



# INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle -2 )

PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
NATIONAL LAW UNIVERSITY  
U-0358  
Orissa  
Cuttack  
753015

## Section I:GENERAL INFORMATION

1.Name & Address of the institution:	NATIONAL LAW UNIVERSITY Cuttack Orissa 753015
2.Year of Establishment	2008
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	1
• Departments/Centres:	2
• Programmes/Course offered:	5
• Permanent Faculty Members:	39
• Permanent Support Staff:	63
• Students:	1037
4.Three major features in the institutional Context (As perceived by the Peer Team):	1. 1. Promoting legal aid and outreach activities 2. 2. Promoting holistic development of students and strengthening mental health of the students. 3. 3. Promotion of gender equity
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 11-09-2023 Visit Date To : 13-09-2023
6.Composition of Peer Team which undertook the on site visit:	
Chairman:	Dilip Ukey

Member Co - ordinator:	Murugavel N
Member:	Harpreet Kaur
Member:	Ashok R Patil
NAAC Co - ordinator:	Dr. B.s. Ponmudiraj

## ***Section II: CRITERION WISE ANALYSIS***

*Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion* **(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)**

### ***Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)***

<b><i>1.1</i></b>	<b><i>Curriculum Design and Development</i></b>
1.1.1 QIM	<b>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.</b>
<b><i>1.2</i></b>	<b><i>Academic Flexibility</i></b>
<b><i>1.3</i></b>	<b><i>Curriculum Enrichment</i></b>
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
<b><i>1.4</i></b>	<b><i>Feedback System</i></b>

### ***Qualitative analysis of Criterion 1***

The university is offering BA. LL.B (Hons.), BBA.LL.B (Hons.), BA Law and LL.M Programmes. The curriculum has been designed to meet the needs of the local and global needs. The courses have been developed by the university on the basis of feedback of alumni and experts to provide specialised knowledge and skills. Multidisciplinary courses are also offered. Few noteworthy courses include corporate management, corporate taxation, corporate governance, corporate insolvency, accounting, business economics, and marketing to develop students' entrepreneurial skills. The university has also developed courses on drafting, WTO, international investment, maritime laws, infrastructure laws, data protection laws, biotechnology law etc.

The university is offering courses on Gender and law in LL.M programme and Environmental Law course in UG programme. The course on Professional ethics is offered as per BCI requirement. Courses on sustainability are not offered. However, as per SSR, discussions on sustainability are encouraged.

### ***Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)***

<b>2.1</b>	<b><i>Student Enrollment and Profile</i></b>
<b>2.2</b>	<b><i>Catering to Student Diversity</i></b>
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
<b>2.3</b>	<b><i>Teaching- Learning Process</i></b>
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools including online resources for effective teaching and learning process.</b>

<b>2.4</b>	<b><i>Teacher Profile and Quality</i></b>
<b>2.5</b>	<b><i>Evaluation Process and Reforms</i></b>
2.5.3 QIM	<b>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</b>
<b>2.6</b>	<b><i>Student Performance and Learning Outcomes</i></b>
2.6.1 QIM	<b>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</b>
2.6.2 QIM	<b>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution</b>
<b>2.7</b>	<b><i>Student Satisfaction Survey</i></b>

***Qualitative analysis of Criterion 2***

The university has mentioned about extra classes being offered to slow learners. It is complying with UGC examination requirements for persons with disabilities. Mentorship programme is institutionalised for all students. As indicated in SSR, advanced learners might be participating in different events being organised by the university.

Teachers are encouraged to include student presentations, group discussion, dialogue, debate and case studies etc. in pedagogy. The students are encouraged for class participation. For experiential learning, students are encouraged to join internships.

The university has ICT department and online databases in the library such as Hein online, Manupatra, EPW, JSTOR, Aluka, Sage journals online and Westlaw India for strengthening research. Teachers use ICT facilities for teaching in the class.

The University had published an Expression of Interest (EoI) for implementation of Campus Management System on cloud on 25/02/2021, the work was awarded to M/s Infinity Infoway Pvt. Ltd. in June and the implementation is under process.

Regular assessments are carried out by the university. However, integration of assessment with Programme specific and course specific learning outcomes requires improvement.

The evaluation of student learning outcomes is divided into continuous evaluation and end term exams. The continuous evaluation is through Projects, Group Discussion, Internal Test and presentation and the end term evaluation is through an end term exam. However, the outcomes of programmes can be better evaluated.

***Criterion3 - Research, Innovations and Extension  
(Key Indicator and Qualitative Metrics(QIM) in Criterion3)***

***3.1 Promotion of Research and Facilities***

3.1.1 QIM **The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented**

***3.2 Resource Mobilization for Research***

<b>3.3</b>	<b><i>Innovation Ecosystem</i></b>
3.3.1 QIM	<b>Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.</b>
<b>3.4</b>	<b><i>Research Publications and Awards</i></b>
<b>3.5</b>	<b><i>Consultancy</i></b>
3.5.1 QIM	<b>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.</b>
<b>3.6</b>	<b><i>Extension Activities</i></b>
3.6.1 QIM	<b>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.</b>
<b>3.7</b>	<b><i>Collaboration</i></b>

***Qualitative analysis of Criterion 3***

The university has established the Research and Internationalization Committee that is designed to promote quality research. Research Methodology Workshops and Faculty Development Programmes are conducted to acquaint faculty members with developments in tools, techniques and methods of research. Incentive scheme for publications is existing but the Book Purchase Grant has been discontinued.

The university has LexTech- Centre for Law, Entrepreneurship and Innovation dedicated in incubating, accelerating and mentoring innovative start-ups within and outside NLUO. The Centre is associated with Institution Innovation Cell. LexTech under IIC-NLUO had signed an MOU with Google Business Group-Bhubaneswar Chapter. NLU Odisha has been actively working under the aegis of Ministry of Education since April 2018 for its flagship programme, Unnat Bharat Abhiyan (UBA).

The university should streamline the consultancy policy. At present the terms and conditions of consultancy including revenue sharing are governed by the Consultancy Agreement on a case-to-case basis.

Extension activities are carried out through the compulsory course on Clinical Legal

Education that is offered to the students of 6th Semester. Six Clinics included under the course including Prison Advocacy Clinic, Labour Rights Clinic, Juvenile Justice Clinic, Community Advocacy Clinic, Land Rights Clinic and Right to Education Clinic. Each Clinic has to compulsorily conduct at least 5 legal Awareness camps in each individual clinics.

The university has on-campus legal aid clinic which takes up pre-litigation cases and conducts counselling of the aggrieved persons. The university is a participation institution of the Flagship Programme of named Unnat Bharat Abhiyan under the aegis of Ministry of Education since 2018. It has adopted 5 villages for the programme namely Dompada, Amarendrapur, Kushpangi, Naraj and Mundali.

**Criterion4 - Infrastructure and Learning Resources  
(Key Indicator and Qualitative Metrics(QIM) in Criterion4)**

**4.1 Physical Facilities**

4.1.1 QIM	<b>The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.</b>
4.1.2 QIM	<b>The institution has adequate facilities for cultural activities, yoga, games and sports (indoor &amp; outdoor); (gymnasium, yoga centre, auditorium, etc.,)</b>
4.1.3 QIM	<b>Availability of general campus facilities and overall ambience</b>
<b>4.2</b>	<b><i>Library as a Learning Resource</i></b>
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</b>
<b>4.3</b>	<b><i>IT Infrastructure</i></b>
4.3.2 QIM	<b>Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</b>
<b>4.4</b>	<b><i>Maintenance of Campus Infrastructure</i></b>
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

***Qualitative analysis of Criterion 4***

The university has adequate number of classrooms with smart technology equipped with all teachings and ICT tools. The class rooms are air-conditioned classrooms and equipped with wi-fi, projectors and other teaching tools like white boards, podium etc. The university has a good library with Online Public Access Catalogue (OPAC). The computers were not installed in the library as the library is being shifted to the new building. The university is in the process of procuring new laptops and computers.

The university has adequate facilities for cultural activities, yoga and for sports like cricket and badminton grounds including table tennis. There is one amphitheatre and one seminar hall with 200 capacity along with 2 smaller seminar halls are present. However, separate gyms for boys' and girls' hostels are not available. Common room facility for boys and girls in hostels needs improvement.

The university has well maintained green and clean campus with solar system in place. The university has constructed a new library ground (plus three floors) with good IT facilities. The university has constructed two Sewerage Treatment Plants for recycling the Sewerage Water. Overall, the ambience of the university is good.

The Library of the University uses RFID Integrated Library Management System and Koha which helps in issue, return and taking record of the stock of books, journals, magazines and other subscription. It is fully equipped with the e-Resources containing large number of national as well as international databases such as Hein online, Manupatra, EPW, JSTOR, Aluka Sage journals online and Westlaw India.

Equipped with advanced technology, University Library offers both physical and online access to resources by means of books, journals, dissertations, thesis, newspapers and magazines. The remote access is provided through PPTPVPN, SOPHOS Connect Client and INFED Connectivity. The University follows the Online Public Access Catalogue (OPAC) as a part of the library automation process to provide an integrated system for resource management. The Library Management System has been automated through OPAC. The University uses Turnitin software to check plagiarism and Urkund software. The library has 16,826 issuable books and 10,186 non issuable and reference books. The regular addition of latest textbooks and reference is needed.

The university makes appropriate budgetary provisions for ICT facility. It is a part of the National Knowledge Network (NKN) of the National Informatics Centre (NIC). The NKN provides 1Gbps connectivity out of which 155 Mbps is allocated for Internet bandwidth and the rest for Intranet bandwidth to provide interuniversity and NKN pool connectivity.

The University has five rack mounting servers, SAN and NAS storage with necessary accessories host a variety of servers. Cyberoam UTM handles Intrusion Detection and

Prevention, Web-Content and Web- Application Filtering, besides managing Gateway Antispyware, Antivirus, and Anti-spam etc. The University has well maintained Wi-Fi system equipped with two controllers working in active-active load balancing mode, and controls W-LAN of the university.

The university had well established procedures for maintaining the above facilities. The Campus Development Committee along with other committees takes care of such facilities.

**Criterion5 - Student Support and Progression  
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

<b>5.1</b>	<b>Student Support</b>
<b>5.2</b>	<b>Student Progression</b>
<b>5.3</b>	<b>Student Participation and Activities</b>
5.3.2 QIM	<b>Presence of Student Council and its activities for institutional development and student welfare.</b>
<b>5.4</b>	<b>Alumni Engagement</b>
5.4.1 QIM	<b>The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.</b>

**Qualitative analysis of Criterion 5**

The Student Council is a democratic elected body to bridge the gap between the students and the administration. Proper representation of students in committees such as Internal Complaints Committee (ICC), Internal Quality Assurance Cell (IQAC), Academic Support Committee, Institution Innovation Council (IIC) etc.

The university has student-run committees and bodies to promote managerial and administrative skills of students, and to keep them positively engaged in extra-curricular activities.

The Alumni Association has been registered in 2023 by the university though the Alumni Connect and other events are being organised since 2019 as informed by the IQAC.

**Criterion6 - Governance, Leadership and Management  
(Key Indicator and Qualitative Metrics(QIM) in Criterion6)**

<b>6.1</b>	<b><i>Institutional Vision and Leadership</i></b>
6.1.1 QIM	<b>The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.</b>
6.1.2 QIM	<b>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</b>
<b>6.2</b>	<b><i>Strategy Development and Deployment</i></b>
6.2.1 QIM	<b>The institutional Strategic plan is effectively deployed.</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
<b>6.3</b>	<b><i>Faculty Empowerment Strategies</i></b>
6.3.1 QIM	<b>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .</b>
<b>6.4</b>	<b><i>Financial Management and Resource Mobilization</i></b>

6.4.1 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.4.4 QIM	<b>Institution conducts internal and external financial audits regularly</b>
<b>6.5</b>	<b><i>Internal Quality Assurance System</i></b>
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals.</b>
6.5.3 QIM	<b>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).</b>

***Qualitative analysis of Criterion 6***

The vision and mission of the university mentioned in the executive summary of the SSR are broadly followed by the university in its academic and administrative governance.

The university leadership is reflected in decentralisation and participative management at the university. Academic and administrative tasks are assigned to teaching and non-teaching staff through different Committees. Academic Coordination Committee, Student Development Council, Campus Development Council etc are empowered to take care of the relevant concerns. Student committees act independently with autonomy in their sphere of functioning.

The vision of the University is to develop as a Centre of Excellence in Legal Education focussed not only on professional learning but also nurtures the idea of serviceability to the people. In order to translate this vision, the University orients students to cater to the needs of the society by developing the professional skills

of those intending to take up the professions of advocacy, judicial service and legal services. The university has actively pursued Clinical Legal Education (CLE) as strategy. The university is actively participating in various government/ Ministry of Education run initiatives.

Regular meetings of the General Council, Executive Council, Academic Council and Finance Committee are conducted by the university. All relevant matters are brought before the committees and their guidance and approval is sought.

The University ensures overall development of its faculty as well as non-teaching staff by providing various incentives such as annual book grant, partial travel grant for attending international and full grant for national conferences/workshops, medical insurance and crèche facility.

Faculty and Staff are imparted training on life skills and stress management to

facilitate physical and mental wellbeing of the employees. As a part of recreational activities.

The University provides the pay scales and allowances to the teaching and non-teaching staff as provided in Regulations. Increments and other enhancement of pay are provided as per norms. Other benefits like DA enhancement is given as and when notified by the Government.

Promotion Avenues are open to the regular teachers as per UGC norms under Career Advancement Scheme.

As mentioned in the SSR and verified by the peer team, the University primarily utilizes its funds for payment of salary to staff, purchase of library books, maintaining infrastructural facilities, providing learning infrastructure, student welfare etc.

Any surplus of funds invested mainly as fixed deposits to earn interest. Investments of the university are approved by the governing bodies.

The University Administration as per Rule 23 of the NLUO Act, 2008 conducts statutory audit of various sections over periodical intervals. The Statement of Accounts and Balance Sheets are audited by the Chartered Accountants duly appointed by the Statutory bodies. Annual Report on Accounts and other matters is prepared by the University and is put before the General Council every year.

International Quality Assurance Cell is established by the university. The mandate of IQAC under NAAC is to provide quality assurance in academic initiatives of the university. A significant contribution of IQAC is expected in this direction.

Recruitment for the post of professor of law is not satisfactory. However, as per the record three associate professors have been promoted under CAS. In case of Associate professors, no direct recruitment or promotion is noted.

Health facilities are augmented and improved. Services of doctors and nurse are being taken.

Library construction is completed and it is being set up.

Gym instructors and physical education director is not appointed.

***Criterion7 - Institutional Values and Best Practices  
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)***

<b><i>7.1</i></b>	<b><i>Institutional Values and Social Responsibilities</i></b>
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>

7.1.3 QIM	<p><b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b></p> <ul style="list-style-type: none"> <li>• <b>Solid waste management</b></li> <li>• <b>Liquid waste management</b></li> <li>• <b>Biomedical waste management</b></li> <li>• <b>E-waste management</b></li> <li>• <b>Waste recycling system</b></li> <li>• <b>Hazardous chemicals and radioactive waste management</b></li> </ul>
7.1.8 QIM	<p><b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b></p>
7.1.9 QIM	<p><b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b></p>
7.1.11 QIM	<p><b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b></p>
<b>7.2</b>	<b><i>Best Practices</i></b>
7.2.1 QIM	<p><b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b></p>
<b>7.3</b>	<b><i>Institutional Distinctiveness</i></b>
7.3.1 QIM	<p><b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b></p>

***Qualitative analysis of Criterion 7***

The university has established a Centre for Women and Law which aims to look at the regulatory process through the lens of gender justice and to disseminate the research work. It provided assistance in drafting the Anti-sexual Harassment policy of NLUO to ensure that the college remains a safe place for everyone and anyone not abiding by it shall be held accountable. It has hosted a series of guest lectures

by eminent academicians, judicial members and members of civil society. The Centre published an edited volume with a multidisciplinary approach on "Socio-legal androcentric and gender Inequalities".

The university has a sewage treatment plant and solid waste management system for food waste management.

The University through the committees strives to promote and protect cultural interests of the students. The Cultural Committee conducts various events such as Lohri and Pongal bringing together students from different parts of the country to celebrate the joy of the arrival of the harvest season, winter and prosperity. All National Days are celebrated in the university. The university has IDIA chapter. The Cult Crew started a food festival called 'Bhukkad' from 2019 which showcases student cooked delicacies from different parts of the nation and it gives all the students a way to try out regional cuisines' specialities under one roof.

The University is conscious to development of responsible citizens through its students and employee. The constitutional values, duties and awareness of their rights are ensured through course curriculum of students, and through co-curricular activities for students and staff. Following are the measures and activities for the academic years 2016-2021, for sensitization, that have taken place at the University:

Clinical legal education courses like 'Legal Aid and PIL' focusing on focus on prison advocacy, child rights, labour rights and juvenile justice, aims at sensitising the students to the societal contribution of legal education. University has a Legal Aid Clinic and a student-run Legal Aid Society that conduct legal literacy programme, empower women in self-help groups by making them aware about laws and policies of women and children, social security measures etc.

The University organises training programmes to sensitise its staff on different socially relevant issues. In-house sensitisation has been provided to the employees on Prevention of Sexual Harassment at

Workplace by YourDost Health Solutions Pvt. Ltd. University has an Internal Complaints Committee against sexual harassment of women.

The University observes Constitution Day to organise discussions, debates, lectures and training programmes to sensitise students and staff to observe constitutional values and for taking fundamental duties seriously.

The University undertakes cleanliness drives, plantation drives, observes Van Mahotsav Day, and has constituted its own Jal Shakti Board for water conservation.

The university celebrates important national, international days and events.

Two major distinctive activities are:

1. Promoting legal aid and outreach activities
2. Promoting holistic development of students and strengthening mental health of the students.

The University has adopted clinical learning as its priority teaching – learning method. Theoretical knowledge gained in the classroom is combined with internship training, field visits, project work, clinical observations and empirical research. Thus, clinical legal education as a progressive educational ideology and pedagogy is implemented through various university programmes. The university has undertaken the following:

Offering Clinical Legal Education (CLE) courses at undergraduate level;  
Establishment of Legal Aid Clinics.

Section III:OVERALL ANALYSIS (based on Institutional strengths,Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

Mandatory Clinical Legal Education and focus on social lawyering

Successful Legal Aid Clinics

Better Gender sensitivity

#### Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Improvement in Research and publications
- Organisation of seminars and conferences
- Upgradation of Library resources
- Record keeping to be improved
- Integration of practice with theory in teaching
- Residential facility for teaching, non-teaching staff to be provided
- Hostel infrastructure to be upgraded and maintained properly
- Retirement benefits for staff and child care allowances can be provided/improved
- Training programmes for teaching and non-teaching staff is recommended
- Functional national and international collaborations are required
- Senior faculty members shall be recruited
- Better transport facility to be provided

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution  
Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	Dilip Ukey	Chairperson	
2	Murugavel N	Member Co-ordinator	
3	Harpreet Kaur	Member	
4	Ashok R Patil	Member	
5	Dr. B.s. Ponmudiraj	NAAC Co-ordinator	

Place:      Date