



Submission of

Second Annual Quality Assurance Report

(AQAR-2018)

NATIONAL LAW UNIVERSITY ODISHA

Kathajodi Campus, Sector-13, CDA – Cuttack – 753015, Odisha, India,

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Preface

The vision of the University is to develop as a Centre of Excellence in Legal Education and emerge as a place of professional learning and nurture the idea of service to the people. To translate this vision, the University orients the students to cater to the needs of the society by developing their professional skills and to serve the legal as well as the judicial community and to render legal services. The University nurtures young minds to critical legal scholarship in the academic curriculum, pedagogy and teaching methods at National Law University, Odisha with coordinated efforts to ensure holistic development of the student community.

University Grants Commission in March 2018 granted us the graded autonomy under Category-II recognizing us as a University imparting quality legal educational in India. We are the third National Law School among four National Law Schools that were granted the autonomy status. We have also been ranked recently as the **third best National law school in India** in this year's (2018) India Today's Ranking of best law schools in India.

The First NAAC accreditation assessment of National Law University Odisha was held in September 2016 and the NAAC Peer Review Committee accredited the University with 'A' grade. The first AQAR Report was submitted in September, 2017 and the Second AQAR Report, 2018 is placed before the IQAC on September 12, 2018 for perusal, discussion, suggestions and further improvisation.

The University has Dr. A. Aruna Srilakshmi, Chairperson Academic Coordination Committee as Director of IQAC with a mandate to coordinate instituting creative, innovative and incorporate best practices on the seven parameters of NAAC.

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	National Law University Odisha
1.2 Address Line 1	Kathjodi Campus
Address Line 2	Sector 13, CDA
City/Town	Cuttack
State	ODISHA
Pin Code	753015
Institution e-mail address	vc@nluo.ac.in , registrar@nluo.ac.in

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (*For ex. MHCogn 18879*)

1.4 NAAC Executive Committee No. & Date:
(*For Example EC/32/A&A/143 dated 3-5-2004.*)

This EC no. is available in the right corner- bottom

of your institution's Accreditation Certificate)

1.5 Website address:

www.nluo.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.32	2016	5years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

04/02/2016

1.8 AQAR for the year (*for example 2010-11*)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 22/09/2017 _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI) **Bar Council of India**

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.12 Name of the Affiliating University (*for the Colleges*)

Not Applicable

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

UGC granted
Graded
Autonomy
Under
Category II –
Autonomous

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

14

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

0

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes NO

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

(i) Faculty Development Program on Teaching, Learning and Curriculum Development;
(ii) Workshop- On Developing MOOCs Courses

3. Strengthening Inter-disciplinary curriculum	<p>publisher for publication of research output of the University.</p> <p>3. University is introducing new interdisciplinary courses in collaboration with IIT, AIIMS and IIM.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management

Syndicate

Any other body

Academic Council/Executive Council

Provide the details of the action taken

See 7. 2 of the AQAR 2018.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	00	00
PG	02	00	00	02
UG	02	00	00	02
PG Diploma	00	00	00	00
Advanced Diploma	01	01	00	01
Diploma	01	01	00	02
Certificate	00	00	00	00
Others		01		
Total	07	03	00	07

Interdisciplinary	02	00	00	00
Innovative		01		

Ph.D. Programme:

National Law University Odisha, Cuttack encourages quality research and scholarship in contemporary areas. To achieve such objective of quality research it offers both fulltime as well as part time Ph.D. programmes. The Ph.D. (Part-time programme) is helpful for the in-house faculty of the University and other working professionals, whereas the full time Ph.D. programme is for regular scholars. The University is also offering scholarship of Rs. 15,000/- per month for full time Ph.D. scholars to encourage them to opt for full time research in law.

Post Graduate Programmes:

University is offering LL.M. (one year) programme with two specialisations in the following areas:

- i. Constitutional Law and Administrative Law
- ii. Corporate Law and Commercial Law.

5 Year Integrated Interdisciplinary Undergraduate Programme in Law:

The University offers two interdisciplinary undergraduate programmes, namely B.A., LL.B. (Hons.) and B.B.A. LL.B. (Hons.)

1. **B.A. LL.B. (Hons.) Programme:** The B.A. LL.B. programme combines the study of law with social sciences. Sociology, Political Science, Economics, Legal History, English language and Literature are taught as part of the social sciences and Humanities discipline. The university also offers students the opportunity to learn selected management subjects like Basic Principles of Accounting and Organisational Behaviour courses in order to get a holistic education.

2. **B.B.A. LL.B. (Hons.)** The B.B.A. LL.B. (Hons.) programme combines the study of law with management and finance. Course on Management, Finance, Human Resource Management, Strategic Management, Accounting and Economics, are taught as part of the Business Administration discipline. Students are also introduced to select subject of social sciences and humanities like Sociology, Political Science, Economics and English Language and Literature.

Innovative Programmes: University has offered and started the following innovative programmes during the year:

A. Bachelor of Vocational Education (B.Voc):- This year, with the approval of UGC, NLU Odisha is offering three-year Bachelor of Vocation (B. Voc) in **Access to Justice Programme**. The programme will focus on two primary areas – Criminal Justice and Child Rights. This is an attempt to develop proactive role in educating the public about

law and formulate legal empowerment using legal services and paralegal education. The course will also make an attempt to contribute to bring the law closer to people and to reach out to communities. It will make efforts to strengthen legal aid and institutionalising paralegal education. NLUO is committed in promoting access to justice for all and to cater unmet legal needs is important mandate of the university to implement its social justice mission. The UGC had launched this scheme on 27 February, 2014 for skills development based higher education as part of college/university education, leading to Bachelor of Vocation (B.Voc.) degree with multiple entry and exit points. Aimed at holistic development of the students, the B. Voc programme is a blend of knowledge-based and skill-based education. Any student with 10 +2 pass in any stream can join the programme.

Objectives of the B. Voc Programme

- To provide judicious mix of skills relating to legal and related disciplines.
- To ensures adequate legal knowledge and skills
- To make students work-ready at each exit point of the program.
- To integrate skill components to enhance employability of the graduates.

The experience gained through the Paralegal Program of Community College supported by UGC community college which has been successfully completed this academic year in June 2018 was an eye opener on the extent, reach and interest of community-based paralegals emerging from the villages.

B. Distance Education: (i) University is in the process of finalising three distance education programmes, namely, Child Rights, Taxation and RTI. For the first time a comprehensive programme on child rights is being offered with the support of the UNICEF. The three under-graduate courses are being offered as MOOC IGNOU courses. (ii) In addition, a UGC-PG MOOC course on **Law & Justice in the globalizing world** is also being prepared and is ready to be launched.

(iii) Online course on Social Entrepreneurship would be offered soon. A MoU has been

signed with the Wadhvani Foundation for this purpose.

C. “LexTech Centre” – Centre for Law, Entrepreneurship and Innovation established in the year 2015 helps young entrepreneurs turn ideas into viable businesses. In partnership with mentors, corporations, development agencies, NLUO community and investors, LexTech cultivates a rare breed of entrepreneurs by incubating, accelerating, mentoring and funding innovative start-ups.

NLUO organised second edition of tech-stars start-ups weekend powered by google for entrepreneurs from 3rd to 5th August 2018. The event saw the participation of more than 30 budding entrepreneurs from various fields and backgrounds. The participants are given 54 hours to make their start up ideas into a fully formed business with a domain and required technical know-how. The judges for the event were Ramanuj Mukherjee, the founder and CEO of legal education startup, iPleaders; Avelo Roy, MD and CEO of Kolkata Ventures, the largest startup incubator in Eastern India supporting more than 350 startups; and Digbijoy Chakraborty, Director of Public Sector and Government Consulting in MENASA region at Frost & Sullivan, business consulting firm.

D. Foreign Language: The university started the foreign languages courses in German and French in the last academic year, the same are completed during the present academic session.

E. Performing Arts: Certificate courses on Odissi dance and Indian music (Vocal) were started in 2017. These courses are completed during the present academic session.

F. Innovative Courses as Part of Regular Curriculum: Regular course of Law & Entrepreneurship is being offered to the 5th year students. University also offered 01 single credit courses during the year.

G. Innovative Courses on General Affairs and ICT: University is signing MoU with the Indian Institute of Technology Bhubaneswar (IITB) to help and support the university in the following areas: (i) Introduction of course on General Studies and Current Affairs (ii) Development of basic course on ICT for law students including Data Page and Programming relevant to lawyers and judges in India to inculcate use of technology in decision making, cyber law and cyber forensics.

H. International Executive Course on Juvenile Justice: NLUO has finalised the program for offering International Executive Course on Juvenile Justice in collaboration with University of Geneva and IDE, Centre for Rights of the Child, SION, Switzerland. This program would be launched before the end of 2018.

I. Public Health Law: University is working on the development of course on 'Public Health Law' in collaboration with Public Health Foundation of India.

J. Other New Courses: The University is in the process of developing other important courses like **Agriculture, Irrigation and Water Law**, Course on Short Film and Documentary Production' etc. These courses would be soon introduced to the students.

H. Adapting the Curriculum to Syllabus of Competitive Exams: To increase the employability of the students and to help students appearing in various competitive exams the Academic Coordination Committee has asked the faculty to adapt the relevant curriculum to the requirements of the competitive exams like Civil Services and Judiciary Exams.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Core Subjects:

The syllabus for all subjects of UG, PG and research methodology for Ph.D is periodically revised before the commencement of the new semester two months in advance. This semester particularly the syllabus revision was carried to not only incorporate the recent trends but to align it with UPSC

syllabus and syllabus of State Judicial Services in the core subjects like Legal History, Constitutional Law, Criminal Law, Law of Evidence, Contract Law and Mercantile Law.

During the revision of course syllabi, emphasis is now being laid to restructure the course modules, and incorporate blended learning, flipped classroom techniques and integrates it with SWAYAM courses.

As a matter of practice before the end of a semester, the course syllabus for the next semester is revised for all the subjects and all faculty members and subject experts (external and internal) give their opinion and inputs on the relevance of the course and specific modules so as to address contemporary issues and hone the practical skills of students.

Elective and Optional Courses:

The University has introduced several innovative courses as part of electives and optional courses during this academic session. Some of the innovative courses are ‘Law on Dispute Resolution in International Trade’, ‘Regional Trade Agreements’, ‘Energy Law’, ‘Access to Medicine and Patents’ and ‘Child Rights’.

Other innovative courses like Media Law, **Law & Entrepreneurship**, RTI, Litigation Management, Maritime Law, Criminology, Mergers and Acquisitions, Corporate Insolvency, Copyright Law in the Entertainment Industry, Privileged Class Deviance, International Commercial Arbitration, Securities Law, Animal Welfare Law, Democracy, Election Law and Inclusive Governance, Medical Law and Ethics, Telecommunications and Broadcasting Law, Infrastructure Law, Laws on Mines and Minerals, International Criminal Law, Biotechnology Law etc. Introduced earlier as seminar papers and are continuing as part of the regular academic curriculum.

Value Added Courses:

Various value added courses were also offered during the present academic session including Language Courses – German and French, Odissi Dance Course, Happiness Programme,

Photography Course and Single Credit Course on Tribal Rights was offered by Prof. Premananda Panda in 2018.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni YES Parents YES Employers YES
 Students YES (*On all aspects*)

Mode of feedback : Online NO Manual YES Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

The feedback obtained from students is structured but from other stakeholders feedback is obtained in informal ways for the betterment of the institution.

University is in the process of having a Registered Alumni Association. After the process is completed more structured response from Alumni would be possible. At present University gets the feedback through informal process from Alumni who are in contact with the University and visit University for various purposes. Some Alumni are also employed in the University as a faculty or in Research positions.

Feedback system is an important device employed the university to improve itself and reframe the curriculum, change the teaching techniques and adapt to global market needs. The feedback

obtained from students is structured but from other stakeholders feedback is obtained in informal ways for the betterment of the institution.

Student Feedback: National Law University, Odisha conducts a student feedback session at the end of every semester to assess the performance of teachers on various parameters: knowledge of subject, teaching methodology, communication skills and class management & sincerity and fairness. Pertinent to the course curriculum feedback, certain questions are asked on teaching methodology like whether raising questions by students were encouraged in class, whether reading materials provided by the course teacher were relevant and useful for the course, if the teacher provided reasons and grounds for the propositions discussed in the class, if the teacher gives examples and illustrations to aid the learning process, and whether the teacher explained the kind of answers expected from the students in the examination. On the basis of this feedback, suggestions to teachers are given to constantly evolve and become an epitome of success.

Teachers Feedback: From teachers feedback is taken every Wednesday and a consultation follows so as to improve the curricular aspects and update the modules with recent case laws and contemporary global issues and problems. The feedback from teachers helps to identify the themes for faculty development programs and other workshops which are conducted from time to time.

Employers Feedback: Feedback is taken from chambers of senior lawyers, law firms, judges, HR dept of PSU's to assess the overall suitability of NLUO graduates in the profession. Based on the responses that were received it has been observed that most of them have appreciated the LLB structure for being comprehensive, especially the wide range of seminar subjects that are offered. On the basis of the feedback some of seminar subjects recently offered are Real Estate Laws in India, Energy Law, Maritime Law Election Laws, Corporate Mergers and Acquisition.

Alumni Feedback: The Alumni are asked about the relevance of the courses taught and the university and the need to constantly revise the curriculum. Their views on examination pattern are also elicited. Most of the alumni agreed that the fundamental courses taught at NLUO laid a strong foundation. However, some of them have the opinion that the courses should be taught with a more practical approach. Courses like Corporate Law, Tax Law, and Banking Laws should be

taught with a more focus on the practical aspects, according to some students. Alumni practising in the High Courts and Supreme Courts feel that the foundation courses in law like Constitutional Law, Contract Law and Criminal Law have been useful. Some special courses like Affirmative Action and Distributive Justice & Comparative Constitutional Law have also been lauded by alumni from the first batch of NLUO. About the best practices associated with some of the courses at NLUO, many alumni have pointed out the incorporation of projects, presentations, assignments (individual and group) in each subject helped in honing of research, analysis, writing and public-speaking skills simultaneously. They also wrote that the reading materials in the courses are of superior quality and so students have access to well-written academic sources at the undergraduate level which is a rare feature not available at all Indian universities. Application-based questions in the examinations at NLUO were appreciated by most alumni. They suggested more time for internships course in last year and accordingly university grants case to case basis extensions.

Parents Feedback: The discipline and overall contribution by a child in his social environment are two major concerns of the parents. They are constantly in touch with the university authorities through hostel administration. They are apprised of their wards performance regularly through their registered emails. On the basis of the suggestions of parents university now offers regular counselling (online and offline) to address the mental health issues of the students.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus for all subjects of UG, PG is periodically revised before the commencement of the new semester two months in advance.

During the revision of the course syllabi, emphasis is laid to update and restructure the course modules, and incorporates blended learning, flipped classroom techniques and integrates it with SWAYAM courses. During this semester some courses on Research Methodology, Corporate Law, Criminal justice, Criminal Law, Information and Communication Technology and HRM have been integrated with SWAYAM to the possible extent.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The Centre for Access to Justice become more active as NLUO has joined as the participating institute under the Unnat Bharat Abhiyan program which is the flagship program of Ministry of Human Resource Development for upliftment of rural India. In pursuance of this NLUO has adopted five villages in 2018 to provide access to justice to the rural population.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	26	03	03	15

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
08	00	0	0	0	0	6	0	14	NA

2.4 No. of Guest and Visiting faculty and Temporary faculty

25	05	12
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	13	02
Presented	05	19	Nil
Resource Persons	02	10	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

National Law University, Odisha has adopted various innovative methods in teaching, learning and evaluation process.

Integrating and MOOC and SWAYAM Courses: NLUO is introducing MOOC and Swayam courses in regular courses as a method of flipped classroom technique of teaching and learning. Presentations by students and group discussion in the class room are a regular feature of the learning process. In addition to the above, the University is the continuing innovations made in the previous academic year as given below.

Tutorial Classes - With a view to improve academics and to ensure that performance of students get better scrutiny by the teachers, NLUO is offering tutorial classes in all subjects in addition to regular classes. The object of these classes is to ensure that all the students have interaction with the faculties and thereby clarifying the doubts.

Teaching Seminar Course - National Law University Odisha has always been committed to enriching the academic exposure of the students in various aspects of the legal profession so that they are best equipped to deal with the demands of their professional life. In furtherance of the same objective and in order to further expand the academic experience of the students, the University is offering Teaching Seminar Course to the 4th year and 5th year students in the Under Graduate Degree Programme and to the LLM students. Under this programme, select students are attached to particular teachers in subjects of their choice or to paralegal courses. In this they are assessed on the basis of teaching in some classes and preparation of class notes and reading materials. The University is hopeful that apart from helping the students who are interested to pursue higher studies or are interested to join academics, the Teaching Seminar Course will also provide a unique learning opportunity for peer to peer learning whereby senior students may be able to help junior students in different subjects outside the classroom.

PIL & Legal Aid Clinical Course - University has also started compulsory Legal Aid and PIL course for 3rd year students. Students are divided into groups and each group works on one issue of social relevance. In this way students have been divided into six groups, namely, Community Advocacy, Prison and Legal Service, Child Rights, Labour Rights, Land Rights and Right to

Education. Students have to do field work, collect information from the people and prepare draft report of their experience. The object of this course is to bring the field experience into the class room and thus they would be in a position to understand the gap between the law in theory and in action.

Ph.D. Scholarship- NLUO is offering monthly scholarship of Rs. 15000/- (Fifteen Thousand) to the full time PhD scholars to enable them to meet the expenditure for their research.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A./LL.B.	57/57	7	42	8	0	100%
BBA/LL.B.	61/61	8	43	10	0	100%
LL.M.	49/53	6	36	7	0	92.45%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Academic programme of the university is discussed in IQAC meetings. Academic Coordination Committee Chairperson is the Director of IQAC and looks over the implementation of the suggestions of the experts in IQAC in coordination with faculty members and other stakeholders including students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01

Others (Two faculty development programs (6 days and 3days) were organised by NLUO during November 2017 and June 2018))	All Faculty (Around 40)
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2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	00	00	00
Technical Staff	00	00	00	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

After discussion in IQAC, Academic Council of the University has approved to provide seed money to Research Centres. IQAC in the latest meeting suggested for setting up an ethics committee for Research. Faculty are encouraged to submit minor and major Research Proposals for funding. To encourage research and publications University is entering into MoU with professional publishers. Faculty are encouraged to apply for fellowships abroad. One of the faculty members Dr. Rangin Pallav Tripathy (Assistant Professor, NLUO) has got Fulbright Fellowship for Post-Doc Research in Harvard Law School. Prof.(Dr.) Sri Krishna Deva Rao (VC, NLUO) has got Fulbright Nehru International Education Administrators Seminar fellowship (2018-19). Mr.Pallab Das, a faculty member Scholarship for Summer School on International Commercial Arbitration and European Crisis.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	03	05	02
Outlay in Rs. Lakhs	44,10,000/-	25802741/-	30212741/-	44,10,000/-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NA	NA	NA	NA
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	27	Around 05
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1.2016-18	1. DoJ (Govt. Of India)	1.24,10000/-	
	2. 2017-	2.World Bank	2.82,10000/-	1.24,10000/-
	3.2017-	3. ICSSR	3.	2.82,1000/-
	4. 2016-2018	4.DoJ (Govt. Of India)	15,00000/-	3.12,00000/-
	5. 2015-	5. UNICEF	4. 20,00000/- 5. 16092741	4. 11,00000/ 5.1,3317000
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	05	05	30212741/-	18848000/-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	03	04		Weekly faculty seminars	
Sponsoring agencies		Toyota, SBI etc.			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

04

3.15 Total budget for research for current year in lakhs:

19948000

From funding agency

18848000/-

From Management of University/College

1100000/-

Total

3.16 No. of patents received this year

Type of Patent	7	Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
	03	NA	NA	NA	NA	NA

3.18 No. of faculty from the Institution

05

who are Ph. D. Guides

and students registered under them

13

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Unnat Bharat Abhiyan: NLUO has joined as a participating institution in the Unnat Bharat Abhiyan and has adopted 5 villages in and around Cuttack to extend its contribution for legal assistance and awareness and promote development of rural India. The university is in process of developing ‘**Rural Practicum Course**’ to integrate Unnat Bharat Abhiyan activities into the curriculum.

IDIA Odisha Chapter- NLUO has successfully completed number of sensitization activities in the academic year. The last sensitization in Dompara district was very successful and at least 20 students qualified for INAT. Details of some of the sensitization programs are given below:

- (i) In-house sensitization involving house-keeping staff –All the members of housekeeping staff of NLUO were oriented on the possibilities of law as a career, IDIA initiative and how it could help them.
- (ii) DAV Public School Cuttack- Students of class XI and XII attended the session while 60 students appeared in INAT.
- (iii) Kendriya Vidyalaya 2, Cuttack- The team addressed about 200+ students.

Legal Aid Clinic: NLUO's Legal Aid Clinic had adopted three districts for the purpose. Under the Unnat Bharat Abhiya NLUO has now adopted 5 villages. Faculty members and students periodically organise legal aid clinics for the purpose. It is student body and played a very significant role in raising general awareness of rights and law in remote communities across the state of Odisha by organising Legal literacy Programs in innovative ways, Legal aid clinics are covering prisoners, labourers, farmers, women, Children and persons from SC/ST communities.

Litigation Management in Higher Education in Odisha: This project is run by National Law University Odisha in collaboration with Department of Higher Education, Government of Odisha. Though huge numbers of cases are filed in courts every month, there are little databases of the pending cases in many departments. This project work commenced on February 20, 2017 and funded by World Bank will help the government of Odisha in monitoring all the cases ongoing against them in addition to better utilization of resources.

Litigation Free Village: LL.M. (2017-18) students taking the course on Access to Justice and Legal Empowerment with aim of freeing one village from litigation, conducted a needs assessment survey in the village Pathapur. They identified that there was no criminal case involving the villagers but there were four civil issues which was forwarded to the Legal Aid Society, NLUO as part of community service.

Training and Sensitization Programs Conducted by the Child Rights Centre of NLUO: Child Rights Centre of NLUO Conducted Following Training and Sensitization Programs:

1. Refresher Training on Enhancing Skills for Quality and Management of Institutional Services to the Protection Officers-Institutional Care. October 12-13, 2017.
2. Refresher Training on Enhancing Skills for Quality and Management of Non-Institutional Services to Children to the Protection Officers-Non- Institutional Care. November 23-24,2017
3. Consultation on Right to Education: Implementation, Outcomes and Challenges to District Education Officers on February 17, 2018.
4. Training on Psycho-Social Care for Children in Difficult Circumstances to Probation Officers, Protection Officers, Social Workers, Counsellor, Superintendent of CCIs on April 20-22, 2018.

5. Judicial Colloquium on Juvenile Justice to Judges of High Courts, Directors of Judicial Academy, National law Universities, Principal Magistrates of JJB in Odisha, Advocates, Child Rights Activists was held on July 7th & 8th, 2018. The Colloquium was attended by among others Justice Madan, B. Lokur (Judge Supreme Court of India and Chair juvenile Justice Committee), Justice Vineet Saran, (then Chief Justice of Orissa High Court), Ms. Paola Riva Gapano (Director IDE SION, Switzerland), Renate Winter (Chairperson of the UN Committee on the Rights of the Child Geneva), Henriette Ahrens (Deputy Representative UNICEF, India). The Colloquium was organised in collaboration with Institute International Droits Lenfant, HAQ Centre for Child Rights and UNICEF.

6. Induction Training for Chairperson and Members of Newly Appointed of Child Welfare Committees of Odisha on July 16-22, 2018.

7. Induction Training for Chairperson and Members of Newly Appointed of Child Welfare Committees of Odisha on August 6-12, 2018

CLOCK/All India Access Justice Strategy: The Community Legal Outreach Collaboration, Keele (CLOCK), was activated in 2012, in response to the significant withdrawal of legal aid, in time of adversity in the UK. CLOCK has co-created an active research collaboration of the academic, legal, charitable and court sector, initiated at Keele University to monitor, analyse and develop alternative pathways to access justice, which has since been cascaded to 15 Law Schools across England and Wales. With the support of the GCRF NLUO seeks to transform mechanisms for access to justice through the All India Access to Justice Strategy in India. This GCRF project will co-develop the CLOCK mechanism, as a ‘transformative methodology’ as a research generation, collation and impact model in India.

The project adopts the transformative methodology through enhancing the agency, capacity and mobility of each legal actor through an intersectional and collaborative mechanism for access to justice.

Specifically the project will

i) Develop local multi-agency Steering Committees for Access to Justice

ii) Gather research on community legal needs

iii) Co-create CLOCK India Training Materials

iv) To train Law Students to actively assist, monitor and promote access to justice in their local courts, whilst

iv) Collate research data to build research capacity in India and the UK.

In the long-term the project will seek to cascade the clock.uk.net web portal, through an India specific web mechanism to assist monitor, analyse and promote access to justice across India. The project will be led collaboratively by an interdisciplinary team of law academics within CLOCK and the All India Access to Justice Strategy, led by Dr Krishnadas, CLOCK (Keele University), and Associate Prof Sukumaran, nominated lead of the National Law Schools in India; hosted by Prof Srikrishna Dev Rao, Vice Chancellor, NLU Odisha, in collaboration with Prof Venkata Rao, VC NLSIU, Bengaluru, and Prof B.B. Pande, University of Delhi, and with the members of the judiciary, legal profession, charities and court sector in UK and India.

Study Abroad Program On Law And Justice In Collaboration with Centurion University and University of Victoria, Australia: Students from University of Victoria, Australia visited India in January 2018 to become familiar with the functioning of Indian Legal System in ensuring access to justice. This visit was funded by Government of Australia. NLUO partnered with Centurion University in this programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	49.79acr.			
Class rooms	15-big 23-medium			
Laboratories	NA			
Seminar Halls	02			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1- Adv.printer- cum-copier 2-CCTV up- gradation			
Value of the equipment purchased during the year (Rs. in Lakhs)	10 lac approx.			
Others				

4.2 Computerization of administration and library

All the Offices and Departments of the University are equipped with Desktop Computers and University has provided Laptops to the Teachers and Officers of the University. Library is fully automated through KOHA software.

4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	95	Rs.213448/-	105	360498/-	200	573946/-
Reference Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	1	Free				
e-Journals	2	Rs.35907/- GBP194.70				Rs.35907/- GBP194.70
Digital Database	5	Rs.976610/-	4	1087624/-	9	2064234/-
CD & Video	8	Free				
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	116 (desktops + laptops)	NA	1Gbps NKN connection	e-brary. The entire campus is WiFi enabled and all students and faculty can access internet even on			1Gbps	

				mobile phones.				
Added	14							
Total	130							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Professional Development Programme on Teaching, Learning with Technology in collaboration (MOOC MOODLE Platform) with NUEPA was held on 20th-22nd November 2017. One day workshop on developing MOOC Courses organised by IQAC of NLUO in collaboration with Communication Resource Centre Secunderabad was held on 13th August 2018.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.874945/-
ii) Campus Infrastructure and facilities	50 lac per year
iii) Equipments	10 lac per
iv) Others	NA
Total :	Rs.6874945/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC consists of three eminent educationist of India - Prof. R. Venkata Rao, Vice Chancellor NLSIU Bangalore; Prof. R.V. Rajkumar, Director IIT Bhubneshwar; Prof. Soumendra Mohan Pattnaik, Vice Chancellor Utkal University, Bhubneshwar. Prof. S. Peppin, Professor, Xavier School of Sustainability, Xavier Institute of Management, Bhubneshwar, representing law, engineering, management and social sciences.

From within the University, IQAC includes Vice Chancellor, Registrar, Chairperson of the Academic Coordination Committee (ACC) and some other faculty members. Chairperson ACC ensures implementation of student support services on academic issues. For this recently Academic Support Committee has been formed to help students to improve academically. For financial and administrative like scholarships matters are taken care of by the Registrar in consultation with VC. Position of Dean, Student Welfare has been created and Professor Rita Ray (Professor of Sociology) is currently designated as Dean, Student Welfare.

5.2 Efforts made by the institution for tracking the progression

The University has constituted an Internal Quality Assurance Committee, which meets with the faculty members, students and various academic and administrative bodies of the University for tracking the student progression and taking supportive measures wherever necessary.

Several initiatives are arranged for tracking student progress which includes group projects, project consultation by the respective subject faculty members, Mid-Term examination and assessment, attendance and class participation, class presentation and after class discussions. Recently, Tutorials (one class for every subject per week) have been also introduced in the last academic year are continuing to clarify doubts and discuss contemporary and related problems on subject.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
778	41	32	0

(b) No. of students outside the state

692

(c) No. of international students

0

Men	No	%
	438	56

Women	No	%
	340	43

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
123	17	23	0	4	167	122	16	22	4	2	166

Demand ratio 100% Dropout % 0.1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. The university has a student committee known as 'Competitive Examinations Committee'. The committee is entrusted with the task of providing guidance to the students to know about the means and techniques for preparing the competitive examinations. The committee is divided into three streams:

- (a) First stream deals with the preparation of Judicial Examination;
- (b) Second stream deals with preparation of IAS and other Administrative Examinations; and
- (c) Third stream deals with the CS examinations.

Senior students take classes and discuss about various subjects. Further the university has also provided the preparation room to the students. The students are actively participating in discussions about the current topic which are important for the competitive examinations.

2. University is part of IDIA program which help in the preparation of CLAT examinations. It helps visually challenged and other students in need of support.

3. University has established Academic Support Committee which takes remedial classes and helps students in need of academic assistance. The Committee is largely managed by the students.

4. To increase the employability of the students and to help students appearing in various competitive exams the Academic Coordination Committee has asked the faculty to adapt the relevant curriculum to the requirements of the competitive exams like Civil Services and Judiciary Exams.

No. of students beneficiaries

60

5.5 No. of students qualified in these examinations

NET

04

SET/SLET

GATE

CAT

02

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

For student counselling and career guidance, university organises various programmes and expert lectures from time to time. Experts from legal academia, bar and bench have regularly visited the University for student counselling and career guidance. There is students' internship and placement committee which boosts the career graphs of the students of the university by guiding

students in procuring internships during their course and it conducts various skill development classes to enable students to deliver their best while on their internships.

YourDost.Com: University continues to subscribe on online platform for counselling services which counsel students on career and personal issues. It periodically organises workshops and there is one to one counselling on career development, psychological support, and curriculum related problems etc. A Counsellor visits the university periodically to give required support.

No. of students benefitted

All enrolled Students

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Thomson Reuters, Luthra & Luthra, Lakshmikumaran & Sridharan, Singh Associates, R. Ginodia & Co, Future Generali India Insurance, Lexprotector, Cholamandal IP, Dave & Girish & Co, Barucha & Partners, Luthra &	60	43	Many students get recruited offcampus in private companies, public sector and academic institutions. Since the university provides a professional degree, many students also go to court as practicing advocates in the High Court and the Supreme Court or as law clerks associated with judges. The number cannot

<p>Luthra, Samvad Partners, Argus Prtners (Kolkata), Link Legal, Aquil Legal and I-PAC.</p> <p>Out of the above listed organizations, 06 numbers of companies visited us for campus placement drives and 10 nos. of companies conducted the interviews through Skype or video conference</p>			<p>be ascertained with accuracy as the process does not take place through the recruitment committee.</p>
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5.8 Details of gender sensitization programs

Gender sensitization programs have been integrated in the various course curriculum offered by the university, including subject like Constitutional Law, Political Science, Sociology, Personal Law etc. Gender sensitization is also done by the YourDost.Com.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Particular	Number of students	Amount
Financial support from institution	10	7,66,776
Financial support from government	14	19,16,000
Financial support from other sources	--	--
Number of students who received International/ National recognitions	01	136585

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

3

5.13 Major grievances of students (if any) redressed.

Following mechanisms are in place to take care of grievances of students:

1. University has now created a position of Dean Student Welfare. A senior Professor (Prof. Rita Ray) is designated as Dean Student Welfare. Grievances of students, if any, get redressed through her office.
2. As per the UGC Regulations, Anti-Ragging and Anti-Ragging Squad has been constituted by the University.
3. Internal Complaints Committee against Sexual Harassment of Women has been Constituted by the University.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission of National Law University Odisha, Cuttack is advancement of learning, teaching and Research and diffusion of knowledge in the field of law as also to cater the need of the society by developing professional skills of persons intending to take up advocacy, judicial service, legal service or service for the legislative drafting as their profession and matters connected therewith and incidental thereto, who will uphold the values of rule of law and democratic principles. NLUO aims to discover, preserve, and disseminate knowledge; produce creative work; and promote a culture of broad inquiry throughout and beyond the legal fraternity. NLUO also aims, through public service, to enhance the lives and livelihoods of our students and the people of Odisha. Themes in the values include excellence, diversity and inclusion, openness, and collaboration, social justice and access to justice.

6.2 Does the Institution have a management Information System - **Partial.**

National law University Odisha, Cuttack intends to venture in the field of e-governance and ERP Implementation in the education sector. Library maintenance is already automated. It is looking forward to the assistance of the MHRD for developing a comprehensive information management system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The university actively indulges in quality improvement and assurance practices for curriculum development. We take the suggestion from the experts to meet both the professional needs of the education and academic excellence. The curriculum of every semester is discussed and deliberated upon at the beginning of every semester by the Academic coordination committee in the presence of all the faculty members and comments on each course and suggestions for improving them to make the course more diverse and learner friendly is invited and taken.

The university regularly updates the knowledge of its faculty by means of faculty development programmes and meetings with the experts. It also invites various experts' comments on the present curriculum and thereby makes the desired changes in same. For the development of curriculum and reading material, the university has recently conducted various Faculty Development Programmes.

Our efforts in the quality improvement strategies has been appreciated all around and given recognition as well and our University being made the member of the committee constituted by NALSA to develop the model curriculum for the teaching of clinical courses in law schools and universities, bears a testimony to the same. We have 5 dedicated faculty members working under the leadership of the Hon'ble Vice Chancellor for creating an ideal curricular framework for clinical legal education and vocational programmes for paralegals.

6.3.2 Teaching and Learning

The university believes in regular updating of knowledge and opening up diverse avenues of learning for its students and faculty. In view of this, the university has invited experts in the field of law in the past year to offer various single credit courses on contemporary and emerging areas like International Human Rights, Corporate Social Responsibility, Tribal Rights, Economic and Social rights, Maritime Law, IP and Access to medicine, Land Governance: Law and Policies and Criminal Law Policies, to help the students to gain first-hand knowledge and skills in relevant fields. The University regularly invites eminent academicians and experts from industry for delivering guest lectures and also for offering courses for shorter durations.

University before the end of a semester regularly conducts course presentation for the coming semester. In addition to it regular curriculum development workshops are organised by the university. In the previous academic year two curriculum development and teaching workshops were organised. Following innovations have been brought in this year:

1. University initiated the integration of MOOC and SWAYAM Courses in the regular courses from the current semester. This is being done to develop flipped classrooms and

blended learning mechanisms. Courses which have been identified include Research Methodology, HRM, Criminal Law and Criminal Justice etc.

2. New elective courses have been introduced as part of regular curriculum. These are courses on Mines and Minerals, Energy Law, Child Rights, Corporate Taxation, Animal Welfare, WTO Dispute Resolution Mechanism, Regional Trade Agreements etc.

3. New elective courses have been introduced as Certificate Courses: Course on Foreign Language and Performing Arts have been introduced to students diverse learning experiences. These are optional courses and separate certificates are given to students who successfully complete these courses.

NLUO is actively engaged in providing clinical legal education to its students where they can get a first-hand experience of the legal field. We teach as many as 5 clinical papers in our course duration of 5 years.

To provide affordable legal education to masses, NLUO has established the Centre for Distance Education. The university is going to commence the Child Rights, Taxation, Entrepreneurship Development and Right to Information courses under the aegis of the Centre for Distance Education.

NLUO is also a host institute of the Global Initiative of Academic Networks (GIAN) through which Scholars and experts of International and National repute are invited for offering credit courses in the University.

6.3.3 Examination and Evaluation

Examination and evaluation pattern remain largely the same based on continuous evaluation system and transparency. One innovation that was made in the last academic year is the “Teaching seminar course” Teaching seminar course as an optional seminar course is offered to undergraduate post graduate students wherein they are assigned to particular teachers depending the subject they have chosen for the course. The evaluation for the course is done on following parameters:

- Performance in classes conducted: 30 Marks

- Preparation of Research Material and Lecture Notes: 30 Marks
- Preparation of Reading Material in a Related Advanced Area (by a Panel): 40 Marks

6.3.4 Research and Development

The University has established various research centres to promote the research. During the course of year the university has reshuffled the existing centres. In addition to the existing 16 Research Centres, three research centres, Centre for Lex Tech, Centre for Film Studies and Centre for Maritime Law have been added to the University.

- ***Odisha State Child Labour Survey:*** As a part of the said initiative the Department of Labour, Government of Odisha has entered into collaboration with NLUO for conducting of Child Labour Survey in Odisha. NLU, Odisha is providing the technical support for implementation of State Plan in the Child and Adolescent Labour (Prohibition and Regulation) Amendment Act, 2016.
- ***Litigation Management in Higher education in the State of Odisha:*** This project is run by National Law University Odisha in collaboration with Department of Higher Education, Government of Odisha. Though huge numbers of cases are filed in courts every month, records of the pending cases in many departments. This project work commenced on February 20, 2017 and funded by World Bank will help the Government of Odisha in monitoring all the cases ongoing against them in addition to better utilisation of resources.
- ***Exploring the Changing Dynamics of Children's Laws in the Post Liberalisation Era*** This is an ICSSR project which has following components: (i) Juvenile Justice (ii) Child Labour (iii) Right to Education (iv) Prevention of Sexual Abuse of Children. The Research is complete and the University is in the process of finalising and submitting the final report.
- **CLOCK/All India Access Justice Strategy:** The Community Legal Outreach Collaboration, Keele (CLOCK), was activated in 2012, in response to the significant

withdrawal of legal aid, in time of adversity in the UK. CLOCK has co-created an active research collaboration of the academic, legal, charitable and court sector, initiated at Keele University to monitor, analyse and develop alternative pathways to access justice, which has since been cascaded to 15 Law Schools across England and Wales. With the support of the GCRF NLUO seeks to transform mechanisms for access to justice through the All India Access to Justice Strategy in India. This GCRF project will co-develop the CLOCK mechanism, as a ‘transformative methodology’ as a research generation, collation and impact model in India.

The project has adopted the transformative methodology through enhancing the agency, capacity and mobility of each legal actor through an intersectional and collaborative mechanism for access to justice.

Specifically the project will

- i) Develop local multi-agency Steering Committees for Access to Justice
- ii) Gather research on community legal needs
- iii) Co-create CLOCK India Training Materials
- iv) To train Law Students to actively assist, monitor and promote access to justice in their local courts, whilst
- iv) Collate research data to build research capacity in India and the UK.

In the long-term the project will seek to cascade the clock.uk.net web portal, through an India specific web mechanism to assist monitor, analyse and promote access to justice across India. The project will be led collaboratively by an interdisciplinary team of law academics within CLOCK and the All India Access to Justice Strategy, led by Dr Krishnadas, CLOCK (Keele University), and Associate Prof Sukumaran, nominated lead of the National Law Schools in India; hosted by Prof Srikrishna Dev Rao, Vice Chancellor, NLU Odisha, in collaboration with Prof Venkata Rao, VC NLSIU, Bengaluru, and Prof B.B. Pande, University of Delhi, and with the members of the judiciary, legal profession, charities and court sector in UK and India.

- **Child Rights Centre:** The Centre for Child Rights supported by the UNICEF regularly research on different issues related to rights of the children. It regularly conducts sensitization and training programs which are mentioned in 3.26. This is an ongoing project and funds are released periodically on the basis of programs to be conducted.
- **Centre for Women and Law** has published in collaboration with Satyam International an edited volume entitled ‘**Socio Legal Status of Unwed Mothers: Issues Challenges and Way Ahead**’. The book is edited by NLUO faculty namely, Prof. Rita Ray, Prof. Aruna Srilakshmi and Ms. Snigdha Singh.
- **New Centres in Pipeline:** University is in the process of setting up new centres like The Centre for Research on Economic Offences and Financial Fraud (CREOFF) in collaboration with PLR chambers Delhi.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The University is well equipped with the advanced technology. It has physical and online access to knowledge by means of books, journals, dissertations, thesis, newspapers and magazines. The library has thousands of physical and online resources for students and faculty members. During the period of September 2017 to August 2018, the library has added the following to the existing stock:

Print		Non-print	
Books	362	CD/DVD	111
Bound Journal	1	E-journal	2
Journal (Back Volumes)	92	E-book	0
Print Thesis	0	On-line database subscription	2
Journals/Magazines (Loose)	3		

Additionally, centralized air conditioned library is in progress which shall be constructed in the near future. This is a fully air conditioned, three floored rich library containing resource material from the field of Law and other interdisciplinary areas. The measurement of area is as under:

- Ground floor - 2045.38 Sq. mts.
- First floor - 1757.18 Sq. mts.
- Second floor - 1433.30 Sq. mts.
- Third floor - 1048.90 Sq. mts.
- Total area - 6284.75 Sqm

6.3.6 Human Resource Management

The Human Resource is backbone for an Academic Institution. Teaching and Non-teaching staffs are the pillars of our university. The university conducts various faculty development programmes and staff development programmes for the professional development of the staff. The list of faculty development programme conducted by the university in the last academic year is as under:

1. (a) IQAC Cell of NLUO conducted faculty Development Programme on June 25-30, 2018, on “Teaching – Learning, Curriculum Development, & Legal Research”.
 - (b) Faculty Development Programme conducted on November 20-22nd 2017 for Professional Development on the theme ‘Teaching, Learning with Technology with Moodle MOOC Platform’.
 - (c) the IQAC cell of NLUO conducted one day workshop on MOOC courses organised in collaboration with Communications Resource Centre Secunderabad on 13th August 2018.

2. National Law University Odisha has launched the **NLUO Faculty Seminar Series** wherein on designated days, faculty members share research in the area of their expertise or choice which will serve as the foundation of constructive academic discussion. The seminar series also serves as a platform for scholars and jurists visiting NLUO to interact with the faculty on a variety of issues. The following discussions have taken place by respective faculty members:

1. Dr. Kondaiah Jonalagadda and Ms. Priyanka Anand on “SWAYAM and MOOC Courses” (5th September, 2017)

2. Dr. Rangin Pallav Tripathy on “Standard of Proof in Inquiry against Judges: A Case for a Lower Threshold” (17th January, 2018)
3. Dr. Arjyapola Mishra on “A Study on the Coping Styles and Well Being of Female Prison Inmates in Choudwar Central Jail” (7th February, 2018)
4. Dr. Suvrashree Panda on “Development and Resource Conflict: A Study of conflict around Hirakud Dam” (21st February, 2018)
5. Dr. Amarendra Ajit, Mr. Akash Kumar and Mr. Kanishka on “Course Development on Health Law and Bio Ethics” (7th March, 2018)
6. Kuntirani Padhan on “Honour Killings and the Role of Khap Panchayats: Analysis of the Justice J.S. Verma Committee Report of 2013 and the Topical Developments” (4th April, 2018)
7. Mr. Pallab Das on “Critical Analysis of the Mental Health Care Act, 2017” (11th April, 2018)
8. Dr. Arjyalpa Mishra on “Methodological Application in Data Collection and Data Analysis: Discussion on a Sample Research Design” (11th July, 2018)
9. Mr. Ashit Srivastava on “Privacy: Reductionism and its Viability Beyond its Institutional Means” (25th July, 2018)
10. Prof. Sri Krishna Deva Rao, Kunit Rani and Sohini Mahapatra and Suvashree Panda made a presentation on B. VoC program on August 8, 2018.
11. Pallab Das on his experience in “Summer School on International Commercial Arbitration and European Studies held at Vienna, Austria” held on 28 August 2018.

6.3.7 Faculty and Staff recruitment

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
<p>Following Faculty members have been added to the existing strength in this academic year:</p> <ol style="list-style-type: none"> 1. Mr. Ashit Srivastaa (Assistant Professor, Law) 2. Ms. Divya Singh Rathor (Assistant Professor, Law) 3. Ms. Eluckiaa A. (Assistant Professor, Law) 4. Ms. Kaushiki Brahma (Assistant Professor, Law) 5. Ms. Rishika Khare (Assistant Professor, Law) 6. Ms. Rujitha T. R (Assistant Professor, Law) 7. Ms. Sonal Singh (Assistant Professor, Law) 8. Ms. Nikita Pattajoshi (Assistant Professor, Law) 9. Mr. Soubhagya Sundar Nanda (Research Associate) 10. Mr. Subhaprad Mohanty (Research Associate) 11. Ms. Anurupa Chetia (Research Associate) 12. Ms. Megha Sadhu (Research Associate) 13. Ms. Pallabi Sengupta (Research Associate) 14. Ms. Rashmi Rekha Baug (Research Associate) 		NIL	

6.3.8 Industry Interaction / Collaboration

1. NLUO has a very active and engaging industry collaboration and interaction. The Internship and Placement Committee of the University looks after internship of its students at the end of every semester in various law firms, corporate houses, NGOs, think tanks and courts.

2. NLUO has signed various MOUs with business institutions like National Stock Exchange, Competition Commission of India (CCI) , Wadhvani foundation, Tata Institute of Social Science, Mumbai (TISS) in Collaboration with Centre for Disability Law & Advocacy (CDLA), NLUO, Cuttack; National Institute of Securities Markets (NISM), Mumbai; Surana & Surana International

Attorneys, Chennai for jointly organizing Surana & Surana Essay Competition on Securities Law & Competition Policy etc.

3. University is planning to set up a centre for Incubation and Innovation with the aim of mentoring students for establishing start-ups. University is already conducting a full time course on Innovation and Entrepreneurship in collaboration with Wadhvani Foundation.

4. Additionally, this year NLUO had a couple of student and faculty interaction/invited lectures with various luminaries from the legal fraternity. They are:

- Prof. Phillipe Cullet on “Sustainable Development” and “Sanitation” on 18th July, 2018.
- Mr. Gautam Bhatia, Mr. Apar Gupta and Ms. Ujwala Uppaluri on “Citizens’ Privacy Code” on 28th July, 2018.
- H.M.J Michael Kirby, Former Justice of High Court of Australia on “Importance of International Law in Judicial Decisions” on 30th July, 2018.
- Orientation Program on Chartered Institute of Arbitrators (CIARB) by Mr. Sameer Shah, Director CIARB, India held on September 27th 2018.
- Talk by Ms./ Heather Wallick, ceo Wallick Global Consulting and former Assistant Director Admission at Harvard Law School on 18th September 2018.
- Interaction with Adam J. Grotzky Executive Director United State-India Education Foundation (USIEF) and Dudarshan Dash, Senior Programme Officer, USIEF on September 19th 2018.
- Interaction with Mr. Tomasz Kozlowski, Ambassador of European Union, on EU Day, September 24th, 2018.

6.3.9 Admission of Students

B.A. LL.B., B.B.A. LL.B. and LL.M programmes

The admission for B.A.LL.B., B.B.A.LL.B. and LL.M. programme is through Common Law Admission Test (CLAT) which is held every year at all India level. For one year LL.M.

Programme, the university offers specialisation in Corporate & Commercial Laws and Constitutional and Administrative Law. Course wise intake is as follows:

- B.A.LL.B: 119 seats
- B.B.A. LL.B: 60 seats
- LL.M.: 41

Ph.D. Programme

NLUO is running its Ph.D. Programme wherein admissions are made through entrance test and evaluation of Ph.D. proposals. In academic year 2017-18, 01 full time Ph.D. scholars and 09 Part time Ph.D. Research Scholars were admitted.

Advanced Vocational Diploma and Bachelors in Vocational Education (B.Voc Programme) *(in the pipeline)*

The university offers Advanced Vocational Diploma Programme for paralegals under ‘Barefoot Lawyers College’ from 2016. In addition to this, the University is planning to offer a Bachelors in Vocational Education for paralegals under the University’s ‘Barefoot Lawyers College’. This will be a 3 year course with both classroom and field based/skill based component in the curriculum, with a maximum intake of 50 students. This is a UGC sponsored programme and is open for all the sections of the society.

6.4 Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	Group Insurance	Medical facility in form of in-campus doctor visit and psychologist visit
Medical Reimbursement	Medical Reimbursement	Specialised counselling and Emotional Wellness Platform – YourDost
Provident fund	Provident fund	Merit-cum-means based scholarship
Gratuity	Gratuity	Financial assistance for attending prestigious Moot Court Competitions,

		Debates, sports activities and other co-curricular activities.
Annual Book Purchase Grant to the tune of Rs. 10,000 per year per faculty	Festival advance without Interest	Stipend of Rs. 15,000 per month to full time Ph.D. scholars
		Recreational Facilities –State of the art Sports ground, Gymnasium and equipments.
Financial Assistance for attending Seminars/Conferences/Workshops in form of reimbursement of travel and registration fees	Education advance without interest	Recreational Facilities –State of the art Sports ground, Gymnasium and equipments.
Faculty Development Programmes organised by the University	Staff Development Programme	Training and internship offered by various Research Centres of the University along with Stipend.
In Campus Doctor facility	In Campus Doctor facility	Canteen and Provisional Store Services
	Advanced Vocational Programme for paralegals under University's 'Barefoot Lawyers' College' with Stipend.	Student Welfare committee for helping the students to prepare for the various competitive exams and also to look after their welfare issues.

6.5 Total corpus fund generated

Rs. 10,09,54,272

6.6 Whether annual financial audit has been done

Yes

YES

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Faculty Development programmes by distinguished professors around the globe	Yes	University Academic Coordination Committee headed by the Chairperson, ACC for academic assessment within the University. Every semester the academic activities are assessed by the committee.
Administrative	Yes	MS Rajesh K Jhunjhunwala, Chartered Accountants Firm, Cuttack	Yes	Das Mohanty & Associates, Chartered Accountants Firm, Cuttack

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes YES No

For PG Programmes Yes YES No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NLUO has undergraduate and post graduate examination rules. Examination Committee and Academic Coordination Committee regularly oversee the implementation of rules and discuss any need for change. From time to time innovations are introduced for example Teaching Seminar Course and Group Discussion introduced in the last semester as detailed in 6.3.3. The new 2016 UGC Ph.D. Regulations have been adopted.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? Not applicable

6.11 Activities and support from the Alumni Association

NLUO encourages active interaction with alumni as it believes that a strong alumnae base would cater towards the development of college. They are invited to train and orient the current students in extra-curricular activities like mootng, drafting of memos, debating etc. The alumni are called to judge the annual intra University moot court competition as well as the national and international level moot court competitions organised by the University every year. Their assistance has been laudable particularly with respect to dealing of legal aid Cases.

Though, the university does not have an institutionalised alumni body as of yet, but NLUO Alumni Association will be soon set-up as a registered society. Much of the work in this regard has already been done.

6.12 Activities and support from the Parent – Teacher Association Not Applicable

6.13 Development programmes for support staff

Following initiatives were taken by the university in the last year in this regard:

1. The University encouraged its support staff members to appear for Matriculation examination and provided them with all support to help them clear the examination. Some faculty members took special classes for them to teach a particular paper and clear their doubts so as to help in the preparation of the staff members for the exam.
2. Staff members, who have intermediate degrees to their name, were encouraged to enrol for the UGC sponsored Advanced Vocational Diploma Programme for paralegals under 'Barefoot Lawyers College'. About 9 staff members enrolled in the course and benefitting from it as it would be an additional vocational degree that would be added to their name. To encourage the staff members to join the course, the University provides them an additional stipend of Rs. 1000/- per month during the course. Currently the University is planning to

introduce Bachelor in Vocational Education (B. Voc.). The support will be extended to the enrolled members of the University to join that.

3. Apart from these dedicated efforts, University also organises various capacity development programmes for the staff members, like One Day programme on Behavioural Competency (organised by Dr. Harish) on 22nd July, 2017, and Barefoot Counselling Programme (organised by YourDost, an emotional wellness platform) on 21st December, 2017.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. The University has a dedicated and well functioning Sewage Treatment Plant to treat the waste generated by our University campus before it is discharged out of the campus. With regards to the other garbage generated by the University, the University has an arrangement with the Cuttack Municipality which ensures timely clearing of the garbage from the campus.
2. The University has already procured solar panels and it's in the process of being installed on the building's terraces, throughout the length and breadth of the university campus.
3. The college campus has been declared as Non-smoking zone. The faculty, students, staff of the college, as well as the visitors are not allowed to smoke within the college campus.
4. Most of the office work follows paperless organization through E-filing system.
5. Recently a National Conference on Animal and Environmental Welfare was organised in collaboration with Humane Society International: India on 25th & 26th of September, 2018.
6. University has a student society named 'Friends Beyond Species' – Society for advancement of Animal & Environmental Welfare.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The university has introduced several innovative techniques in teaching and learning process to make the learning more interesting and meaningful. The following best practices are introduced by the university:

Promotion of Research and Innovations in the field of Law:

The University is attempting to develop the research culture and Peer Group learning. We encourage the synergy between teaching and research. The evidence based research where in new facts; ideas are gathered, empirically tested in multi-disciplinary mode and results in creation of new knowledge in field of law and social sciences. The University promotes research among the faculty members for which we conduct *Wednesday Seminar Series*. In faculty seminars teachers share their latest research work. The university also invites experts on regular intervals for interaction with teachers.

We have various research centres engaged in research activities in diverse areas of law. The **Centre for Child Rights** has conducted several workshops and training programmes. The Centre will be offering the **International Executive Course on Juvenile Justice in November 2018 in collaboration with University of Geneva and IDE, Centre for Rights of the Child, SION, Switzerland.**

The **Centre for Access to Justice** has recently completed a project on Access to Justice for Marginalised People and Socially Relevant Legal Education in collaboration with Department of Justice and UNDP.

We are the first university in India to offer the *Vocational Diploma Programme for Paralegals* with the support of the UGC under the Barefoot Lawyers College. Recently, the UGC has approved

our proposal to upgrade it as *Bachelor of Vocational Education Programme in Access to Justice* from this year.

University initiated the integration of MOOC and SWAYAM Courses in the regular courses from the current semester. This is being done to develop flipped classrooms and blended learning mechanisms. Courses which have been identified include Research Methodology, HRM, Criminal Law and Criminal Justice etc.

Various value added courses were also offered during the present academic session including Language German, Language French, Odissi Dance Course, Happiness Programme, Photography Course and Single Credit Course on Tribal Rights by Prof. Premananda Panda

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. **Infrastructure:** In Infrastructure facility, construction of second girls hostel has progressed. Two blocks out of four blocks with 90 rooms have been constructed and have been occupied. Other two blocks would be constructed in due course and the library would be completed soon depending on the availability of financial assistance.

2. **Research and Publication:**

(a) Faculty members of the University have received fellowship for summer school and Research abroad. Prof. (Dr.) Sri Krishna Deva Rao has received Fulbright Nehru International Education Administrators Seminar Fellowship for 2018-19. Dr. Rangin Pallav Tripathi has got Fulbright Fellowship for Post-Doc Research in Harvard Law School. Mr. Pallab Das has got Scholarship for Summer School on International Commercial Arbitration and European Crisis.

(b) Some of the Research Projects of the Research Centres have been completed. These are DoJ Research project on ‘Comparative Analysis of the Performance Appraisal Mechanism and Schemes of Promotion in Relation to the Judges of Subordinate Judiciary in Different States’; DoJ project on ‘Functioning of Lok Adalts in the Eastern Region of India’.

(c) One project ICSSR project on Exploring the Changing Dynamics of the Children's Laws in India in the Post-Liberalisation Era' is near completion. Centre for Child Rights is continuously getting projects from UNICEF.

(d) Centre for Women and Law has published the book on 'Socio-Legal Status of Unwed Mothers: Issues, Challenges and Way Ahead' in collaboration with Satyam International. It is edited by faculty members Prof. Rita Ray, Dr. Aruna Sri Lakshmi and Ms. Snigdha Singh.

(e) Centre for International Trade Law has completed working on edited volume on Trade Facilitation and WTO and is in the process of publication by Cambridge Scholars Press. It is edited by Prof. Jane and Winn and Prof. Sheela Rai.

3. Teaching and Learning:

(a) New Courses have been introduced as detailed 1.1.

(b) University has updated its Ph.D. rules in line with UGC Ph.D. Rules of 2016.

(c) University has carried further the collaboration with institutions with which it had signed MoU. University is offering International Executive Course on Juvenile Justice in collaboration with Geneva University and IDE Centre for Child Rights Studies SION, Switzerland.

(d) Outside experts have been invited for guest lectures, talks and information dissemination. Some of them are Prof. Permanand Panda, Hon'ble Justice Michael Kirby who was also awarded Doctorate Honoris Causa in 2018 by NLUO. Visitors are regularly called under the programs organised by the Informal Discussion Group. Some of them are Mr. Mani Shankar Aiyer (diplomat turned politician), Dr. K. Kasturirangan (former ISRO Chief and Chancellor JNU), Mr. Gautam Bhatia, Dr. Arghya Sengupta (Founder Vidhi Centre for Legal Policy). University organises public lectures on two occasions One is Foundation Day Lecture. This year His Excellency Sri Ram Nath Kovind, Hon'ble President of India delivered the third Foundation Day Lecture on 17th March 2018. Second Saila Bala Pujari Lecture was delivered this year by Ms. Ruma Pal (Former Judge Supreme Court of India). Ms. Maneka Gandhi, Hon'ble Minister for Women and Child Development, Government of India, was keynote speaker on the occasion of the inaugural session of two day National Conference on Animal and Environmental Welfare.

4. **Best Innovative Practices:** NLUO is carrying one with the competition like ‘Hunar’ ‘IUMCC’ which bring out multifaceted personality of students. This year NLUO also conducted First Annual international Essay Writing Competition on Securities and Competition Law in collaboration with Surana and Surana (Law Firm). University has also introduced new courses like course on Foreign Language, and Course on Performing Arts. This encourages students to develop all their potentials to the fullest extent. University has also continued to publish the student magazine in which students contribute stories, essays, paintings, and poems

5. **MOOC Course:** University is developing following MOOC Courses

i. UGC PG Swayam course on Law and Justice in a Globalising World.

ii. IGNOU Swayam course on GST

iii. IGNOU Swayam course on Child Rights

iv. IGNOU Swayam Course on Preventing Child Abuse

vi. IGNOU Swayam Course on RTI

vii. IGNOU Swayam Course on Paralegal Programme

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study*

Manuals)

1. Curriculum and Pedagogy: Curriculum is revised every semester and is presented before the Academic Coordination Committee. In addition to regular courses single and two credit courses are also offered. University has started integrating MOOC courses with regular curriculum.
2. Research Consultancy Activities: University is continuously involved in Research which is socially relevant and sensitizes the students on socio-economic issues while imparting clinical legal education.
3. Faculty Development Programs: High academic quality is ensured through regular conduct of Faculty Development Programs. Regular faculty seminars are conducted on Wednesdays.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

The university is committed towards the betterment of the surrounding environment. National Law University Odisha is situated at a beautiful place in the outskirts of the millennium city Cuttack. The campus is located in midst of two rivers, namely Mahanadi and Kathajodi which is also near to Naraj Barrage. We have lush green campus with plants and trees of variant qualities. The State Forest Department, National Coconut Board and District Forest Department have helped the University for plantation of the trees. The university is also taking services of an independent agency to maintain and upkeep the trees, plants and lawns.

The University has taken number of measures, while designing and constructing its campus to take the maximum usage of the natural resources and selected electrical equipments, which will consume less energy as compared to the traditional equipments. In addition to this the university is making sincere efforts for protection and conservation of the surrounding environment. The following efforts are being made by the university:

i) Energy Conservation:

NLUO has taken few measures to save more energy as the campus is under development and it has number of plans which will be implemented in due course of time.

a) We have executed an automatic mechanism for light system of Street Light, Lights in the Landscaping area etc.

b) We have preferred the execution of CFL / LED lights instead of the traditional lighting equipments.

c) All the buildings are well lighted with the day-light because of the Open-to-Sky (OTS) areas. The Academic Block, Administrative Block and the Hostels are well planned with such an Energy saving architect.

d) The air-conditioning system in the Academic & Administrative Blocks are centralised but each outlet units have individual remotes to control.

ii) Use of Renewable Energy:

The Government of Odisha has installed solar panels in free areas of the university. The solar panel outlets are installed at top of the Administrative Building, Academic Building, Boys Hostel – I, Boys Hostel – II, Girls Hostel and Parking Lots. These panels shall be on lease for the duration of twenty five years. The solar panels will have the capacity of 250 KW and the electricity produces will be directly given to the grid. However the government will reduce the amount of electricity bill equivalent to the electricity produced through the solar panels installed in the university. The solar panels are already installed in the campus but the same is required to be started by the government.

iii) Water Harvesting:

For water Harvesting, NLUO has made some endeavours and more in the plan as the construction of the campus is going on.

Sewage Treatment Plant

a) The university has constructed two Sewage Treatment Plants for recycling the Sewerage Water. These Sewerage Treatment Plants (STP) are attached to the Hostels and other buildings of the University. The water recycled from these plants is used in irrigation / watering the plants.

b) There are provisions for recharge wells to store rain/flood water and to use the same in plantation areas etc.

iv) Efforts of Carbon Neutrality:

The basic and the major step to neutralise the Carbon / CO2 is plantation, the University has made its campus green by planting different genre of trees with the help of State / District Forest Departments, Horticulture Department. In addition to this the surrounding of the University also has many well-groomed trees.

v) Plantation:

As mentioned above, we are emphasising upon making the campus as much green as possible and almost 60% of the area is kept for plantations / making lawns.

vii) Hazardous Waste Management:

We have Sewerage Treatment plants to dispose the sewage wastes and recycle the water to be used for irrigational purposes. Along with the same, the Cuttack Municipal Corporation also co-operates in taking away other waste including Solid Wastes.

Percentage of power requirement of the University met by the renewable energy sources

At present the solar panels are installed in the campus but the operation of same will start in near future.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

University Grants Commission in March 2018 granted us the graded autonomy recognising us as an excellent University imparting quality legal educational in India. We are the third National Law School among four National Law Schools that were granted the autonomy status. We have also been ranked recently as the **third best National law school in India** in this year's India Today's Ranking of best law schools in India.

The vision of the University is to develop as a Centre of Excellence in Legal Education and emerge as a place of professional learning and nurture the idea of serviceability to the people. In order to translate this vision, the University orients students to cater to the needs of the society by developing the professional skills of those intending to take up the professions of advocacy, judicial services and legal services.

The University is working with full dedication to achieve the vision with the help of faculty, administration and students. The university is also providing technical assistance to the State Government regarding several legal issues. In addition to the regular research work, the university has established student committees for conducting several activities in the university. These committees bring together the students of different batches. The student committees are working under the guidance of the faculty advisers. The students of University have excelled in the field of moot court and achieved several national and international titles to their names.

Study Abroad Programme on Law and Justice in India

This January 2018, the university has hosted Study Abroad Programme on Law and Justice in India for 15 Australian students from Melbourne and Victoria University.

The university is working for the excellence of the socially relevant legal education. The university is able to achieve this target with the help of learned faculty members, hard working administration and students. The university has following future plan:

Excellence in Research:

The University always promotes research for which there are more than sixteen research centres in different divisions of law. The main aim of these centres is to promote dedicatedly in the research activities. The centres have completed several projects and some other projects are near completion.

8. Plans of Institution for next year

The University is dedicated to achieve the academic excellence. We have introduced several programmes for the benefits of the students. The university has planned to offer the courses for increasing employability of the students. These are:

- (i) **Law & Entrepreneurship:** The University will be offering Basic and advanced courses in *Entrepreneurship* in association with Wadhvani Foundation, Bangalore. In addition to these courses, we also offer one Credit Courses in different emerging areas. The proposed credit courses for this academic year are Bonded Labour and Women Trafficking, Public Health and Policy, Corporate Governance and Environmental Law and Policy.
- (ii) **New Inter-disciplinary Courses:** We are working on development of new courses such as, *Public Health Law* in collaboration with Public Health Foundation of India, *Agriculture, Irrigation and Water Law, Computer Programming for Lawyers*. With help of IIT, Bhubaneswar and Bombay the university will produce *Short Film and Documentary*.
- (iii) **Lead in Massive Open Online Courses (MOOCs):** We have trained our Teachers to develop Distance Education and MOOCs courses with the help of Staff Training Research and Development (STRIDE), IGNOU, New Delhi, National Institute of Educational Planning and Administration, (NIEUPA), New Delhi.

Our University is developing six (6) Online MOOCs courses, one course with UGC and Five Courses with IGNOU, New Delhi. They are: *Law and Justice in globalizing world* with UGC Swayam and *Child Rights, Preventing Child sexual Abuse, Access to Justice and Legal Empowerment, Right to Information and GST*.

Blended Courses: We will also offer some blended courses of MOOCs and class room teaching in this semester.

Improving the Infrastructural Facilities: The University has constructed the ground floor and first floor of the girls' hostel – II. Further, the second floor and third floor is to be constructed in near future. The university has also constructed the outer structure of library, the finalisation and fabrication of same is required to be completed in near future. University is also seeking assistance from MHRD for developing the Information Management System. The next phase of the construction will include the construction of faculty and staff quarters, cricket ground and other required infrastructure.

Completion of the Pending Projects: University has to complete World Bank project on Litigation Management in Higher Education which it would complete by the next year. The project on Exploring the Changing Dynamics of Children's laws in post Liberalisation Era funded by the ICSSR is due for submission and would be submitted soon.

Structured Feed Back from All Stake Holders: The University has structured feed back system in case of students on the academic issue. But it is working on getting structured feedback from other stakeholders as well like the employers and parents.

Functional Alumni Association: University is in the process of completing the formation of a formal Alumni Association. It would be registered as a Registered Society and Univeristy plans to make it functional by the next year.

Strengthening Distance Education Programs: University has a distance education centre. Already the university is preparing **MOOC** courses as detailed above. In addition to them University is also working towards developing **Legal Literacy Materials** for undergraduate students who are not from the legal discipline in collaboration with Orissa State Open University. Course outline has already been prepared.
