Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NATIONAL LAW UNIVERSITY ODISHA**
Name of the head of the Institution	**Prof. (Dr.) Srikrishna Deva Rao**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06712338001**
Mobile no.	**9437562623**
Registered Email	**vc@nluo.ac.in**
Alternate Email	**registrar@nluo.ac.in**
Address	**National Law University Odisha, Sector 13, Cuttack Development Authority, Kathajodi Campus**
City/Town	**Cuttack**
State/UT	**Orissa**
Pincode	**753015**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. (Dr.) A Arunasri Lakshmi**
Phone no/Alternate Phone no.	**06712338001**
Mobile no.	**8895577704**
Registered Email	**vc@nluo.ac.in**
Alternate Email	**registrar@nluo.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nluo.ac.in/wp-content/uploads/2019/04/AQAR-2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.nluo.ac.in/wp-content/uploads/2019/04/Academic-Calendar-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.32**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

04-Feb-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Strengthening Field	**02-Jul-2018**	**600**

Survey Programme	60	
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
National Law University Odisha	Categorisation of Universities (only) for Grant of Graded Autonoly	UGC	2018 1825	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(A) Formal establishment of Alumni Association to strengthen peer to peer learning and mentoring (B) Establishment of committee for competitive examination to prepare the students for various competitive exams (C) OBE workshops (Outcome based Education) (D) New elective courses addressing interdisciplinary learning. (E) MOOC courses launched and faculty encouraged to integrate MOOC courses with regular courses.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Constitution of Competitive exam committee	Competitive exam committee has been established with faculty and student members. Committee through guest lectures and counseling for students interested to appear for competitive exams helps them to prepare for different competitive exams. NLUO students have cleared judicial, CA and CS exams.
Massive Open Online Courses	Teachers of University of have prepared and launched many online courses. It helped the general masses to have enriched knowledge of Law.
Blended Class rooms and courses	University is fully Wi-Fi enabled and every classroom has the ICT instruments installed including smart class rooms. Teachers are regularly encouraged to use power point, internet, videos of documentary movies etc. in teaching. Teachers have increased the use of such mechanisms. Teachers are also integrating Moodle courses in their regular teaching
Law and Entrepreneurship	University has a regular course on law and entrepreneurship. The teacher assigned for the course has visited institutions already teaching entrepreneurship course. Experts from this specialized field have regular interactions with the students and discuss with them about the current challenges in market.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	21-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2018

Date of Submission	31-Jan-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Library is fully automated and use Koha Software as the operating system. The University use Tally Accounting software for recording of accounts. Futher the informations are generally shared with the staff and students by mean of electronic system.

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA LLB	BALLB	Law	02/07/2018
Integrated(UG)	BBALLB	Law	02/07/2018
LLM	LLM Constitutional Law and Corporate Law	Constitutional Law and Corporate Law	02/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
LLM	Corporate and Commercial Laws	02/07/2018	Banking Law (6.3)	02/07/2018
BA LLB	Law	03/01/2019	Legal Aid and PIL	03/01/2019
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Gender, Law and Public Policy	04/01/2019
BA LLB	Elective Course: IPR Drafting	05/07/2018
BA LLB	Elective Course: Data Protection Laws	04/01/2019
BA LLB	Elective Course: Disability Laws	04/01/2019
BA LLB	Elective Course: Real Estate Law	04/01/2019
BA LLB	Air and Space Law	04/01/2019

BA LLB	Energy Law	05/07/2019
BA LLB	Access to Medicine and Patent Law	05/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Litigation Management	04/01/2019
BA LLB	Mergers and Acquisitions	04/01/2019
BA LLB	Disability Law	04/01/2019
BA LLB	Media Law	04/01/2019
BA LLB	Criminology	04/01/2019
BA LLB	Comparative Federalism	04/01/2019
BA LLB	IPR Drafting	04/01/2019
BA LLB	Privileged Class Deviance	04/01/2019
BA LLB	Data Protection Laws	04/01/2019
BA LLB	Law on Dispute Resolution in International Trade	04/01/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TWO DAY CERTIFICATE COURSE ON CONSUMER PROTECTION IN THE GLOBALISED WORLD	03/04/2019	100
CREDIT COURSE : LEGAL ENTREPRENEURSHIP	18/02/2019	35
CREDIT COURSE : ROLE AND IMPORTANCE OF STORY TELLING FOR LAWYERS	18/01/2019	35
YOUR DOST SESSION ON DEADDICTION	12/03/2019	30
YOUR DOST SESSION ON TIME MANAGEMENT	27/02/2019	30
YOUR DOST SESSION ON PSYCHOLOGICAL FIRST AID TRAINING	06/02/2019	10
YOUR DOST SESSION ON SOCIAL MEDIA DEADDICTION	29/01/2019	20
SESSION ON HOW TO COMMUTE LIKE A BOSS	09/10/2019	60

YES HAPPINESS PROGRAMME BY SRI SRI UNIVERSITY	03/10/2019	180
YOUR DOST WEBINAR ON SUICIDE PREVENTION	09/09/2018	30
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	CLINICAL LEGAL EDUCATION	158
BA LLB	LITIGATION MANAGEMENT	39
BA LLB	ECONOMIC DEVELOPMENT AND PLANNING	118
BA LLB	ORGANIAZATIONAL BEHAVIOR	180
BA LLB	HUMAN RESOURCE MANAGEMENT	62
BA LLB	PRINCIPLES AND PRACTICES OF MANAGEMENT	64
BA LLB	Trial and Appellate Advocacy	111
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students : The system used for feedback collection for students allows no scope for undue influence being exercised on the students. Teachers teaching a particular batch do not collect the feedback forms from that batch. Further, the sorting of the forms once collected is undertaken by a neutral body, namely the Examination Department. A few core indicators from the feedback form are given a lot of emphasis. In view of current demand for diverse subjects , number of optional papers are offered . Faculty: NLUO has long adopted a practice of systematically undertaking curriculum development review processes. At the end of every semester, a curriculum review meeting (course outline presentation) is organised. In the course of this, each faculty member is required to make a presentation on how s/he has incorporated alterations, modifications, and revisions to the course. Other faculty members are also encouraged to participate and offer their suggestions and critical comments. Emphasis is placed on how the faculty member has undertaken to update the course and its modules by incorporating recent case laws, and contemporary

global developments. NLU, Odisha has started the Wednesday Faculty Seminar series for deliberations on various contemporary legal issues. Faculty members in the academic year 2018-19 were encouraged to incorporate within their syllabi topics that are considered directly and tangibly beneficial to students preparing for competitive examinations, including various civil services and state judiciary examinations. Faculty members were required to clearly highlight these aspects in the course of their presentations Alumni: NLUO has now formally established an Alumni Association. This Association undertakes several alumni outreach programmes, of which the flagship event is called Alumni Connect. During Alumni Connect and other such programmes, constant feedback is taken from alumni to bring the curriculum at par with market requirements. Specifically, their opinions on core academic aspects is taken most seriously in regard to examination pattern, the nature of courses the kind of optional courses that are likely to be beneficial for graduates' careers, and so forth. It has been observed that most alumni concur that NLUO's foundational courses have contributed immensely to strengthening their fundamentals, and honing their transactional skills. Employers: The University secures feedback and other insights from potential employers who visit the University on various occasions such as guest lectures, seminars, workshops, student interaction sessions. In particular, the University actively invites feedback on their expectations from fresh graduates. Such feedback is sought from a variety of sources, including the management of corporate houses, senior staff of law firms, senior management of public sector organisations, practising lawyers, judges. Parents: The University endeavours to remain in constant touch with parents. Usually this is undertaken through the hostel administration. Regular updates on wards' performance are sent to parents through e-mails. For long parents have requested that facilities be provided in regard to students' mental health issues. In response, the University has instituted regular online and offline counselling sessions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Integrated(UG)	BALLB	120	120	120
Integrated(UG)	BBALLB	60	60	60
LLM	Corporate Law	50	134	38
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	180	38	43	13	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
49	49	5	23	2	2

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With a mission to maximise students growth and development, NLUO has introduced Mentorship Programme. In mentoring a 'mutually beneficial relationship is developed which involves an experienced person as mentor guiding the students to identify and achieve their goals. Faculty member serves as a role model to the students. As a mentor, the teacher encourages the students, counsels them and be a friend with mentee with the view to promote students professional and personal development. This Programme helps the students' to adapt easily into campus life and create events that help them to build a supportive network. At the same time the mentorship at NLUO is not just about academic work itself, but also with navigating university life and providing support for a student during the difficult transition period. The mentor also serve as a resource who will answer many questions, trivial or complex, that the student might pose. Throughout the semester, the mentor remains in close contact with students to assure the best possible experience and learning outcomes. The mentors makes efforts to inculcate in students positive and optimistic approach towards life and tries to empower the students to deal with emotional upheavals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
811	49	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	27	20	8	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Arjyalopa Mishra	Assistant Professor	Best Paper Presenter Award The Impact of Trust on leadership during Mergers and Acquisitions: Case studies from the Indian Telecom Sector", 9th ICPLR held at University of Washington, Rome Centre
2018	Mr. Pallab Das	Lecturer	Partial Scholarship(Fellowship) for Summer School in

2019	Prof. (Dr.) Srikrishna Deva Rao	Vice Chancellor	University of Vienna, Austria
			Fulbright-Nehru Teacher Exchange Scholarship
2019	Dr. Rangin Pallav Tripathy	Assistant Professor	Fulbright-Nehru Post-Doctoral Research Scholar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	BA. LL.B.	Even Semester	04/05/2019	06/07/2019
BA LLB	BA. LL.B.	Odd Semester	09/11/2019	24/12/2019
Integrated(UG)	BBA LL.B.	Even Semester	04/05/2019	06/07/2019
Integrated(UG)	BBA LL.B.	Odd Semester	09/11/2019	24/12/2019
LLM	LL.M.	1st Semester	04/05/2019	06/07/2019
LLM	LL.M.	2nd Semester	27/11/2019	24/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
25	782	3

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.nluo.ac.in/wp-content/uploads/2020/03/PG-Course-Specific-Outcome.pdf, https://www.nluo.ac.in/wp-content/uploads/2020/03/UG-Course-Specific-Outcomes-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LL.M.	LLM	Constitutional Law and Corporate Law	40	38	95
BBA LL.B.	Integrated	BBA. LL.B.	59	59	100

		(UG)			
BA LL.B.	BA LLB	BA.LL.B.	50	50	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">https://www.nluo.ac.in/student-satisfaction-survey-2018-19/</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Rangin Pallav Tripathy	Fullbright Nehru Post Doctoral Fellowship	01/08/2018	USIEF
International	Mr. Pallab Das	Partial Scholarship (Fellowship) for Summer School in University of Vienna, Austria	09/04/2018	University of Vienna

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Fellowship given to student enrolled for full time Ph.D.	730	NLUO

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	669	ICSSR	5	0
Major Projects	730	Department of Higher Education, Government of Odisha	40.01	8.21
Major Projects	548	Department of Justice, Government of India	24.1	0.89

Interdiscipli nary Projects	1095	ICSSR	15	0
Interdiscipli nary Projects	365	UNICEF	3.85	3.85
Interdiscipli nary Projects	183	UNICEF	5.4	5.4
Interdiscipli nary Projects	274	Department of Labour and Employment	27.18	27.18
International Projects	365	Keele University, UK	8.31	5.54
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Faculty Development Program Interaction with Niti Saxena(Director Development Research and Policy Initiatives, Sehgal Foundation)	NLUO	30/06/2018
Workshop on how to own your own time by Your DOST Health Solutions Pvt Ltd	NLUO	27/02/2019
Panel Discussion on Maritime Law on the topic Emerging Regime of Maritime Law organised by Center for Maritime Law in in collaboration with IMAM, 2019	NLUO	29/03/2019
Seminar with Mr. Gautam Bhatia (Supreme Court lawyer a Rhodes Scholar), Ms. Ujjwala Uppaluri and Mr. Apar Gupta (former Partner at Advani Co.) on Aadhar	NLUO	28/07/2018
Seminar with Dr. K Kasturirangan (Ex-ISRO Chief and Former Member of the Rajya Sabha)	NLUO	12/09/2018
Seminar with Mr. Arghya Sengupta (Founder and Research Director at Vidhi Centre for Legal Policy)	NLUO	20/09/2018
Seminar with Mr. Yogendra Yadav (Indian	NLUO	25/01/2019

Politician and Psephologist) and Mr. Avik Saha (Co-founder of Swaraj Abhiyan)		
Alumni Connect 2.0 in which a panel comprising of Mr. MP Srivignesh (Supreme Court Lawyer), Ms. Karuvaki Mohanty (Program Analyst, iProBono India), Mr. Praveen Shankar(Metropolitan Magistrate, Jaipur) and Mr. Neeraj Lalwani (Senior Associate, Cyril	NLUO	16/02/2019
Seminar by Dr. Monika Oledzka Nielsem Chief of UNICEF office Bhubneshwar	NLUO	18/01/2019
Brain Storming Session on Odisha Direct Sellin	NLUO	01/02/2019
Google Start up Weekend 2018	NLUO	03/08/2018
38 Faculty Seminar on Privacy, Reductionism and its Viability Beyond Its Institutional Mean	NLUO	18/02/2019
Education Research Exception to Copyright with spl ref. to the DU Photocopy Case.	NLUO	25/07/2018
Potential Anti Competitive Concerns of Indian Pharmaceutical Industry	NLUO	27/03/2019
Faculty Development Program Interaction with Barada Prasad Regional Manager SED National Entrepreneurship Network Wadhwani Foundation	NLUO	09/07/2019
Faculty Development Program Interaction with Niti Saxena(Director Development Research and Policy Initiatives, Sehgal Foundation)	NLUO	30/06/2018
Psychological First-Aid Training by Your DOST Health Solutions Pvt Ltd	NLUO	06/02/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
The Impact of Trust on leadership during th Mergers and Acquisitions: Case studies from the Indian Telecom Sector	Dr. Arjyalopa Mishra	University of Washington, Rome Centre	10/06/2018	The Impact of Trust on leadership during th Mergers and Acquisitions: Case studies from the Indian Telecom Sector
The Modern PIL: Is it really in Public Interest?	Ms. Eluckiaa A	School of Law, AURO University, Surat, Gujarat	09/03/2019	The Modern PIL: Is it really in Public Interest?
Sexism and Speciesism: Animal Welfare Mirrored in Feminism	Dr. Sohini Mahapatra	School of Law, Galgotias University, Greater NOIDA	09/03/2019	Sexism and Speciesism: Animal Welfare Mirrored in Feminism
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Centre for Entrepreneur ship and Innovation	Lex Tech	NLUO	NA	NA	01/01/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NLUO	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NLUO	18	0
International	NLUO	6	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NLUO	19
[View File](#)	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Instances of Human Rights Violations: The Perspective of the Children of the Migrants	Prof. Dr. A. Aruna Sri Lakshmi	Volume VII, Issue I (January-March 2019, Part I), AJANTA (An International Multidisciplinary Quarterly Research Journal) pp 42-57, ISSN: 2277-5730	2019	0	Professor, NLUO	Nill
Public Interest Litigation Enriching Disability Rights Discourse in India	Prof. Yogesh Pratap Singh	RGNUL Law Review, Volume VIII, Number 1, January-June 2018	2018	0	Associate Professor, NLUO	Nill
Judicial Precedent, Judicial Propriety Bench Formation in the Supreme Court of India	Prof. Yogesh Pratap Singh	NLUO Law Journal	2018	0	Associate Professor, NLUO	Nill
Concurring Opinion Enriching Constitutional Discourse	Prof. Yogesh Pratap Singh	Journal of India Law Institute (JILI)	2019	0	Professor, NLUO	Nill
Judicial Review and Process of Judging	Prof. Yogesh Pratap Singh	Journal of India Law Institute (JILI)	2018	0	Associate Professor, NLUO	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Legal Determinacy: A Case Study of Indian Judicial Process	Prof. Yogesh Pratap Singh	Indian Bar Review	2018	0		Associate Professor, NLUO	Nill
The Role of Judicial/Lawyers Academy in Imparting Continuing Legal Education	Prof. Yogesh Pratap Singh	Indian Bar Review	2019	0		Professor, NLUO	Nill
A case study on Coal India Ltd vs GOCL, Hyderabad Ors. co-authored with Anwesha Pal	Eluckiaa A.	MNLUA Corporate Competition Law Review, Volume I Issue I	2018	0		Assistant Professor of Law, NLUO	Nill
Ridhima Pandey v. Union of India: The Onset of Climate ChangeLitigation in India	Nikita Pattajoshi	NLS Journal on Environmental Law, Policy and Development, Vol. 6 (2019)	2019	0		Assistant Professor, NLUO	Nill
Law Relating to Insider Trading in India	Mayank Tiwari	Panjab University Law Review, Vol. 56 Part - 1 (2017), 207-216 published in 2018.	2018	0		Assistant Professor, NLUO	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Codification of Islamic	Dr. Abhik Majumdar	South Asian History	2019	1	1	Assistant Professor,

Law in South Asia	and Culture				NLUO

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	13	1	Nill
Presented papers	8	18	Nill	Nill
Resource persons	3	9	1	2

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NLUO	Litigation Management in Higher Education: A Case Study of Odisha	Department of Higher Education, Government of Odisha	821000
NLUO	A Comparative Analysis of Performance Appraisal Mechanisms and Schemes of Promotion in relation to the Judges of Subordinate Judiciary in different States in India	Department of Justice, Ministry of Law and Justice, Government of India	89180

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Centre for Child Rights, NLUO in collaboration with National Institute for Mental Health and Neuro Sciences	Training on Psychological care for children in difficult circumstances	District child protection functionaries of DWCD, Govt. of Odisha such as Probation Officer, Protection Officer, Superintendent	0	28

		of child care institutions		
Centre for Child Rights, NLUO in collaboration with State Child Protection Society, Dept. Of Women and Child Development, Govt. Of Odisha	Seven days Induction Training of the Child Welfare Committees of Odisha.	Child Welfare Committees of Odisha	0	122
Centre for Consumer Law in collaboration with chair on Consumer Law Practice, NLSIU	Certificate Course on Consumer Justice in the era of globalisation.	Registered participants	0	20
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Establishment of Library for Women Inmates in Circle Jail, Choudwar	Prison Advocacy Clinic students of Clinical Legal Education of 5th Semester Undergraduate students of National Law University Odisha	1	28
Legal Awareness	IDIA Odisha Chapter	1	25
State Conference on Juvenile Justice by High Court Juvenile Justice	CCR, NLUO	2	6
National Conference on the Advancement of Animal and Environmental Welfare	Society for the Advancement of Animal and Environmental Welfare	1	33
Unnat Bharat Abhiyan	Ministry of Human Resource Development, Govt. of India.	1	10

Legal Aid program	NLUO Legal Aid society	1	25
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Unnat Bharat Abhiyan	Ministry of Human Resource Development (MHRD)	Mega Plantation Drives in all the three adopted villages, Distribution of seedlings to farmers in Dompada and Naraj village.	1	10
Clinical Legal education	NLUO, Cuttack	Students Visited Oriya Medium Schools And Given Awreness About The Digital Education And Collected Information Regarding Basic Facilities And Funds Provided By The Government To Them.	1	60
Clinical Legal education	UNICEF SPONSORED PROJECT	To Have A Study About The Children In Observation Home. Visited Three Districts: Angul, Ganjam And Rourkela	1	60
Clinical Legal education	NLUO, Cuttack	Clinical Course On Juvenile Justice And	1	60

		Right To Education		
Clinical Legal education	NLUO, Cuttack	Legal Awareness Camps, Skits, Nukkad Nataks.	3	180
IDIA Odisha Chapter	IDIA	2. Providing academic help to underprivileged students aspiring to write the CLAT	1	58
Legal Aid program	NLUO Legal Aid society	1. Providing legal awareness and helping in dispute resolution	1	25

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
1. Access to justice in post disaster environment	Keele University, UK	Keele University	365
2. Social mapping of Migrant workers in the districts of Bolangir and Nuapada	Research project (Coordination by Prof. Aruna Srilakshmi	2. Department of Labour, Government of Odisha	365
3. Rapid Assessment on the implementation of Care guidelines in Odisha	Research project (Coordination Dr. Owais Hasan Khan)	3. UNICEF supported programme	365
4. Symposium with National Law Schools on Legal Education and Policy Research on Child Rights	. Faculty of Law Schools and Coordinators of centres for Child Rights	4. UNICEF supported programme	180
5. A Comparative Analysis of Performance Appraisal Mechanisms and Schemes of Promotion in relation to the Judges of Subordinate	NLUO and Department of Justice	5. Department of Justice, Ministry of Law and Justice, Government of India	540

Judiciary in different States in India				
6. Litigation Management in Higher Education: A Case Study of Odisha	NLUO and Department of Higher Education	6. Department of Higher Education, Government of Odisha and World Bank		730

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Online knowledge dissemination	SWAYAM MOOC course	UGC	25/01/2019	31/12/2019	Select faculty and students of NLUO. Beneficiaries- registered students
Online knowledge dissemination	Modular . programmes on legal awareness with Odisha State Open University	Sambalpur University	08/08/2018	30/06/2019	NLUO Faculty. Ben eficiaries- registered students.
Access to justice on post disaster environment with Keele University,United Kingdom	NUALS, Kochi, Keele University	Access to justice on post disaster environment with Keele University,United Kingdom	01/01/2019	01/12/2019	Faculties and students of respective university

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Center for Mediation and Conciliation, Bombay Chamber of Commerce Industry, Mumbai	17/09/2018	Faculty Exchange	3

YourDost Health Solutions Private Limited	01/01/2019	Health and Wellness	740
EBC Publishing Private Limited, Lucknow	09/11/2018	Publication	Nill
University of KEELE	01/11/2018	Access to Justice	15
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
321.6	181.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	18.11.07	2014
KOHA	Fully	18.11.07	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14300	672876	244	386280	14544	1059156
Reference Books	2010	Nill	25	Nill	2035	Nill
e-Books	56	328161	Nill	Nill	56	328161
Journals	82	270919	Nill	Nill	82	270919
e-Journals	8	272378	Nill	Nill	8	272378
Digital Database	19	3220010	1	400197	20	3620207
CD & Video	256	Nill	13	Nill	269	Nill
Library Automation	1	209249	Nill	88500	1	297749
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. Kuntirani Padhan	Legal Aid and Public Interest Litigation	Moodle	01/12/2018
Dr. Owais Hasan Khan	Personal Laws	Moodle	01/12/2018
Mr. Mayank Tiwari	Basics of Commercial Laws	Moodle	01/12/2018
Mr. Ashit Shrivastava	Basics of Indian Constitution	Moodle	01/12/2018
Dr. Sohini Mahapatra	Labour Laws and Atrocities Act	Moodle	01/12/2018
Ms. Sudatta Barik	Consumer Laws and RTI	Moodle	01/12/2018
Ms. Rashmi Rekha Baug	Criminal Law and Process	Moodle	01/12/2018
Ms. Pallabi Sengupta	Women and Children	Moodle	01/12/2018
Prof. (Dr.) Srikrishna Deva Rao and Eluckiaa A.	'Law and Justice in a Globalising World'	Swayam	01/12/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	116	0	1	0	1	0	0	1	0
Added	14	0	0	0	0	0	0	0	0
Total	130	0	1	0	1	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Conference Room is used for Recordings	https://www.youtube.com/watch?v=k9dxcTVvm_s

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
77	65.58	138	113.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of academic and infrastructure facilities is undertaken by the administrative staff. The academic staff and students also participate in the university maintenance through various committees. Maintenance and development of infrastructure facilities in general is taken care of by the civil engineer under the supervision of the Registrar. In addition to it there is a Campus Development Committee constituted of students with faculty advisers. To take care of the IT facilities there is an IT department. In addition to it, there is an IT committee consisting of students and faculty who help the IT department in maintenance and development of university website and IT facilities on the campus. The Library staff with the help of Library Committee and IT department takes care of maintenance and development of Library infrastructure. Library Committee is consists of selected members of the faculty and the Assistant Librarian. General information may be available on www.nluo.ac.in

www.nluo.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	NLUO Scholarship	10	800000

from institution			
Financial Support from Other Sources			
a) National	Others	52	4365640
b)International	no	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YourDost Session on time management	27/02/2019	180	YourDost
YourDost Dealing with De-Addiction	13/03/2019	450	YourDost
Happinness Programme	01/10/2018	150	Sri Sri university
Seminar on Bulding of CV for higher studies organised by the Internship committee	28/02/2019	50	Internship Committee invited the Expert Mr. Amrutanshu Dash
Guidance for competitive Examination	02/07/2018	18	Competitive Examination Committee
Personal counselling and mentoring	29/10/2019	788	NLUO Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examination	9	9	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
Thomson Reuters, Annapurna Microfinance	10	3	Bharucha, Luthra Luthra, Shardul Amarchand Mangaldas Co, Lakshmik umaran Sridharan Attorneys, Jyoti Sagar Associates, Nishith Desai Associates, Vahura, Luthra Luthra, Singh Associates, Chambers of Anuj Aggarwal, Amarchand Mangaldas, Mumbai	91	86
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	LL.B.	Law	IIM Ahmedabad and	MBA
2018	1	LL.B.	Law	IIM Shillong	MBA
2018	1	LL.B.	Law	NLUO	LL.M.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	2
Any Other	15
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Viraj 19 15	Inter University	1400
Sports Week 15	Intra University	120
Tanuj Gautam Memorial Cup 15	Intra University	40
Sports Quiz 15	Intra University	30
Sitoliya Tournament 15	Intra University	50
Cricket Premier League 15	Intra University	90
Mentors Cup 15	Intra University	30
Ritwik Das Memorial Cup 15	Intra University	30
Second Sports Week 15	Intra University	150
Kairaan 2019 15	Intra University	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Viraj 2019 Silver	National	1	Nill	16bba008	Ananya Singhal
2018	INVICTA 2018	National	1	Nill	17ba004	Abhijit Singh
2018	INVICTA 2018	National	1	Nill	14ba030	Pareekshit Bisnoi
2018	PARA INVICTA 2018	National	1	Nill	17ba083	Jiyarul Haque
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of National Law University Odisha is primarily tasked with being a link between the administration and the students. It aims to effectively take up representations of the students and channel it appropriately with the administration in order to resolve the issues. In this regard, the Student Council has assisted the administration in formulating policies, especially with regards to the examination policy, campus timings policy, policy for two-wheelers on campus while also assisting the administration in taking on-board the suggestions of the students in different aspects of academic activities. The Council, acting as a supervisory body over the Committees of the university has also sought to review the grievance redressal mechanisms of the committees in order to provide for a transparent

and student-friendly grievance redressal mechanism. The Council has also been involved in ensuring that the amenities are also made available to the students including library facilities, air conditioning, gym, and hostel facilities. To this effect, the Council has been involved as a stakeholder in the meetings and is a part of the committees set up to oversee the process. The student representation is majorly present in prioritising applications for the resolution of student grievances and for framing solutions to help the student body in order to alleviate their problems. Along with infrastructure development, academic policy suggestions as well as addressing student grievances, the Council seeks to represent students on a wide range of areas affecting the students at NLUO.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

341

5.4.3 – Alumni contribution during the year (in Rupees) :

26000

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As per the established practice at National Law University Odisha, the governance of the university has been divided into two broad categories. These are firstly, academic management and secondly, administrative management. In both the categories of managements, university values participative decision making and collective planning and execution. For involving various stakes holders in the decision making of the university various initiatives have been taken by the university. Few of them are discussed as under:- 1. Involvement of the students through Student Council Election:- From the academic session 2018-2019, the university has established a student council. The student council consists of members elected from amongst the enrolled students of the university through general elections. Other than the Student Council members, students are also involved in the curricular and co-curricular activities by way of becoming members/ office bearers of different student committees, research centres etc. 2. Decentralisation of academic management: In order to decentralise academic management, every academic year Registrar of the university through a notification appoints various faculty members as the coordinators/ faculty advisors of various university academic bodies, centres and students' committees. https://www.nluo.ac.in/students/student-committee-and-societies/

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Industry Interaction / Collaboration	Industry interaction and collaboration is undertaken by three in-house committees that are IIC, Lex Tech and Internship Placement Committee. Institutions Innovation Council (IICs) and Lex Tech:- Following activities has been undertaken by the IICs, NLUO:- 1. 3rd - 5th August 2018 – 2nd edition of Startup Weekend, 2. 6.06.2018 – IIC has organised a talk with Mr. Avelo Roy, 3. Published Monthly Newsletter 4. On 8th January 2019 –MHRD Webinar Session on Leadership talk with Shri. Anand Mahindra the IIC has participated. 5. On 10th January 2019- workshop on IPR by Ms. Shwetasree Majumder, Founder of Fidus Law Chamber
Human Resource Management	The university conducts various faculty development programmes and staff development programmes for the professional development of the staff. National Law University. NLUO conducts Faculty Seminar Series wherein on every Wednesday of the week, faculty members share research in the area of their serves as the foundation of constructive academic discussion. The following are broadly the areas in which faculty members have presented their research: 1. Education Research Exception to Copyright 2. Geographical Indication 3. Juvenile Psychopathy and Heinous Crime 4. Union Budget -2019-2020 5. The role of media as a means and end of maintaining institutional integrity
Curriculum Development	The University indulges in Quality improvement and assurance for curricular development by taking suggestions from experts of professionals and academicians, curriculum of every semester is discussed by the Academic Coordination Committee along with all faculties. The University regularly updates the knowledge of its faculty by means of faculty development programmes and meetings with the experts. It also invites various experts' comments on the present curriculum and thereby makes the desired changes in same. For the development of curriculum and reading material, the university has recently conducted various Faculty

	Development Programmes.
Teaching and Learning	The University had invited experts to offer single credit courses on emerging areas like IHR, CSR, Tribal Rights, Economic/Social rights, Maritime Law, IP and Access to medicine, Land Governance etc. University initiated the integration of MOOC-SWAYAM Courses in the regular courses from the current semester. Courses which have been identified include Research Methodology, HRM, Criminal Law and Criminal Justice etc. There are new elective courses on Mines and Minerals, Energy Law, Child Rights, Corporate Taxation, Animal Welfare, WTO DSU, RTAs etc. the Universities also conducted Foreign Language and performing arts. OBE has been implemented by NLUO as per UGC.
Examination and Evaluation	Examination and Evaluation pattern remains largely the same based on continuous evaluation system and transparency. The evaluation pattern is given below: • Mid of the Term Examination – 25 Marks • End of the Term Examination – 45 Marks • Project Writing and VIVA – 25 Marks • Class Attendance – 5 Marks The only exception to the aforesaid pattern is for the "Teaching seminar course" which is offered to undergraduate/post graduate students wherein they are assigned to particular teachers for a particular course. A system of 303040 100 Marks followed for classroom performance, preparation of lecture notes and materials.
Research and Development	The University has established various research centres to promote the research. During the course of year the university has reshuffled the existing centres. In addition to the existing 16 Research Centres two more research centres namely Centre for Lex Tech, Centre for Film Studies have been added to the University.
Library, ICT and Physical Infrastructure / Instrumentation	The University is well equipped with the advanced technology. It has physical and online access to knowledge by means of books, journals, dissertations, thesis, newspapers and magazines.. During September to August 2019, the library has added 254 books, 68 journals, one magazine in the print category and 13 CD, 2 E-journals, 16 E-

	books and 6 on-line database subscription in non-print section.
Admission of Students	B.A. LL.B., B.B.A. LL.B. and LL.M programmes The admission for B.A.LL.B., B.B.A.LL.B. and LL.M. programme is through Common Law Admission Test (CLAT) which is held every year at all India level. For one year LL.M. Programme, the university offers specialisation in Corporate Commercial Laws and Constitutional and Administrative Law. Course wise intake in the academic year 2018-19 was as follows: • B.A.LL.B: 119 seats • B.B.A. LL.B: 60 seats • LL.M.: 42 Ph.D. Programme: NLUO is running its Ph.D. Programme wherein admissions are made through entrance test and evaluation of Ph.D. proposals. In academic year 2018-19, 01 full time Ph.D. scholars and 09 Part time Ph.D. Research Scholars were admitted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Partially
Administration	Partially
Finance and Accounts	Full
Student Admission and Support	Full
Examination	Full

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Arjyalopa Mishra	Faculty Development Programme on Data Analytics	St. Xaviers University, Kolkata	6950
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Mentorship Workshop	--	26/06/2019	29/06/2019	40	Nill
2018	Stress Management	Nill	19/11/2018	19/11/2018	40	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Orientation Programme Utkal University	9	26/10/2018	22/11/2018	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance for books Self Advance for Miscellaneous Work Insurance Cover for self and dependents Medical Reimbursement	Self Advance for Miscellaneous Work Insurance Cover for self and dependents Medical Reimbursement	Scholarships, On-campus wellness Centre for medical care

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Finance Committee meeting was held dt.11/01/2017 requested C AG, New Delhi for providing the name of the five Top CA Firms enrolled by them from the Cuttack base. The CAG provided the names of the five CA Firms enrolled by the CAG. Out of the CA firms suggested by CAG, M/s Rajesh K Jhunjhunwala Co., CA Firm was selected as External Auditor for the Financial Year 2018-19 M/s Das and Mohanty Associates, CA Firm was selected as Internal Auditor for the Financial Year 2018-19 in the Finance Committee meeting held on dt.21/04/2018.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UNICEF	14054219	Child Rights

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6.4.3 – Total corpus fund generated

14774990

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic council	Yes	The Academic Coordination Committee and its Chairperson, responsible for continuous academic assessment, does the annual audit for academic activities over the year
Administrative	Yes	M/S Rajesh K Jhunjhunwala, Chartered Accountants firm, Cuttack	Yes	M/S. Das Mohanty Associates, Chartered Accountants Firm, Cuttack

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

As a part of support activities for Parent-Teacher, at the beginning of the 1st-semester Orientation Programme is conducted. This year orientation programme was conducted on 2nd July 2018. The programme was chaired by Vice-Chancellor in presence of Registrar, Academic Coordinator, students, faculty and parents. Parents are free to meet any member of the university administration or faculty regarding any concern relating to their wards. Hostels authorities also remain in touch with the parents concerning wards stay in the hostel.

6.5.4 – Development programmes for support staff (at least three)

1. The University is currently running the 'Bachelors in Vocational Education' and encourages the staff to enrol into the programme. The course if offered to a person having passed 102, with multiple entry and exit points. The course is offered in Hindi/English/Odiya to suit the requirements of the staff. 2. The University encouraged its staff members for taking Matriculation Examination and supported them to clear their examinations. Faculty members also took up special classes for helping the staff members prepare for the examination. 3. The University observed International Yoga Day on Friday 21, June, 2019 to create, amongst the staff members, awareness about Yoga, healthy lifestyle and healthy work atmosphere in the University 4. The University observed a Special friendly Day-and-Night Cricket Match between the staff and students to NLUO on 24 April, 2019 as a recreational activity to ensure a healthy co-habitable University environment for the staff. 5. The University along with YourDost, platform for providing counselling for mental and emotional wellbeing, on 19th November 2018, conducted a workshop on 'Stress Management' for the Administrative staff. The session aimed at equipping the staff with ways to

handle stress at the workplace and be compassionate towards other under stress, thereby creating a happier work environment. 6. The University organised a YourDost session on Barefoot Counseling for Security staff and House-keeping staff on 18th January, 2019: The session was aimed at including the security staff and the house-keeping staff in the welfare ecosystem in the campus. The staff were trained and equipped to impart psychological first-aid.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. The University in 2018 has enrolled 10, full-time and part-time PhD research scholars to encourage quality research and scholarship in contemporary areas. 2. The University conducted Wednesday Seminar Series over the entire annual academic year where one member of faculty gave presentation on his or her area of research followed by academic discussion. This seminar was also joined by various experts on regular intervals for interactions with the faculty 3. The University on semester basis revised and offered Teaching Seminar Courses in the penultimate and ultimate years of under graduation courses in line with the recent legal developments in order to provide specialised knowledge to students in area of the said courses 4. The University is offering Bacherlors in Vocational Education, a three year degree course with multiple entry and exit points under the UGC scheme of 27.02.2014 for skill development. Aimed at holistic development of the students, the B. Voc programme is a blend of knowledge-based and skill-based education. Any student with 10 2 pass in any stream can join the programme. 5. The University, to continue with its commitment towards environment protection, had carried out a plantation drive on the occasion of 73rd Independence Day. 6. Informal Discussion Group (IDG), a platform of NLUO, invited experts and noted personalities from different fields for talks and interaction with faculty and students to provide exposure for inter-disciplinary learning by way of informal Discussions.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Mentorship workshop by Yourdost on being an effective mentor for the students	29/06/2019	29/06/2019	29/06/2019	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Mentorship Programme conducted by YourDost	26/06/2019	26/06/2019	20	15
Publication of edited volume on Socio-Legal Status of Unwed Mothers:Issues Challenges and Way Ahead	01/07/2018	31/08/2018	9	1
Optional Course for LL.M. students on Gender, Law and Public Policy	01/01/2019	30/04/2019	15	5
Ms. Flavia Agnes lecture on Rights of Women	09/04/2019	09/04/2019	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
i) Energy Conservation: NLUO has taken few measures to save more energy as the campus is under development and it has number of plans which will be implemented in due course of time. a) We have executed an automatic mechanism for light system of Street Light, Lights in the Landscaping area etc. b) We have preferred the execution of CFL / LED lights instead of the traditional lighting equipments. c) All the buildings are well lighted with the day-light because of the Open-to-Sky (OTS) areas. The Academic Block, Administrative Block and the Hostels are well planned with such an Energy saving architect. d) The air-conditioning system in the Academic Administrative Blocks are centralised but each outlet units have individual remotes to control. ii) Use of Renewable Energy: The Government of Odisha has installed solar panels in free areas of the university. The solar panel outlets are installed at top of the Administrative Building, Academic Building, Boys Hostel – I, Boys Hostel – II, Girls Hostel and Parking Lots. These panels shall be on lease for the duration of twenty five years. The solar panels will have the capacity of 250 KW and the electricity produces will be directly given to the grid. However the government will reduce the amount of electricity bill equivalent to the electricity produced through the solar panels installed in the university. The solar panels are already installed in the campus but the same is required to be started by the government. iii) Water Harvesting: For water Harvesting, NLUO has made some endeavours and more in the plan as the construction of the campus is going on. Sewage Treatment Plant a) The university has constructed two Sewage Treatment Plants for recycling the Sewerage Water. These Sewerage Treatment Plants (STP) are attached to the Hostels and other buildings of the University. The water recycled from these plants is used in irrigation / watering the plants. b) There are provisions for recharge wells to store rain/flood water and to use the same in plantation areas etc. iv) Efforts of Carbon Neutrality: The basic and the major step to neutralise the Carbon / CO2 is plantation, the University has made its campus green by planting different genre of trees with the help of State / District Forest Departments,

Horticulture Department. In addition to this the surrounding of the University also has many well-groomed trees. v) Plantation: As mentioned above, we are emphasising upon making the campus as much green as possible and almost 60 of the area is kept for plantations / making lawns. vi) Hazardous Waste Management: We have Sewerage Treatment plants to dispose the sewage wastes and recycle the water to be used for irrigational purposes. Along with the same, the Cuttack Municipal Corporation also co-operates in taking away other waste including Solid Wastes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/01/2019	90	Legal Aid Clinic	Right to Education, Juvenile Justice, Labour Rights, Prison Rights, Community Advocacy and Land Rights	180
2018	1	1	02/07/2018	28	Centre for Child	Training	130

					Rights initiatives and training programme	and Research Work in the area of Child Rights	
2018	1	1	02/07/2018	240	IDIA Initiatives	Education to economically weak students	300
2018	1	1	02/07/2018	240	Unnat Bharat Abhiyan	Wateshed management, distribution of ration cards, community plantation in schools and gram panchayat	30
2018	1	1	02/07/2018	240	Prabhat Barefoot Learners	To increase Literacy Rate and prevent drop outs from Schools and increasing elemantary education	5
2019	6	18	01/01/2019	90	Clinical Legal Education	Right to education, Juvenile justice, labour rights, prison rights, community advocacy land rights	183

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
General Code of	01/07/2018	General Code of

Conducts for students (Student Manual)		Conducts is followed up by Dean, Student Welfare
Examination Code of Conduct	01/07/2018	Follow up by University Examinational Department
Appointment Order-Code of Conduct for Staff	01/07/2018	Follow up by the Vice Chancellor and Registrar

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Happiness Programme by YourDost	01/10/2019	03/10/2019	150
International Yoga Day Celebration	21/06/2018	21/06/2019	60
Discourse on Law of Nature by ChanchalaPatiDasa, Vice President ISKON Temple, Bengaluru	15/11/2019	15/11/2019	60
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Power Generation at campus. 2. Waste Water Management through Sewerage Treatment Plant. 3. Carbon Neutrality Initiatives. 4. Regular Plantation Drives. 5. Water Harvesting. 6. Smart Electricity Management (maximum use of natural light)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The University offers socially relevant quality legal education through Legal Aid and PIL. The faculty sensitise the students on social issues and involve them through field trips to reach the vulnerable groups and make them understand the ground realities.. The learning process is through the application of law. The University has undertaken Unnat Bharat Abhiyan, a programme of Government of India, Ministry of Human Resource Development, Department of Higher Education, New Delhi to connect the higher educational Institutions to the villages around. Our University adopted five villages Dompada,Kushpangi,Naraj,Mundali,and Amarendrapur in the nearby areas of the University. As a non-technical Law institute, the basic contribution that the University can make to the society is raising awareness and conducting surveys with the help of District administration that can be utilized for accessing justice to the marginalized sections of the chosen villages. NLUO offered a two year Advanced Vocational Diploma in Para Legal studies, programme under UGC Schemes of community college. The University regularly organises programmes to the students,staff.and the faculty . Credit courses are offered to enhance the quality of learning and empowering the students to meet the global challenges. The university through its research centres focus on the relevant social issues and undertake the projects.. The research centre, centre for child rights completed ICSSR project on "Exploring the Changing Dynamics of Children's Laws post Globalisation Era has been completed. The research centre for women and law published edited volumes on "Socio Legal Status of Unwed Mothers- Issues Challenges and way ahead" – ISBN978938783918.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.nluo.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

UGC granted graded autonomy as Category II university ,to our university for imparting quality teaching, research and learning. Our University is one among the 60 universities in India to be recognised as quality institution imparting education. National law University Odisha has been adjudged as the Third Best Law Universities in India by India Today ranking during 2018-19. NLUO has the credit of its graduates being absorbed into judicial services and laudible number are into legal profession, thus contributing to the Bar and Bench.

Provide the weblink of the institution
https://www.nluo.ac.in/

8.Future Plans of Actions for Next Academic Year

To Strengthen the Research Centres. Activating student-faculty exchange with institutions we have signed MOUs. Strengthening self education among students through student societies and research projects of the University. Encourage the faculty to develop by encouraging them to apply scholarships fellowships and research projects, Scopus publication Encourage the non-teaching staff to develop and progress in education and improve their qualifications. Infrastructure Sports facility for the students