities. It shares a deep and symbiotic relation with the State of Odisha and its populace. And this is reflected in the myriad initiatives it has undertaken, including but not restricted to the Child Rights Advocacy programme, the Legal Services programme, the Barefoot Lawyers' College, the Project on Litigation Management: all these initiatives are singular in that they are deeply grounded in, and bespeak a commitment to, the social, political, and legal realities characteristic to the State. We also have a young, dynamic, and forward-thinking workforce, open to new ideas and innovations.

Weaknesses:

Being a young university, NLUO is not immune from the teething problems that occur frequently in recently established institutions. Infrastructural problems are inevitable. As are other resources – monetary, manpower, intellectual resources, among others – necessary for carrying out innovative practices.

Opportunities:

Odisha is a rapidly developing state. It has garnered much attention at both domestic and international levels. It is emerging as an industrial, commercial, and informational technology hub. More significantly, it has already begun to establish itself as a leading centre of education. This has its downsides, in the form of great social and economic inequality, a stressed infrastructure, and also other negative consequences such as environmental damage and unbalanced development. Issues such as these present a great opportunity to any institution of legal research. And it is surely no exaggeration to say that NLUO has established itself as the state's premier centre for legal education and research. In short, NLUO has the opportunity of engaging in a meaningful manner with the state and its development at multiple strata, and which includes its positive as well as its negative aspects.

Threats:

Threats in the sense of externalities are difficult to assess for an educational institution placed in the situation similar to where NLUO finds itself today. There is scarcity of good teachers joining in the legal academia for public service is challenge for every law university.

FUTURE ACTION PLAN

National Law University Odisha is a new university just 8-9 years old. However, within this short span of time it has made a name for itself at national and international level. It has been able to achieve this by the untiring efforts of its administration, faculty and students with the aim continuous improvisation. Continuing this process the University has following plans for future year:

1. **Improvisation in Infrastructure Facility:** University is coming up with a new library which would be completed within a year. University is also seeking assistance from MHRD for developing campus information management system. Thereafter Faculty and staff quarters are a priority agenda for NLUO to ensure accessibility of library facilities to teachers at late hours and also to enable better availability of teachers to the students for any guidance they may require.
2. **Development of Research:** NLUO has more than 16 Research centres which are working in their respective areas. Research centres are continuously involved in formulation of research proposals for grants from various agencies. This process would continue. Some of the research projects are near completion. They would be brought to successful conclusion and publication of some projects started in previous year would be made. Proposals pending before funding agencies would be followed up.
3. **Teaching and Learning:** NLUO already has examination rules in place. Innovations in teaching methods are being regularly made by the respective faculties. For example in the last academic year, tutorials, teaching seminar course and group discussion for Constitutional Law paper were started. University would try to bring more outside experts to collaborate in regular courses and offer credit courses.

- 4. Best Innovative Practices:** NLUO is dedicated to holistic development of students to ensure that it not only produces good lawyers but also good social citizens. For this NLUO already involves students in empirical studies through its clinical legal courses to sensitise students about social situations and problems. It plans to carry forward these efforts through various methods. It also plans to provide platform to varied skills of students through various competitions and programmes. It is already being done partly through competitions like 'Hunar'. NLUO is training and also financially aiding students to compete in international competitions. This has so far brought about good results as is evidenced by impressive performance of NLUO students in the JESSUP finals last year and other similar competitions. University plans to further help in training of the students for such competitions.
- 5.** Our University is shortlisted for development of MOOC and Swayam courses. The name of the courses are as follows:
1. Introduction law and legal system
 2. Introduction to taxation
 3. Direct Taxation-Overview of Income tax act
 4. Indirect Taxation- Goods and services Tax (GST)
 5. Contemporary Issues- International Taxation
 6. Tax Practice.

We are in the process of finalization of the same.

REPORT ON THE COURSE CURRICULUM OF **NATIONAL LAW UNIVERSITY, ODISHA**

As part of an initiative to improve upon the current course curriculum, National Law University Odisha, Cuttack collected feedback from various stakeholders of the university, including alumni, students, parents and potential employers.

Alumni feedback

The Alumni feedback form consisted of questions related to the curriculum: about the courses taught to the alumni at National Law University, Odisha (NLUO)- whether they were helpful in their current job/higher education or not, some of the best practices associated with some of the courses at NLUO, their opinion on the examination system, their stand on whether courses offered at NLUO enhances employability skills or not and the feedback form also invited suggestions on changes in the existing curriculum.

Most of the alumni agreed that the fundamental courses taught at NLUO laid a strong foundation. However, some of them have the opinion that the courses should be taught with a more practical approach. Courses like Corporate Law, Tax Law, Banking Laws should be taught with a more focus on the practical aspects, according to some students. Alumni practising in the High Courts and Supreme Courts feel that the foundation courses in law like Constitutional Law, Contract Law and Criminal Law have been useful. Some special courses like Affirmative Action and Distributive Justice & Comparative Constitutional Law have also been lauded by alumni from the first batch of NLUO. About the best practices associated with some of the courses at NLUO, many alumni have pointed out the incorporation of projects, presentations, assignments (individual and group) in each subject helped in honing of research, analysis, writing and public-speaking skills simultaneously. They also wrote that the reading materials in the courses are of superior quality and so students have access to well-written academic sources at the undergraduate level which is a rare feature not available at all Indian universities. Some alumni have suggested that regular tests should be considered on a weekly/monthly basis on application-based questions. They have also suggested that NLUO may also consider compiling a repository of research topics on different subjects that will greatly benefit students. Application-based questions in the examinations at NLUO were appreciated by most alumni. However, some of them feel that the mix of projects, presentations, tests, mid-semester and end-semester assessments in six subjects makes it a herculean task for the students. Hence, each subject can have its own means of assessment, and not all of the methods mentioned, according to some alumni, to reduce the burden on the students and improve their performance. The drawback of the course curriculum at NLUO, most alumni feel, is that the courses offered here are generic. More conferences, seminars, workshops and internship with experts should be introduced to make the courses more effective that will help in improving employable opportunities. Following are the changes that the alumni propose to improvise the present course curriculum at NLUO:

- The system of having a mandatory project/final paper of each subject in every semester should be modified. The instructor in consultation with the students can opt for either an end-term exam or a final paper as a mode of final assessment. For interim evaluation, the method of tests or assignments may be retained. Mid-term exams should also be flexible for each subject. For example:
 - ✓ Constitutional Law (Assignments – 25%, Mid-term exam – 25%, Class Participation – 10%, End-term exam – 40%).
 - ✓ Law of Contracts (Class tests – 30%, Position papers on reading materials – 20%, Class participation – 10%, Final Paper/Project – 40%).

Other innovative assessment patterns may include take-home exams (24 hours or 48 hours), field-oriented assessment, etc.

- Class participation should be included as a mandatory part in the evaluation structure to incentivise students to participate actively in classroom discussions which is also a feature of the best national and international universities.
- The practice of writing position/reflection papers for the readings in a particular class can be made a part of coursework evaluation. It would not only help by making students come to class prepared for the day's discussions but will also help them to engage with the readings in a critical manner instead of just consuming the information that is provided.
- The teachers should consult with the students before framing the course evaluation strategy for a subject so that the students would be able to perform to their maximum potential.
- There should be an anonymous and detailed written feedback form for each subject to be mandatorily filled by the students. In addition to this, the teachers and students should also have one or two meetings each semester to get additional feedback on various subjects, suggestions regarding improvement of curriculum, coursework evaluation and other teaching facilities. Such feedback and suggestions should be seriously taken into account in a constructive manner.
- There should be a common e-platform (such as Moodle) where teachers can upload the course materials for each class and can also upload the course curriculum. This makes it easier for students to access and collate materials in a structured manner and is an easy reference for both teachers and students.

- In order to adhere to the highest academic standards, all student submissions (projects, position papers, open-book exams, take-home exams, assignments) should be run through a plagiarism software (turn-it-in) and marks should be deducted in case the content is found to be plagiarised.
- As a long-term future project, a Centre for Academic Writing should be set up to ensure high standards of written academic work throughout the university. They would also focus on research skills for term papers, assignments, future publications, statement of purpose for application for higher studies and how to inculcate good writing skills without any plagiarism by means of individual consultations with students.

Student feedback

National Law University, Odisha conducts a student feedback session at the end of every semester to assess the performance of teachers on various parameters: knowledge of subject, teaching methodology, communication skills and class management & sincerity and fairness. Pertinent to the course curriculum feedback, certain questions are asked on teaching methodology like whether raising questions by students were encouraged in class, whether reading materials provided by the course teacher were relevant and useful for the course, if the teacher provided reasons and grounds for the propositions discussed in the class, if the teacher gives examples and illustrations to aid the learning process, and whether the teacher explained the kind of answers expected from the students in the examination. On an average rating of the faculty have been above 60 percent.

Parents' feedback

Parents of students currently studying at National Law University, Odisha were asked to give feedback on the course curriculum. Questions regarding adequate flexibility of choice in the curriculum, if courses enhanced employability skills, opinion on the pedagogical practices, opinion on the examination system and credit courses offered at NLUO and suggestions for changes required (if any) in the existing curriculum were sought from the parents. Most parents feel that though the curriculum offered at NLUO provides adequate flexibility of choice, they are sceptical whether the courses offered enhance employability skills of their ward or not. Most parents are satisfied with the pedagogical practices but some of them suggest more group discussions on current affairs should be opted instead of conducting viva in each subject. Some parents have given the opinion that class tests before mid-semester

examinations will prepare the students well, and results must be published as per the schedule. Some parents are concerned about too many activities- moot court competitions, seminars, conferences- interfering with the regular classes. There should be a balance between extra-curriculars, co-curriculars and main stream studies, wrote some parents. Overall from the feedback it can be concluded that parents seem satisfied with the quality of education and its structure in NLUO and the attempts being made to improvise the standards in imparting quality legal education.

Employer feedback

Potential employers are people working in the legal sector, whether in firms, as practicing advocates in High Courts, PSUs, companies or in any other sector, who eventually hire law students from different law schools. The perspective of a potential employer in the form of suggestions, recommendations or comments helps the university in enhancing and revising its present curriculum structure.

The employers' feedback form consisted primarily of the curriculum structure offered at NLUO, both at the undergraduate as well as postgraduate level, with a detailed list of all the subjects taught across five years and one year, respectively. The same was sent to a cross-section of persons in the field of law and quite a few reverted with response. Based on the responses that were received it has been observed that most of them have appreciated the LLB structure for being comprehensive, especially the wide range of seminar subjects that are offered. However, at the same time, almost all have urged the university to include more options for the postgraduate students under their elective courses. Some of the seminar subjects that were recommended to be included for the undergraduate course are Real Estate Laws in India, Capital Markets, Law and Economics, Election Laws, etc. Likewise, for postgraduate course, elective papers on Taxation Law, Commercial Dispute Resolution, Cyber Law, etc. were suggested. There have also been observations on shifting Interpretation of Statutes for the LLB courses to an earlier semester to give the students a better understanding of different law subjects that they study in due course of time.
